

- **A) Programmes for Slow Learners
and Advanced Learners**

KRANTIAGRANI G.D.BAPU LAD MAHAVIDYALAYA, KUNDAL
Dept. of Computer Science
BSc(CBCS) -I SEMISTER I (2018-19)
Slow Learner Student List

Sr. No.	Student Name
1	KOLI NARAYAN CHANGDEV
2	MOHITE NIKHIL RAJENDRA
3	PATHAN SAHIL MAILANA
4	HONMANE SACHIN ANANDA
5	HUBALE RAHUL JAGANNATH
6	MOHITE ANIKET SUBHASH
7	JADHAV VISHVAJEET BALVANT
8	PAWAR VIKRANT VISHVAS
9	NALAGE ANKITA DHANAJI
10	SALUNKHE VAISHNAVI SUNIL
11	MALI TEJASWINI ANANDA
12	PAWAR SUSHANT YASHWANT
13	SUTAR GIRIDHAR SUDHIR

KRANTIAGRANI G.D.BAPU LAD MAHAVIDYALAYA, KUNDAL

Dept. of Computer Science

BSc(CBCS) - I SEMESTER I (2018-19)

Slow Learner Student Presenty Sheet

Sr. No.	Student Name	Date->	17/9/18	18/9/18	19/9/18	21/9/18	22/9/18	24/9/18	25/9/18	26/9/18	28/9/18
1	KOLI NARAYAN CHANGDEV		NCK		NCK	NCK	NCK	NCK	NCK	NCK	
2	MOHITE NIKHIL RAJENDRA		NR Mohite	NR Mohite	NR Mohite	NR Mohite	NR Mohite	NR Mohite	NR Mohite	NR Mohite	NR Mohite
3	PATHAN SAHIL MAILANA		SPP	SPP	SPP	SPP	SPP	SPP	SPP	SPP	SPP
4	HONMANE SACHIN ANANDA		SAP	SAP	SAP	SAP	SAP	SAP	SAP	SAP	SAP
5	HUBALE RAHUL JAGANNATH		RH Hubale	RH Hubale	RH Hubale	RH Hubale	RH Hubale	RH Hubale	RH Hubale	RH Hubale	RH Hubale
6	MOHITE ANIKET SUBHASH		AM	AM	AM	AM	AM	AM	AM	AM	AM
7	JADHAV VISHVAJEET BALVANT		VB	VB	VB	VB	VB	VB	VB	VB	VB
8	PAWAR VIKRANT VISHVAS		VP	VP	VP	VP	VP	VP	VP	VP	VP
9	NALAGE ANKITA DHANAJI		ADN	ADN	ADN	ADN	ADN	ADN	ADN	ADN	ADN
10	SALUNKHE VAISHNAVI SUNIL		VS	VS	VS	VS	VS	VS	VS	VS	VS
11	MALI TEJASWINI ANANDA		Tmali	Tmali	Tmali	Tmali	Tmali	Tmali	Tmali	Tmali	Tmali
12	PAWAR SUSHANT YASHWANT		SP	SP	SP	SP	SP	SP	SP	SP	SP
13	SUTAR GIRIDHAR SUDHIR		GS	GS	GS	GS	GS	GS	GS	GS	GS

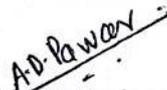
25/9/18
NR Mohite
SPP

Subject Teacher
Mr. S.P. Nalawade
Mr. A.A. Shinde

Gandhi Education Society's
 Krantiarani G. D. Bapu Lad Mahavidyalaya, Kundal
 B.Sc (CBCS)-Part I Sem- I 2019-20
 chemistry
 Slow Students Present list

Sr.no.	Student Name	09/09/19	10/09/19	11/09/19	16/09/19	17/09/19	18/09/19	23/09/19
1	AVAGHADE PALLAVI SHIVAJI	PSA	PSA	PSA	PSA	PSA	PSA	PSA
2	BHAGAWAT ADITI DATTA	Aditi	Aditi	Aditi	Aditi	Aditi	Aditi	Aditi
3	CHAVAN DIGVIJAY ARJUN	DAchavan	DAchavan	DAchavan	DAchavan	DAchavan	DAchavan	DAchavan
4	DUPATE ABHISHEK RAJENDRA	ARDupate	ARDupate	ARDupate	ARDupate	ARDupate	ARDupate	ARDupate
5	GADHIRE AMOL SANTOSH	GAS	GAS	GAS	GAS	GAS	GAS	GAS
6	JADHAV PRANAV SUBHASH	P.S.Jadhav	P.S.Jadhav	P.S.Jadhav	P.S.Jadhav	P.S.Jadhav	P.S.Jadhav	P.S.Jadhav
7	KAMBLE GANESH SHASHIKANT	GSK	GSK	GSK	GSK	GSK	GSK	GSK
8	LAD ROHAN MAHADEV	Rmlad	Rmlad	Rmlad	Rmlad	Rmlad	Rmlad	Rmlad
9	PAWAR YUVRAJ MAHADEV	Ymp	Ymp	Ymp	Ymp	Ymp	Ymp	Ymp
10	SAWANT SIDDHARTH ADHIKRAO	SA	SA	SA	SA	SA	SA	SA
11	SAWANT SUNNY SANJAY	SSS	SSS	SSS	SSS	SSS	SSS	SSS
12	TAPKIRE NILESH JANARDHAN	NK	NK	NK	NK	NK	NK	NK
13	THORAT SAURABH ARVIND	TSN	TSN	TSN	TSN	TSN	TSN	TSN
14	KAMBLE POOJA NAMDEV	Pnkamble	Pnkamble	Pnkamble	Pnkamble	Pnkamble	Pnkamble	Pnkamble
15	MALI ARATI GAJANAN	AGmali	AGmali	AGmali	AGmali	AGmali	AGmali	AGmali
16	MOHITE ANIKET SHANKAR	Asm	Asm	Asm	Asm	Asm	Asm	Asm
17	PATOLE PRANITA JAGANNATH	PP	PP	PP	PP	PP	PP	PP
18	GAIKWAD SNEHAL SACHIN	SSS	SSS	SSS	SSS	SSS	SSS	SSS
19	POTDAR SARANG KIRAN	S.K.P	S.K.P	S.K.P	S.K.P	S.K.P	S.K.P	S.K.P
20	AVATE NIKHIL PRAKASH	NPA	NPA	NPA	NPA	NPA	NPA	NPA
21	DESAI ASHITOSH HARIBHAU	AHD	AHD	AHD	AHD	AHD	AHD	AHD
22	LAD AKSHAY AMAR	AAL	AAL	AAL	AAL	AAL	AAL	AAL
23	PATIL PRANAV PRAKASH	PPatil	PPatil	PPatil	PPatil	PPatil	PPatil	PPatil
24	PAWAR SHIVJEET ARUN	SAP	SAP	SAP	SAP	SAP	SAP	SAP
25	PAWAR NITIN MADHUKAR	NMPatil	NMPatil	NMPatil	NMPatil	NMPatil	NMPatil	NMPatil
26	SUTAR TUSHAR SHANKAR	STS	STS	STS	STS	STS	STS	STS


 Head of Department


 Subject Teacher



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KUNDAL**

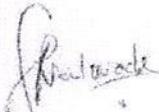
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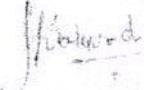
Certificate

Exam Seat No. : 1252

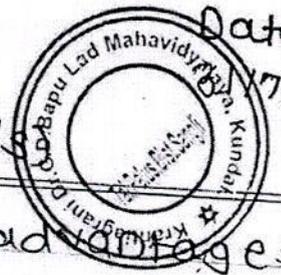
Roll No. : 10

This is to certify that mr./ miss. khurasane Tejal vijay
is bonafide student of this college. studying in B.C.A. part: I/ II/ III semester
: In the year: 2018 - 19 The work completed in his/her Assignment book is
original and is not copied from any source.


Teacher In charge


Head of Department

Assignment - I
(Problem solving methods)



Date - 17/20/19

Q.1 what is an algorithm? write advantages & disadvantages of an algorithm?

→ "An algorithm is a finite set of sequence of rules for solving is specific types of problem."

✓ Advantages -

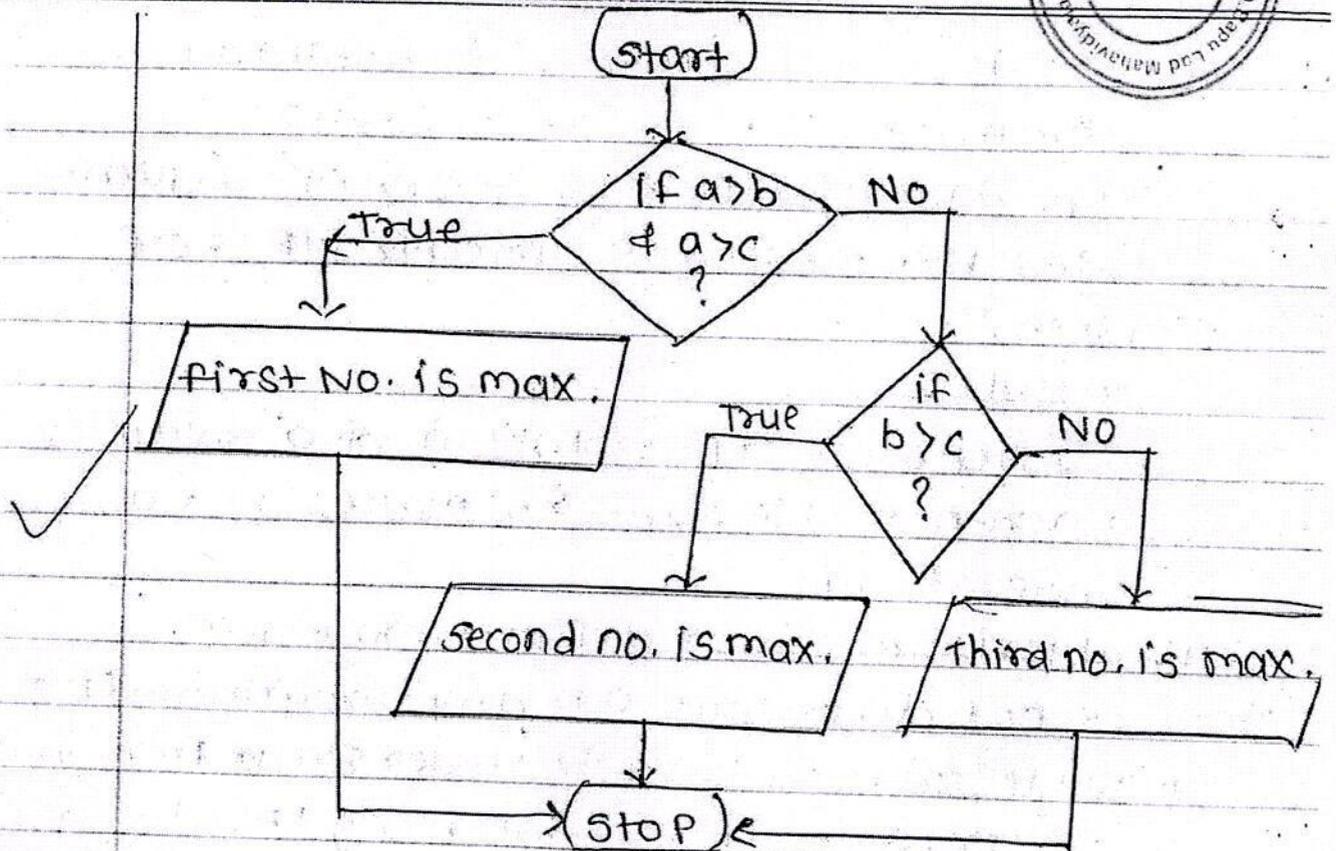
- 1) It is a step-wise representation of a solution to a given problem which makes it easy to understand.
- 2) An algorithm use a definite processor.
- 3) It is not dependant on any programming language, so it is easy to understand for anyone even without programming knowledge language.
- 4) every steps in an algorithm as its own logic sequence so it is easy to debug.
- 5) by using algorithm the problem is broken down into smaller pieces or steps hence, it is easier for programmer to convert it into an actual programme

✓ Disadvantage -

- 1) Algorithm is time consuming
- 2) difficult to show branching & looping in algorithm
- 3) big tasks are difficult to input in algorithms.

Q.2 what is flow chart? draw a flow chart to find long st number betⁿ any three given numbers.

→ "A symbolic or pictorial representation of an algorithm is called flow chart."



Q.3 What is algorithm? write an algorithm to find smallest number betⁿ and three given number

→ "An algorithm is a finite set of sequence of rules for solving its specific types of problem."

Problem -

Step-1 - start

"2 - Declare variable say n_1, n_2 & n_3

"3 - Read the values n_1, n_2 & n_3

"4 - IF n_1 is less than n_2 & n_1 is less than n_3 then go to step-7

"5 - IF n_2 is less than n_3 then go to step-8

"6 - Display n_3 is smallest no. then go to step-9

"7 - Display n_1 is smallest number then go to step-9



Q.4 what is Flow chart? write advantages and disadvantages of Flow chart.

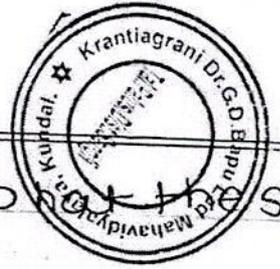
→ "A pictorial or symbolical representation of an algorithm is called Flow chart."

Advantages -

- 1) Better explanation of Programme - Flow chart is a pictorial representation of any programme. The programme created by it can be easily understood.
- 2) Effective analysis - Throughout the flow chart the programme is divided into smaller parts making effective analysis of the programme.
- 3) Designing of Programme - using a flow chart your programme can be designed correctly.
- 4) Communication - Flow charts are better way of communicating the logic of the system to all concerned or involved.
- 5) Proper debugging - The flow charts helps in debugging process.
- 6) Efficient Programme maintenance - The maintenance of operating programme becomes easy with the help of Flow charts.

Disadvantages -

- 1) Complex logic - complex logic sometimes the programme logic is quite complicated. In that case flow charts becomes complex.
- 2) Alterations & modifications - If alterations are



4) People need - To understand what the St meaning.

Q.5 short note on - what are the types of error
→ There are two types of errors in C program such as - ① compile time ② Run time error

1) Compile time error - syntax error & stat systematic errors indicated by the compiler
Syntax error -

- ① errors due to the fact that the syntax of language is not respected. A possibility that there could be a spelling error.
- ② that could have to deal with variables more than anything.
- ③ A possibility is that semicolons are missing at the end of statements
- ④ missing Parentheses
- ⑤ printing the value of variable without declaring it.

2) Run Time error - errors which occur during programme execution (Run time) after successful compilation are called Run time errors. one of the most common run time error is divisible by zero also known as division error.

e.g // compile time errors

#

void main ()

```
printf ("in wel-come to c-programming)  
getch ( ) ;  
}
```

o/p : error : missing semicolon.

feel

good

19/8/2019



Insurance Claim

Introduction-

Every business concern is faced a number of risks and hazards. Loss of fire is one of them. When a fire breaks out, it not only destroys the property and stocks of the business but also paralysis the regular business activities for a long period and thus results in loss of profits. Therefore the business concerns take out fire insurance policies to safeguard the business from all such contingent losses.

Fire insurance policy may be taken to cover any or all of the following losses-

1. Loss of stock by fire.
2. Loss of fixed assets by fire.
3. Loss of profit by dislocation of business by fire.

1. Loss of stock by fire-

When a fire breaks out in the business it destroys the fixed assets as well as the stock in trade. When a stock in trade is destroyed by fire fully or partially, it becomes difficult to ascertain its exact value as on the date of fire because no accounts are available in respect of such stock.

Memorandum Trading Account-

For ascertaining the values of stock involved in the destruction by fire a 'memorandum Trading A/c' is prepared for the period since the last account were drawn up. For that the following steps are followed-

1. Calculation of 'Average rate of gross profit' for a few previous years immediately before the year of fire.
2. Ascertainment of amounts of 'purchases and sales' from the beginning of the year of fire to the date of fire.
3. Preparation of Memorandum Trading A/c from the beginning of the year of fire to the date of fire.

Memorandum Trading A/c (for previous year)

Particulars	Amount	Particulars	Amount
To Opening Stock	xxx	By Sales (Net)	xxx
To Purchases (Net)	xxx		
To Wages	xxx		
To Direct Expenses	xxx		
To Gross Profit (based on % of Net Sales)	xxx	By Closing Stock as on the date of fire (Balance)	xxx
	xxx		xxx

Some important points-

1. Percentage of Gross Profit-

If percentage of gross profit for number of past years is available, an average percentage is to be taken. However, if there is continuous and persistent fall in the percentage, instead of taking the average percentage, it is the general practice to take the estimated reduced percentage for the year of fire.

e.g. – if the percentage of profit for the last three (3) years is 20%, 15% and 10%, the percentage of profit to be taken for current year will be 5%.

2. Stock Salvaged-

It means the stock saved from fire. Such salvaged stock is normally retained by the insured at an agreed value to ascertain the value of stock lost by fire, the value of salvaged stock is deducted from the value of stock as on the date of fire.

3. Average Clause-

There is a tendency of taking policies of lower amounts than the equal value of the subject matter. This is done to minimize the payments of insurance premium which is normally based on policy amount. Therefore, fire insurance company always includes an 'Average Clause'. The formula is-

$$\text{Insurance claim} = \frac{\text{Policy amount}}{\text{Value of stock on the date of fire}} \times \text{actual loss of stock}$$

B. Com III (Insurance Claim)

4. Valuation of Stock-

If the stock figures given in the problem are not at cost price and are below or above cost, it is necessary to convert them to cost price before ascertaining the percentage of gross profit.

