SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

KRANTIAGRANI DR. G. D. BAPU LAD MAHAVIDYALAYA, KUNDAL

KUNDAL, TAL. PALUS, DIST. SANGLI
416309
www.kgdbapuladcollege.in

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Krantiagrani Dr. G. D. Bapu Lad Mahavidyalaya Kundal was established in the year 1998. The functioning of the college is thoroughly derived from its motto which is "Swawlamban, Swabhiman, Swadeshprem hech Amache Brid". (Self-respect, self-reliance and patriotism is our motto).This motto is being fulfilled by imparting the higher education to the students of Kundal and nearby villages and preparing them to face the challenges of the fast changing world. Since establishment of the college, from 1998, twenty-one batches have been graduated from 9 programmes offered under faculties of Arts, Commerce, Computer Application and Science. The college offers various free-ships and scholarships as per eligibility and undertakes various capacity building and skills enhancement initiatives. Various curricular and extra-curricular activities are organised in tune with vision and mission of the college. As a result, the enrolment of the girl students and deprived sections of the society is increasing significantly. After completing degree course our students pursue higher studies in various subjects. The Alumni are now serving in various reputed private/ public sector organizations. We have succeeded in creating educational awareness among the people of Kundal and nearby villages especially about the importance of higher education of girls.

Vision

"Committed to provide value based quality higher education and harness inherent potentials in the rural students to develop human resource equipped with contemporary skills to enable them to be self reliant and contribute to nation building."

Mission

The Mission of Gandhi Education Society, Kundal and college is same, that is "Swawalamban, Swabhaiman, Swadeshprem Hech Amache Brid". (Self-reliance, Self-Respect, Patriotism is our Motto.)

Aims and Goals:

According to vision and mission the college has set following aims and goals:

- To cater the needs of quality higher education of the socially and economically backward rural students and make them self reliant and competent to face the challenges of the fast changing world.
- To create an awareness about value based and quality higher education among the students.
- To facilitate and support teaching and learning by developing and maintaining educational infrastructure.
- To provide Distance Education for the educationally deprived students in Kundal and nearby villages.
- To strive for excellence in higher education through quality teaching and encouragement for research.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Committed and supporting management
- Catering to socially economically backward rural students
- Harmonious student-teacher relationship
- Scholarship to students of marginalized sections
- UGC 2(f), 12 (b) Recognition
- Young, Qualified, committed and experienced Arts faculty
- National Service Scheme
- Adequate infrastructure along with ICT facilities
- Registered Alumni Association

Institutional Weakness

- Large number of Self-financing courses
- Dependency on the temporary faculty due to government limitations on new recruitment
- Dearth of qualified teachers
- Dropout rate due socio-economical background and rural catchment area
- Limited number of academic programmes
- Lack of adequate financial resources
- Poor input at entry level

Institutional Opportunity

- Scope to introduce more self financing and skill based add on courses
- Potential for MoU's and collaborative linkages
- To start more professional courses
- Scope for strengthening outreach programmes
- Women empowerment

Institutional Challenge

- Enhancing employability of students
- Promoting industry-institutional linkages
- Generating financial support from community for development
- Decreasing dropout rate
- Attracting well qualified teachers

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college ensures effective curriculum delivery through a well planned and documented process like Academic Calendar, Faculty and Departmental Meetings, Timetable, Teaching plans, participation in

Revised syllabus workshops, Use of teaching aids and ICT facility, Continuous Internal Evaluation, Syllabus completion reports, special programmes for Slow and Advanced Learners and feedback from students.

- The college adheres to the academic calendar and conducts Home assignments, Unit Tests, Group discussion, Seminars, Project work, Lab Practical Works for CIE.
- Teachers of the college participate in activities like BoS, Setting of question papers for UG/PG programs, Design and Development of Curriculum and Assessment /evaluation process of the affiliating University.
- The college has implemented CBCS in all 9 programmes offered by the college.
- The college offered total 48 certificate programs offered during the last five years.
- The Average percentage of the last five years of students enrolled in Certificate as against the total number of students was 34.41.
- The college integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum by organising workshops, seminars and guest lectures on these topics. The prescribed syllabus also reflects the same.
- The prescribed curriculum of the college includes experiential learning through project work/field work/internship.
- The Average percentage of courses that include experiential learning through project work/field work/internship was 23.67 of the last five years.
- 55.94 percent students of the college undertook project work/field work during the last year.
- The college obtains feedback on the syllabus from Students, Teachers, Employers and Alumni. The Feedback collected from them, gets analysed by IQAC and Action Taken Reports and Feedback available on the college website.

Teaching-learning and Evaluation

- The Average Enrolment of the college percentage of last five years was 41.47.
- The average percentage of seats filled against reserved categories during the last five years was 34.96.
- Slow learners and advanced learners are identified from students' performance in internal exams, as well as, from their performance in university exams. As per their learning levels, the college offers different programmes for slow and advanced learners.
- The Student- Full time teacher ratio was 17.1 for the latest completed academic year, 2020-21.
- Students are at the centre of teaching-learning activities. The faculty adopts many Student centric methods like research projects, study tours, group discussion, seminars etc. for enhanced learning experiences.
- The teachers of the college use various android and windows apps in daily teaching. All the departments of the college are enriched by ICT tools.
- Ratio of students to mentor for academic and other related issues is 33.1.
- Average percentage of full time teachers recruited is 98.72 against sanctioned posts during the last five years.
- 31.21 percent teachers are with PhD as their highest qualification.
- The Average teaching experience of full time teachers in the same institution is10.09.
- Internal exams cell prepare all schedules of internal exams and strictly follows a transparent and competent method for the internal assessment of students. It ensures zero malpractice and time bound policy in its functioning.
- Grievances related at College level are handled by College Exam Committee and grievances related at University level are solved by University Exam Cell of Shivaji University Kolhapur.

- Teachers and students are well aware of the stated Programme and course outcomes of the Programmes offered by the college.
- The utmost care of measuring the level of attainment of Pos and COs is taken. The formal as well as informal mechanism for the measurement of attainment of the outcomes is developed by IQAC.
- The average pass percentage of students was 93.3 for last five years.
- The college conducts online student satisfaction survey regarding teaching learning process and it is available on college website.

Research, Innovations and Extension

- 1.97 lakh rupees grant was received from Government agencies for 06 research projects during the last five years.
- 06 departments are having Research projects funded by government agencies during the last five years.
- 14 Seminars/conferences/workshops were conducted by the college during the last five years.
- 25 research papers were published in the Journals notified on UGC website during the last five years.
- The total number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings during last five years was 105.
- NSS department of the college has carried out Extension activities in the neighbourhood community, sensitizing students to social issues, for their holistic development.
- Total number of awards and recognitions received for extension activities was 18 from government/ government recognised bodies during the last five years
- 68 extension and outreach programs were conducted by the college through NSS/NCC, Government and Government recognised bodies during the last five years.
- On an average 330 percent of students participated in extension activities during last five years.
- The college has 12 collaborations/linkages for Faculty exchange, Student exchange, Internship, field trip, On-job training, research etc. during the last five years

Infrastructure and Learning Resources

- The college has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment. There are 68 computers, 14 classrooms and seminar halls in the college.
- The college has adequate facilities for cultural activities, sports, games gymnasium, yoga centre etc.
- 71.43 Percent of classrooms and seminar halls are with ICT- enabled facilities such as LCD projector, computer and internet connectivity etc.
- The average 60.14 percent of expenditure, excluding salary for infrastructure was incurred augmentation during last five years.
- Library automation process has been started from the year 2019 with "Vidyasagar" integrated library management system, maintained in local server. In 2012, software is upgraded with web based version. This software consists of cataloguing, circulation, serial control, stock verification, user management, reports and OPAC modules etc.
- The college has subscription for e-journals, e-ShodhSindhu, Shodhganga Membership, e-books, Databases and has remote access to e-resources.
- The Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals was 0.45INR in Lakhs during the last five years.
- Percentage per day usage of library by teachers and students was 1.02 during the latest completed

academic year, 2020-21.
- The college frequently updates its IT facilities including Wi-Fi.
- Student - Computer ratio for academic year, 2020-21 was 9:1.
- 75 Mbps Bandwidth of internet connection is available in the college.
- The Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years was 221.47.
- The college has AMC with various bodies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Student Support and Progression

- On an average 31.64 percent students were benefited by scholarships and freeships provided by the Government during last five years.
- The capacity building and skills enhancement initiatives taken by the college include Soft skills, Language and communication skills, Life skills (Yoga, physical fitness, health and hygiene) and ICT/computing skills.
- On an average 27.67 percent students were benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years.
- The college has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases.
- The average percentage of placement of outgoing students during the last five years was 11.2.
- The average percentage of students progressing to higher education during the last five years was 102.36.
- 33 awards/medals were won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level during the last five years.
- The college facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities like student council/ student's representation on various bodies as per established processes and norms.
- The average number of sports and cultural events/competitions in which students of the Institution participated during last five years was 110.
- The college has registered Alumni Association and it has contributed over 5 lakh rupees for the development of the college.

