

# Best Practice 1: Web Creation and Hosting

# Krantiagrani G. D. Bapu Lad Mahavidyalaya, Kundal Department of BCA

#### Year 2020-2021

#### **Best Practices**

# Title of the practice-Website Creation and Hosting

# Objective of the Practice-

- 1. Introduce new languages to students.
- 2. Describe study about data collection and feasibility study.
- 3. Study about maintenance of website after hosting.

#### Context-

The Shivaji University offers syllabus of BCA as for IT field carrier opportunity. BCA syllabus covers the different languages and OS systems for study. In that include C, CPP, and Java as a basic languages and HTML, CSS, ASP languages for web development.BCA I and II years students covers the knowledge about web development as a basic also we offer ADD-ON courses for web development. We discuss with student about their interest and guide them for online live project. BCA-II and BCA-III have mini project and major project for semester. We practically show the students how work on live project is and how handle live project.

#### Practice-

After successively completing pratinidhi high school, Kundal and our college website the BCA department and BCA students covers new live project for 2 new schools. BCA students work on 2 new websites-patangrao kadam madhymik vidyalaya, Kundal and patangrao kadam prathmik shala, Kundal with domain name- www.pkmvkundal.co.in and <a href="https://www.pkpskundal.co.in">www.pkpskundal.co.in</a>. In that website we implement the knowledge of website creation and hosting to new students of departments. The student use HTML, CSS, BOOTSTRAP and PHP language for creating those 2 websites. After successively hosting these 2 websites students earn 15,000 rupees to each website. Here we motivate students for earn and learn METHODOLOGY. Students also getting



knowledge about marketing and business strategies, that all things are important in future to become start our business in IT sector also.

The students also gain knowledge about FTP transformation of data for data transferring to server with live stage. The students fallows the SDLC formation for creating a website and hosting a website successively.

#### Evidence of Success-

BCA department and student complete fallowing website successively-

Sr. No	Website Name	Website description	Platform
1.	www.pkmvkundal.co.in	School website	HTML, CSS, Bootstrap, PHP
2.	www.pkpskundal.co.in	School Website	HTML, CSS, Bootstrap, PHP

BCA students gain perfect knowledge about web creation and create own live websites also get income from hosted website.

We try to ready to students as a business carrier in future. We also arrange seminars and workshops for students for web creation approach. Students gain web design knowledge and make own website for customers and get income. That practice of BCA department is best for student as "Earn and Learn" method.



# Photos-

1. Cheque received by students after complete patangrao kadam madhymik vidyalaya, Kundal website



2. Cheque received by students after patangrao kadam prathmik shala, Kundal website





# Website-www.pkmvkundal.co.in





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गुणवत्तापूर्ण शिक्षण मिळावे यासाठी मा. आप्पांनी एका छोट्याशा वाड्यामध्ये या शाळेची सुरुवात केली.

विद्यार्थ्यांची गुणवत्ता पाहून शाळेत प्रवेश न देता प्रत्येक स्तरातील विद्यार्थ्याला प्रवेश देउन गुणवत्ता निर्माण करणे हा उद्देश ठेवून वाटचाल केली आणि यामुळेच आज एका लहानश्या रोपट्याचे रुपांतर वटवृक्षात झाले आहे. या वटवृक्षाच्या सावलीत शेकडो विद्यार्थ्यांनी आपले भविष्य उज्ज्वल केले आहे व करत आहेत.



Website-www.pkpskundal.co.in











## **Outcomes of Best Practices-**

- 1. Students get exact knowledge about how to data collect from customer.
- Students understand distribution of data and also getting knowledge about feasibility study.
- 3. Students perform well in how to maintain website after hosting

# Problem Encountered and Resources Required-

- 1. A communication problem arises between student and customer.
- 2. Code repetition and code integrity not maintained by student.
- 3. The time management issue for student for handling college and work get hardest.
- 4. Customer availability problem arises to students.
- 5. Website marketing and data collection issue for students.

# Krantiagrani G. D. Bapu Lad Mahavidyalaya, Kundal

# Department of BCA

Year 2019-2020

## **Best Practices**

Title of the practice-Website Creation and Hosting

# Objective of the Practice-

- 1. Describe web creation languages with students
- 2. Students Practices and working on Live Project
- 3. Getting knowledge about marketing and business.

## Context-

The Shivaji University offers syllabus of BCA as for IT field carrier opportunity. BCA syllabus covers the different languages and OS systems for study. In that include C, CPP, and Java as a basic languages and HTML, CSS, ASP languages for web development.BCA I and II years students covers the knowledge about web development as a basic also we offer ADD-ON courses for web development. We discuss with student about their interest and guide them for online live project. BCA-II and BCA-III have mini project and major project for semester. We practically show the students how work on live project is and how handle live project.