Statement of claim for loss of stock-

Particulars	Amount
Closing stock as on the date of fire	xxx
Less- Stock Salvaged	xxx
	xxx
Add- Fire mitigation expenses	xxx
Gross claim for loss of stock	xxx

Net Claim as per Average Clause-

Policy amount

Net claim = _____

Value of stock on the date of fire

**Memorandum Trading A/c
(Upto the date of fire)**

Particulars	Amount	Particulars	Amount
To Opening Stock	xxx	By Sales upto the date of fire	xxx
To Purchases upto the date of fire	xxx		
To Wages	xxx		
To Direct Expenses	xxx		
To Estimated Gross Profit (based on % of Sales)	xxx	By Stock destroyed by fire (Balance)	xxx
	xxx		xxx

B. Com III (Insurance Claim)

4. Valuation of Stock-

If the stock figures given in the problem are not at cost price and are below or above cost, it is necessary to convert them to cost price before ascertaining the percentage of gross profit.

Statement of claim for loss of stock-

Particulars	Amount
Closing stock as on the date of fire	xxx
Less- Stock Salvaged	xxx
	xxx
Add- Fire mitigation expenses	xxx
Gross claim for loss of stock	xxx

Net Claim as per Average Clause-

Policy amount

Net claim = _____

Value of stock on the date of fire

Memorandum Trading A/c (Upto the date of fire)

Particulars	Amount	Particulars	Amount
To Opening Stock	xxx	By Sales upto the date of fire	xxx
To Purchases upto the date of fire	xxx		
To Wages	xxx		
To Direct Expenses	xxx		
To Estimated Gross Profit (based on % of Sales)	xxx	By Stock destroyed by fire (Balance)	xxx
	xxx		xxx

Seat No.	
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B.A. (Part - III) (Semester - VI) Examination, April - 2019
ECONOMICS (Special) (Paper - XVI) (Part - II) (New)
International Economics
Sub. Code : 65735

Day and Date : Monday, 01 - 04 - 2019

Total Marks : 40

Time : 03.00 p.m. to 05.00 p.m.

- Instructions:
- 1) All questions are compulsory.
 - 2) Figures to the right indicate full marks.
 - 3) Draw neat diagram wherever necessary.

Q1) Complete the following sentences by choosing correct alternative given below. [5]

- a) A statement of the value of merchandise exports and imports is called _____.
 - i) Balance of payments
 - ii) Capital Account
 - iii) Balance of Trade
 - iv) None of these
- b) International Bank for Reconstruction and Development is known as _____.
 - i) Co-operative Bank
 - ii) Scheduled Bank
 - iii) Regional Bank
 - iv) World Bank
- c) The headquarter of "World Trade Organisation" is at _____.
 - i) Ginevha
 - ii) Washington
 - iii) Paris
 - iv) Mumbai
- d) Full form of F.I.I. is _____.
 - i) foreign Industrial Investment
 - ii) foreign Institute of Investment
 - iii) financial Institutional Investment
 - iv) foreign Institutional Investment
- e) The establishment year of I.M.F. is _____.
 - i) 1945
 - ii) 1965
 - iii) 1951
 - iv) 1982

Q2) Write short notes (any three):

- Convertability of Indian Rupee.
- Components of Balance of Payments.
- Types and need of foreign capital.
- Functions of W.T.O.
- India's "EXIM" Policy.

Q3) Write in detail answers on any two in the following question.

[20]

- Explain the causes and effects of disequilibrium in balance of payment.
- Explain objectives and functions of "SAARC".
- Explain the volume and direction of foreign trade in India since 1991.

मराठी रूपांतर

- सूचना :
- सर्व प्रश्न आवश्यक आहेत.
 - उजवीकडील अंक पूर्ण गुण दर्शवितात.
 - आवश्यक तेथे सुबक आकृत्या काढा.

प्र.1) योग्य पर्याय निवडून खालील विधाने पूर्ण करा.

[5]

- अ) "दृश्य वस्तूंच्या आयात- निर्यातीचे मूल्य दर्शविणारे पत्रक म्हणजेहोय.
- व्यवहार समतोल
 - भांडवली खाते
 - व्यापारशेष
 - आंतरराष्ट्रीय व्यापार
- ब) "पुनर्रचना आणि विकासासाठी आंतरराष्ट्रीय बँक" हीम्हणून ओळखली जाते.
- सहकारी बँक
 - अनुसुचित बँक
 - क्षेत्रीय बँक
 - जागतिक बँक
- क) जागतिक व्यापार संघटनेचे मुख्य कार्यालययेथे आहे.
- जिनिव्हा
 - वॉशिंग्टन
 - पॅरिस
 - मुंबई

- ड) एफ.आय.आय. चे पूर्ण रूपआहे.
- | | |
|----------------------------------|-------------------------------|
| i) परकीय औद्योगिक गुंतवणूक | ii) परकीय गुंतवणूक संख्या |
| iii) वित्तीय संख्यात्मक गुंतवणूक | iv) परकीय संख्यात्मक गुंतवणूक |
- इ) आंतरराष्ट्रीय नाणेनिधीच्या स्थापनेचे वर्षआहे.
- | | |
|-----------|----------|
| i) 1945 | ii) 1965 |
| iii) 1951 | iv) 1982 |

प्र.2) टीपा लिहा. (कोणत्याही तीन)

[15]

- अ) भारतीय रूपयाची परिवर्तनीयता.
- ब) व्यवहार तोलात समाविष्ट होणाऱ्या बाबी.
- क) परकीय/ विदेशी भांडवलाचे प्रकार व गरज.
- ड) जागतिक व्यापार संघटनेची कार्ये.
- इ) भारतीय एकत्रीय धोरण.

प्र.3) खालीलपैकी दोहोंची सविस्तर उत्तरे लिहा.

[20]

- अ) व्यवहारतोलाच्या असमतोलाची कारणे आणि परिणाम स्पष्ट करा.
- ब) "सार्क" ची उद्दीष्ट्ये आणि कार्यवाही स्पष्ट करा.
- क) सन 1991 पासून भारतातील परकीय व्यापाराचे आकारमान आणि दिशा स्पष्ट करा.



Seat No.	50951
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SN-31

Total No. of Pages : 2

B.Com. (Part-II) (Semester - III) Examination, November -2019
ENGLISH (Compulsory)

English for Business Communication

(Paper - III)

Sub. Code : 63106

Day and Date : Wednesday, 27 - 11 - 2019

Time : 03.00 p.m. to 05.00 p.m.

Total Marks : 50

- Instructions :
- 1) All questions are compulsory.
 - 2) Figures to the right indicate full marks.

Q1) Complete the following sentences by choosing the correct alternative. [5]

- a) It's frustrating to see that _____.
- i) a sportsman does not get respect after his/her retirement
 - ii) a sportsman does not get pension after his/her retirement
 - iii) the government neglects sportsman's contribution
 - iv) a sportsman has to struggle to make ends meet
- b) Gopal is writing this letter to his _____.
- i) younger brother
 - ii) sister
 - iii) elder brother
 - iv) daughter
- c) The station master has _____ children.
- i) two
 - ii) seven
 - iii) five
 - iv) three
- d) Accountant's son died of _____.
- i) sickness
 - ii) accident
 - iii) violence
 - iv) strife
- e) By hating our brothers we punish _____.
- i) our enemies
 - ii) our critics
 - iii) ourselves
 - iv) our neighbours

P.T.O.

- Q2) a) Answer any two of the following questions in 100-120 words each. [10]
- i) How did the talkative man protect himself from the attack of the tiger?
 - ii) Describe Gopal's journey on plane to New York.
 - iii) What according to Saina, are the dangers of reaching lofty goals early in life?
- b) Write a short note on Any One of the following in about 100-120 words: [5]
- i) Saina's view on the present scenario of sportspersons.
 - ii) The railway station and station master at Koppal.
- c) Write a short note on Any One of the following in about 100-120 words: [5]
- i) Accountant's house
 - ii) The message in the poem 'No Men are foreign'
- Q3) Describe the given electronic gadget and its use: cell phone. [10]
- Q4) a) Imagine your son is going abroad for doing a course in M.B.A. Write a letter to the Manager, State Bank of India for an educational loan. [7]
- b) Write a report of a sub - committee of the Board on the possibility of starting a factory producing readymade garments in or around your city. [8]
- i) Introduction
 - ii) The body of the report
 - iii) Recommendations
 - iv) Conclusion



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- 7. राष्ट्रीय साहित्य आणि साहित्यिक
- 8. इवाजांचा श्रेष्ठत्वाचा अडंकर आणि उद्दामपणा
- 9. क्रांतिकारकांचे कार्य
- 10. टि.टनची जुटानी राजवट
- 11 इत्यदि विदि

20:04



BA II Rashtravadacha Uday PPT

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- ब्रिटणीय
- स्वराज्याचे बंदी मुख्य विभाग.
- मुलकी कारभार व त्यावरील अधिकारी:
- १) सरसुभा —सरसुभेदार:
- २) सुभा—सुभेदार :
- ३) महाल —हवालदार
- ४) मौजे / खंडे पाटील कुलकर्णी:

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२०२०-२०२१

वर्ग : बी. ए. भाग २

विषय :- मराठी

पेपर नं. ५

टेस्ट : ४

सेम. ४

Day and Date:

Time:

Total Marks: २०



Student Sign.-	Supervisor Sign-
----------------	------------------

1) सर्व प्रश्न अनिवार्य आहेत

2) प्रत्येक प्रश्नाला 2 मार्क आहेत

3) बरोबर उत्तर बॉक्स मध्ये लिहा

- १] ज्ञानेश्वर मुळे यांचे चौथीपर्यंतचे शिक्षण कोणत्या गावी झाले ?
- अ) आरग ब) इचलकरंजी क) अब्दुललाट ड) कोल्हापूर
- २] ज्ञानेश्वर मुळे यांच्या समोर गावकर्यांनी कोणत्या झाडाची हत्या केली ?
- अ) वड ब) पिंपळ क) आंबा ड) लिंब
- ३] समाजशात्र व मराठी या विषयांची निवड ज्ञानेश्वर मुळे यांनी कोणत्या परीक्षेसाठी केली ?
- अ) बी. ए. ब) एम. ए. क) आय. ए. एस. ड) एम. पी. एस. सी.
- ४] जपानी कावी मानवी जीवनाचे क्षणभंगुरत्व सांगण्यासाठी कोणत्या फुलाची उपमा देतात ?
- अ) विस्तैरेया ब) कमळ क) इरीस ड) साकुरा
- ५] जपानमधील कोणत्या मंदिरात नेताजी सुभाषचंद्र बोस यांचा अस्थिकलश ठेवण्यात आलेला आहे ?
- अ) बुद्ध मंदिर ब) रेकोजी मंदिर क) तोदाइजी मंदिर ड) कानेइजी मंदिर
- ६] माती पंख आणि आकाश हे कोणत्या वाड. मय प्रकारातील पुस्तक आहे ?
- अ) कथासंग्रह ब) आत्मचरित्र क) कादंबरी ड) प्रवासवर्णन
- ७] ज्ञानेश्वर मुळे यांना कोणत्या माजी राष्ट्रपतींची भेट महत्त्वाची ?
- अ) राजेंद्रप्रसाद ब) ए. पी. जे. अब्दुल कलाम क) व्ही. व्ही. गिरी ड) ग्यानी झैलसिंग
- ८] कोणाच्या भाषणामुळे लेखकाला आय. ए. एस. होण्याची प्रेरणा मिळाली ?
- अ) अग्निहोत्री बाई ब) प्राचार्य क) शरद काळे ड) यशवंतराव चव्हाण
- ९] जपानला जाताना लेखकाने आपल्याबरोबर नोकर म्हणून कोणाला नेले ?
- अ) मारूती ब) अशोक भोईटे क) तम्मा ड) थोकेलाल
- १०] जपानने कोणत्या देशाकडून चित्रलिपी घेतली ?
- अ) भारत ब) अमेरिका क) इंग्लंड ड) चीन



**KRANTIAGRANI G. D. BAPU LAD MAHAVIDYALAYA,
KUNDAL**

College Internal Exam. 2020 - 2021

Class : B. A. III Subject : Marathi Semester : VI

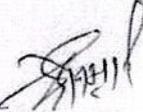
Paper No. 13 Surprise Test Date :-

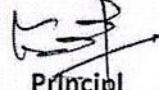
Time: Class Time Total Marks : 10

MARK LIST

Sr.No.	Students Name	Marks Obtained
1	Jadhav Sangram Subhash	06
2	Jamdade Sushilkumar Sambhaji	06
3	Karde Pratik Tanaji	05
4	Lad Saurabh Anil	06
5	Mohite Sangram Dnyandev	05
6	Nagavkar Komal Mukund	08
7	Patil Kishor Damaji	05
8	Pawar Vikrant Jayvant	08
9	Sawant Kiran Narayan	08
10	Solwande Krishnu Pandit	04
11	Tadake Komal Sanjay	08


Subject Teacher


Head of Department


Principi
Incharge Principal
Krantiagrani Dr. G. D. Bapu Lad
Mahavidyalaya, Kundal.
Palus, Dist.Sangli.



Krantiagrani G. D. Bapu Lad Mahavidyalaya, Kundal.

Mid-Test Examination 2019-2020

Class: BCA-I (SEM-II)

Sub: SP

Total Marks: 40

Instructions: 1) Solve any 5 Questions. (Q.7 is compulsory)

- Q1) What is Software Package? Explain types of software Packages. [8]
- Q2) Explain important features of MS-Word. [8]
- Q3) Explain how to print document in MS - Word. [8]
- Q4) Define MS-Office. Explain features of MS-Office. [8]
- Q5) Write in detail procedure to create mail merge in MS - Word. [8]
- Q6) Explain components of MS-Office. [8]
- Q7) Short Note on : [8]
- A. Write any 4 function in MS-Excel
- B. WordArt

Krantiagrani G. D. Bapu Lad Mahavidyalaya, Kundal

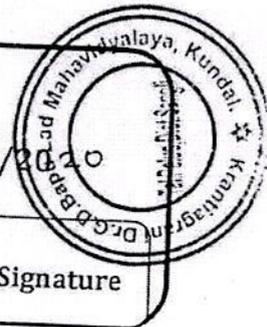
Class :- Examination - Mid Test - 2019 - 2020

Date :- 24/2/2020

Subject :- Software Package Roll No :- 15 Marks :-

Name :- Akanksha Balaso Mohite.

Supervisor's Signature



Q37] Print document in Ms. word :-

Microsoft word provide to use print option to print your document.

step 1 :- open you documen who you want to print check you document.

step 2 :- document select with the help of arrow at the bottom of page end.

step 3 :- then print click on file menu

step 4 :- select print.

steps :- open print dialog box.

steps :- You can give number of copy's you want to print

steps :- then click on print button.

You document is print, as same as you can see in word.

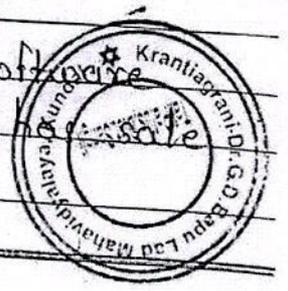
Q4] Ms. office :-

⇒ Sowit meanre a bundle of a different things

⇒ Office sowit meance a bundle of different office work in one pakage.

⇒ "Ms. office" has produced by Microsoft" this application software voidly use in home, college, school, buisness etc.

"Ms-office is a suit type software application that are bundled, company a one package"



Features of Ms-office.

① Word processing :-

In word processing you can write text or text file, using Microsoft word we can create book, letter, articles, memos etc. Using Microsoft word you can create visiting card, menu card, etc. Microsoft word provide different features.

Tabulation of document :-

For tabulation of document you can use ms-excel. using ms-excel you can perform numerical operation such mathematical operation like addition, subtraction, division, multiplication & modulo.

Using ms-excel you can also perform logical operation or statistical as well as trigonometrical operation.

using excel you can insert graph, clip art etc features.

Data base management :-

For data base management you can use Ms-access. In data base management also include front-end & back end, → where document is save & when you can access saved document.



transfer Information :-

For transfer information or communication to each other you can use ms-outlook.

For communication you use email but it is essential of internet.

Graphs :-

For graphs you can use ms-power point. Ms-power point is also use for slide show presentation in group of a people comes together.

✓ Create web-page :-

For create web-page you can use ms-front-page. using microsoft Ms-front page. non professional web-designer create a web page.

Q5] Mail merge :-

suppose you can write invitation letter for all you friend. letter contains are same but recipients address are different in that case you can use mail merge.

Microsoft-word provide mail-merge option.

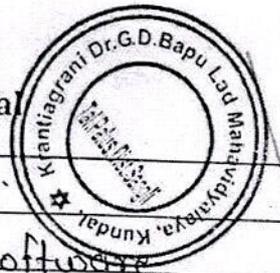
step 1 :- Open microsoft-word blank document.

step 2 :- select mailing menu.

step 3 :- click on mail merge tab.

step 4 :- Select step by step.

step 5 :- select your document type from the list of document.



defination :-

"Ms-office is a souit type software application that are bundled, company has sale a one package."

Features of Ms-office

① Word processing :-

In word processing you can write text or text file, using Microsoft word we can creat book, Letter, articles, memos etc.

You Using microsoft word you can create visiting card, menu card, etc.

micro-soft word provide different feature.

Tabulation of document :-

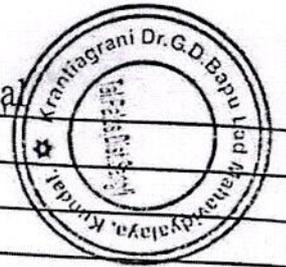
for tabulation of document you can use ms-excel. using ms-excel you can perform numrical operation such mathematical operation like addition, subtraction, division, multiplication & modula.

Using ms-excel. you can also perform logical operation or statistical as well as trigo matical operation.

using excel you can insert graph, clip art etc features.