Governance, Leadership and Management

- The governance of the college is reflective of and in tune with the vision and mission of the institution.
- The administration of the institution has been fairly decentralized.
- The IQAC has made year wise strategic plan to accomplish the recommendations of the Peer Team for quality enhancement of the college.
- The college follows the guidelines, Statutes and Mandates of UGC, Shivaji University, Kolhapur and the State Government of Maharashtra.
- The college has Implemented e-governance in areas of Administration, Finance and Accounts, Student Admission and Support and Examination.
- There are financial and non-financial welfare measures for teaching and non-teaching staff in the college.
- The average percentage of teachers provided with financial support to attend conferences / workshops

and towards membership fee of professional bodies during the last five years was 23.93.

- The average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years was 58.65.
- The college follows PBAS/ASAR for teaching staff and confidential reports for non-teaching staff for Performance Appraisal System.
- The college conducts internal and external financial audits regularly.
- 64.52 lakh rupees were received as Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years.
- The college generates funds from various bodies and ensure its expenditure on its heads.
- The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes of the college.
- The IQAC has introduced various ICT facilities to ensure smooth functioning of teaching and learning process of the college.
- The Regular meeting of Internal Quality Assurance Cell (IQAC) are conducted. It collects Feedbacks and analyses them for improvements
- The college has Collaborative quality initiatives with other institutions.
- The has active participation in NIRF.
- The College has conducted Academic Audit through the affiliating university.

Institutional Values and Best Practices

- To promote gender equity among students and to make girls competent to face different challenges in life, the college organizes various co-curricular activities in the college throughout the year with special focus on the gender equity promotion.
- The college has facilities for alternate sources of energy and energy conservation measures like solar energy, Wheeling to the Grid, Sensor-based energy conservation and use of LED bulbs/ power efficient equipments.
- The college has Solid waste management, Liquid waste management, E-waste management, and Hazardous chemicals waste management systems.
- The college has water conservation facilities available in the college like Rain water harvesting, borewell /open well recharge.
- The Green campus initiatives of the college include restricted entry of automobiles, pedestrian friendly pathways, ban on use of plastic and landscaping with trees and plants
- The college has done quality audits on environment and energy and received awards for such green campus initiatives.
- The college has disabled-friendly, barrier free environment which includes built environment with ramps for easy access to classrooms, divyangjan friendly washrooms, Signage including tactile path, lights, display boards and signposts, and provision of human assistance.
- The college is committed to maintain the harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Various curricular and co-curricular activities through NSS and cultural department are organised.
- The college is committed sensitize students and employees about the constitutional obligations and instill values, rights, duties and responsibilities of citizens.
- The college has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.
- The college celebrates national and international commemorative days, events and festivals on regular basis.

- "Website Creation and Hosting" and "Star Credit System" are the best practices of the college.
- The college is committed to provide higher education to girls and ensures it through various schemes and facilities for them.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KRANTIAGRANI DR. G. D. BAPU LAD MAHAVIDYALAYA, KUNDAL
Address	Kundal, Tal. Palus, Dist. Sangli
City	Kundal
State	Maharashtra
Pin	416309
Website	www.kgdbapuladcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Pratap Bapuso Lad	02346-271720	9420642300	-	kgdblm.iqac@gmail.com
IQAC / CIQA coordinator	Balkrishna Dada Waghmare	091-9860151721	9860151721	-	waghmarebd@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	13-07-1998

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Shivaji University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	11-08-2009	[View Document](#)
12B of UGC	11-08-2009	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Kundal, Tal. Palus, Dist. Sangli	Rural	3	3748.99

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,English	36	HSC	English,English + Marathi	30	10
UG	BA,Marathi	36	HSC	Marathi	30	11
UG	BA,History	36	HSC	Marathi	30	14
UG	BA,Economics	36	HSC	Marathi	30	18
UG	BCom,Commerce	36	HSC	Marathi	120	38
UG	BCA,Computer Application	36	HSC	English	80	25
UG	BSc,Chemistry	36	HSC	English	100	92
UG	BSc,Zoology	36	HSC	English	10	5
UG	BSc,Computer Science	36	HSC	English	10	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3				1				9
Recruited	3	0	0	3	1	0	0	1	9	0	0	9
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				23
Recruited	0	0	0	0	0	0	0	0	9	13	0	22
Yet to Recruit				0				0				1

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	1	0	0	6	0	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	8	12	0	20
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	435	0	0	0	435
	Female	239	0	0	0	239
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	48	46	33	25
	Female	26	25	29	28
	Others	0	0	0	0
ST	Male	1	1	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	109	90	61	78
	Female	56	78	57	55
	Others	0	0	0	0
General	Male	207	150	148	146
	Female	109	86	82	88
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		556	476	410	420

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The state government of Maharashtra has accepted the National education policy (NEP) and it is likely to implement it from the academic year 2022-23. In the purview of NEP, the affiliating university is preparing the curriculum in Multidisciplinary/interdisciplinary nature. The faculties has informal discussion about the nature and scope of NEP and well aware about Multidisciplinary/interdisciplinary approach. At present, some courses are Multidisciplinary or interdisciplinary in approach, for example, Science Technology and Development for B.A.-I and Environment Studies for B.A.-II. The college will implement Multidisciplinary/interdisciplinary course, in future, as per directives of the affiliating university.
2. Academic bank of credits (ABC):	As per UGC and affiliating university instructions, at present, the college follows Choice Based Credit System across the programmes. However, the affiliating university is in the process of introducing Academic bank of credits (ABC) and has asked all the colleges to appoint the coordinator for implementation for the same. Accordingly, the college has appointed the coordinator for it.
3. Skill development:	The college follows traditional curriculum prescribed the affiliating university but an utmost care has been taken for Skill development of the students. It has add-on courses like Hindi Translation Course, Sutrsanchlan aani Nivedan, Accounting with Tally, Travel and Tourism, Panchayti Rajya, Fundamental of Remote Sensing and GIS, Basic Web Technology, Agri. Business Cab, Basic Course in English Language and Communication etc. These courses aim at skill development of the students. The college is committed for overall development of students and it will focus on skill development of students as per implementation of NEP by the affiliating university.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The prescribed syllabus by the affiliating university is enriched with Indian Knowledge system. It focuses on Indian culture and values. The college also has two Indian languages as a part of curriculum namely Hindi and Marathi. However, as per NEP, third Indian regional language will be introduced in tune with the affiliating university directives.
5. Focus on Outcome based education (OBE):	The college implements the curriculum designed by

	the University in its all 9 programmes. This curriculum has stated Programme and course outcomes. All students and faculty are well aware of it. Students choose the programmes according to stated Program Outcomes (POs) and Course Outcomes (COs). However, the college will implement the curriculum designed by affiliating university in tune with Outcome based education (OBE) as per its directives.
6. Distance education/online education:	The college functions in regular mode and all the courses are taught physical presence. However, during covid-19 pandemic, the state government of Maharashtra and the affiliating university had directed all affiliating colleges to teach in online mode. Accordingly the college has developed its ICT facilities to enable the smooth functioning of teaching and learning process. The college, at the present, is well equipped with ICT facilities necessary for distance education/online education. It will introduce distance education/online education as per directives of affiliating university.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
251	222	197	166	166

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	6	6	6	6

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
556	476	410	420	421

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1162	600	540	480	480

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
127	87	75	86	80

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
33	28	25	21	21

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
34	29	25	21	21

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 14

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6.74	9.65	9.66	16.23	1.61

4.3

Number of Computers

Response: 68

4.4

Total number of computers in the campus for academic purpose

Response: 64

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Being an affiliated college, The College follows the curriculum designed by Shivaji University. Hence, following activities are implemented for the effective delivery of curriculum:

1. Academic Calendar:

The college prepares academic calendar according to prescribed working days by Shivaji University Kolhapur, in consultation with IQAC and inputs from various departments and committees.