# Practice-

We gain the advance knowledge for create a website ad hosting that website on server. Our previous year students get advance knowledge about websitehandling and FTP protocol. The panchshil academy placed in palus and that is one the best academy in sangli district. The BCA II year student get a synopsis title panchshilacademy website. The live project for practice and working on them perfectly.



The BCA II year student performs the website task with fallows SDLC. They done out team and assign task to one person like analysis, designing, coding and handling all website online on hostinger platform. The student used HTML, CSS, BOOTSTRAP, PHP language for creating that website. The website owner sharing all relevant information with students and then student's ready panchshilacademy website well in manner. The student earns 15,000 rupees for completing that website.

The students gain perfect knowledge about website design and hosting website on server. Also students handle website with File transfer protocol for updating website up to date.

# Evidence of Success-

BCA department and student complete fallowing website successively-

Sr. No	Website Name	Website description	Platform
3.	www.panchshilacademy.com	Panchshil academy palus website	HTML, CSS, Bootstrap, PHP

BCA students gain perfect knowledge about web creation and create own live websites also get income from hosted website.

We try to ready to students as a business carrier in future. We also arrange seminars and workshops for students for web creation approach. Students gain web design knowledge and make own website for customers and get income. That practice of BCA department is best for student as "Earn and Learn" method.



# Photos-

1. Panchshil Academy, Palus Website-https://www.panchshilacademy.com/





# Outcomes of Best Practices-

- 1. Students get knowledge about how to collect data.
- 2. Students get idea about data analysis.
- 3. Implement SDLC transformation in real project.
- 4. Getting knowledge about how to handle live websites.

# Problem Encountered and Resources Required-

- 1. Communication problem arises between students and customer.
- 2. Data collection and implementation problem.
- 3. Hosting problem occur at the time of hosting.



# Krantiagrani G. D. Bapu Lad Mahavidyalaya, Kundal

# Department of BCA

Year 2018-2019

# **Best Practices**

# Title of the practice-Website Creation and Hosting

# Objective of the Practice-

- 1. Getting knowledge about web design.
- 2. Students aware about working on live projects.
- 3. Student getting knowledge about web hosting and handling.

# Context-

The Shivaji University offers syllabus of BCA as for IT field carrier opportunity. BCA syllabus covers the different languages and OS systems for study. In that include C, CPP, and Java as a basic languages and HTML, CSS, ASP languages for web development.BCA I and II years students covers the knowledge about web development as a basic also we offer ADD-ON courses for web development. We discuss with student about their interest and guide them for online live project. BCA-II and BCA-III have mini project and major project for semester. We practically show the students how work on live project is and how handle live project.

#### Practice-

In BCA student learn a basic languages and knowledge about web development but we describe the details web development process and advance languages like Bootstrap. All students practice on each and every programming and web development languages after college time.

The students create a static website from syllabus covered languages; also we recover and update the student's website. The all students practice on static and also dynamic

websites and research on market requirement about updating in web creation. Students get all perfect data about market and meet the customer and discuss with them for business website. Because of that students gain exact knowledge about marketing and business strategies.

Once the customer ready to create their business website then student and staff research on that work like which language is used for create that website and how's they website created, customer requirement about website and all. The end discussion our student finally working that live website with use of Software Development Life Cycle. Each and every stage fallow for making customer business website with their requirement.

Students used advance knowledge for making a static websites. In that they use professional designing and better GUI for user satisfaction. The BCA department and students done near 5 website with good review from customer. If website complete then students host that websites on different hosting services like go daddy, hostinger etc. we also cover in lecture the whole process about how's website hosted and maintain after hosting a website.

BCA department and students handle 3+ live websites, after website host as per hosting cost student collect hosting cost and designing cost from customer. The website successively run on hosting panel then students provide yearly updating to customer with their requirement and also renew websites after year complete. BCA department and students of department also handle college website.



# **Evidence of Success-**

BCA department and student complete fallowing website successively-

Sr. No	Website Name	Website description	Platform
1.	www.phskundal.co.in	PratinidhiHighschool, kundal website	HTML, CSS, Bootstrap, PHP

BCA students gain perfect knowledge about web creation and create own live websites also get income from hosted website.

We try to ready to students as a business carrier in future. We also arrange seminars and workshops for students for web creation approach. Students gain web design knowledge and make own website for customers and get income. That practice of BCA department is best for student as "Earn and Learn" method.



# Photos-

1. Cheque received by students after complete Prathinidhi high school and junior college Kundal website completion



2.Prathinidhi high school and junior college Kundal websitehttp://phskundal.co.in/





# **Outcomes of Best Practices-**

- 1. Students get knowledge about how to handle website.
- 2. Student get idea about how to data analysis.
- 3. Student get chance to work on live project.
- 4. Student ready for earn and learn strategy.
- 5. Students get knowledge about web hosting and maintain.
- 6. In future students get ready for marketing strategy and business.