Data base management :-

for data base management you can use Ms-access. In data base management also include Front-end & back end, → where document is save & when you can access saved document.



Q. Word Art :-

in ms-word word art option is available. Suppose you want to insert a picture in your document in that case word art is used.

step 1 :- Open your document

step 2 :- place your cursor when you want to insert a picture.

step 3 :- then click on insert menu.

step 4 :- then click on picture tab

step 5 :- select picture from the list.

step 6 :- click on insert.

Thus the picture are just inserted in your document, word art is complete.

Q2] Important features of Ms-word.

① Using ms word you can write a text.

② Using ms-word you can write a letter or mail merge.

③ using ms-word you can create or write book, articles & memos etc.

④ using ms-word you can create hotel menu card, visiting card.

⑤ you can preserve your documents.

Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal

Dept. of B.C.A.

Year: 2019-20

BCA Part-II SEM-IV

Advance Learner



Group Discussion

Students Attendance

Sr. No.	Students Name	Co-Ordinator	Topic	Sign
1	Bansode Rutik Suresh	Mrs. Kanase S. S. Miss. Mane D. R.	Physical market VS E-com Market	
2	Bhise Shivani Suresh			
3	Dudhal Ashwini Ashok			
4	Jangam Vaishnavi Ramesh			
5	Karande Prasad Tanaji			
6	Khot Nilesh Rajaram			
7	Kshirsagar Aarti Babu			
8	Sarwade Rutik Dagadu			
9	Pawar Divya Dhanaji			
10	Sawant Pritija Mahendra			

Incharge Principal
Krantiagrani Dr. G. D. Babu Lad
Mahavidyalaya, Kundal.
Tal. Palus, Dist. Sangli.

Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal

Dept. of B.C.A.

Year: 2019-20

BCA Part-I SEM-II

Advance Learner

Group Discussion

Students Attendance



Sr. No.	Students Name	Co-Ordinator	Topic	Sign
1	Avaghade Manali Raju	Mrs. Kanase S. S. Miss. Mane D. R. Mr. Shinde A. A.	The Future of artificial intelligence	<i>[Signature]</i>
2	Dubal Vishwajeet Jayshing			<i>[Signature]</i>
3	Honmane Priti Sanjay			<i>[Signature]</i>
4	Jangam Alankar Sanjay			<i>[Signature]</i>
5	Jangam Akankar Sanjay			<i>[Signature]</i>
6	Kale Vaishnavi Gautam			<i>[Signature]</i>
7	Khurasane Tejal Vijay			<i>[Signature]</i>
8	Lad Bharati Rajendra			<i>[Signature]</i>
9	Mahind Suraj Shivaji			<i>[Signature]</i>
10	Mohite Amol Ramesh			<i>[Signature]</i>
11	Kadam Tushar Dattatray			<i>[Signature]</i>
12	Mohite Tejal Shankar			<i>[Signature]</i>
13	More Namrata Arun			<i>[Signature]</i>
14	Mohite Amol Ramesh			<i>[Signature]</i>
15	More Prajwal Rajendra			<i>[Signature]</i>
16	Patil Kajal Rajendra			<i>[Signature]</i>
17	Patil Aarti Ashok			<i>[Signature]</i>
18	Salunkhe Malleshwari N.			<i>[Signature]</i>
19	Vadar Ravindra Maruti			<i>[Signature]</i>
20	Waghmare Sourav N.			<i>[Signature]</i>

1. Shinde A.A. - *[Signature]*
2. Kanase S.S. - *[Signature]*
3. Mane D.R. - *[Signature]*

Incharge Principal
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Mahavidyalaya, Kundal.
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Krantiagrani G. D. Bapu Lad Mahavidyalaya, Kundal

Dept. of B.C.A.

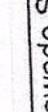
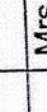
Year: 2019-20

BCA Part-II SEM-III

Advance Learner

Seminars

Students Attendance

Sr. No.	Students Name	Co-Ordinator	Topic	Sign
1	Dudhal Ashwini Ashok	Mr. Nalawade S. P.	DFD & ERD	
2	Jangam Vaishnavi Ramesh	Mrs. Kanase S. S.	Reconciliation of Cost and Financial Accounts	
3	Karande Prasad Tanaji	Mr. Shinde A. A.	SDLC	





H.O.D.

Computer Department,
Krantiagrani G.D.Bapu Lad College
Kundal, Tal: Palus, Dist: Sangli.


Incharge Principal
Krantiagrani Dr. G. D. Bapu Lad
Mahavidyalaya, Kundal,
Tal. Palus, Dist. Sangli.

Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal

Dept. of B.C.A.

Year: 2019-20

BCA Part-II SEM-III

Advance Learner



Seminar Report

Students Name: Dudhal Ashwini Ashok

Topic Name: EDI- Concept, components

Seminar Points:

1. Data Flow Diagram (DFD) :

Data means information, flow means to move, and diagram means a picture to represent something. So, DFD is simply the graphical representation of the flow of data or information. It is a framework or pattern of the data systems. It includes data input, data output, storing data. DFD describes the process of taking the data as input, storing the data, giving the data as output. DGD describes the path of data that completes the process. There are mainly two types of DFD: Physical Data Flow Diagram, and Logical Data Flow Diagram.

Incharge Principal

Krantiagrani Dr. G. D. Babu Lad
Mahavidyalaya, Kundal.
Tal.Palus, Dist.Sangli.



A
WEBSITE
ON

“Human Health & Disease”

Developed By

Mr. Dubal Vishwajeet Jaysing
Mr. Mahapure Adarsh Manik
Mr. Jangam Alankar Sanjay

Under The Guidance of
Mr. Shinde A. A.

In the partial fulfilment for requirement of the degree

(BCA-III SEMISTER-V)

Submitted to



SHIVAJI UNIVERSITY,
KOLHAPUR



KRANTIAGRANI G. D. BAPU LAD MAHAVIDHYALAYA, KUNDAL.

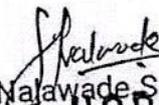
Certificate

This is to certify that the project entitled "Human Health & Disease" Submitted by Mr. Dubal Vishwajeet Jaysing, Mr. Mahapure Adarsh Manik and Mr. Jangam Alankar Sanjay for partial fulfilment of the degree Bachelor of Computer Application Submitted to Shivaji University, Kolhapur. The Website work has been carried out under my guidance.

To best of my knowledge and belief the matter presented in this report has not been submitted earlier and is their original work.

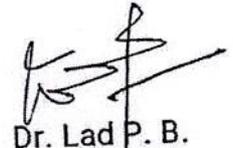

Mr. Shinde A. A.

Guide


Mr. Malawade S. P.
H.O.D.
Computer Department,
Krantiagrani G.D. Bapu Lad College,
Kundal, Tal: Palus, Dist: Sangli.

Examiner




Dr. Lad P. B.

Incharge
Principal
Krantiagrani G.D. Bapu Lad
Mahavidyalaya, Kundal,
Tal: Palus, Dist: Sangli.

DECLARATION



To

The Principal,
Gandhi Education Society's,
KRANTIAGRANI G. D. BAPU LAD MAHAVIDHYALAYA,
KUNDAL

Respected Sir,

We undersigned hereby declare that the work which is being presented in the project entitled "Human Health & Disease" in partial fulfilment of the requirements for the award of the degree of Bachelor of Computer Application submitted in the Shivaji University Kolhapur is an authentic record of our own work carried out during the period under the supervision and guidance of Mr. Shinde A. A. The matter embodied in this project work has not been submitted for the award of any other degree.

Name of Guide,
Mr. Shinde A. A.

Roll No.

Name of Student

Mr. Dubal Vishwajeet Jaysing
Mr. Mahapure Adarsh Manik
Mr. Jangam Alankar Sanjay

Sign

Dubal
Mahapure
Jangam

Date:

Place: Kundal.

[Signature]
Incharge Principal
Krantiagrani Dr. G. D. Bapu Lad
Mahavidyalaya, Kundal.
Tal. Palus, Dist. Sangli.

ACKNOWLEDGEMENT



We are happy to put forward this website "Human Health & Disease". We express our deep gratitude to Mr. Shinde A. A. as our guide and Principal Dr. Lad P. B. for their guidance and sincere co-operation for completion of this project.

We would like to thank all staff members of our Computer Department for their guidance and encouragement through the project. We are thankful to our parents and friends who helped us directly or indirectly in completion of this project.

Place: Kundal

Date:

Yours Sincerely,

Mr. Dubal Vishwajeet Jaysing

Mr. Mahapure Adarsh Manik

Mr. Jangam Alankar Sanjay


Incharge Principal
Krantiarani Dr. G. D. Bapu Lad
Mahavidyalaya, Kundal.
Tal. Palus, Dist. Sangli.

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2.	Requirement Gathering <ul style="list-style-type: none">• Introduction to ASP.NET• Introduction to SQL server• Advantages & disadvantages	3 4 5
3.	System Analysis <ul style="list-style-type: none">• System in Detail• Web Page Sequence• Site Map• Hardware & Software Requirement	6 7 8 9
4.	System Design <ul style="list-style-type: none">• Input design• Database Design	10-36 37
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Incharge Principal
Krantiagrani Dr. G. D. Bapu Lad
Mahavidyalaya, Kundal.
Tal. Palus, Dist. Sangli.



INTRODUCTION OF PROJECT

In today's life good health is very important. In our website we inform your health, precautions, and their symptoms. That's use to you know information about disease, exercise and diet.

In today's fast paced life, it is not possible to go to the hospital, it is not possible to consult a doctor every time, so we have created a Health and Disease project for you, you can use it at home and you can get some information from it. You can also find out what the symptoms are. In this we have mentioned the diet plan you can use it.

Also, in this project we have given information about diseases including brain, heart, liver, stomach, intestine, lungs etc. and its solution, its symptoms, we have tried to provide in it.

↓ List Of Human Body Parts as Follows:

- ❖ Brain
- ❖ Heart
- ❖ Liver
- ❖ Stomach
- ❖ Intestine
- ❖ Lungs


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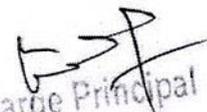
NEED OF WEBSITE

Using web site can helps users or customer to get all suitable and meaningful information About anything at anytime and anywhere within a second in one click. If we want get any information about anything, at that time, it is not necessary to visit that place, book, Person or anything, using online web sites helps us to get all information about these that we want by sitting at home or anywhere in world.

If you need information about a disease right away and you can't go out, you can get information right away by visiting our website. If you want to know the symptoms of a disease, you can see it here and take care of it.

Our purpose for going with the web site is the same as we detect above. People can any Information about Health and Disease from this web site easily. You can see their images, symptoms, take precautions.

In today's fast paced life, you can't give time to go out, we are bringing you a website from which you can get all the information about health and disease as well as information about exercise so you can get all the information from home. There you will be no need to outside.


Incharge Principal
Krantiarani Dr. G. D. Bapu Lab
Mahavidyalaya, Kundal.
Tal. Palus, Dist. Sangli.



SHIVAJI UNIVERSITY, KOLHAPUR

Revised Syllabus for Bachelor of Science

B. Sc. III – Zoology – To be implemented from June 2020

GENERAL OBJECTIVES OF THE COURSE

1) Aims:

1. To impart the knowledge of animal science to the pupils.
2. To make the pupils to use the knowledge in their daily life.
3. To make the pupils aware of natural resources and environment.
4. Application of knowledge in Zoology for nutrition, agriculture & live stock.
5. To provide practical experiences which form a part of their learning processes.
6. To develop aptitude for scientific work & ability to pursue studies far beyond graduation.
7. To encourage the pupils to take life science as a carrier which is the need now a days.
8. To make the pupils fit for the society.

2) Objectives –

1. To impart knowledge is the basic aim of education. The students are expected to acquire the knowledge of animal science, natural phenomenon, manipulation of nature & environment by man.
2. Understanding the scientific terms, concepts, facts, phenomenon & their interrelationships.
3. Applications of the knowledge.
4. To develop skills in practical work, experiments & laboratory materials, instruments.
5. To develop interests in the subject & scientific hobbies.
6. To develop scientific attitude which is the major objective? This makes the students open minded, critical observations, curiosity, thinking etc.
7. Abilities to apply scientific methods, collection of scientific data, problem solving, organize science exhibitions, clubs etc.
8. Appreciation of the subject, contributions of scientists, scientific methods, scientific programs etc.



- Leakage of gases be avoided.
- Primary medical aid box (First Aid Kit)
- Sugar / Glucose – 500 gm pack: Pinch of sugar and a cup of drinking water in hypoglycemic condition. OR In extreme weakness of student or person concerned.
- Rules of animal ethics should be strictly followed.

D) LABORATORY INSTRUCTIONS

- 1) Always wear an apron inside the laboratory. Do not wear it outside.
- 2) Do not drink or eat inside the laboratory.
- 3) Do not place pencil, fingers or any material in the mouth. Moisten labels with water.
- 4) Use microscopes and other instruments carefully.
- 5) Discard all used glassware such as test tube, pipettes, petry-plates, glass slides in receptacle meant for it. a
- 6) Put cotton plugs, papers, matches, waste dissection material etc. in a waste-paper basket. Do not throw them in sink not leave them on desk or floor.
- 7) Regard all cultures as pathogenic. Take every precaution against infection.
- 8) Report all accidents to the instructor immediately.
- 9) Wash hands thoroughly with soap and water before and after dissection and experiment.
- 10) Always turn off water, gas and electricity before leaving the laboratory.
- 11) When students enter in laboratory they should have – A Laboratory Journal, pencil and eraser, foot rule, dissection box with dissecting instruments, a small napkin.
- 12) All drawings must be made with drawing pencil only.
- 13) As the journal is to represent student's bonafide work during the whole year, student should keep it as clean as possible and DO NOT LOOSE IT
- 14) Students should not forget that unless their journals are certified, they are not allowed to appear for the university examination


Incharge Principal
Krantiagrani Dr. G. D. Bapu Lad
Mahavidyalaya, Kundal.
Tal. Palus, Dist. Sangli.



SHIVAJI UNIVERSITY, KOLHAPUR
Syllabus of B.Sc. Part III Zoology
Zoology Practical – I (Credits-02)

Comparative anatomy and developmental biology of vertebrates

I. Comparative Study of following

1. V.S. of skin of vertebrates
2. Digestive system of vertebrates
3. Respiratory system of vertebrates
4. Heart of vertebrates
5. Brain of vertebrates
6. Osteology
 - a) The skeleton of fowl (Disarticulated)
 - b) The skeleton of rabbit (Disarticulated)
 - c) Mammalian skull's – (any one herbivorous and one carnivorous animal)

II. Study of developmental stages of frog.

1. Cleavage
2. Blastulation
3. Gastrulation
4. Neurulation
5. Stages of metamorphosis in frog
 - a. External gill stage
 - b. Internal gill stage
 - c. Forelimb stage
 - d. Hind limb stage
 - e. Tail bud stage
 - f. Juvenile stage

III. Study of Chick Embryo

12. Whole mount of chick embryo – 18, 24, 33, 48 and 72 hours.
13. T.S. of chick embryo – 18, 24, 33, 48 and 72 hours.

VI. Preparation of whole mount chick embryo.

IV. Study of Histological structures of placenta (permanent slide or microphotographs)

- 1) Epitheliochorial
- 2) Endotheliochorial
- 3) Hemochorial
- 4) Syndesmochorial
- 5) Hemoendothelial

V. Examination of Gametes – Frog or Rat sperm & ovum through slides or microphotographs.


Incharge Principal
Krantiagrani Dr. G. D. Babu Lad
Mahavidyalaya, Kundal.
Tal. Palus, Dist. Sangli.



SHIVAJI UNIVERSITY, KOLHAPUR
Syllabus of B.Sc. Part III Zoology
Zoology Practical – II (Credits-02)

Applied Zoology – II and Immunology

Unit 1: Applied Zoology

1. Apiculture

- a. Casts of Honey Bees
- b. Bee Hive (Photographs or models)
- c. Pollen Basket
- d. Sting Apparatus
- e. Honey
- f. Newton's model of Bee Hive (Photographs or models)
- g. Bee keeping Equipments (Photographs or models)

2. Preservation & Artificial insemination in cattles

8. Pearl culture

- a. Species of oyster
- b. Process of Pearl formation: natural and artificial
- c. Importance of Pearl

9. Freshwater prawn culture

- a. Species of Prawn
- b. Site selection
- c. Farm Construction
- d. Production system
- e. Harvesting

10. Goat farming

- a. Breeds (any four = 2 Indigenous and 2 Exotic)
- b. Housing
- c. Feeding

6. Visit to goat farm or animal breeding centre – submission of visit report

B] Immunology

1. Study of lymphoid organ's (Photograph, Models, Videos)
2. Histological study of (slides or photographs)
 - a. Spleen
 - b. Thymus
 - c. Lymph nodes
3. Preparation of stained blood smears to study various types of blood cells
4. Determination of ABO blood groups
5. Demonstration of
 - a. ELISA
 - b. Immuno-electrophoresis

C] Cell counting and viability test from splenocytes of farm breed animals / cell lines


Incharge Principal
Krantiarani Dr. G. D. Babu Lad
Mahavidyalaya, Kundal.
Tal. Palus, Dist. Sangli.



B. Sc. Part – I
ZOOLOGY PRACTICALS
Marks -50 (Credits: 02)

DSC– 15A and 16 A : LAB

1. Study of the following specimens:

- i. Study of *Amoeba*, *Euglena*, *Plasmodium*, *Paramecium*, w.r.t. classification and locomotion
- ii. Study of *Sycon*, *Hyalonema*, and *Euplectella*, *Obelia*, *Physalia*, *Aurelia*, *Tubipora*, *Metridium*, *Taenia solium*, Male and female *Ascaris lumbricoides*, *Aphrodite*, *Nereis*, *Pheretima*, *Hirudinaria*, *Palaemon*, *Cancer*, *Limulus*, *Palamnaeus*, *Scolopendra*, *Julus*, *Periplaneta*, *Apis*, *Chiton*, *Dentalium*, *Pila*, *Unio*, *Loligo*, *Sepia*, *Octopus*, *Pentaceros*, *Ophiura*, *Echinus*, *Cucumaria* and *Antedon*, w.r.t. classification and morphological peculiarities.