2. Faculty and Departmental Meetings:

In the beginning of academic year, the meeting of all faculties is arranged by the principal. Instructions are given therein to prepare and submit the academic calendar and teaching plans for the academic year. Department wise meetings are also conducted to assure effective implementation of teaching plan and its activities related time table, annual teaching plans, workload distribution and departmental activities for the year.

3. Timetable:

The timetable committee prepares timetable of the college for teaching and is communicated to the faculty and the students. Departmental timetable is prepared by respective departments.

4. Teaching plans:

As per syllabus and allotted teaching hours, teachers prepare teaching plans. To complete the syllabus within the stipulated time, teaching plans are prepared by considering the academic calendar of the university and the tentative schedule of the examination programme.

5. Revised syllabus workshops:

The university, through its affiliated colleges, organizes workshops on revised syllabus for its effective delivery. The faculty members are encouraged to participate in such workshops. During the last five years the teachers have participated in 60 workshops on the revised syllabus.

6. Use of teaching aids and ICT facility:

Faculty members are encouraged to use suitable teaching aids and ICT enabled teaching methods for effective curriculum delivery. College has provided ICT infrastructure including Computer Lab, Internet

facility, Language lab and Wi-Fi facility to the faculty and students in the campus. The faculty of the college use PPT presentation in teaching process for effective delivery of curriculum. Google classroom, Google forms, YouTube, Zoom meetings etc. are being used for effective delivery for the curriculum.

7. Continuous Internal Evaluation System:

Internal Exams Committee prepares annual schedule for internal evaluation system for the students. Tests, home assignments, tutorials, seminars, projects, group discussions, field visits and university examination are conducted cautiously and effectively to assess the academic progress of the students.

8. Syllabus completion reports:

Faculty members complete their syllabus within stipulated time according to their teaching plans. The submission of syllabus completion report is made compulsory and it is regular practice of the college.

9. Slow and Advanced Learners:

All departments of the college analyze the results of the students and the list of the slow learners and advanced learners is prepared. For slow learners, special attention is given to exercise the curriculum to ensure their improvement in study, whereas additional activities are arranged for advanced learner.

10. Role of IQAC:

The teaching learning process is monitored by IQAC. It collects feedback from students and it is analysed by the Feedback Analysis Committee. IQAC forwards it to the Principal and suggests the action to be taken.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college prepares the academic calendar at the beginning of every academic year as per guidelines of affiliating university. An utmost care has been taken for continuous internal evaluation of students achievements on each level of their learning. The Internal Exam Cell prepares all the activities related to internal evaluation of the students. The schedule of internal evaluation is incorporated in the academic calendar of the college. The internal exam cell ensures that all departments should adhere to the schedule chalked out in the academic calendar. The schedule of internal evaluation includes information about tentative dates for unit tests, home assignments, seminars, and such other activities, besides curricular, co-curricular, and extra-curricular.

Home assignments, unit tests, seminars, project works, etc. are used for the assessment of the outcomes of students' learning. The college ensures effective running of them by following way:

Home assignments:

The students have to submit two home assignments per course per semester as it helps to develop the writing skill.

Unit Tests:

Two unit tests along with surprise or open book test per course per semester are conducted in the classroom to inculcate examination culture.

Group discussion:

The group discussion is arranged by the subject teachers to enhance the subject knowledge, vocabulary skills, confidence, etc.

Seminars:

Topics are assigned to the students, and they are asked to present the seminar on that topic. The performance of the student is evaluated by subject knowledge, and the skills of presentation.

Project work:

The students undertake group projects as per university guidelines. The final year students have to submit a project work in the last semester, across all UG programmes.

Lab Practical Works:

The practical work for B.Sc. and B.C.A. students are assigned according to their batches for real life experience of their learning.

The overall performance of students is evaluated by these internal evaluations. Students are guided according their performance by the concerned teachers. The assessed Home Assignments, Unit tests are discussed the students which help them understand their errors, and rectify these mistakes and solve answers properly in the university examination. As a result, the continuous internal evaluation has proved very effective from the perspective of performance in the university examination.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum

development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 9

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 48

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	9	9

File Description	Document
Institutional data in prescribed format	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)
Any additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 34.41

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
165	166	160	135	153

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The vision and mission of the college is in tune with the cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. The college offers 9 UG programmes and 9 add on courses which are deal with these issues. Various curricular, co-curricular and extra-curricular activities are organised which also integrates these issues in curriculum. The effective integration of these issues in curriculum is done in the following way:

Gender Issues:

- The prescribed syllabus reflects the issues of gender sensitisation.
- The Women empowerment cell of the college prepares Gender Sensitisation Annual Plan and organises expert's lectures according its plan.

- The college has organised a lead college workshop for students on 31st July 2021 on the topic, "Importance of Language and Communication Skills in Women Empowerment".
- The college has organised a national webinar, on 05th September 2021 on the topic, "Gender Sensitisation and Contemporary Discourse".

Human Values:

- The prescribed syllabus reflects Human Values.

- To imbibe nationalism among students the college has organised a state level webinar for students on 10th August 2021on the topic, "Insights of Parallel Government Movement".

Environment and Sustainability:

- The prescribed syllabus makes aware about Environment and Sustainability.
- Geography and Environment Studies department organises experts lectures on Environment.
- Students undertake group projects related to environment issues as a compulsory part of their course.
- Short Term Courses run by the college like TALLY-9, Web designing etc. teaches Sustainability to students.
- To make students aware about Covid-19 and preventive measures, the college has organised a lead college workshop for students on 30th July 2021 on the topic, "Diet and Yoga in Corona Period".
- To sensitise students about agricultural issues, the college has organised a lead college workshop for students on 31st March 2020 on the topic "Social and Economic Problems of Indian Economy".
- To give training on skit for students, the college has organised a lead college workshop for students on 11th February 2019 on the topic "Skit Training".
- To give make students aware about job opportunities, the college has organised a lead college workshop for students on 11th February 2019on the topic "Opportunities in Tourism Industry".
- To give make students aware about job opportunities, the college has organised a lead college workshop for students on 08th February 2018 on the topic "Remote Sensing and GIS".
- To introduce ICT skills to students, the college has organised a lead college workshop for students on 23rd January 2017on the topic "Digital India and Use of ICT".

Professional Ethics:

- The prescribed syllabus teaches Professional Ethics.

- To make students aware about plagiarism and copy rights, the college has organised a lead college workshop for students on 31st March 2020 on the topic "Intellectual Property Rights".

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 23.67

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
57	45	44	44	44

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 55.94

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 311

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 41.47

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
556	476	410	420	421

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1320	1200	1080	960	960

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 34.96

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
240	240	180	186	202

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The students are continuously evaluated from the time they enter college. Four unit tests of each subject, surprise test and open book test are conducted in due course. Assignments and group projects are also undertaken by them. Slow learners and advanced learners are identified from their performance in these internal exams, as well as, from their performance in university exams. According to it, the list of Slow and Advanced learners is prepared by each department. As per their learning levels, following activities are organised:

Programmes for Slow Learners:

- Extra coaching classes, as well as, remedial coaching classes are organized to enable slow learners to study at the pace of other students. Its schedule is prepared and the lectures are taken accordingly. A complete record of remedial coaching classes is maintained.
- Study materials are provided to slow learners.
- YouTube lectures are made available to them to learn at their pace.
- Extra coaching and individual guidance are provided through mentor-mentee scheme and their academic progress is recorded.
- Previous exam question are provided.
- ICT based teaching methods are employed for better understanding of the topic to be taught.
- Student's performance is communicated to their parents in Parents-Teachers Meet.
- Choice Based Programmes are available in the college and the students can choose these programmes as per their learning levels.