# Problem Encountered and Resources Required-

- 1. Code repetition and code integrity not maintained by student.
- 2. The time management issue for student for handling college and work get hardest.
- 3. Data availability problem arises to students.

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Mahavidayalaya,Kunda
Tal-Palus,Dist-Sangli



# Krantiagrani G. D. Bapu Lad Mahavidyalaya, Kundal

# Department of BCA

# Year 2017-18

#### **Best Practices**

# Title of the practice-Website Creation and Hosting

# Objective of the Practice-

- 1. Web creation and data analysis methods.
- Students Practices and working on college live website.

# Context-

The Shivaji University offers syllabus of BCA as for IT field carrier opportunity. BCA syllabus covers the different languages and OS systems for study. In that include C, CPP, and Java as a basic languages and HTML, CSS, ASP languages for web development.BCA I and II years students covers the knowledge about web development as a basic also we offer ADD-ON courses for web development. We discuss with student about their interest and guide them for online live project. BCA-II and BCA-III have mini project and major project for semester. We practically show the students how work on live project is and how handle live project.

## Practice-

The college website plays an important role in academic years. The college website covers all information and important data about college and also expands the student's data. The college website handling before that practice from third party like IT Company. We work on that and exploring the knowledge with students. The previous website of college run on ASP.NET platform so that reason the windows hosting space is very expensive for purchase and renew of college website.

Our BCA students convert that all website in plain HTML, BOOTSTRAP, CSS and Pare place also. The previous website not a mobile responsive they not working well on any device like tab, mobile etc. but students convert all website in responsive mode also.

The practice from that mode students gain extra knowledge about website creation and hosting. The students also getting knowledge about use of FTP protocol that are used in file transfer to server without disturbing live website.

# Evidence of Success-

BCA department and student complete fallowing website successively-

Sr. No	Website Name	Website description	Platform
1.	www.kgdbapuladcollege.in	College website	HTML, CSS, Bootstrap, PHP

BCA students gain perfect knowledge about web creation and create own live websites also get income from hosted website.



# PHOTOS-

# College new website inauguration program



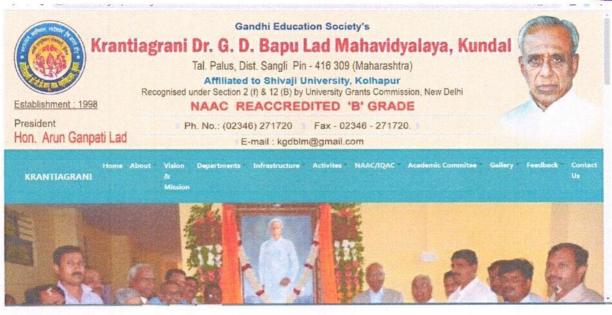








# College website www.kgdbapuladcollege.in







# Outcomes of Best Practices-

- 1. Students get knowledge about how to handle website.
- 2. Student get idea about how to data analysis.
- 3. Student get chance to work on live project.
- 4. Student ready for earn and learn strategy.
- 5. Students get knowledge about web hosting and maintain.
- 6. In future students get ready for marketing strategy and business.

# Problem Encountered and Resources Required-

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# Krantiagrani G. D. Bapu Lad Mahavidyalaya, Kundal

# Department of BCA

# Year 2016-17

# **Best Practices**

# Title of the practice-Website Creation and Hosting

# Objective of the Practice-

- 1. Describe web creation languages with students
- 2. Students Practices and working on Live Project
- 3. Getting knowledge about marketing and business.

# Context-

The Shivaji University offers syllabus of BCA as for IT field carrier opportunity. BCA syllabus covers the different languages and OS systems for study. In that include C, CPP, and Java as a basic languages and HTML, CSS, ASP languages for web development.BCA I and II years students covers the knowledge about web development as a basic also we offer ADD-ON courses for web development. We discuss with student about their interest and guide them for online live project. BCA-II and BCA-III have mini project and major project for semester. We practically show the students how work on live project is and how handle live project.

## Practice-

BCA students get knowledge about website creation and hosting that website. We need to upgrade the knowledge about web creation. In that environment the marketing skill is important for exploring our project. The click2palus website getting full of information about palus and palus heritage and historical data also. We collect information from each and every shop owner and design model click2palus for visitors. The visitors can search required information from that website and also getting a particular contact no. of



that shop owner at the time of emergency. In click2palus website we display all sevant and important contact numbers about hospital and bus stand also. The shop owner fully satisfied with work of click2palus, because here they explore the whole shop information like address, contact no, new offers and latest updates about shop. Our students meet each shop owner and communicate with them for register on click2palus website. We also pay some amount for register shop on our website because of that BCA students get idea about marketing and web development also. The student earns 35,000 rupees for completing that website.