2. Study of the following :

- i. T.S. and L.S. of *Sycon*,
- ii. Life history *Taeni* and *Ascaris* and their parasitic adaptations.

3. Preparation of hemin and hemochromogen crystals.

4. Study Tour : Visit to Natural History Museum and submission of report.

DSC– 15B and 16B : LAB

5. Identification of ABO and Rh blood groups.

6. Cytological Preparations.:

Mitochondria – Stained preparation of mitochondria from onion peeling / Hydrilla leaf / Oral mucosa by using Janus Green B.

Polytene Chromosome – Stained preparation of Polytene chromosome in chironomous larva/ *Drosophila* larva.

7. Study of fossil evidences from plaster cast models and pictures.

8. Darwin's Finches with diagrams/ cut outs of beaks of different species.

9. Study of Mendelian Inheritance and gene interactions (Non Mendelian Inheritance) using suitable examples. Verify the results using Chi-square test, Study of Linkage, recombination, gene mapping using the data (Minimum 10 Examples on Mono, Dihybrid ratio, Incomplete dominance, Co-dominance, Multiple alleles, Sex linked inheritance, Linkage and Crossing over and Gene interaction).

10. Study of Human Karyotypes.



Krantiarani Dr.G.D.Bapu Lad Mahavidyalaya, Kundal.

B.Sc-I 2018-2019

Practical Attendance Batch-A

Sr.No.	Student Name	17-09-18	18-09-18	22-10-18	23-10-18	29-10-18	21-01-19	22-01-19	18-02-19	14-02-19	25-02-19	28-02-19
1	BACHAL SARIKA RAMDAS	P	P	P	P	P	Ab	P	P	P	P	Ab
2	BHOSALE PRIYANKA DASHARATH	P	Ab	P	P	P	P	P	P	P	P	Ab
3	GHASHI SWALIYA YUSUFALI	P	P	P	P	P	P	P	P	P	P	P
4	HONMANE SACHIN ANANDA	P	P	P	P	Ab	P	P	P	P	P	P
5	HUBALE RAHUL JAGANNATH	Ab	P	P	P	P	P	P	Ab	P	P	P
6	JADHAV DATTATRAYA ARVIND	P	P	P	P	P	P	P	P	Ab	P	P
7	JADHAV GANESH HANMANT	P	P	P	P	P	P	P	P	P	P	Ab
8	JADHAV MANGESH DHANAJI	P	Ab	P	P	P	P	P	P	P	P	P
9	JADHAV TUSHAR SURESH	Ab	P	P	P	P	P	P	Ab	P	Ab	P
10	JADHAV VISHVAJEET BALVANT	P	P	P	P	P	P	Ab	P	Ab	P	P
11	KADAM PRITAM PRAKASH	P	P	P	P	P	P	Ab	P	Ab	Ab	Ab

Krantiagrani Dr. J.D.Bapu Lad ,Mahavidyalaya ,Kundal
 B.SC. -I (CBCS) Practical Examination : June / July 2022
 Batch - I Date - 3/7/2022



Sr.No	Seat NO	PRN NO	Student Name	Sign
1	6241 ✓	2021030890	PUJARI SHITAL RAHUL	<i>Shital</i>
2	6242 ✓	2021054594	MAHIND PRATHAMESH RAJARAM	<i>Prathamesh</i>
3	6243 ✓	2021030762	PARBAT ROHIT VIJAY	<i>Parbat...</i>
4	6244 ✓	2021030884	PATIL SHUBHAM SUDARSHAN	<i>Shubham</i>
5	6245 ✓	2021030893	SALUNKHE SUSHIL DILIP	<i>Sushil</i>
6	6254 ✓	2021030746	AGA NIJAMUDDIN NASAR	<i>Nisar</i>
7	6255 ✓	2021030803	ARBUNE NILESH SUNIL	
8	6256 ✓	2021030821	DESAI PRITHVIRAJ VILAS	<i>Prithviraj</i>
9	6257 ✓	2021030827	EDAKE AMOL DADASO	<i>Amol</i>
10	6258 ✓	2021030830	EDAKE GAURAV INDRAJEET	<i>Gaurav</i>
11	6259 ✓	2021064690	GHORPADE SHRADDHA CHANDRAKANT	<i>Shraddha</i>
12	6260 ✓	2021030748	JADHAV ADITYA MANOHAR	<i>Aditya</i>
13	6261 ✓	2021051181	JADHAV CHETAN SUKHADEV	<i>Chetan</i>
14	6262 ✓	2021030758	JADHAV RUSHIKESH SHAMRAO	<i>Rushikesh</i>
15	6263 ✓	2021030837	JADHAV SANIKA ADHIKRAO	<i>Sanika</i>
16	6264	2021069592	JADHAV SOURABH MOHAN	
17	6265 ✓	2021030871	KUMBHAR NIKITA SHANKAR	<i>Nikita</i>
18	6266 ✓	2021030868	LAD AKANKSHA BAJARANG	<i>Akanksha</i>
19	6267 ✓	2021030896	MAHIND VINAYAK BALKRUSHNA	<i>Vinayak</i>
20	6268 ✓	2021054595	MALI TEJAS AJAY	<i>Tejas</i>
21	6269 ✓	2021030880	MANE RUSHIKESH SAMPAT	<i>Rushikesh</i>
22	6270 ✓	2021030848	NALAWADE AKSHADA ASHOK	<i>Akshada</i>
23	6271 ✓	2021030761	NIKAM GANESH BABAN	<i>Nikam</i>

16 6285 ✓ Suryawanshi Ajay Ankush. *Ajay*

[Signature]
 Incharge Principal
 Krantiagrani Dr. G. D. Bapu Lad
 Mahavidyalaya, Kundal.
 Tal. Palus, Dist. Sangli.

SHIVAJI UNIVERSITY, KOLHAPUR.



Accredited By NAAC with 'A' Grade

Revised Syllabus For

B.A. Part-III

English

Syllabus to be implemented from

June, 2020 onwards.

Shivaji University, Kolhapur
B. A.III
Compulsory English
Ability Enhancement Compulsory Course (CBCS)
ENGLISH FOR COMMUNICATION
From June 2020 Onwards

Course Objectives:

- To enhance students' communication skills
- To impart employability skills to students
- To prepare students for competitive examinations
- To enable students to acquire professional skills such as media writing
- To enable students to learn manners and etiquettes required at workplace
- To enhance students' reading comprehension skills
- To create interest in English literature among students
- To inculcate human values and ethics in order to enable students' to become good citizens of the country

Course Outcomes: After the completion of the course, the students will be able to:

- Communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces.
- Face job interviews confidently and efficiently.
- Acquire soft skills required at workplaces and in real life.
- Learn group behavior and team work.
- Learn to value and respect others' opinions and views and develop democratic attitude.
- Face competitive examinations confidently and efficiently with adequate linguistic confidence.
- Acquire professional skills required in media writing such as writing editorials.
- Learn to appreciate and enjoy reading poetry and prose passages.
- Acquire human values and develop cultured outlook.

SEMESTER V AECC 5

MODULE I

- A. Interview Skills
- B. The Interview -V.V. John

MODULE II

- A. Grammar for Competitive Examinations
- B. The Lottery - Shirley Jackson

MODULE III

- A. Writing Skills for Competitive Examinations
- B. After Twenty Years - O' Henry

MODULE IV

- A. I Shall Return To This Bengal - Jibananda Das
- B.(i) Song of Youth - A. P. J. Abdul Kalam
- (ii) The Orphan Girl - Henry Derezio

***Note: Semester V: 10 Marks for Internal Evaluation: STUDENTS' SEMINAR**

SEMESTER VI

AECC 6

MODULE V

- A. Group Discussion
- B. The Lighthouse Keeper of Aspinwall - Henry Sienkiewicz

MODULE VI

- A. Note Making and Note Taking
- B. Three Questions - Leo Tolstoy

MODULE VII

- A. Media Writing
- B. Eight Rupees - Murlidhar Melwani

MODULE VIII

- A. The Mystic Drum - Gabriel Okara
- B. (i) Two Dead Soldiers- Jean Arasanayagam
(ii) Bora Ring - Judith Wright

***Note: Semester VI: 10 Marks for Internal Evaluation: STUDENTS' GROUP PROJECT**

Division of Teaching Hours 8 Modules x 15 Hours = 120 Hours

Shivaji University, Kolhapur
B. A.III
Compulsory English
Ability Enhancement Compulsory Course (CBCS)
ENGLISH FOR COMMUNICATION

PATTERN OF QUESTION PAPER (June 2020 Onwards)

Semester V (Paper E)

Total Marks: 40

Q. No	Sub Q.	Type of Question	Based on	Marks
Q. 1	A.	Four multiple choice questions with four alternatives to be set	Prose and Poetry	03
	B.	Answer in one word/phrase/sentence each.	Prose and Poetry	03
	C.	Two different Vocabulary Exercises to be set for 1 mark each	Prose and Poetry	02
Q.2	A.	Answer the following questions in 3-4 sentences each. (2 out of 3)	2 on Prose and 1 on Poetry	04
	B.	Write Short Note on the following in about 7-8 sentences each. (1 out of 2)	1 on Prose and 1 on Poetry	04
Q.3	--	Questions to be set on Interview Skills (A or B)	Module I A	08
Q.4	--	Question to be set on Grammar for Competitive Examinations (A or B)	Module II A	08
Q.5	--	Question to set on Writing Skills for Competitive Examinations(A or B)	Module III A	08

Semester VI (Paper F)

Total Marks: 40

Q. No	Sub Q.	Type of Question	Based on	Marks
Q. 1	A.	Four multiple choice questions with four alternatives to be set	Prose and Poetry	03
	B.	Answer in one word/phrase/sentence each.	Prose and Poetry	03
	C.	Two different Vocabulary Exercises to be set for 1 mark each.	Prose and Poetry	02
Q.2	A.	Answer the following questions in 3-4 sentences each. (2 out of 3)	2 on Prose and 1 on Poetry	04
	B.	Write Short Note on the following in about 7-8 sentences each. (1 out of 2)	1 on Prose and 1 on Poetry	04
Q.3	--	Question to be set on Group Discussion(A or B)	Module V A	08
Q.4	--	Question to be set on Note Making and Note Taking(A or B)	Module VI A	08
Q.5	--	Question to set on Media Writing(A or B)	Module VII A	08

Shivaji University, Kolhapur
B. A. Part III
Special English
INTRODUCTION TO LITERARY CRITICISM (CBCS)
Discipline Specific Elective
Semester V (Paper VII) (DSE- E11) & Semester VI (Paper XII) (DSE- E136)
From June 2020 onwards

Course Objectives:

- To introduce students to the major trends in literary criticism.
- To familiarize students with the major critical concepts.
- To help students to study the original contributions made in the field of literary criticism.
- To acquaint students with the various literary and critical movements.
- To train students to write critical appreciation of poetry.

Course Outcomes:

- Students are able to understand the major trends in criticism.
- Students are able to interpret critical concepts.
- Students are able to study the original contributions to literary criticism.
- Students are acquainted with literary and critical movements.
- Students are able to understand the meaning and appreciate the poems critically.

Semester V(Paper VII) (DSE- E11)	
Module I	Introduction to Literary Criticism: 1. Nature of Criticism 2. Function of Criticism
Module II	Classical Criticism: 1. The Concept of Tragedy 2. The Ideal Tragic Hero (From Aristotle's <i>Poetics</i>)
Module III	Neo-classical Criticism: Dr. Samuel Johnson's <i>Preface to Shakespeare</i> (1765)
Module IV	Literary Terms: 1. Symbolism 2. Realism 3. Humour 4. Paradox
Note: Semester V: 10 Marks for Internal Evaluation: STUDENTS' SEMINAR	
Semester VI (Paper XII) (DSE- E136)	
Module V	Romantic Criticism: William Wordsworth's Theory of Poetic Diction (From William Wordsworth's <i>Preface to Lyrical Ballads</i>)
Module VI	Victorian Criticism: Matthew Arnold's Touchstone Method (From Matthew Arnold's <i>The Study of Poetry</i>)
Module VII	Modern Criticism:

	T S Eliot's <i>Tradition and Individual Talent</i> (1919)
Module VIII	Practical Criticism: Poetry
Note: Semester VI: 10 Marks for Internal Evaluation: STUDENTS' GROUP PROJECT	

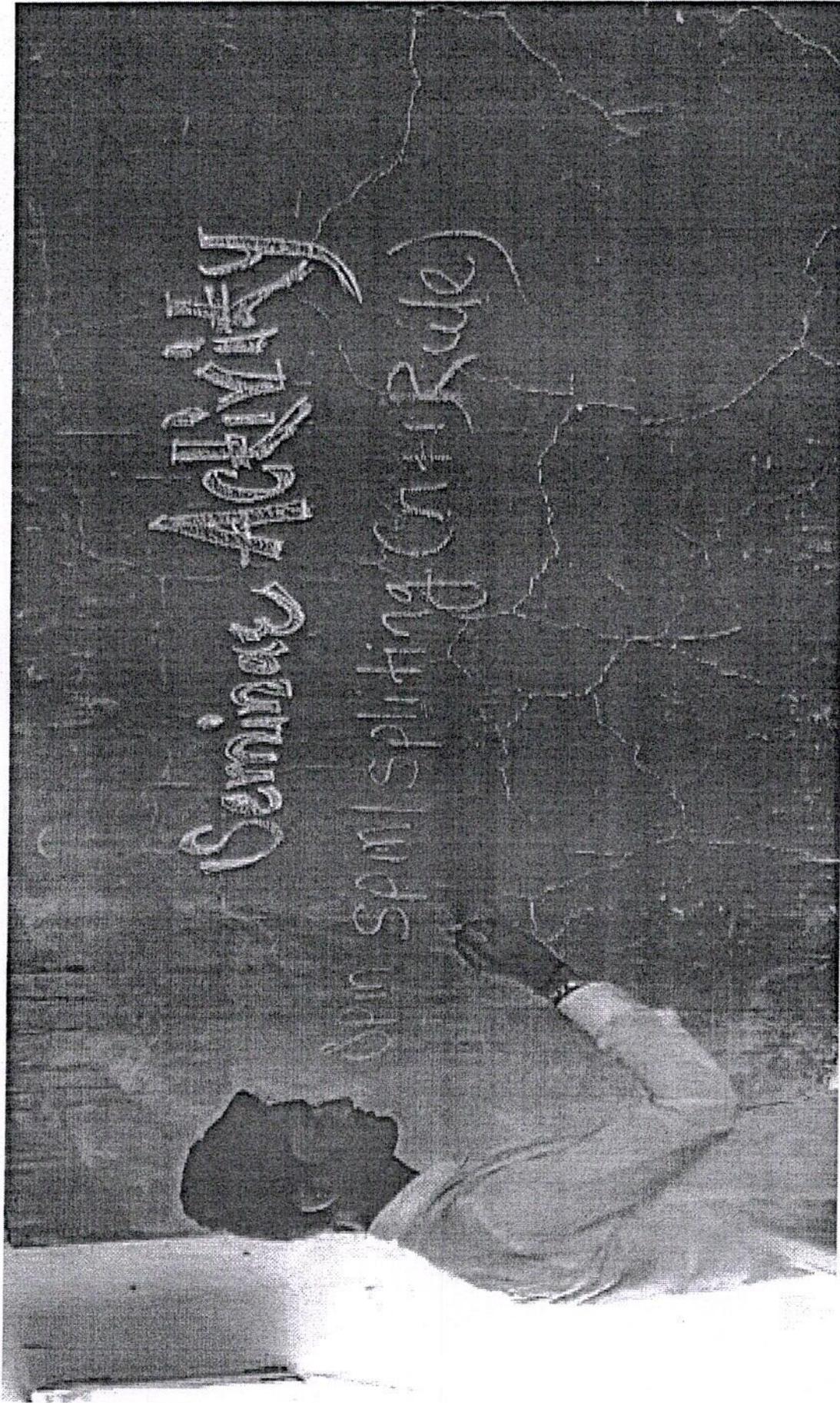
Division of Teaching Hours 8 Modules x 15 Hours = 120 Hours

Recommended Reading: Semester V and Semester VI

- Abrams, M. H. *A Glossary of Literary Terms* (8th Edition). New Delhi: Akash Press, 2007.
- Alexander, L. G. *Prose and Poetry Appreciation for Overseas Students*. London: Longman Green and Comp. Ltd., 1966.
- Allex, Latter & Rachel, Teubner. *William Wordsworth's Preface to the Lyrical Ballads*. London: Macat Library, 2018.
- Bliss, Perry. *A Study of Poetry*. Kindle Edition, 22 Feb., 2018.
- Butcher, S. C. *Poetics*. New Delhi: Kalyani Publishers, 1978.
- Bywater, Ingram. *Aristotle's Poetics*. Oxford: Atthe Clarendon Press, 1976.
- Cuddon, J. A. *The Penguin Dictionary of Literary Terms and Literary Theory* (4th Edition). London and New York: Penguin, 2000.
- Davis, Joseph, K. Pathea, R Broughton and Michael Wood. *Literature*. Illinois: Scott, Foresman and Comp. Glenviews, 1977.
- Eliot, T.S. *The Sacred Wood – Essays on Poetry and Criticism*. (Seventh edition). 1950.
- Enright, D.J. & Ernst De Chickera. *English Critical Texts: 16th Century to 20th Century*. OUP, 1968.
- Fyfe, Hamilton. *Aristotle's Art of Poetry*. London: OUP, 1940.
- Gray, Martin. *A Dictionary of Literary Terms* (York Handbooks), Pearson Education, 2009.
- Hudson, W. H. *An Introduction to the Study of Literature*. New Delhi: Atlantic, 2007.
- Richards, I. A. *Practical Criticism: A Study of Literary Judgment*. New Delhi: UBS Publishers, 2002.
- Scott James, R. A. *The Making of Literature*. Mumbai: Allied Publishers Pvt. Ltd., 1963.
- Sherbo, Arthur (ed.). *The Yale edition of the works of Samuel Johnson*. Vol. 7. New haven: Yale University Press, 1968.
- S. Ramaswami & V. S. Seturaman (ed.) *The English Critical Tradition: An Anthology of English Literary Criticism*, Volume 1., New Delhi: Macmillan Publishers India Ltd. 1977/2009.
- Seturaman, V. S., C. T. Indra and T. Siraman. *Practical Criticism*. Madras: Macmillan India Ltd., 1995.
- Waugh, Patricia (ed.) *Literary Theory and Criticism: An Oxford Guide*. New York: Oxford University Press, 2006.
- Wimsatt, W. K. and Cleanth Brooks. *Literary Criticism: A Short History*. New Delhi: Oxford and IBH Publishing Company Pvt. Ltd., 1957.
- Wellek, Rene and Austin Warren. *Theory of Literature*. London: Jonathan Cape, 1949.