Programmes for Advanced Learners:

- Advanced learners are encouraged to present seminars on advance topics.
- Groups of Advanced learners are formed and they are given for topics for group discussion.
- Special training programmes, competitive exams and career guidance are given to them.
- Advanced learners are encouraged to participate in activities like Role play and display of wall-paper etc.
- Advanced learners are encouraged to write research papers and articles. These research papers and articles are published in college magazine, "Pratibimb".
- Students can choose available degree programmes according their learning levels.
- Meritorious students are felicitated in Annual Prize Distribution Ceremony.
- Reference books are provided for self study.
- Shivaji University Meritorious Student's Scholarship is made available.

Programmes for Both:

- Library visits are organised.
- Guest lectures are organised.

- Field visits and study tours are arranged.
- Students are encouraged to participate in sports and cultural activities.
- Workshops under lead college scheme are organised.

Outcome of these Quality initiatives:

- The active participation of students in the teaching learning process increased.
- There had been an increase in behaviour, skills, attendance, and research attitude of the students.
- Performance of students in university exam significantly improved.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 17:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Students are at the centre of teaching-learning activities. The faculty adopts many **Student centric methods for enhanced learning experiences.** The details of these student centric methods are as follow:

Experiential Learning

- Research Projects: Final year students, across all degree programmes, undertake group projects as per university requirement. There's a compulsory Group Project for second year students of Environment Studies for all degree programmes.
- Study Tours: study tours are organised for firsthand experience by Geography, History and Zoology departments.
- Movies and Dramas: All language departments organise "Film Festival" of movies and dramas based on the prescribed literary work.
- PPT: power point presentations are used by faculty in daily teaching.
- YouTube Video Lectures: Video lectures are created by faculty are uploaded on their YouTube channel. Students can watch them by their convenience.

- Various days like Teacher Day are celebrated in the college wherein students perform the roles of Principal, Teachers and Administrative staff.

Participative Learning:

- Seminars by students: Advanced learners are encouraged to present seminars on advance topic.
- Expert lectures: Expert lectures are organised and advance students have the chance to interact with them to enhance their understanding.
- Workshops: Students are encouraged to participate in workshops organised by college and other colleges.
- Competitions: Students are encouraged to participate in competitions such as State level eloquence competition, Poster Presentation, Wall Paper Presentation, Rangoli and Rangoli Competition etc. organised in the college.
- Group Discussion activity is implemented in daily teaching to ensure students participation and express their views.
- Star Credit System run by Commerce department records active participation of students in daily teaching. According to it, star of the week, star of the month and star of the year awards are given to them.

Problem Solving:

- Study Quiz: study quizzes are given to check the understanding of the taught topics.
- Surprise Tests: surprise tests are conducted to check their learning and problem solving abilities.
- Home Assignments: home assignments are given after completion of modules as per need and checked by faculty.
- Research Paper Presentation: Students are encouraged to present research papers in the class.
- Web Designing: Students of the B.C.A. department undertake the task of designing the websites for local businesses and firms.
- Brain Storming: In daily teaching, the teachers present current social, political, and environmental issues related to teaching and asks students to offer the solution.
- NSS of the college organizes various activities related to social and environmental issues.

Outcome:

Implementation of these teaching methods helped to increase students' participation in daily teaching and effective delivery of the content and overall behavioural change among the students.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The use of information technology tools increases the energy and efficiency of the teacher. It facilitates the paperless education and it is cost and time efficient. It creates more awareness among the students about information technology. Students become self-reliant and use technology for study as well as other personal and social purposes. The College teachers use the following tools:

- In daily teaching teachers use Computer, Laptop, Projector, Printer, Digital Camera, Smart phones, Photocopier, Pen Drive, CD, Audio-Video Clips, Scanner, DVD, White Boards etc.
- Classrooms are equipped with LCD projectors and internet connectivity.
- 75 Mbps Internet broadband connection from Rail Net is available.
- The students are given free Wi-Fi facilities.
- All the PCs are connected in LAN.
- Various android and Windows apps like Zoom Meet, Google Meet, Webex, Microsoft Office are used in daily teaching.
- Lecture notes are being replaced by Microsoft PPTs.
- Movies and Dramas based on prescribed literary works are being used by Marathi, Hindi and English Departments for better understanding and real life experience of literary work.
- LMS like Google Classroom are used to ease the teaching process.
- Apps like X-Recorder for lecture recording and YouTube to host these videos are being used.
- All the departments have their own YouTube Channels and faculties upload videos of lectures on their YouTube channels.
- There are various IT facilities available in the college like dedicated UGC-NRC, Language Lab, and Computer Lab etc.
- Library is enriched with online resources like CDs and DVDs.
- Inflibnet membership is renewed each year and N-list, NAD, Shodhganga, Shodhsindhu and allied e-resources are provided
- Online tests and assignments are conducted through Google forms and Google classroom.
- The use of information technology tools such as software, images, websites, applications, web links, slide shows, power point presentations, graphs, blogs, spreadsheets, etc. are used in the teaching process to enhances students' learning ability and comprehension.
- Students of the college also present their seminars using ICT tools.
- The Multipurpose hall of the college is equipped with ICT facilities for guest lectures, workshops, conferences.
- To understands the concepts better, graphs, diagrams, arithmetic, formulas, diagrams, maps given during teaching.
- The study materials are also shared on pen drives, CDs, DVDs, as well as on YouTube, makes it easier for students to study and make their study easier.
- Social Media apps like Whatsapp are used for better and fast communication.
- The college has organised training programmes for staff to use these ICT tools.
- Faculty of the college has completed various online FDPs regarding e-content development and cyber security.

Outcome:

- The students enthusiastically participated in the teaching process.
- The communication between teachers and students increased.
- Use has IT tools reduced paper waste and cost of the teaching.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 33:1

2.3.3.1 **Number of mentors**

Response: 17

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
Mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 98.72

File Description	Document
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 32.78

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	9	7	6

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 10.09

2.4.3.1 **Total experience of full-time teachers**

Response: 333

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

IQAC in consultation with various heads of the departments and other stake holders plans all activities of the college. Internal exams cell prepares all schedules of internal exams and strictly follows a transparent and competent method for the internal assessment of students. It ensures zero malpractice and time bound policy in its functioning. The following mechanism is used for this purpose:

- The schedule of the exams is prepared as per academic calendar.
- The notice to the exam and the schedule of the exam are communicated to students in advance.
- Students are provided with question bank and previous year exam papers well before commencing the exams.
- All the question papers of the internal exam are prepared as per university format.
- Proper weightage is given to all teaching modules while setting the question papers.
- Question papers for all tests and assignments are set as per course outcomes (COs).
- Preparation of answer sheets, arrangement of examination room, numbering on the benches are done in well advance.
- A Care has been taken to ensure that no irregularities occur during the examination and the examinations are conducted in a highly transparent manner.