# Evidence of Success-

BCA department and student complete fallowing website successively-

Sr. No	Website Name	Website description	Platform
1. www.click2palus.com	Palus City Website	HTML, CSS, Bootstrap, PHP	

BCA students gain perfect knowledge about web creation and marketing. create own live websites also get income from hosted website.

We try to ready to students as a business carrier in future. We also arrange seminars and workshops for students for web creation approach. Students gain web design knowledge and make own website for customers and get income. That practice of BCA department is best for student as "Earn and Learn" method.



# Photos-

1. The advertisement and the sticker of click2palus.com

# 'आवले वलुस वरिवुर्ण वलुस'

# www.click2palus.com Project by languagehub

आता पुर्ण पलुस आले तुमच्या मोबाईलमध्ये खरेदीच्या माहितीसाठी कुठेही फिरण्याची आता गरज नाही. घरबसल्या मोबाईल इंटरनेटवर जाणा सर्व दुकानांची माहिती व पत्ता, निवन ऑफर्स, सेल्सची माहिती आता एका क्लिकवर क्लीक करा www.click2palus.com वर आणि रहा अपडेट संपूर्ण पलुस बरोबर.

# 🗱 एका विलकमुळे मिळणाऱ्या सुविधा

- 📦 नगरपालिका, तहसिल कार्यालय यांच्या महत्वाच्या सुचना.
- पलुस संदर्भातील नवनवीन बातम्या, नोकरी संदर्भात बातम्या.
- सर्व न्युज पेपर ऑनलाईन स्वरुपात उपलब्ध.
- एस.टी.बसचे व रेल्वेचे वेळापञक.
- सर्व सरकारी योजनांची माहिती.
- सरकारी व शैक्षणिक संदर्भातील महत्वाच्या वेबसाईट लिंक्स.
- 🕪 सर्व पलुस मधील दुकाने, त्यांचा पत्ता,फोन नंबर, ई.मेल इत्यादी.
- तसेच सर्व हॉरियटल व मेडीकल यांची पूर्ण माहिती, पत्ता, फोन नंबर, ई.मेल इत्यादी.
- सर्व ए.टी.एम.,पेट्रोल पंप,बँक यांची संपूर्ण माहिती.
- पलुस मधील सर्व प्रेक्षणीय स्थळे व त्यांची माहिती.

# www.click2palus.com

या संकेत स्थळावर आपल्या कोणत्याही प्रकारच्या जाहिरातीसाठी आपण संपर्क करा

(उदा.: व्यवसायिक जाहिराती, कार्यक्रमाची जाहिरात, वाढदिवसाच्या शुभेच्छा व इतर





# Project by languagehub

या संकेत स्थळावर आपल्या कोणत्याही प्रकारच्या जाहिरातीसाठी आपण संपर्क करा

(उदा.: व्यवसायिक जाहिराती, कार्यक्रमाची जाहिरात, वाढदिवसाच्या शुभेच्छा व इतर )

# **Outcomes of Best Practices-**

- 1. Student gets extra knowledge about marketing.
- Student get chance to work on live project.
- 3. Student ready for earn and learn strategy.
- 4. Students get knowledge about web hosting and maintain.
- 5. In future students get ready for marketing strategy and business.

# Problem Encountered and Resources Required-

- 1. A communication problem arises between student and customer.
- 2. Code repetition and code integrity not maintained by student.
- The time management issue for student for handling college and work get hardest.
- Customer availability problem arises to students.
- 5. Website marketing and data collection issue for students.

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# Best Practice 2: Star Credit System



# Gandhi Education Society, Kundal's

# Krantiagrani G. D. Bapu Lad Mahavidyalaya, Kundal

Department of Commerce

Annual Report (2020 - 2021)

Best Practices (Star Credit System)

In the year 2020 - 2021, the activity of 'Star of the year' has initiative under the 'Best Practices' in our college in Commerce department. This is activity is run only 3 months due to Corona.

# Title of the practice-Start Credit System

# 1. Objectives of the practice:

- To bring about holistic development of students
- To gain more knowledge about textbook elements
- To increase the participation of students in classroom teaching
- To facilitate the teaching learning process
- To inspire students to study by creating constructive competition
- To creating interest in the subject among the students
- To allowing students to apply the knowledge they have acquired

#### 2. Context:

This scheme is used to accommodate the students in the classroom teaching process while teaching a subject. In recent times, students are not focused on classroom teaching. Students are often decentralized, by adopting this system, students get better results. This method is used to give the used to give the students an external knowledge of other elements which are in line with the subject matter. The student develops interest in the subject and the learning process goes smoothly. The objectives of the scheme are to develop the student holistically, to get more information about the textbook components, to increase the student's participation in the classroom, to facilitate the teaching and learning process, to create constructive competition among the students to motivate them to study. Creating social awareness, allowing students to apply the knowledge they have acquired.