* Advance learners Seminar Activity.
Given by - Sony Krushna Lad
Topic - Lambert's Law



* Advance learner Seminar Activity
Given by - Pawar Abhishek Suresh
Topic -- Soap & detergents

Gandhi Education Society, Kundal's

Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal

Advance Learners Activity Report

Name of the Organizer: Department of Commerce

Name of the Resource Person/ Guest: Miss. R. S. Attar and Mrs. S. M. Patil

Name of the Activity: M. B. A. Guidance

Date and Time of activity conducted: Tuesday, 15th September 2020
Time: 10.00 to 11.15 a. m.

No. of students presented: 11

Short Description (Only in 50 words):

Swaraj Institute of Management, Karad's asst. professor of Miss. R. S. Attar and Mrs. S. M. Patil has delivered the lecture on M. B. A. Guidance on the above mentioned date. The first speaker Miss. Attar has delivered the lecture about the M. B. A. CET and the second speaker Mrs. Patil has delivered the lecture about various avenues after the M. B. A.

Date of report: 16th September 2020

Name of coordinator: Miss. M. N. Mulani

M.N. Mulani
Sign of Coordinator

[Signature]
Sign of HOD

GUEST LECTURES

"MBA Guidance"

**Miss. R. S. Attar and Mrs. S. M. Patil,
Swaraj Institute of Management, Karad**



Gandhi Education Society, Kundal's

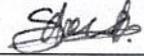
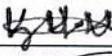
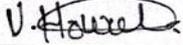
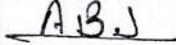
Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal

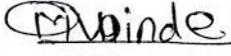
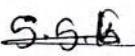
Advanced Learners

Class: B. Com- III

Year: 2020-21

Student Attendance

Sr. No	Name of the Student	Signature
1	HaraleShubhangiBhaskar	
2	HaraleKomalUttam	
3	HowalVaibhav Vijay	
4	JadhavAmrutaBhimrao	
5	ShindeSukanyaShamrao	
6	ShindeSandhyaRamchandra	

7. Bhosale Prajakta Dasharath 
8. Dinde Manisha Vishnu 
9. Dupate Varsha Babuso 
10. Edake Omkar Dhanaji 
11. Edake Sughant Shivaji 

Gandhi Education Society, Kundal's

Krantiagrani G. D. Bapu Lad Mahavidyalaya, Kundal

Advance Learners Activity Report

Name of the Organizer: Department of Commerce

Name of the Resource Person/ Guest: Shri. R. J. Karnajkar

Name of the Activity: M. B. A. CET Guidance

Date and Time of activity conducted: Monday, 11th January 2021
Time: 10.00 to 11.00 a. m.

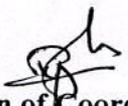
No. of students presented: 31

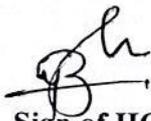
Short Description (Only in 50 words):

The asst. professor of RIT, Sakharale's Shri. R. J. Karnajkar has delivered the lecture of M. B. A. CET Guidance at above mentioned date. On his lecture he has presented about the M. B. A. CET in brief and various opportunities after M. B. A. He has also delivered the cases of ex-students placed in companies.

Date of report: 13th January 2021

Name of coordinator: Shri. P. B. Lupane

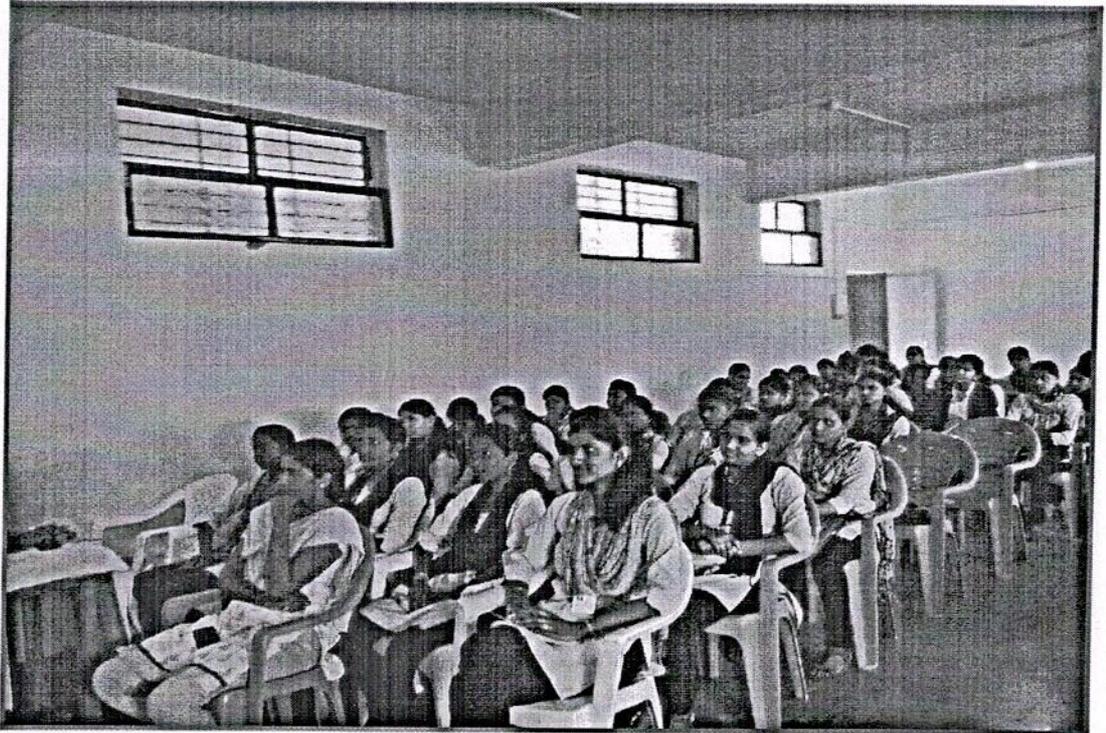

Sign of Coordinator


Sign of HOD

"M. B. A. CET GUIDENCE"

Shri. R. J. Karanjkar,

RIT, Sakhrale



Gandhi Education Society, Kundal's

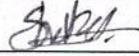
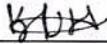
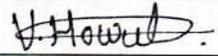
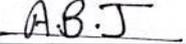
Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal

Advanced Learners

Class: B. Com- III

Year: 2020-21

Student Attendance

Sr. No	Name of the Student	Signature
1	HaraleShubhangiBhaskar	
2	HaraleKomalUttam	
3	HowalVaibhav Vijay	
4	JadhavAmrutaBhimrao	
5	ShindeSukanyaShamrao	
6	ShindeSandhyaRamchandra	

Sr. No	Name of the Student	Signature
1	Bhosale Prajakta Dasharath	
2.	Dinde Manisha Vishnu	
3.	Dupate varsha Babuso	
4.	Edake Omkar Dhanaji	
5.	Edake Sushant Shivaji	S.S.K.
6.	Edake Rakesh Ganpati	SSK
7.	Herale Manjusha Uttam	M.H.
8.	Jadhav Anita Sanjay	JAS.
9.	Jadhav Snehal Sampat Rao	SSS.
10.	Kadam Supriya Sunil	SSK.
11.	Kamble Komal Ramchandra	KKR.
12.	Kazande Prayanka Madhukar	PKK.
13.	Koule Avinash Vasant	AVK.
14.	Kumbhar Amar Dattabaiya	N.D.Kad.
15.	Lad Nilesh Dilip	N.D.Lad
16.	Madone Asmita Himmat	AMM.
17.	Moze Ravina Rahul	R.R.Moze
18.	Mivale Prajakta Mohan	PMV.
19.	Patole Dipali Satish	D.S.P.
20.	Patil Mahesh Vishwas	MP.
21.	Patil Ranjit Netaji	R.N.Patil
22.	Pawar Dhonashri Ragnath	D.R.P.
23.	Pawar Geeta Anil	G.A.Pawar
24.	Pawar Akash Vishwas	PAV.
25.	Pawar Vanita Gajjar	V.K.Pawar.

Gandhi Education Society, Kundal's

Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal

Advance Learners Activity Report

Name of the Organizer: Department of Commerce

Name of the Resource Person/ Guest: Shri. S. M. Joshi

Name of the Activity: Consumer Movement

Date and Time of activity conducted: Thrusday, 26th Dec. 2019
Time: 11.00 a. m. to 12.30 p. m.

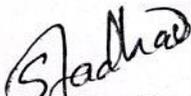
No. of students presented: 18

Short Description (Only in 50 words):

Shri. S. M. Joshi, the asst. professor of Arts, Commerce & Science College, Palus has delivered the lecture of Consumer Movement on the occasion of Consumer Day on 24th Dec. every year. He has focused the history behind the consumer protection very precisely and present situation of Consumer protection act.

Date of report: 28th Dec. 2019

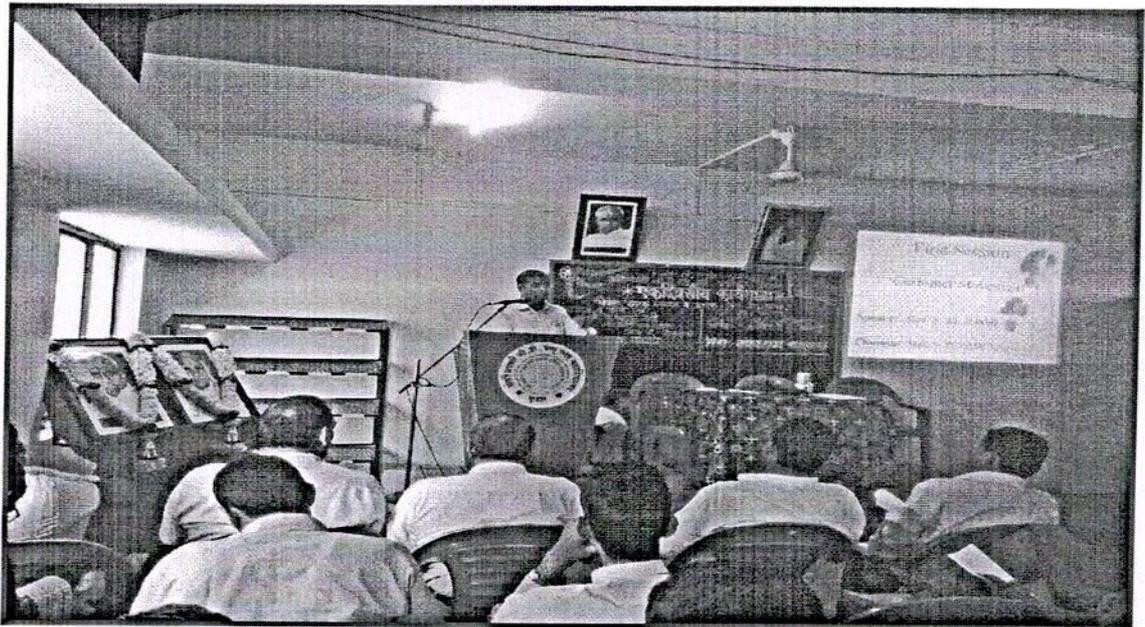
Name of coordinator: Shri. S. R. Jadhav


Sign of Coordinator


Sign of HOD

"Consumer Movement"

Shri. S. M. Joshi, Asst. Professor,
Arts, Commerce & Science College, Palus



Gandhi Education Society, Kundal's
Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal
Advanced Learners

Class: B. Com- III

Year: 2019-20

Student Attendance

Sr. No	Name of the Student	Signature
1	ChavanRadhikaBhalchandra	Bchavan.
2	DevkuleAmitNivas	A.Devkule.
3	JadhavPoojaJalindar	P.Jadhav.
4	JamdadeAjitaShantaram	AJJ
5	KakatkarShubhangiShashikant	S.S.Kakatkar.
6	KulkarniKomalGajanan	K.Gajanan.
7	PawarMadhuriRajaram	M.Pawar.

Gandhi Education Society, Kundal's

Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal

Advance Learners Activity Report

Name of the Organizer: Department of Commerce

Name of the Resource Person/ Guest: Kranti Dnyanpeeth

Name of the Activity: Academic Visit

Date and Time of activity conducted: Monday, 27th January 2020
Time: 9.00 to 10.00 a. m.

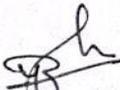
No. of students presented: 17

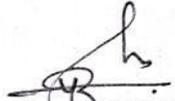
Short Description (Only in 50 words):

Due to Corona Pandemic situation, the students visited the Krantiagrani Dr. G. D. Babu Lad Kranti Dnyanpeeth, Kundal. The students are very excited about the cleanliness and the healthy atmosphere of the center. They have spent their time for looking various competitive books available in this academy.

Date of report: 29th January 2020

Name of coordinator: Dr. P. B. Lupane


Sign of Coordinator


Sign of HOD

KRANTIAGRANI DR. G. D. BAPU LAD DNYANPEETH



Gandhi Education Society, Kundal's

Krantiagrani G. D. Bapu Lad Mahavidyalaya, Kundal

Advanced Learners

Class: B. Com- III

Year: 2019-20

Student Attendance

Sr. No	Name of the Student	Signature
1	ChavanRadhikaBhalchandra	Behavan
2	DevkuleAmitNivas	ANDevkule.
3	JadhavPoojaJalindar	PJadhav
4	JamdadeAjitaShantaram	ATJ
5	KakatkarShubhangiShashikant	Skaktkar.
6	KulkarniKomalGajanan	KSK.
7	PawarMadhuriRajaram	MRPawar

Gandhi Education Society, Kundal's

Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal

Advance Learners Activity Report

Name of the Organizer: Department of Commerce

Name of the Resource Person/ Guest: Dr. Prabhavati Kadam

Name of the Activity: 132nd Birth Anniversary of Karmaveer Bhaurao Patil

Date and Time of activity conducted: Saturday, 22nd September 2018
Time: 10.00 a.m. to 12.30 p.m.

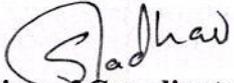
No. of students presented: 22

Short Description (Only in 50 words):

Dr. Prabhavati Kadam, principal of D. G. College, Satara has delivered the lecture on the above topic on the above date. She has given the brief history of Karmaveer Bhaurao Patil on her lecture. She has motivated the students about this brief story of the eminent person of Karmaveer Bhaurao Patil.

Date of report: 25th September 2018

Name of coordinator: Shri. S. R. Jadhav

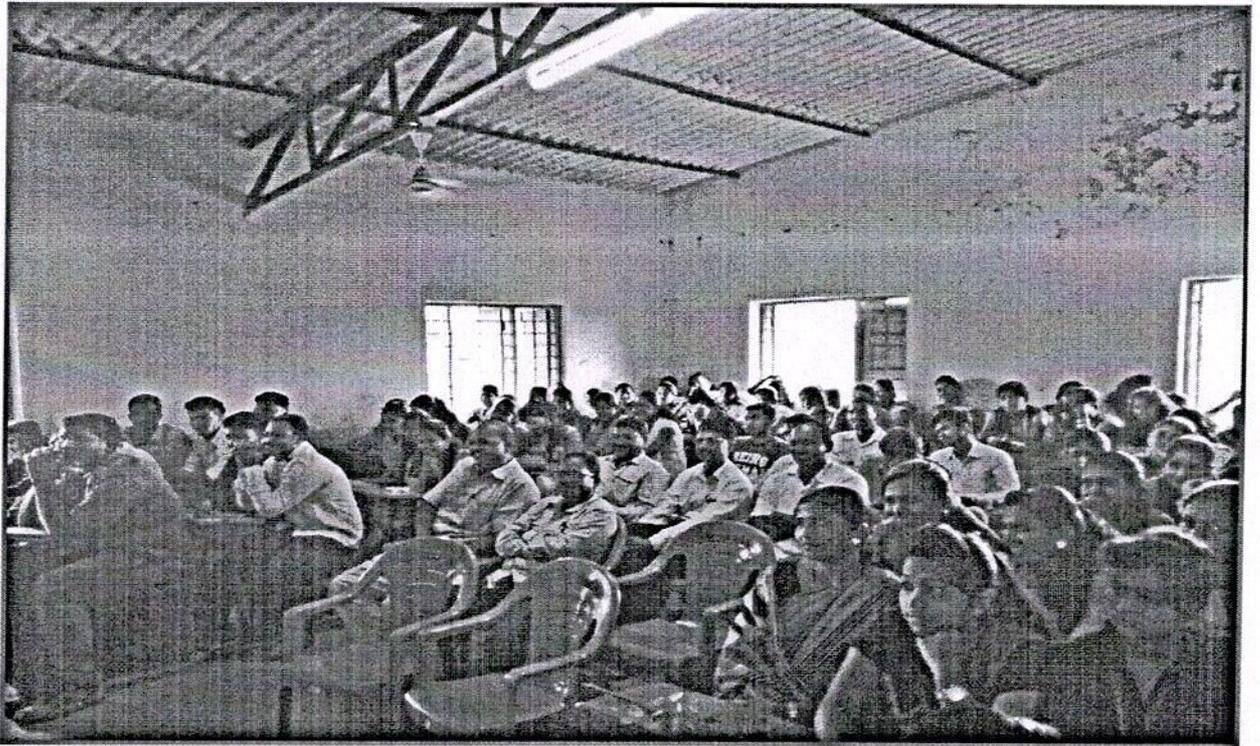

Sign of Coordinator


Sign of HOD

"132th KarmveerJayanti Celebration"

Dr. PrabhavatiKadam,

Principal, D. G. College, Satara



Gandhi Education Society, Kundal's

Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal

Advanced Learners

Class: B. Com- III

Year: 2018-19

Student Attendance

Sr. No	Name of the Student	Signature
1	Kaware Vidya Sanjay	V. Kaware
2	Madane Prajakta Rajendra	R. Madane.
3	Mane Tanuja Santosh	T. Mane
4	Parale Aishwarya Kumar	A. Parale
5	Sawant Priyanka Prakash	P. P. Sawant
6	Take Karuna Nilkanth	K. Take.