- An internal squad is appointed to ensure no malpractices during the exam.
- After the completion of the internal examination, the answer sheets are checked by the concerned teacher and the results are prepared.
- Results of the internal exams are declared within 10days from end of exam.
- The question papers are released in the class and the doubts of the students are resolved.
- The affiliating university gives ten extra marks to the students who successfully complete two years of NSS with a residential camp or perform in Physical Examination conducted in the first year of their degree.
- In order to continuously evaluate the students, four unit tests are taken as per the schedule, surprise test and open book test are conducted.
- Assignments and projects works are also undertaken by the students.
- Slow learners and advanced learners are traced from their performance in internal exams.
- Extra coaching classes as well as remedial coaching classes are organized to enable students who are slow learners to study at the pace of other students.
- In addition to examinations, different mechanisms are used to evaluate students. It includes fieldwork, group projects, seminars, workshops, research paper presentations, group discussions, study and educational trips, various cultural events and competitions.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The college follows the process of the evaluation of the students as per directives of the affiliating university. During three years of the degree, evaluation of first year is done at College level and second and third years at University level. Grievances related at College level are handled by College Exam Committee and grievances related at University level are solved by University Exam Cell of Shivaji University Kolhapur. It is done as:

Compliance of Internal examination related grievances by College:

- The college receives sometimes minor grievances from students, supervisors, and invigilators about water supply to students, seating arrangement, timetable of the exam etc.
- The notices and the instructions related examinations are displayed on the notice boards, circulated in the classrooms, and published on the college website.
- Notices and instructions regarding the examination are sent through Whatsapp groups and displayed in college notice boards.
- The internal squad is appointed to keep the students away from malpractices

Compliance of Internal examination related grievances through University:

A) The internal Exam Cell always provides time-bound solutions for the queries raised by the students. All the problems are entertained without exception and are time bound. The problem related to external assessments or university exams is forwarded to the university through the proper channel. It includes:

- Issues related reserved result due to non-eligibility.
- Mistake in name and mark lists
- Correction in e-mail
- Correction in Name
- Term Work marks
- Exam form approval
- Subject Change for exam
- Absent Mark entry
- Mistake in hall ticket

B) The university provides the facility of photocopying, rechecking and re-evaluation to the students according to the university norms as per demand.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The college implements the curriculum of the programs designed by the University. Teachers and students are well aware of the stated Programme and course outcomes of the Programmes.

- The prescribed syllabus of the affiliating university has stated course outcomes and the students and teachers are well aware about it.
- The Program Outcomes (POs) and Course Outcomes (COs) for each program desired by the university are brought to the notice of students and teachers through its website.
- The hard copy of Programme and course outcomes is available in the college/departments for ready reference to the teachers and students.
- Learning Outcomes of the Programs and Courses are highlighted and made aware to the students through programs organised by the college.
- The importance outcomes have been discussed and communicated to the teachers in staff meeting.
- The Program Outcomes (POs) and Course Outcomes (COs) for each program are reflected in the mission and vision of the college.
- The Program Outcomes (POs) and Course Outcomes (COs) were put forth in each departmental meeting and were discussed and confirmed.

- The Program Outcomes (POs) and Course Outcomes (COs) are uploaded to the college website.
- The teachers made aware of these through the college website which enables students to know the expected outcome of the program and visualize the importance of that course.
- Students chose the programmes according to stated The Program Outcomes (POs) and Course Outcomes (COs).

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Being an affiliated college to Shivaji University Kolhapur, the college follows the curriculum designed by the affiliated university. The utmost care of measuring the level of attainment of The Program Outcomes (POs) and Course Outcomes (COs) is taken. The formal as well as informal mechanism for the measurement of attainment of the outcomes is developed by IQAC. Feedbacks from all the stakeholders in this respect are collected and analysed for further action. The college takes care of the attainment of the POs and COs and implemented following mechanisms:-

- Followed the Academic Calendar of our affiliated university while preparing college Academic calendar.
- All teachers maintained Academic Diary in every academic year.
- Introduced various assessment methods to asses learning outcomes which include four unit tests supplemented with one open book and one surprise test.
- Students undertook projects works.
- Organised study tours, field visits.
- All the subject teachers prepared Semester-Wise teaching plans and evaluation Reports.
- Syllabus completion reports were collected.
- Introduced online assessment methods using Google forms.
- Internal examination cell analyzes evaluation reports of results.
- Feedbacks from the Stakeholders for the attainment of POs and COs are collected.
- Placement committee takes the review of the Students' placement and Progression to Higher education.

The findings of evaluation are as follow:

- The strength of the students as well as passing percentage of the students increased progressively.
- Students' progression to the higher studies that is from Under Graduate to Post Graduate courses is increasing consistently and rapidly during the last five years.
- The ratio of student's placement is also increasing.

- Students overall performance increased.

File Description	Document
Upload any additional information	[View Document]
Paste link for Additional information	[View Document]

2.6.3 Average pass percentage of Students during last five years

Response: 93.3

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
127	87	75	86	80

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
137	93	80	89	89

File Description	Document
Upload any additional information	[View Document]
Institutional data in prescribed format	[View Document]
Paste link for the annual report	[View Document]

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document]

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.97

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.1	0	0.85	1.02	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 18.18

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	2	1	0

3.1.2.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
9	6	6	6	6

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Paste link to funding agency website	[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 14

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	2	3	2

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.98

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	7	5	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4.1

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
38	10	27	14	16

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college is committed for holistic development of the students. The College has carried out various activities in the neighborhood communities to sensitize students to social issues for their holistic development during the last five years. Particularly, National Service Scheme (NSS) cell organized different extension activities in the adopted village Mohite Vadgaon and Kundal where the college is located. The social issues and problems are identified from these villages and volunteers worked on these problems to solve it. Following activities were organized during the last five years:

- College organized Covid-19 online Awareness programs in Mohite Vadgaon and Kundal to create Covid-19 Pandemic awareness.

- Run Covid-19 Awareness online Program "My Village Covid Free Village" for adopted village Mohite-Vadgaon, Tahsil Kadegaon, district Sangli, in collaboration with Shivaji University Kolhapur.
- Organized online ground water awareness program for students and parents in collaboration with Ground Water Survey and Development Authority, Sangli.

- Organized Covid-19 Vaccination program for students and parents in collaboration Primary Health Center Kundal.
- Awareness Quiz conducted jointly by NSS Cell of college and Dept. of English.
- Donated food grain and vegetable to covid-19 affected families in Kundal and adopted village Mohite-Vadgaon.
- World Women day celebrated in every year and guest lecturers of well-known persons were organized to solve the girl's problems.
- Organized blood donation camp to collect the blood for the society.
- NSS special residential camp is organized in adopted village Mohite Vadgaon to sensitize the students about social work and problems of village in rural development. In this camp, shramdan, cleaning of village, rally on different social issues, discussion on social issue and guest-lectures were organized.
- Actively participated in cleaning of flood affected village, Nagrale, Taluka Palus, District Sangli, in 20 August 2020.
- Tree plantation program organized in every year to increase forestation and conserve the environment for future generation.
- Organized Ozone Day and Geography Day to create awareness on pollution, conservation ozone layer for the safety of live on the earth.
- Organized Anti-Durg Day in collaboration with Kundal Police Station to create awareness about addition of drugs and effects of drug.
- Organized Vachan Prerana Divas (Reading Day) on the occasion of birth anniversary of Dr. A.P.J Abdul Kalam to inculcate reading habit among the college students.
- Organized Cemetery Cleaning campaign at adopted village Mohite Vadgaon and Kundal.
- Organized Swachha Bharat Abhiyan at adopted village Mohite Vadgaon and Kundal to clean villages and to create awareness cleanliness among the villagers.
- Organized Plastic Free village campaign at adopted village Mohite Vadgaon and Kundal all scatted single use plastic collected by students and created awareness on effects among the villagers.
- Organized student's rallies on AIDS awareness, Voter awareness, Nirabhya Case, and Literacy awareness.
- College organized International yoga days for the healthy life of students and teachers.
- August Kranti Din and AZADI -70, "Yad karo Kurbani" program organized to memorize the struggle of the freedom fighters for independence.
- Organized health check-up camp for students and teachers.

Outcome:

These activities made significant impact on students and contributed to holistic development of them.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 18

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
8	2	3	3	2

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 68

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	18	15	17	12

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 330.03

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1543	1680	1450	1650	1150

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 12

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	7	5	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of linkage related Document	[View Document](#)
Any additional information	[View Document](#)

3.4.2 Number of   functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college runs 9 under-graduate programmes along with NSS, Cultural Unit, Gymkhana, and other co-curricular activities. The institution has adequate infrastructure for teaching-learning practices. The details of it as follow:

Classrooms and other Learning Facilities:

- The college ensures optimal utilisation of its available infrastructure by running available courses in two sessions. B.A. and B.Com courses are conducted in morning session. B.C.A. and B.Sc. courses are conducted in noon session.
- There are 13 classrooms out of them 10 classrooms and 01 multipurpose hall have been equipped with ICT facilities.
- All classrooms and campus have been provided Wi-Fi facility and LAN.
- The multi-purpose hall has been used for cultural and academic activities.
- The library of the college has been newly constructed with more space and enriched with books.
- The reprography and reading room facilities for the students are provided by the library.
- The library has been partially atomised using Vidyasagar Library software.
- The office has been updated with Biyani software with student module.