# 3. The Practice:

#### Scheme format -

- When a student asked a question related to the subject for analyzing an answer or a point in a lecture, he/she will get 2\*\* (2 Stars)
- Another issue raised by the same student on the same day. If he/she analyzed
  or of another question or answer, he/she with get 3 \*\*\* (3 Stars)
- On the same day the same student made another third point, if analyzed, he/she will get 4\*\*\*\* (4 Stars)
- As well as subject related information is to be collected through News papers, magazines, Books, internet etc. he will get 10 \*\*\*\*\*\*\*\*\* (10 Stars)

(if more than one student brings the same information, then student who comes first, he/she will get the star)

• A student who plants a tree and brings a photo while planting will get 50 stars, and a student who brings a photo with the tree as proof of the tree conservation will get 100 stars.

# 4. Some rules for the plan:

- 6. Each student must earn at least 12 (12 stars) working days in a week (6 consecutive days),
- 7. If student don't at least120 (12 stars) then he/she has to be given at least 15 minutes seminar on the component one of the subjects
- 8. 12 (12 stars) if student could not be obtained stars for three weeks in a row then that student earned up all stars to that day will be deleted.
- 9. Photo of tree conservation in college's annual award function. Photo will be submitted before 4 days prior to the distribution program
- 10. The stars of tree planting and tree conservation will be counted in the star of the year award.

# 5. Evidence of Success (Results after implementation of the scheme Conclusions):

- 9. Student class attendance increased
- 10. The students developed interest in the relevant subject.
- 11. The student's attention was focused on the classroom.
- 12. The study teaching process becomes easier.
- 13. Student begun to associate subject knowledge with practice.
- 14. Student began to gain additional knowledge of the subject matter from other sources.



- 15. Student began to express their views strongly.
- 16. Students were inspired by the study.

# कॉमर्सच्या विद्यार्थ्यांची बार्जीरसमिती व खरेदीविक्री संघास भेट

वार्ताहर कुंडल क्रांती अग्रणी जी डी बापू लाड महाविद्यालयातील कॉमर्स विभागाच्या बीकॉम भाग ३ मधील सर्व विद्यार्च्यांनी अभ्यासानुवर्ती कार्यक्रमांतर्गत व्यावसायिक पर्यावरण विषयावरील अभ्यासासाठी पलूस येथील, कृषी उत्पन्न बाजार समिती व पलूस तालुका खरेदी विक्री संघास भेट देकन कामकाजाची माहिती घेतली.

विद्यार्थ्यांनी मंगळवारच्या बाजार दिवशीच कृषी उत्पन्न बाजार समितीस भेट देऊन प्रत्यक्षपणे



कुंडल : कुषी उत्पन्न बाजारं समितीस दिलेल्या भेटीप्रसंगी गणेश म्हेत्रे यांनी त्यांचे स्वागत केले

जनावरांचा बाजार, यान्य बाजार व भाजीपाला बाजार कसा चालतो, भाजीपाल्याचे सौदे कसे होतात, एकूण बाजार व्यवहार कशा पद्धतीने चालतात हे जाणून घेतले, बाजार समितीचे

सचिव गणेश म्हेत्रे यांनी बाजार समितीचे कामकाज कशा पद्धतीने चालते व बाजारावर नियंत्रण ठेवून शेतकऱ्यांची पिळवणूक होण्यापासून संरक्षण कशा पद्धतीने केले जाते याची माहिती दिली. तसेच पलुस तालुका खांदी विक्री संघाच्या दुख्य कार्यालयास भेट देऊन खरेदी दिक्री संघ कशा पद्धतीने स्थापित केला जातो, त्याची कार्ये, संघामार्फत शेतकऱ्यांना दिल्या जाणाऱ्या सेवा सुविया, खते बी-बियाणे, औषध पुरवठा बाजारभावापेशा कमी किमतीत शेतकऱ्यांना उपलब्ध करून दिला जातो. अशी माहिती व्यवस्थापक विजयं देवकर यांनी दिली. या नाविन्य पुर्ण उपक्रमाचे आयोजन कॉमर्स विभागातील अर्थशास्त्राचे प्रा. एस.आर.जायव, डॉ. प्रविण लुपने व प्रा. ऋशिकेश खारगे यांनी केते होते.

# जी. डी. बापू लाड महाविद्यालयाचे विद्यार्थी रमले अंगणवाडीमध्ये

वार्ताहर कुंडल

क्रांतीअग्रणी जी. डी. बापू लाड महाविद्यालयातील कॉमर्स विभागाचे विद्यार्थांनी अंगणवाडीला भेट देकन विमुक्त्यांना दिल्या जाणाऱ्या सोयीस्विद्यांची माहिती धेतली.