Gandhi Education Society, Kundal's
Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal
Advance Learners Activity Report

Name of the Organizer: Department of Commerce

Name of the Resource Person/ Guest: Dr. K. M. Nalawade

Name of the Activity: C. A. Guidance

Date and Time of activity conducted: Tuesday, 12th February 2019
Time: 10.00 a.m. to 12.00 p.m.

No. of students presented: 23

Short Description (Only in 50 words):

Dr. K. M. Nalawade, ex-principal of our college has delivered the lecture of C. A. Guidance. He has expressed his experience in their whole career in briefly. He also motivated the students to give the examples of his various students who are become C. A. in their poor situation.

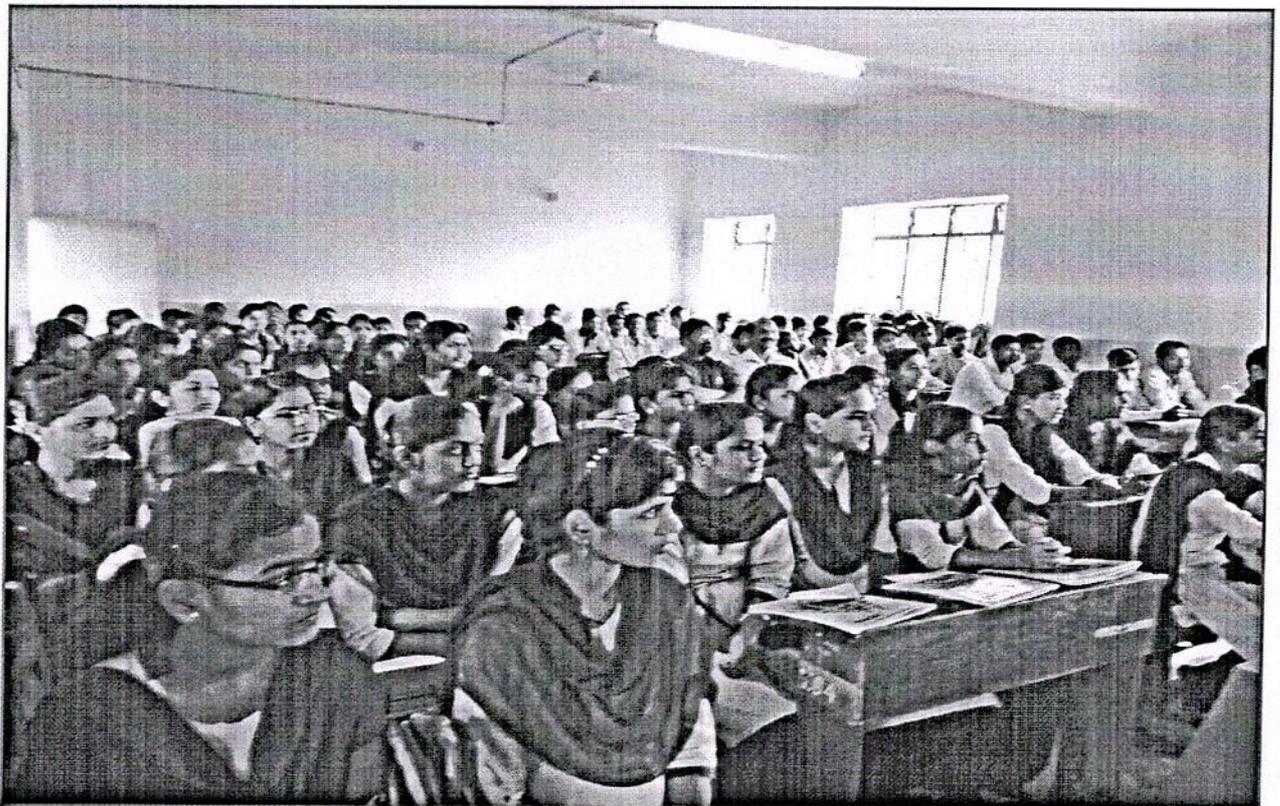
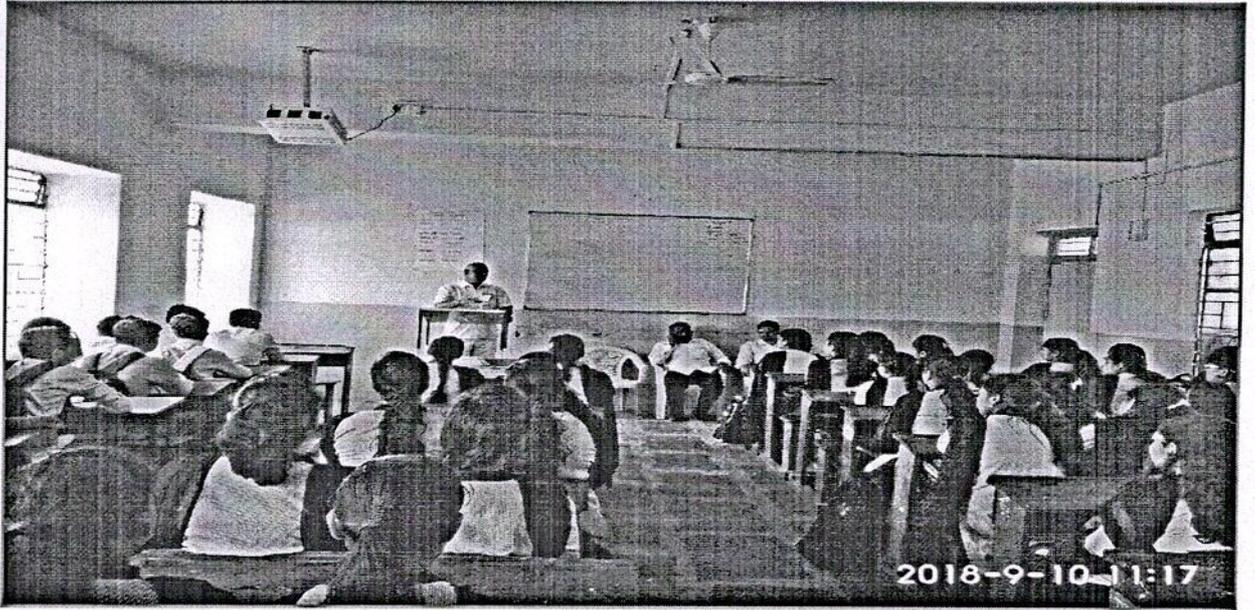
Date of report: 14th February 2019

Name of coordinator: Dr. P. B. Lupane

Sign of Coordinator

Sign of HOD

"C. A. Coaching"
Pratinidhi Highschool & Junior College, Kundal



Gandhi Education Society, Kundal's

Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal

Advanced Learners

Class: B. Com- III

Year: 2018-19

Student Attendance

Sr. No	Name of the Student	Signature
1	Kaware Vidya Sanjay	V. Kaware
2	Madane Prajakta Rajendra	R. Madane.
3	Mane Tanuja Santosh	B. Mane.
4	Parale Aishwarya Kumar	A. Parale.
5	Sawant Priyanka Prakash	P. P. Sawant
6	Take Karuna Nilkanth	K. Take.

Gandhi Education Society, Kundal's
Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal
Advance Learners Activity Report

Name of the Organizer: Department of Commerce

Name of the Resource Person/ Guest: Dr. A. M. Kharat

Name of the Activity: Carrier Guidance

Date and Time of activity conducted: Thursday, 18th August 2016
Time: 9.00 to 10.00 a. m.

No. of students presented: 12

Short Description (Only in 50 words):

Dr. A. M. Kharat, asst. professor of Venkateshwara Institute of Management, Peth has delivered the lecture on the above date. He has focused the lecture on carrier guidance. On his lecture, he has given various examples of eminent person who are achieved their success in very worst condition.

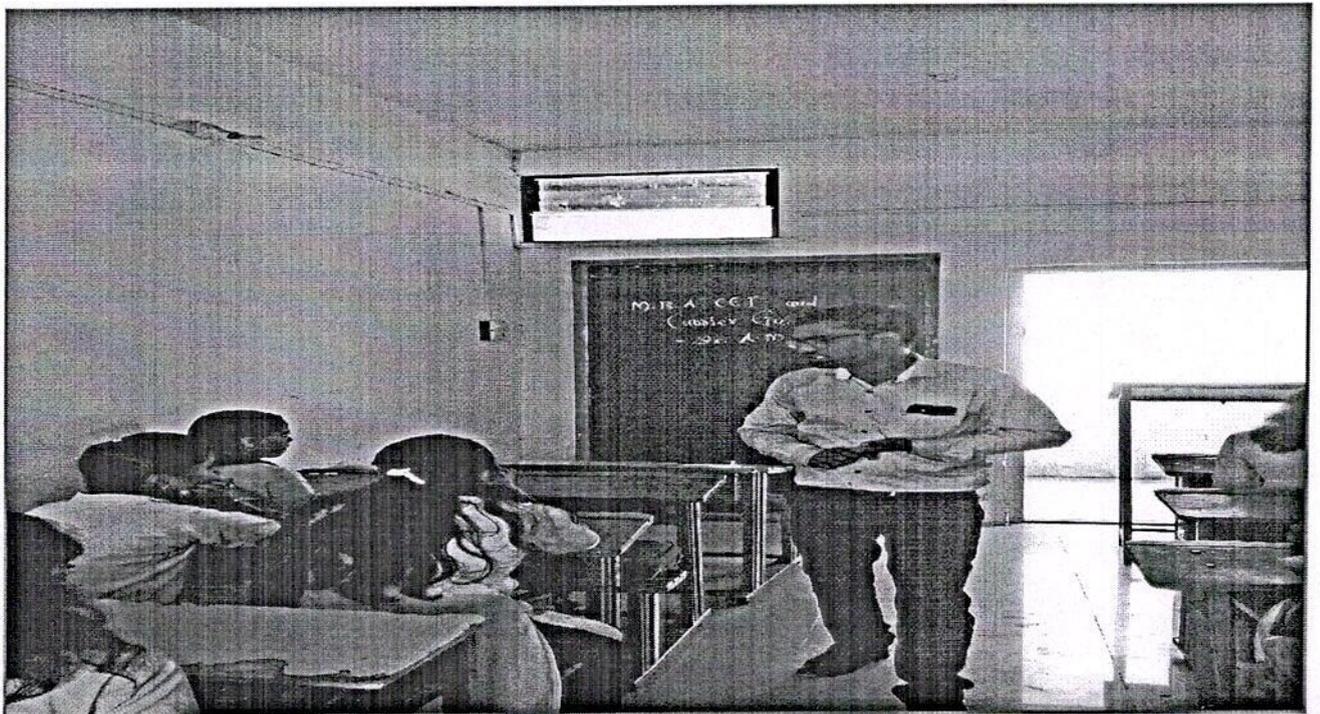
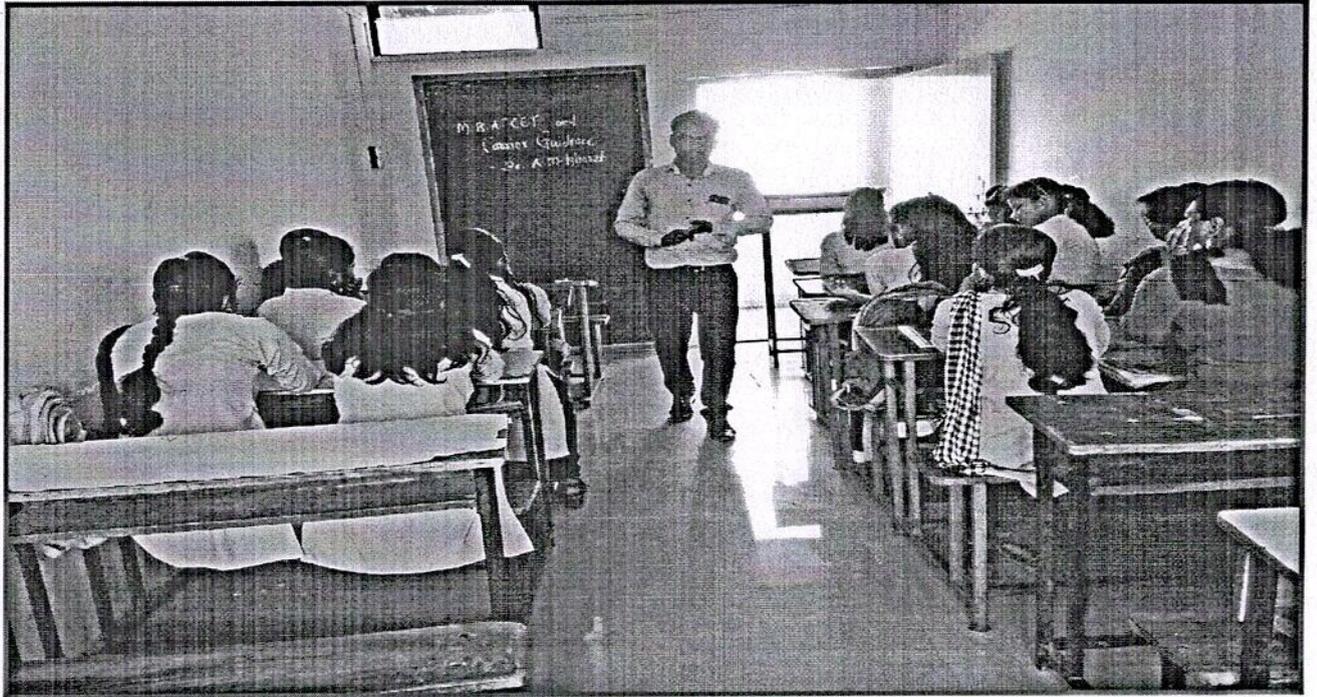
Date of report: 19th January 2016

Name of coordinator: Miss. M. N. Mulani

M.N. Mulani
Sign of Coordinator

[Signature]
Sign of HOD

"Carrier Guidance"
Dr. A. M. Kharat, Asst. Professor,
Venkateshwara Institute of Management, Peth



Gandhi Education Society, Kundal's

Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal

Advanced Learners

Class: B. Com- III

Year: 2016-17

Student Attendance

Sr. No	Name of the Student	Singnature
1	DhakaneKajalHanmant	<u>Dhakane</u>
2	GoradAparnaRavindra	<u>Aparna</u>
3	KumbharSuchitaPrakash	<u>SPK</u>
4	KumbharSneha Sunil	<u>S. S. K</u>

5. George Vishal Anil George
6. Bhagvet Ganesh Manik G. Bhagvet.
7. Bhanuse Somnath Bhanuse B. Bhanuse.
8. chavan Satyam Bhagat SB
9. chavan Umesh Hanmant Chavan.
10. Chavan Rohit Ramesh CR
11. Chougule snehal shivaji SSChougule
12. Daunde Akshy Subbash Akshy

Gandhi Education Society, Kundal's
Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal
Advance Learners Activity Report

Name of the Organizer: Department of Commerce

Name of the Resource Person/ Guest: Shri. Anil Parit

Name of the Activity: Illegal Human Trafficking

Date and Time of activity conducted: Monday, 27th February 2017
Time: 9.00 to 11.00 a. m.

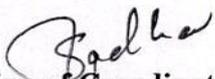
No. of students presented: 27

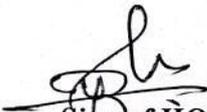
Short Description (Only in 50 words):

The burning issue of illegal human trafficking has lighted on by Shri Anil Parit on his lecture on the above date. He has given various types of illegal human trafficking and the adverse effect on the country. He has also told the overall situation of human trafficking. The chairman of this event is the hon. Principal of college.