Laboratories:

- There are well equipped Dark Room, Chemistry Lab, Physics lab, and Botany Lab.
- All laboratories are furnished with necessary and adequate equipment and instruments.
- Consumable items are purchased as per requirement and demand time to time.
- Besides, preserved specimen of plants and animals, permanent slides, charts, models, etc. are also kept at the disposal of students to facilitate teaching learning process.
- There is a dedicated computer Lab for B.C.A. students and language lab for B.A. students
- Important units of the college have been provided back up of 5KV UPS inverter.

Computing equipments:

- There are 68 computers for students in library, laboratories and departments.
- For ICT support there is UGC Network Resource Center.

Support Services:

- Separate rooms for NSS and Internal Exam Cells are provided.
- Separate lavatories, as per intake capacity, are provided at three places for boys and girls.

- Ladies hostel is available.
- There is separate parking facility for staff, and students.

Other Facilities:

- The fulfil energy needs 3KV solar panel has been installed in the campus.
- All the campus is secured by fenced wall-compound and 32 CCTV cameras.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, and yoga centre**.** The details of available facilities are as follow:

A) Sports Activities:

I INDOOR GAMES:

Sr. No.	Game/Events	Measurement	Number
1	BADMINTON	44*20 Feet	1 Court
2	CHESS	-	2 Tables
3	CARROM	-	2 Tables
4	TABLE –TENIS	22*17Feet	1 Court
5	BOXING, TEAKWONDO & FENCING	6.10*6.10Mts/11.2*11.2Mts	-

II OUTDOOR GAMES

Sr. No.	Game/Events	Measurement	Number
1	Kabaddi	13*10Mts(Men/Women)	2 Courts
2	Kho-Kho	27*16 Mts	2 Courts
3	Shot –Put	1.07 Mts Circle	1 Court

4	Hammer & Discus Throw	1.25MtsCircle	1 Court
5	Jumping Pit	10*1.75Mts	1 Jumping Pit
6	Baseball & Softball Ground	225*225Feet	1 Court

III MULTI GYM

Sr. No.	Name of the Equipments	Specification	Quantity
1	Weight –Lifting Bar (M/W)	Olympic Bar Standard Sizes with Rubber Plates 185Kg	1
2	Power-Lifting Bar (M/W)	Olympic Bar Standard Sizes	1
3	Running Jogger (Trade Mill)		1
4	Single Station Unit	SEGA MS PLATES With Standard Size	
5	Pact Dec Reverse Fly	-	1
6	Incline leg Press	-	1
7	Cable Cross Over	-	1
8	Horizontal Bench Press	-	1
9	High Let Pulley	-	1
10	Leg Press Pulley		1

B) Multipurpose Hall:

The Multipurpose hall, measuring 2325 sq. Ft., is used for indoor cultural activities. The hall is equipped with sound system and essentials cultural instruments.

C) Yoga Centre:

Open terrace and the multipurpose hall have been used for yoga activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 71.43

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 10

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 60.14

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
2.97	0.49	1.5	0	3.8

File Description	Document
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library automation is playing an important role in library management. The library automation process started from the year 2019 with "**Vidyasagar**" integrated library management system maintained in local server. In 2022, software is upgraded with web based version. This software consists of cataloguing, circulation, serial control, stock verification, user management, reports and OPAC modules etc. 05 computers are used in library management process. Some of the features of Software are as below:

Acquisition System:

Automates the acquisition process, ordering, receiving, claiming materials from suppliers and returns and cancellations of materials. Acquisition can be done online if system is linked to an external network.

Cataloguing System:

It is used for Creation, storage, retrieval and management of bibliographic records and indexes.

Circulation System:

It Handles circulation activities such as lending, return, renewal and place on hold.

Serial Publications Control System:

It is helpful for Manages placing, cancelling, claiming of orders; returning defective, unwanted and unordered material and accounting and statistical information.

OPAC:

It provides staff with an information management system. This includes automatic monitoring of loans and accounts, making claims, putting holds on materials being borrowed, etc.

News Paper :

It includes daily prices, Incoming daily papers, incoming reports etc.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.45

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.31	0.73	0.40	0.36	0.43

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.02

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 6

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college functions in regular mode and all the courses are taught physical presence. However, during covid-19 pandemic, the state government of Maharashtra and the affiliating university had directed all affiliating colleges to teach in online mode. In second cycle of accreditation, there was a recommendation to "Increase use of ICT in teaching-learning". Accordingly the college has developed its ICT facilities to enable the smooth functioning of teaching and learning process. IQAC took the issue ICT up gradation with utmost priority in its scheduled meetings. During the last five years, the college has developed following IT facilities and Wi-Fi to facilitate smooth functioning of teaching, learning and administration process:

- 10 Classrooms and 01 seminar hall are provided LCD projector, computer and internet connectivity.
- Administrative office and library are fully computerized with the necessary software.
- There are 68 computers and 01 laptop available for ICT needs.
- There are 02 Xerox machines and 06 printers, to facilitate academic, the office and library needs.
- 12 LCD projectors are there to meet daily technical needs of teaching and learning.
- 01 flatbed and 01 high speed scanners are available for digitisation of documents.
- To take care of power backup, the college has installed inverters of 5 KV capacity for computer lab and library, 2 KV for IQAC room, internal exam cell and office.
- In order to meet the demand for internet connectivity, 75 Mbps speed has been made available from Rail Wire.
- Free Wi-Fi facility has been provided to students and staff for smooth functioning of teaching and learning.
- The college hires technicians to take care of the IT facilities.
- The technician updates all the computers with anti-virus as per the demand.
- The technician updates computer labs by installing the necessary applications and software.
- 3KV solar panels with wheeling to grid were made available.

From National Education Policy 2020 perspective, the college, at the present, is well equipped with ICT facilities necessary for distance education/online education. It can introduce distance education/online education as per directives of affiliating university.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 9:1

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 221.47

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
6.73	9.15	8.16	10.22	12.32

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college ensures optimal allocation and utilization of the available financial recourses for maintenance in the following way:

Laboratory:

- Record of maintenance account is maintained by lab assistants, Lab-in-charge and supervised by HODs of the concerned departments.
- The calibration, repairing and maintenance of lab equipment's are done by the technicians by related owner enterprises.
- There are lab instructors in every lab how to use labs properly.
- Stock register is also maintained and physically verified round the year.

Library:

- The requirement and list of books is taken from the concerned departments and the finalized list of required books is duly approved and signed by the Principal.
- Suggestion box are used to introduce new ideas regarding library enrichment.
- Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out by the library committee.
- The maintenance of the reading room and stock verification of library books is done regularly by library staff.

Sports:

- The maintenance of sports equipment the college sports is done by Director of Physical Education and Gymkhana Committee.

Computers and IT Facilities:

- There are dedicated UGC/NRC, computers labs and language lab in the college.
- Biyani Technologies Software is used for maintaining faculty, students and finance details.
- AMC has been done each year for maintenance.
- Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband.
- Software up-gradation is done by lab assistants.

Classrooms:

- HODs submit their requirements to the Principal regarding classroom furniture and other needs.
- AMC has been done for repair works like electricity etc. and outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing.

Lavatories:

- A person has been hired to maintain and clean lavatories on work basis.

Additionally:

- Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and

maintenance of lawns is done by concerned college staff.
- Regular maintenance of the water cooler and water purifier are done.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 31.64

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
262	175	130	119	60

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 27.67

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
33	230	184	68	97

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 11.2

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
7	3	11	16	11

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 102.36

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 130

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations

during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 33

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	17	01	09	06

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The students are critical stakeholders of the college; therefore, their representation in the management and administration of its various functions and activities is very important. "Student Council' is a platform for the students to explore their hidden qualities and develop leadership skills through their participation in various college activities. The college forms a "Students Council' for every academic year as per the provisions of sections 99 (1) and (3) of the "Maharashtra University Act 2016' and the norms of the affiliating university. Two meetings of the Student Council are organised in an academic year. The formation of the students' council is as follows: The Chairman of the Student Council is the Principal of the College, and members of the council are the NSS Programme Officer, Director of Physical Education, one student from each class (the selection is based on his/her academic performance in the last examination), one student from Sports, NSS, and Cultural Cell nominated by the principal, and two female students nominated by the principal from categories (SC/ST/NT/VJNT/OBC). The Secretary of the respective Student Council is elected by members of the Student Council. The Student Council plays a significant role in all conferences, workshops, sports events, and functions. It helps to improve leadership qualities, confidence, sense of responsibility, and active participation among students.