महाविद्यालयातील बी.कॉम. भाग ३ मधील विद्यार्थ्यांनी "अभ्यासानुवर्ती कार्यक्रमांतर्गत व्यावसायिक पर्यावरण या विषयातील अन्न सुरक्षितता घटकावर आधारित अभ्यासासाठी क्रांती नगर कुंडल येथील अंगणवाडी क्रमांक ३२



कुंडल : विद्यार्थ्यांनी अंगणवाडीला भेट देऊन माहिती घेतली

या अंगणवाडीस भेट देऊन विद्यार्थ्यांनी एकात्मिक बाल विकास केंद्रातर्फे दिल्या जाण्प्रया सेवा—सुविधांची प्रत्यक्ष माहिती घेवून, अभ्यास उपक्रम महाविद्यालयात सादर केला.

सदरची माहिती अंगणवाडी सेविका सौ. शोभा संजय गोरड आणि मदतनीस सौ. कांचन सतीश कुंभार यांनी दिली. यामुळे विद्यार्थ्यांना सदर घटकाची सखोल माहिती

मिळाली. या नाविन्य पुर्ण उपक्रमाचे आयोजन कॉमर्स विभागातील अर्थशास्त्राचे प्रा. एस. आर. जावव यानी केले होते.

यासाठी संस्थेचे अध्यक्ष आमदार अरुण लाड यांची प्रेरणा मिळाली, तसेच महाविद्यालयाचे प्राचार्य मा. डॉ. प्रताप (नाना) लाड यांचे मार्गदर्शन लामले

तसेच कॉमर्स विभागाचे विभा प्रमुख डॉ. लुपने सर, प्राप्यापक खार सर, या सह महाविद्यालयातील सर्व प्राप्यापकांचे सहकार्य लामले.

Mr. Pawar Shivtej Dilip is awarded 'Star of the year'



# Krantiagrani Dr. G. D. Bapu Lad Mahavidyalaya, Kundal

# Department of Commerce Best Practices Year 2019 - 2020

# Title of the practice-Start Credit System

# 1. Objectives of the practice:

- To bring about holistic development of students
- To gain more knowledge about textbook elements
- To increase the participation of students in classroom teaching
- To facilitate the teaching learning process
- To inspire students to study by creating constructive competition
- To creating interest in the subject among the students
- To allowing students to apply the knowledge they have acquired

# 2. Context:

This scheme is used to accommodate the students in the classroom teaching process while teaching a subject. In recent times, students are not focused on classroom teaching. Students are often decentralized, by adopting this system, students get better results. This method is used to give the used to give the students an external knowledge of other elements which are in line with the subject matter. The student develops interest in the subject and the learning process goes smoothly. The objectives of the scheme are to develop the student holistically, to get more information about the textbook components, to increase the student's participation in the classroom, to facilitate the teaching and learning process, to create constructive competition among the students to motivate them to study. Creating social awareness, allowing students to apply the knowledge they have acquired.

#### 3. The Practice:

# Scheme format -

- When a student asked a question related to the subject for analyzing an answer or a point in a lecture, he/she will get 2\*\* (2 Stars)
- Another issue raised by the same student on the same day. If he/she analyzed
  or of another question or answer, he/she with get 3 \*\*\* (3 Stars)



- On the same day the same student made another third point, if analyzed, he/she will get 4\*\*\*\* (4 Stars)
- As well as subject related information is to be collected through News papers, magazines, Books, internet etc. he will get 10 \*\*\*\*\*\*\*\*\* (10 Stars)

(if more than one student brings the same information, then student who comes first, he/she will get the star)

A studentwho plants a tree and brings a photo while planting will get 50 stars, and a student who brings a photo with the tree as proof of the tree conservation will get 100 stars.

# 4. Some rules for the plan:

- 1. Each student must earn at least 12 (12 stars) working days in a week (6 consecutive days),
- 2. If student don't at least120 (12 stars) then he/she has to be given at least 15 minutes seminar on the component one of the subjects
- 3. 12 (12 stars) if student could not be obtained stars for three weeks in a row then that student earned up all stars to that day will be deleted.
- 4. Photo of tree conservation in college's annual award function. Photo will be submitted before 4 days prior to the distribution program
- 5. The stars of tree planting and tree conservation will be counted in the star of the year award.

# 5. Evidence of Success (Results after implementation of the scheme Conclusions):

- 1. Student class attendance increased
- 2. The students developed interest in the relevant subject.
- 3. The student's attention was focused on the classroom.
- 4. The study teaching process becomes easier.
- 5. Student begun to associate subject knowledge with practice.
- 6. Student began to gain additional knowledge of the subject matter from other sources.
- 7. Student began to express their views strongly.
- 8. Students were inspired by the study.