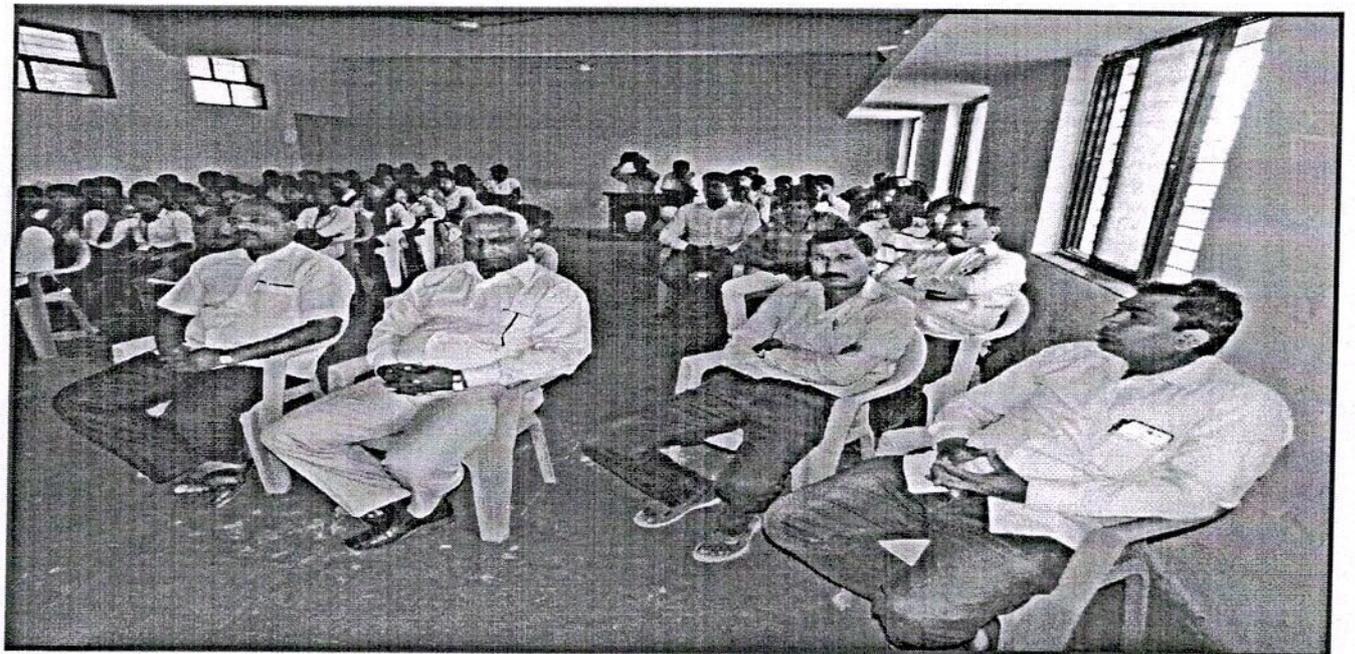
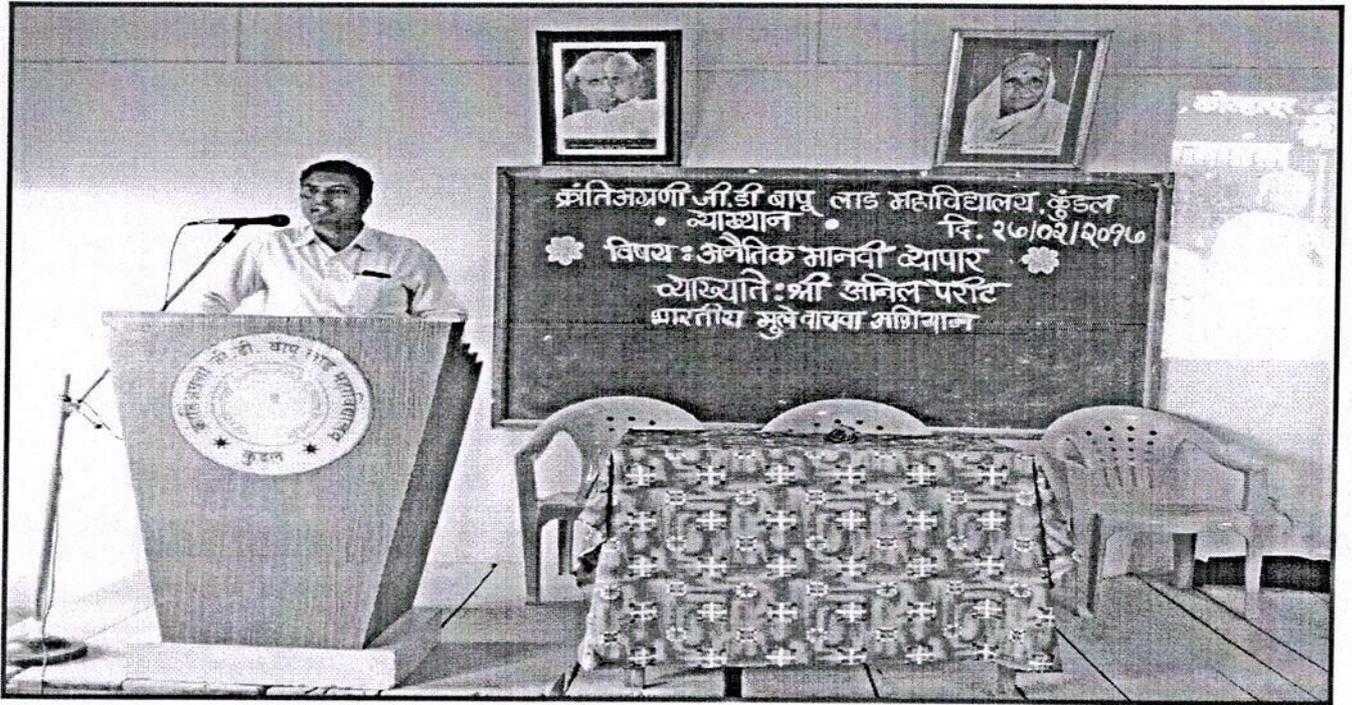
Date of report:

Name of coordinator: shri. S. R. Jadhav


Sign of Coordinator


Sign of HOD

"Human Trafficking"
Anil Parit



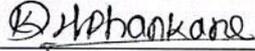
Gandhi Education Society, Kundal's

Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal
Advanced Learners

Class: B. Com- III

Year: 2016-17

Student Attendance

Sr. No	Name of the Student	Singnature
1	DhakaneKajalHanmant	
2	GoradAparnaRavindra	
3	KumbharSuchitaPrakash	
4	KumbharSneha Sunil	<u>S.S.K</u>

Gandhi Education Society, Kundal's

Krantiagrani G. D. Bapu Lad Mahavidyalaya, Kundal

Advance Learners Activity Report

Name of the Organizer: Department of Commerce

Name of the Resource Person/ Guest: Shri. Sambhaji Desai

Name of the Activity: Tally Certificate Distribution

Date and Time of activity conducted: Thursday, 3rd August 2017
Time: 9.30 a. m. to 11.30 a. m.

No. of students presented: 13

Short Description (Only in 50 words):

The college has conducted 'Basic Tally Course'. On the occasion of fresh batch of this course, college has organized this event. The pass out students of last year's batch has given the certificate on the auspicious hands of Shri. Sambhaji Desai, the zonal coordinator of Pramod Mahajan Kaushalya Vikas Yojana and the chairman of this event is Hon. Sharad (Bhau) Lad, the member of Zilla parishad, Sangli.

Date of report: 5th August 2017

Name of coordinator: Shri. P. B. Lupane


Sign of Coordinator


Sign of HOD

Tally Certificate Distribution



Gandhi Education Society, Kundal's

Krantiagrani G. D. Bapu Lad Mahavidyalaya, Kundal

Advanced Learners

Class: B. Com- III

Year: 2017-18

Student Attendance

Sr. No	Name of the Student	Signature
1	DindeManisha Vishnu	<i>M. V. Dinde</i>
2	HaraleManjushaUttam	<i>M. U. Harale</i>
3	JadhavSnehalSampatrao	<i>S. Jadhav</i>
4	KarandePriyankaMadhukar	<i>P. M. K.</i>
5	MadaneAsmitaHimmat	<i>A. M.</i>
6	PawarGaouri Anil	<i>Ge. A. Pawar</i>
7	Pawar Rahul Namdev	<i>R. Pawar</i>
8	ShindeSonaliShamrao	<i>S. S.</i>
9	Sudhal Mahesh Pandurang	<i>M. S.</i>
10	ThorboleShweta Suresh	<i>S. S.</i>
11	chavan Ruelhika Bhalchandra	<i>R. C.</i>
12.	Devkule Amit Nivas	<i>A. D.</i>
13.	Dudhane Vishal Vishnu	<i>V. D.</i>

Gandhi Education Society, Kundal's

Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal

Advance Learners Activity Report

Name of the Organizer: Department of Commerce

Name of the Resource Person/ Guest: Dr. R. S. Salunkhe and
Master Shreyas Salunkhe

Name of the Activity: C. A. CPT Exam Coaching

Date and Time of activity conducted: Monday, 24th December 2017
Time: 8.30 a. m. to 10. 00 a. m.

No. of students presented: 43

Short Description (Only in 50 words):

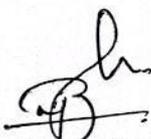
Master Shreyas Salunkhe the son of Dr. R. S. Salunkhe, principal of Arts, Commerce & Science College, Palus has passed the C. A. CPT Exam in very first attempt. So his lecture has been taken in front of the all commerce students. This activity has been completed jointly with Pratinidhi Highschool & Jr. College, Kundal (12th Std. Students).

Master Shreyas has shared his experience about CPT Exam and the method of study which he has achieved his grand success.

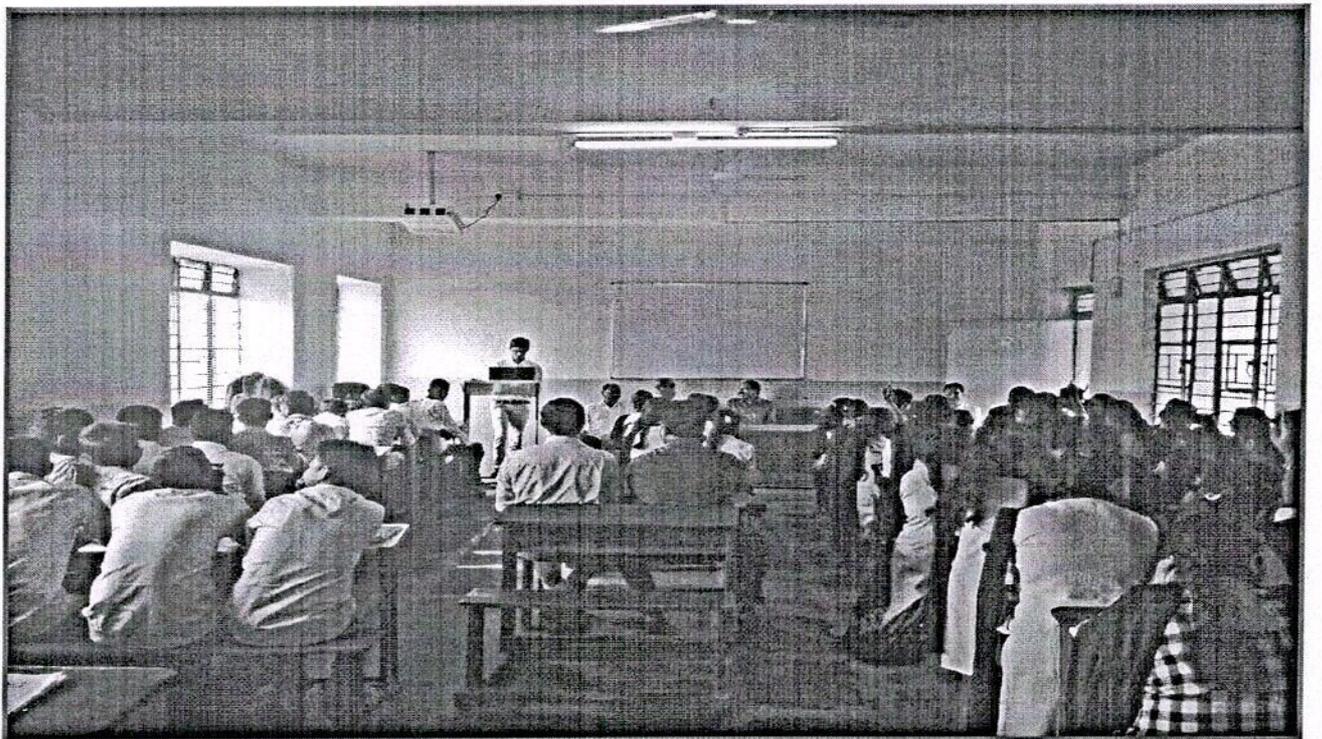
Date of report: 27th December 2018

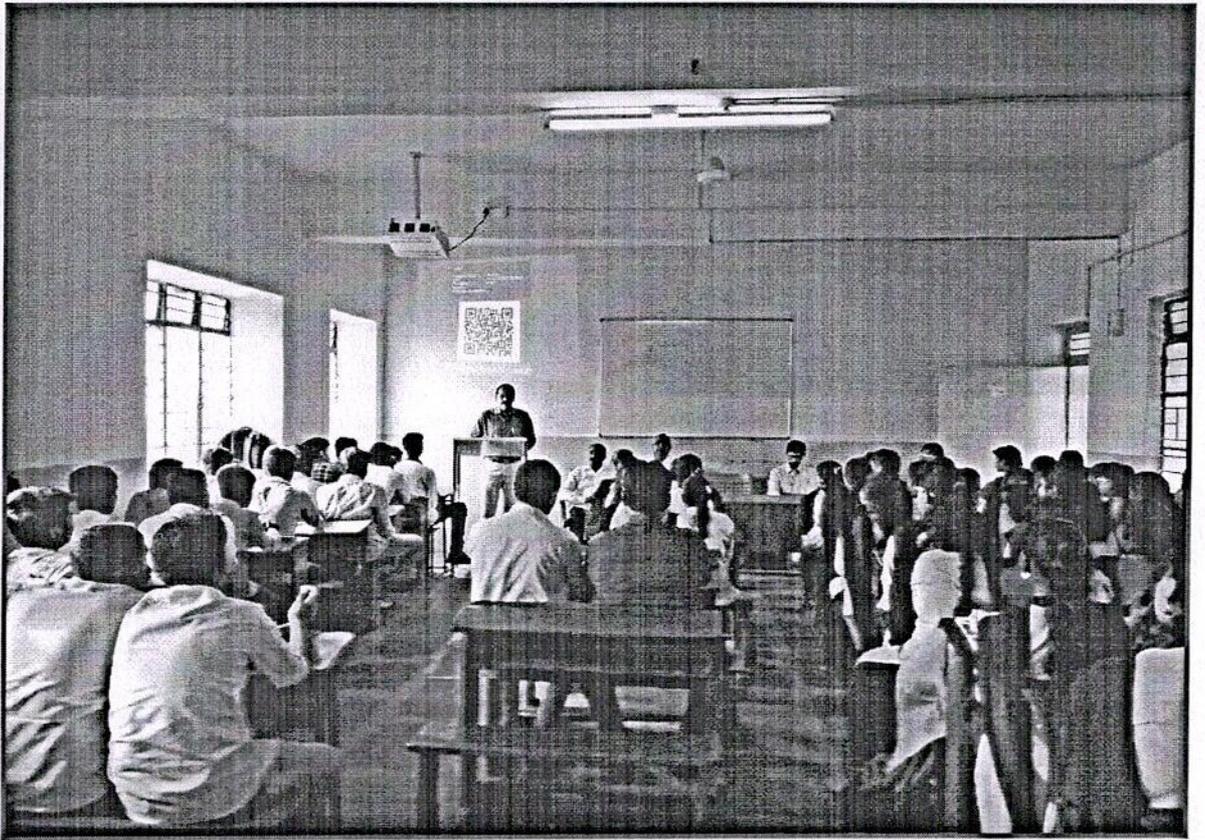
Name of coordinator: Shri. P. B. Lupane


Sign of Coordinator


Sign of HOD

C. A. CPT Exam Coaching
Dr. R. S. Salunkhe and Master ShreyasSalunkhe





Gandhi Education Society, Kundal's

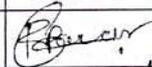
Krantiagrani G. D. Bapu Lad Mahavidyalaya, Kundal

Advanced Learners

Class: B. Com- III

Year: 2017-18

Student Attendance

Sr. No	Name of the Student	Signature
1	DindeManisha Vishnu	
2	HaraleManjushaUttam	M. V. Harale
3	JadhavSnehalSampatrao	S. Jadhav
4	KarandePriyankaMadhukar	P. P. K.
5	MadaneAsmitaHimmat	A. Madane
6	PawarGaouri Anil	G. A. Pawar
7	Pawar Rahul Namdev	
8	ShindeSonaliShamrao	S. Shinde
9	Sudhal Mahesh Pandurang	L. S.
10	ThorboleShweta Suresh	S. S.

Sr. No	Name of the Student	Signature
1.	chavan Radhika Bhalchandra.	RBC.
2.	Devkule Amit Nivas .	AND .
3.	Dudhane Vishal Vishuu .	V. Dudhane
4.	Gaikwad Dipika Ashok .	DAG .
5.	Gaikwad Manoj Sanjay .	MGR
6.	Gavade Dhanraj Baban .	D. B. G
7.	Gawali Omkar Popat .	O.P.G.
8.	Hundavale Vaibhav Prakash.	VPA .
9.	Jadhav Ravindra Prakash	RPT
10.	Jadhav Pooja Jalindar.	P. J. Jadhav
11.	Jadhav Vikramsingh Sopan	V. S. Jadhav
12.	Jagtap Amit Ganpati .	AGT .
13.	Jamdade Ajita Shantaram .	AGT
14.	Kadam Aishwarya Parshuram .	A. P. K
15.	Kadam Aishwarya Parshuram .	A.P. Kadam
16.	kadam suraj sunil	SK .
17.	kakatkam shubhangi shashikant	SK
18.	kale pramad Tanaji	P.K.
19.	kamble Ashwini Vasanth	A. V. kale
20.	kali Nikhil Namdev	NMK .
21.	kali Bhakti shivaji	BSK
22.	kulkarni komal Gajanan	K.G.K.
23.	kulkarni Nita Bhaskar	ABK .
24.	Lad swapnali prakash	S. P. Lad .
25.	Lad pratik Narayan	R. Lad
26.	Lad Saourav Anil	SALad .
27.	Lad santosh Laxman	SLad .
28.	Madane jijabai subhash	JSM .
29.	Madane Aditi kiran	AKmadane .
30.	Madane Ankita Himmat	madane .
31.	Madane Radha sunil	RSM
32.	Mali Ganesh Prakash	GPM
33.	Mali Tushar Mahadev	MM .