The following are the academic and administrative bodies that have student representatives:

- **IQAC:** The student representative on the IQAC contributes significantly to the planning, development and quality sustenance of the institute.
- **Anti-ragging Committee:** Suggestions from the student representatives in the committee help in the implementation of preventive measures.
- **Internal Complaint Committee (Prevention of Sexual Harassment Committee):** Suggestions from the committee's student representative aid in the implementation of preventive measures.
- **Grievance and Redressal Committee:** Academic, library, infrastructure, sports, and other issues are discussed and resolved with the student's representative.
- **Cultural Committee:** The annual festival is organised every year by the students. The funds for the same are rose by the students, and over the year they have created excellence in fashion shows, solo and group dances, etc.
- **NSS:** Through NSS activities like a lecture, workshop, rally, or any social event, our students are well represented and actively involved in the effective implementation of events. The NSS 7-day special residential camp's planning and execution by the students can be the best example of students' involvement.

The students' representatives play an active role in organising various events in the college, such as

Fresher's Day, Independence Day, Annual Day, Sports Day, College Cultural Programme, SUK Youth Festival, and celebrations of all important festivals. The College ensures that students are involved in the decision-making process and are empowered to have a say in matters concerning them. The following are some more committees that have students' representatives:

- **Scheme to Earn and Learn**
- **Library Advisory Committee**
- **Gymkhana**
- **Study Tours and Excursion Committee**

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 110

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
05	97	112	165	171

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Krantiagrani G.D. Bapu Lad Mahavidyalaya (KGDBLM) Alumni Association was established on March 5, 2020 (Sangli0000050/2020) under the Registration Act, 1860, and it is well established and

active.

The Alumni Association creates emotional and psychological bonding among the alumni and current students to bring together like-minded individuals. The alumni come forward to share their experiences with the juniors. The students are also provided with various suggestions by their seniors about their future plans and prospects. The alumni meet is organised once a year by the association that provides a platform to share their experience, technical knowledge, and best practices, which has encouraged and motivated the students of the institute. The former students share their professional experiences with the students, which enables them to gear up for the competitive world. Alumni play an important role in the development of an institution in terms of financial and non-financial support.

OBJECTIVES

- To significantly increase alumni interaction with the institution in order to improve the institution's approach to providing intellectual nourishment to students.
- To foster and keep alive loyalty to the institution and create concern for its welfare.
- Inculcate the exchange of ideas among alumni and between alumni and students.
- To assist current students to achieve their goals by means of mentorship and scholarship setup through alumni.

RESPONSIBILITIES

- To maintain an up-to-date and detailed database of the alumni.
- To highlight alumni success in order to boost the college's credibility and reputation.
- To plan and promote a platform for interaction between all stakeholders of KGDBLM.
- To promote the interests and welfare of the alumni association.
- Maintaining a positive relationship with the alumni body

CONSTITUTION

Sr.No	Name & Designation	Name of the Duty Assigned
1	Vishal Vasant Lad	President
2	Amruta Bhimrao Jadhav	Vice- President
3	Sandip Shamrao Dubal	Secretary
4	Sandip Ashok Mulik	Treasurer
5	Kiran Nik	Member
6	Sandip Kshirsagar	Member
7	Navnath Kisan Gund	Member
8	Shubhangi Kharat	Member
9	Hanmant Ranpise	Member

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision of the College:

"Committed to provide value based quality higher education and harness inherent potentials in the rural students to develop human resource equipped with contemporary skills to enable them to be self reliant and contribute to nation building."

Mission the College:

The Mission of Gandhi Education Society, Kundal and college is same, that is "Swawalamban, Swabhaiman, Swadeshprem Hech Amache Brid". (Self-reliance, Self-Respect, Patriotism is our Motto.)

Aims and Goals:

According to vision and mission the college has set following aims and goals:

- To cater the needs of quality higher education of the socially and economically backward rural students and make them self reliant and competent to face the challenges of the fast changing world.
- To create an awareness about value based and quality higher education among the students.
- To facilitate and support teaching and learning by developing and maintaining educational infrastructure.
- To provide Distance Education for the educationally deprived students in Kundal and nearby villages.
- To strive for excellence in higher education through quality teaching and encouragement for research.

The governance of the college:

- The college functions as per the rules and regulations of the UGC, State Government of Maharashtra, and the affiliating university, Shivaji University Kolhapur.
- The Maharashtra University's Act 2016, the Statues and the Ordinance made therein are strictly observed in the governance.
- The IQAC and College Development Committee play a vital role in planning, monitoring and evaluating of various curricular, co-curricular and extracurricular activities in tune with the vision and mission of the college.
- The IQAC, CDC and other statutory committees have been formed as per rule and regulations having representation from teaching, non-teaching stakeholders and stakeholders from the Management and society.

Reflection of Vision and Mission

The college plans and executes all its academic, administrative and developmental programmes in tune with the vision and mission. The reflection of it can be seen in following activities of the college:

- The college offers 9 degree programmes. Various courses under B.C.A. and B.Sc. were introduced to acquire contemporary capabilities in science and technology field.
- Co-curricular and Extra-curricular activities are planned with intent to improve overall personality of the students and make them globally competent.
- The college has hosted district youth festival in the year 2016-17.
- It organizes state level eloquence competition every year to develop leadership qualities and oratory skills.
- The college organizes various functions and events so as to inculcate value-based education among students.
- The college doesn't make any distinction based on sex, region, religion, caste, creed or class.
- The college believes in the principles of liberty, equality and fraternity, which foster humane democratic values.
- The college tries to uplift the downtrodden and socio-economically deprived.
- Several free ships and welfare schemes such as 'Student Aid Fund' are offered to provide life support.
- Outreach programmes and extension activities are organized through NSS which aim at community development.

These programmes inculcate values and promote sense of social responsibilities among the students.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

As the college grows bigger by expansion, decentralization becomes necessary as well as practical. As a result, the administration of the college has been fairly decentralized. IQAC of the institution functions are coordinating agency among Teaching Staff, administrative staff, and College Development Cell (CDC).

The principal of the institution is assisted by the HODs, Librarian, Physical director and administrative staff. The required powers are delegated at these levels. The HODs and senior clerk are assisted by their subordinates. Thus, the college powers are dispersed by extension and delegation through all levels of managements. Decentralization tends to create the climate by taking additional responsibilities and challenges. The assistants get experience for growth and development of institution.

The teachers also participate in the administration through various committees. There are 37 such committees active in the institution. Regular meetings for such committees are held and their feedback is discussed and implemented.

IQAC sets all the development plans of the institution according to the inputs received from various stakeholders. All the plans are discussed and approved in CDC.

The institution also believes in participative management. All the IQAC members are appointed as per guidelines given by NAAC. There are representatives from, governing body, administrative staff, students, alumni, parents and local body members. This hierarchy in the administration and participative management helps to improve the quality of education and ensures the development of institution.

Case Study: Organisation of District Level Youth Festival

The cultural department of the college organised district level youth festival on Wednesday 28th September 2016. The success of this event relied requirement of enough human power and active participation of teaching staff, administrative staff, students, management and other stake holders.

The Process:

As per discussion in the meeting of IQAC dated 4th July 2016 and subsequent approval by Local Management Committee, the college decided to propose for youth festival.

The Planning and Execution

Accordingly Mr. V. R. Mane coordinator of Cultural Committee made the proposal to Shivaji University Kolhapur. As the proposal was accepted, a committee appointed by Shivaji University visited the college on 17th September 2016 to inspect physical facilities and preparation of the college as well as other necessary matters related to the youth festival. The committee members expressed their satisfaction after examining the essential facilities for the Youth Festival. The affiliating university approved the proposal and sanctioned an amount of Rs. 250000/- for the event.