Sr. No	Name	Title	Activity
1	Swati SopanThorbole	Zade Lava-Zade Jagva	Tree Plantation
2	Adarsh Satish Thorabole	Zade Lava-Zade Jagva	Tree Plantation
3	Radhika BhalchandraChawan	Zade Lava-Zade Jagva	Tree Plantation
4	DhanshriBabanGavade	Zade Lava-Zade Jagva	Tree Plantation
5	Shubhangi Shashikant Kakatkar	Zade Lava-Zade Jagva	Tree Plantation
6	Bhakti Shivaji Koli	Zade Lava-Zade Jagva	Tree Plantation
7	Pooja Jalindar Jadhav	Zade Lava-Zade Jagva	Tree Plantation
8	AjitaShantaramJamdade	Zade Lava-Zade Jagva	Tree Plantation
9	Aslam RajjakTamboli	Zade Lava-Zade Jagva	Tree Plantation
10	Komal Gajanan Kulkarni	Zade Lava-Zade Jagva	Tree Plantation
11	AkshayAdhikaro Patil	Zade Lava-ZadeJ agva	Tree Plantation
12	Gaikwad Manoj Sanjay	Zade Lava-ZadeJagva	Tree Plantation
13	Nivale Omkar Mohan	Zade Lava-Zade Jagva	Tree Plantation
14	Jadhav Ravindra Prakash	Zade Lava-Zade Jagva	Tree Plantation
15	Komal Gajanan Kulkarni	NisargachyaPunrjananachiGara i	Paper Cutting
16	Aslam RajjakTamboli	Kami Kharch, AdhikUtpann	Paper Cutting
17	Pooja Jalindar Jadhav	PikBadalachaAdhikVichar	Paper Cutting
18	Adarsh Satish Thorabole	VyaparUdyagkshetraSthalantar achaDhoka Paper C	
19	Radhika BhalchandraChawan	Pradhan Mantri PikVima Yojana	Paper Cutting
20	Adarsh Satish Thorabole	ShetakaryanaAnudanachaPrasta v	Paper Cutting
21	Bharti Shivaji Mali	Ful Sheti	Paper Cutting
22	Radhika BhalchandraChawan	ShiliPalanteDhudhprakriya	Paper Cutting

There are 25 students are participated in this activity in the year 2019 - 2020. Out of them Miss. Chavan Radhika Bhalchandrahas achieved highest 429 stars and was awarded 'Star of the year'.



Miss. Chavan Radhika Bhalchandrais awarded 'Star of the year'

# 6. Problems/limitations in the scheme:

- 1. There is not enough time for this plan.
- 2. Not all students can participate.
- 3. All students cannot be given a chance.

\*\*\*\*

# Gandhi Education Society, Kundal's, Krantiagrani Dr. G. D. Bapu Lad Mahavidyalaya, Kundal

Department of Commerce

# **Best Practices**

Year 2018-2019

# Title of the practice-Start Credit System

# 1) Objectives of the practice:

- To bring about holistic development of students
- To gain more knowledge about textbook elements
- To increase the participation of students in classroom teaching
- To facilitate the teaching learning process
- To inspire students to study by creating constructive competition
- To creating interest in the subject among the students
- To allowing students to apply the knowledge they have acquired

# 2) Context:

This scheme is used to accommodate the students in the classroom teaching process while teaching a subject. In recent times, students are not focused on classroom teaching. Students are often decentralized, by adopting this system, students get better results. This method is used to give the used to give the students an external knowledge of other elements which are in line with the subject matter. The student develops interest in the subject and the learning process goes smoothly. The objectives of the scheme are to develop the student holistically, to get more information about the textbook components, to increase the student's participation in the classroom, to facilitate the teaching and learning process, to create constructive competition among the students to motivate them to study. Creating social awareness, allowing students to apply the knowledge they have acquired.

# 3) The Practice:

Scheme format -

- When a student asked a question related to the subject for analyzing an answer or a point in a lecture, he/she will get 2\*\* (2 Stars)
- Another issue raised by the same student on the same day. If he/she analyzed or of another question or answer, he/she with get 3 \*\*\* (3 Stars)

• On the same day the same student made another third point, if analyzed, he/she will get 4\*\*\*\* (4 Stars)

• As well as subject related information is to be collected through News papers, magazines, Books, internet etc. he will get 10 \*\*\*\*\*\*\*\* (10 Stars)

(if more than one student brings the same information, then student who comes first, he/she will get the star)

• A studentwho plants a tree and brings a photo while planting will get 50 stars, and a student who brings a photo with the tree as proof of the tree conservation will get 100 stars.

# 4) Some rules for the plan:

- 1. Each student must earn at least 12 (12 stars) working days in a week (6 consecutive days),
- 2. If student don't at least120 (12 stars) then he/she has to be given at least 15 minutes seminar on the component one of the subjects
- 3. 12 (12 stars) if student could not be obtained stars for three weeks in a row then that student earned up all stars to that day will be deleted.
- 4. Photo of tree conservation in college's annual award function. Photo will be submitted before 4 days prior to the distribution program
- 5. The stars of tree planting and tree conservation will be counted in the star of the year award.