Krantiagrani Dr. G. D. Babu Lad Mahavidyalaya, Kundal.
B.Sc. I(CBCS) (Semester-I) (Internal Examination 2021-22)

UNIT TEST NO. 1

Paper Name - Animal Diversity

Subject :- Zoology

Paper Number- I

Marks :- 20

Day and Date-Friday 26/11/2021

Time- 11.30 to 12.30

Instructions-

- 1) All questions are compulsory
- 2) Each question carries two marks
- 3) Write correct answer in the right box

Que) Select the correct alternatives for each of the following.

1) The animal contain free swimming, umbrella like form called

- A) Polyp B) Zooid C) Medusa D) All of these

2) The unicellular, Microscopic, Prokaryotic animals found in the Phylum.....

- A) Porifera B) Coelenterata C) Protozoa D) Platyhelminthes

3) The class Hydrozoa Present in which Phylum?

- A) Protozoa B) Porifera C) Coelenterata D) Scyphozoa

4) The nematocyst perform a function called.....

- A) Reproduction B) Digestion C) Offence and Defence D) Excretion

5) The following is consumer- decomposer?

- A) Dinoflagellate B) Euglena C) Slime mould D) Red Alga

6) The excurrent canal opens to by an aperture called

- A) Prosopyle B) Apopyle C) Spongocoel D) Apopyle

7)..... Type of skeleton are present in class Hexactinellida.

- A) Arachnida B) Hexactinellida C) Arthropoda D) Calcarea

8) Physalia belongs to class

- A) Pisces B) Scyphozoa C) Hydrozoa D) Anthozoa

9) The spongocoel cavity is lined by..... type of cell.

- A) Pinacocytes B) Sporocyte C) Choanocyte D) Porocyte

10) Through Osculum

- A) O_2 is taken in B) Food is taken in C) H_2O is given out D) Sperms enter the body

Gandhi Education Society's
Krantiagrani Dr. G. D. Bapu Lad Mahavidyalaya, Kundal
College Internal Exam

Year-2021-22

Class- B.Sc-I

Unit/Surprise/Open Book Test No- I

Subject- Zoology

Semester- I

Paper No.- Animal Diversity -I

Date- 26/11/2021

Seat No.	Student Name	Sign
1	AGA NIJAMUDDIN NASAR	<i>Agan</i>
2	ARBUNE NILESH SUNIL	
3	AVALE VIJAY BALU	
4	DESAI PRITHVIRAJ VILAS	
5	EDAKE AMOL DADASO	
6	EDAKE GAURAV INDRAJEET	<i>EDAKE</i>
7	GHORPADE SHRADDHA CHANDRAKANT	<i>Shraddha</i>
8	JADHAV ADITYA MANOHAR	
9	JADHAV CHETAN SUKHADEV	<i>JB</i>
10	JADHAV RAHUL MOHAN	
11	JADHAV RUSHIKESH SHAMRAO	<i>Rushikesh</i>
12	JADHAV SANIKA ADHIKRAO	<i>Sanika</i>
13	JADAV SAURABH MOHAN	<i>Saurabh</i>
14	KARADE SAYALI TANAJI	<i>S.T. Karade</i>
15	KHANDEKAR PRUTHVIRAJ SHIVAJI	
16	KENGAR SANJIVANI BRAMHDEV	
17	KHOPKAR TEJASWINI SAMBHAJI	<i>Tejaswini</i>
18	KUMBHAR NIKITA SHANKAR	<i>Nikita</i>
19	LAD AKANKSHA BAJARANG	<i>AKB</i>
20	LOHAR MADHURI DATTATRAY	
21	MAHIND VINAYAK BALKRUSHNA	<i>VB</i>
22	MALI TEJAS AJAY	<i>AB</i>
23	MALI VAIBHAV SANJAY	
24	MANE ARATI SHASHIKANT	<i>Arati</i>
25	MANE DIKSHA PANDURANG	<i>Diksha</i>
26	MANE RUSHIKESH SAMPAT	<i>Rushikesh</i>
27	MANE VISHAL BHARAT	
28	MULIK RITESHKUMAR HANMANT	<i>Ritesh</i>
29	NALAWADE AKSHADA ASHOK	
30	NIKAM GANESH BABAN	<i>GNikam</i>
31	PANDIT SANIKA SACHIN	<i>SPandit</i>
32	PATIL AKASH PANDURANG	
33	PATIL ASHISH AMOL	
34	PATIL DIPAK BALASO	<i>AB</i>
35	PATIL MAYURI NAMDEV	<i>MPatil</i>
36	PATIL POOJA DIPAK	
37	PATIL TUSHAR SHIVAJI	<i>Tushar</i>
38	PATOLE MEGHA ADHIK	<i>Megha</i>

39	PATOLE VAISHNAVI VASANT	Vaish
40	POWAR RESHMA MAHADEV	
41	PUJARI RATNDEEP RAJENDRA	
42	RANKHAMBE SATYAM SANJAY	
43	SATAPE SATYAJEET SACCHIDANAND	
44	SAWAT ABHAYSINHA ANIL	
45	SHIKALGAR KARINA SIKANDAR	
46	SHINDE AARYA SANDEEP	
47	SHINDE ADITYA SUDAM	AB
48	SHINDE PRANOT RAJENDRA	
49	SOLVANDE DISHA KUMAR	Disha
50	SURYAWANSHI AJAY ANKUSH	Ankush
51	SUTAR NILESH PANDURANG	
52	SUTAR SIDDHANT SANJAY	Siddhant
53	WAGHMARE ANISHA AKASH	Anishamare

**B) Department wise Activities for
Slow Learners
and Advanced Learners**

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Department of English

Activities for Slow and Advanced Learners

Sr. No.	Activity	Class	For slow learners/ Advanced Learners
1	Remedial Coaching	B.A. I B.A. II B.A. III	For slow learners
2	Group Discussion	B.A. III	Advanced Learners
3	Seminars by Students	B.A. III	Advanced Learners
4	Library Visits	B.A. III	For both
5	Study Tours	B.A. III	For both
6	Film Festival	B.A. I B.A. II B.A. III	For both
7	Workshops and Seminars	B.A. I B.A. II B.A. III	For both
8	Bridge Course/Induction Programme	B.A. I	For both
9	Guest/Expert Lecture	B.A. I B.A. II B.A. III	For both
10	Certificate Programmes (Spoken English)	B.A. I B.A. II B.A. III	For both
11	Unit Test/Surprise Test/Open Book Test	B.A. I B.A. II B.A. III	For both
12	Language Lab	B.A. III	For Both
13	Research Paper Presentation	B.A. III	Advanced Learners



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Department of Marathi

Activities for Slow and Advanced Learners

Sr. No.	Activity	Class	For slow learners/ Advanced Learners
1	Remedial Coaching	B.A. I B.A. II B.A. III	For slow learners
2	Group Discussion	B.A. III	Advanced Learners
3	Seminars by Students	B.A. III	Advanced Learners
4	Library Visits	B.A. III	For both
5	Study Tours	B.A. III	For both
6	Film Festival	B.A. I B.A. II B.A. III	For both
7	Workshops and Seminars	B.A. I B.A. II B.A. III	For both
8	Bridge Course/Induction Programme	B.A. I	For both
9	Guest/Expert Lecture	B.A. I B.A. II B.A. III	For both
10	Certificate Programmes	B.A. I B.A. II B.A. III	For both
11	Unit Test/Surprise Test/Open Book Test	B.A. I B.A. II B.A. III	For both
12	Research Paper Presentation	B.A. III	Advanced Learners




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Department of History

Activities for Slow and Advanced Learners

Sr. No.	Activity	Class	For slow learners/ Advanced Learners
1	Remedial Coaching	B.A. I B.A. II B.A. III	For slow learners
2	Group Discussion	B.A. III	Advanced Learners
3	Seminars by Students	B.A. III	Advanced Learners
4	Library Visits	B.A. III	For both
5	Study Tours	B.A. III	For both
6	Workshops and Seminars	B.A. I B.A. II B.A. III	For both
7	Guest/Expert Lecture	B.A. I B.A. II B.A. III	For both
8	Certificate Course in Travel and Tourism	B.A. III	For both
9	Unit Test/Surprise Test/Open Book Test	B.A. I B.A. II B.A. III	For both
10	Research Paper Presentation	B.A. III	Advanced Learners



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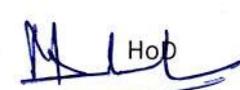
Department of Economics

Activities for Slow and Advanced Learners

Sr. No	Activity	Class	For slow learners/ Advanced Learners
1.	Remedial Coaching	B.A. I B.A. II B.A. III	For slow learners
2.	Group Discussion	B.A. III	Advanced Learners
3.	Seminars by Students	B.A. III	Advanced Learners
4	Library Visits	B.A. III	For both
5	Study Tours	B.A. III	For both
6	Workshops and Seminars	B.A. I B.A. II B.A. III	For both
7	Bridge Course/Induction Programme	B.A. I B.A. II B.A. III	For both
8	Guest/Expert Lecture	B.A. I B.A. II B.A. III	For both
9	Unit Test/Surprise Test/Open Book Test	B.A. I B.A. II B.A. III	For both
10	Research Paper Presentation	B.A. III	For both




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Subject: Hindi

Activities for Slow and Advanced Learners

Sr. No.	Activity	Class	For Slow and Advanced Learners
1	Remedial Coaching	B.A.I B.A. II	For Slow Learners
3	Library Visits	B.A.I B.A. II	For Advanced Learners
4	Study Tour	B.A.I B.A. II	For Both
8	Unit Test/Surprise Test/ Open Book Test	B.A.I B.A. II	For Both


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Subject: POLITICAL SCIENCE

Activities for Slow and Advanced Learners

Sr. No.	Activity	Class	For Slow and Advanced Learners
1	Remedial Coaching	B.A.I B.A. II	For Slow Learners
3	Library Visits	B.A.I B.A. II	For Advanced Learners
4	Study Tour	B.A.I B.A. II	For Both
8	Unit Test/Surprise Test/ Open Book Test	B.A.I B.A. II	For Both


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Subject: Geography

Activities for Slow and Advanced Learners

Sr. No.	Activity	Class	For Slow and Advanced Learners
1	Remedial Coaching	B.A.I B.A. II	For Slow Learners
2	Group Discussion	B.A.I B.A. II	For Advanced Learners
3	Library Visits	B.A.I B.A. II	For Advanced Learners
4	Study Tour	B.A.I B.A. II	For Both
5	Workshop	B.A.I B.A. II	For Both
6	Guest/Expert Lectures	B.A.I B.A. II	For Both
7	Certificate Course	B.A. II	For Both
8	Unit Test/Surprise Test/ Open Book Test	B.A.I B.A. II	For Both

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Department of Commerce
Activities for Slow and Advanced Learners

Sr. No.	Activity	Class	For Slow Learners/Advanced Learners
1.	Remedial Coaching	B. Com – I B. Com – II B. Com – III	For Slow Learners
2.	Group Discussion	B. Com – II	Advanced Learners
3.	Seminars by Students	B. Com – III	Advanced Learners
4.	Library Visits	B. Com – III	For Both
5.	Study Tours	B. Com – I B. Com – II B. Com – III	For Both
6.	Workshops & Seminars	B. Com – I B. Com – II B. Com – III	For Both
7.	Guest/Expert Lectures	B. Com – I B. Com – II B. Com – III	For Both
8.	Certificate Programmes ('TALLY' Course)	B. Com – III	For Both
9.	Unit Test/ Surprise Test/ Open Book Test	B. Com – I B. Com – II B. Com – III	For Both



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Department of Chemistry

Activities for Slow and Advanced Learners

Sr. No.	Activity	Class	For slow learners / Advanced Learners
1	Remedial Coaching	B.Sc-I	For slow learners
		B.Sc - II	
		B.Sc-III	
2	Group Discussion	B.Sc - III	Advanced Learners
3	Seminars by Students	B.Sc - III	Advanced Learners
4	Library Visits	B.Sc - III	For Both
5	Industrial Visit	B.Sc - III	For Both
6	Workshops and Seminars	B.Sc - III	For Both
7	Guest/ Expert Lecture	B.Sc-I	For Both
		B.Sc - II	
		B.Sc - III	
8	Certificate Programmers (COC)	B.Sc - III	For Both
9	Unit Test/Surprise Test/ Open Book Test	B.Sc-I	For Both
		B.Sc - II	
		B.Sc - III	
10	Chemistry Lab	B.Sc-I	For Both
		B.Sc - II	
		B.Sc - III	




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Department of Computer Science

Activities for Slow and Advanced Learners

Sr. No.	Activity	Class	For slow learners / Advanced Learners
1	Remedial Coaching	B.Sc-I	For slow learners
		B.Sc - II	
		B.Sc-III	
2	Group Discussion	B.Sc - III	Advanced Learners
		B.Sc - III	Advanced Learners
3	Seminars by Students	B.Sc - III	For Both
		B.Sc - III	
4	Library Visits	B.Sc - III	For Both
		B.Sc - III	
5	Industrial Visit	B.Sc - III	For Both
		B.Sc - III	
6	Workshops and Seminars	B.Sc - III	For Both
		B.Sc - III	
7	Guest/ Expert Lecture	B.Sc-I	For Both
		B.Sc - II	
		B.Sc - III	
8	Certificate Programmers (Web-Design)	B.Sc - I	For Both
		B.Sc - I	
		B.Sc - II	
9	Unit Test/Surprise Test/ Open Book Test	B.Sc - II	For Both
		B.Sc - III	
		B.Sc - III	
10	Computer Lab	B.Sc-I	For Both
		B.Sc - II	
		B.Sc - III	

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Department of Zoology

Activities for Slow and Advanced Learners

Sr. No.	Activity	Class	For Slow Learners / Advanced Learners
1	Remedial Coaching	B.Sc -I	For Slow Learners
		B.Sc - II	
		B.Sc - III	
2	Group Discussion	B.Sc - III	Advanced Learners
3	Seminars by Students	B.Sc - III	Advanced Learners
4	Library Visits	B.Sc - III	For Both
5	Study Tour	B.Sc -I	For Both
		B.Sc - II	
		B.Sc - III	
6	Workshops and Seminars	B.Sc - III	For Both
7	Guest/ Expert Lecture	B.Sc -I	For Both
		B.Sc - II	
		B.Sc - III	
8	Certificate Programmers (Sericulture)	B.Sc - III	
9	Unit Test/Surprise Test/ Open Book Test	B.Sc -I	For Both
		B.Sc - II	
		B.Sc - III	


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Department of Botany

Activities for Slow and Advanced Learners

Sr. No.	Activity	Class		For slow learners / Advanced Learners
		B.Sc - I	B.Sc - II	
1	Remedial Coaching	B.Sc - I	B.Sc - II	For slow learners
2	Group Discussion	B.Sc - II		Advanced Learners
3	Seminars by Students	B.Sc - II		Advanced Learners
4	Library Visits	B.Sc - II		For Both
5	Study Tour	B.Sc - I		For Both
6	Workshops and Seminars	B.Sc - II		For Both
7	Guest/ Expert Lecture	B.Sc - I	B.Sc - II	For Both
8	Unit Test/Surprise Test/ Open Book Test	B.Sc - I	B.Sc - II	For Both
9	Botany Lab	B.Sc - I	B.Sc - II	For Both

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Department of Mathematics

Activities for Slow and Advanced Learners

Sr. No.	Activity	Class	For slow learners / Advanced Learners
1	Remedial Coaching	B.Sc - I	For slow learners
		B.Sc - II	
2	Seminars by Students	B.Sc - I	Advanced Learners
		B.Sc - II	
3	Library Visits	B.Sc - I	For Both
		B.Sc - II	
4	Guest/ Expert Lecture	B.Sc - I	For Both
		B.Sc - II	
5	Unit Test/Surprise Test/ Open Book Test	B.Sc - I	For Both
		B.Sc - II	

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Department of Statistics

Activities for Slow and Advanced Learners

Sr. No.	Activity	Class	For slow learners / Advanced Learners
1	Remedial Coaching	B.Sc - I	For slow learners
2	Seminars by Students	B.Sc - I	Advanced Learners
3	Library Visits	B.Sc - I	For Both
4	Guest/ Expert Lecture	B.Sc - I	For Both
5	Unit Test/Surprise Test/ Open Book Test	B.Sc - I	For Both

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Department of BCA

Activities for Slow and Advanced Learners

Sr. No.	Activity	Class	For slow learners / Advanced Learners
1	Remedial Coaching	BCA - I	For slow learners
		BCA - II	
		BCA - III	
2	Group Discussion	BCA - III	Advanced Learners
3	Seminars by Students	BCA - III	Advanced Learners
4	Library Visits	BCA - III	For Both
5	Study Tours	BCA - I	For Both
		BCA - II	
		BCA - III	
6	Workshops and Seminars	BCA - III	For Both
7	Guest/ Expert Lecture	BCA - I	For Both
		BCA - II	
		BCA - III	
8	Certificate Programmers (Web-Design)	BCA - III	For Both
9	Unit Test/Surprise Test/ Open Book Test	BCA - I	For Both
		BCA - II	
		BCA - III	
10	Computer Lab	BCA - I	For Both
		BCA - II	
		BCA - III	



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