# 5) Evidence of Success (Results after implementation of the scheme Conclusions):

- 1. Student class attendance increased
- 2. The students developed interest in the relevant subject.
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- 4. The study teaching process becomes easier.
- 5. Student begun to associate subject knowledge with practice.
- 6. Student began to gain additional knowledge of the subject matter from other sources.
- 7. Student began to express their views strongly.
- 8. Students were inspired by the study.



Sr. No	Student Name	Title	Activity
1	Kavare Vidya Sanjay	KitaknashakacheDushparnam	Article
2	KavadeSmita Gajanan	ShetichyaPadhati	Assignment
3	Teke Karuna Nilkanth	Kutir Udyog	Assignment
4	Kavare Vidya Sanjay	ShetichiUtkranti	Assignment
5	Kavare Vidya Sanjay	Sabalikaran v Swabhimani Yojana	Assignment
6	MasalTejas Sukhdev	LaghuudyogPrakalpAhaval	Assignment
7	KharageNamrtaHanmant	ShetamajuranchyaAtmhatya: YekDurlakshit Vishay	Assignment
8	Pawar Vikram Vilas	BhumihinShetmajurana Aadhar	Assignment

There are 21 students are participated in this activity in the year 2018-2019. Out of them Miss.Kavare Vidya Sanjay has achieved highest 370 stars and was awarded 'Star of the year'.



Miss. Kavare Vidya Sanjayis awarded 'Star of the year'

# 6. Problems/limitations in the scheme:

- 1. There is not enough time for this plan.
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- 3. All students cannot be given a chance

Gandhi Education Society, Kundal's,

# Gandhi Education Society, Kundal's, Krantiagrani Dr. G. D. Bapu Lad Mahavidyalaya, Kundal

# Department of Commerce

# **Best Practices**

Year 2017-2018

# Title of the practice-Start Credit System

# 1. Objectives of the practice:

- To bring about holistic development of students
- To gain more knowledge about textbook elements
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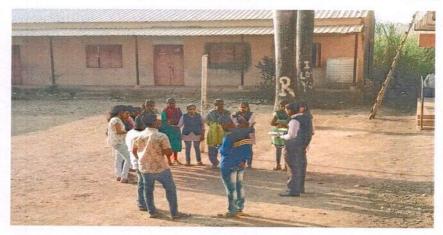
4. The study teaching process becomes easier.

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- 6. Student began to gain additional knowledge of the subject matter from other sources.
- 7. Student began to express their views strongly.
- 8. Students were inspired by the study.

Sr.No	Group Discussion Subject	Participate Students Name
1	ShetakaryanchyaAtmhatyaThamba nyasathiThosUpay Kay?	<ol> <li>Bhosale Prajkta Dashrath</li> <li>Harale Manjusha Uttam</li> <li>Sudhal Mahesh Pandurang</li> <li>Shinde Sonali Shamrao</li> <li>Shine Sandhya Ramchandra</li> </ol>
2	ArthsankalpatunSamasyaSutil Kay?	<ol> <li>Pawar Rahul Namdev</li> <li>Pawar Shubham Anil</li> <li>Karande Priyanka Madhukar</li> <li>Thorbole Sweta Ramchandra</li> <li>Edake Rakesh Ganpati</li> </ol>

Group Discussion"ShetakaryanchyaAtmhatyaThambanyasathiThosUpay Kay?"



Group Discussion"ArthsankalpatunSamasyaSutil Kay?"



Mr. Sudhal Mahesh Pandurang isawarded 'Star of the year'

# Gandhi Education Society, Kundal's, Krantiagrani Dr. G. D. Bapu Lad Mahavidyalaya, Kundal

# Department of Commerce Best Practices Year 2016 - 2017

# Title of the practice-Start Credit System

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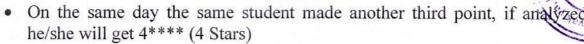
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- 7. Student began to express their views strongly.
- 8. Students were inspired by the study.

Sr.No	Group Discussion Subject	Participate Students Name
1	Sahakar: Kal,Aaj Ani Udya	<ol> <li>Sutar Amar Mohan</li> <li>Kumbhar Sneha Sunil</li> <li>Mane Jyoti Sambhaji</li> <li>Mali Omkar Jagnath</li> <li>Lad Shubhangi Ashok</li> <li>Dhere Santosh Hanmant</li> </ol>
2	ArthsankalpatunSamanyanaApeksha Kay?	<ol> <li>Mali Omkar Jagnath</li> <li>Lad Shubhangi Ashok</li> <li>Dheshmukh Rupali Dattatray</li> <li>KarandeAkshaykumar Sanjay</li> </ol>

Group Discussion "Sahakar: Kal, Aaj Ani Udya"



Group Discussion "ArthsankalpatunSamanyanaApeksha Kay?"



Miss. Deshmukh Rupali Dattatrayawarded 'Star of the year'