Decentralisation of Powers and Responsibilities:

For smooth functioning of the event, participation of various stake holders such as the members of Managing Council, local industries, parents, teaching staff, administrative staff, N.S.S. volunteers and students were ensured. All the stakeholders actively participated. They were assigned responsibilities by forming 14 committees for the event. 43 Colleges from the Sangli district participated in the event. The total number of students' participants was 1127. The affiliating university also honoured the college for effective organisation of the event.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

There were some suggestions by NAAC after the second cycle of accreditation in December 2012. The IQAC, in its subsequent meetings, has made year wise strategic plan to accomplish the recommendations of the Peer Team for quality enhancement of the college. The major recommendations were given by NAAC includes:

- Upgradation of the qualifications of the teachers.
- Research and publication activity to be strengthened by taking up more research projects, organizing seminars/workshops and having quality publications.
- Library to be automated and strengthened by adding more books, journals and space.
- PG courses like M.Com, M.S.W., M.B.A. may be introduced.
- Need to introduce more number short-term add on courses on skill development.
- Increase use of ICT in teaching-learning.
- Career and counseling cell need to be strengthened.
- Need to mobilize resources from various funding agencies.
- Better play-ground facilities may be provided.
- Institution need to reduce drop-out rate.

The IQAC took initiatives to fulfil the recommendations in a planned manner for quality enhancement of the college and as a result:

- At the present maximum numbers of teacher hold Ph.D. degrees.
- There is significant boost in research publication, research projects, books and paper publication.
- New library building has been made available with more space, books and journals.
- New degree program B.Sc. has been introduced along with short term courses.
- The college offer short term courses that fulfil the need of skill development.
- The campus has been provided ICT and Wi-Fi facilities.
- Career and counseling cell has been strengthened and there is a significant boost in placement post-NAAC accreditation phase.
- The college has mobilized resources from UGC, affiliating university, Alumni Association and Parent institution.
- A better play-ground facility is provided by signing MoU with local bodies.
- The college has minimized the drop-out rate by offering free-ships to the needy students.

Example:

RESEARCH AND PUBLICATION ACTIVITY

The IQAC has set parameters to boost research and publication activity in a planned manner. The faculty is

encouraged to undertake Research projects funded by UGC and affiliating university. There is considerable growth in the publication by the faculty and the college is organizing workshops and seminars on regular basis for students and teachers. Most of the teachers have acquired Ph.D. degrees and 6 teachers are recognized Research Supervisors for M.Phil/PhD.

The comparative analysis of research and publication activity makes it clear:

Sr. No.	Research Activity	Cycle 1	Cycle 2	Cycle 3
1	Research Degrees (Ph.D)	00	03	11
2	Research Supervisors for M.Phil/PhD	00	00	06
3	Research Projects Undertaken	00	00	08
4	Organization of Seminars/workshops	00	04	13
5	Books	00	00	06
6	Research Papers	00	02	127

Due to planned execution, the research activity of the college has seen overall growth in the third cycle of the accreditation.

File Description	Document
Upload any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

There are various functional bodies which ensure smooth, effective and efficient working of the college. Being an affiliated college providing higher education, the college follows the guidelines, Statutes and Mandates of UGC, Shivaji University Kolhapur and the State Government of Maharashtra. It has following are the vital organs which ensure smooth functioning of the college:

1) Gandhi Education Society Kundal:

It is the highest body at the institutional level. The Managing Council of the Sanstha makes and governs various policies and procedures regarding infrastructural development, financial assistance, various policy decisions, strategic planning, etc.

2) College Development Committee:

The College Development Committee, previously known as Local Management Committee is the highest

governing body at the college level. It is formed as per Maharashtra University Public Act, 2016. It prepares the budget and gives sanctions to the financial statements of the college, recommends the management regarding recruitment of the teaching and other posts, discusses the academic progress of the college and makes recommendation to the management for the improvement of the overall quality of college. It advises the principal of the college on academic and other activities of college.

3) Internal Quality Assurance Cell:

The IQAC is the core and principal functional body at the college level and it monitors the functioning of all other committees and keeps coordination for quality assurance. It prepares perspective plan for every academic year as well as long term development plan of the college. It prepares Annual Quality Assurance Report and submits the same to the NAAC office. It collects feedback from the stakeholders and suggests improvements after a thorough analysis of the feedback through the feedback Analysis Committee.

4) Statutory and Functional Committees:

Various statutory, non-statutory and functional committees such as IQAC, Anti-ragging committee, Grievances Redressal committee, Internal Complaints committee, Student Council committee, B.C. Cell Standing Committee, Gymkhana committee, Cultural committee, etc. are formed under the guidance of the Principal and as per rules and regulations. Curricular, co-curricular and extra-curricular activities are planned, organised and monitored through these committees.

5) College Administration:

The office, under the guidance of the senior clerk, looks into the matter related to admission, eligibility and examination. It provides the official support necessary to maintain records and to communicate with the different stakeholders of the college.

6) Service Rules, Procedures, and Recruitment:

Service Rules, Procedures, and Recruitment and policies are followed for teaching staff as per Maharashtra Public University Act 2016, UGC and Shivaji University Kolhapur circulars and regulations. The recruitment of Non-teaching staff is made by management as per pattern approved by Deputy Director Office, state Govt. Maharashtra. Teaching staff follow the PBAS and ASAR of the affiliating university for the promotion of the teachers under CAS. The parent institute promotes members of non-teaching staff signed by the principal as per their Confidential Reports.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college takes utmost care to provide welfare measures for teaching and non-teaching staff. Following measures are made available:

Financial Welfare Measures:

- General Provident Fund (GPF) for grantable teaching and administrative staff, 10 % of the basic pay investment in their GPF account.
- Defined Contribution Pension scheme (DCPS) for grantable staff joined the service after 1st November 2005.
- Medical claim proposal are prepared and forwarded to Joint Director of Higher Education, Kolhapur Region, Government of Maharashtra.
- Retirement pension as per government rules and regulations.
- Group Insurance facility and LIC insurance
- Sangli Jilha Madhyamik Shikshak Pat Sanstha and Shikshan Sevak Sahkari Society Sangli each provide instant loan up to 35 Lakhs with 10% interest for any financial need. Annual share dividend as per cooperative rules is given according to the staff by them.
- Loan facilities against salary from Bank of Maharashtra and District Central Co-op Bank Ltd Sangli.
- Seed money to attend workshops and seminars.

Non-Financial Welfare Measures:

- Paternity leave for 15 days.
- Medical leave for 20 days (half paid).
- Training Programmes for Teaching and non- teaching.

- The staff members are felicitated in a function for clearing qualifying examinations like SET/NET, paper presentations at international conferences, publishing books, achieving M. Phil or Ph. D degree or any other personal achievement.
- Well-equipped gymnasium facility to faculty and staff.
- Wide publicity to the personal achievements of the staff through "Pratibimb" magazine and newspapers.
- Provision of uniforms for non-teaching staff.

These welfare measures ensures positive contribution of the faculty in the college development.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 23.93

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	3	7	5	5

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 58.65

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
45	25	5	2	8

File Description	Document
Upload any additional information	[View Document]
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document]
IQAC report summary	[View Document]
Institutional data in prescribed format(Data template)	[View Document]

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The college follows the prescribed Performance Appraisal System for teaching and non-teaching staff as per recommendations of affiliating university and State Government of Maharashtra. The performance of teaching and non-teaching staff is appraised in the following way:

Institutions Performance Appraisal System for teaching:

- For the assessment and appraisal of the teaching staff, the affiliating university, Shivaji University,

Kolhapur, introduced PBAS, as per the UGC notification dated 30th June 2010 (Amended in 2016) and has been approved by Govt. of Maharashtra.

- From the academic year 2019-2020, PBAS has been replaced with Annual Self-Appraisal Reports (ASAR) as per 7th Pay UGC Regulation dated 18th July, 2018 and Govt. of Maharashtra Resolution dated 8th March, 2019.
- The heads of the departments and the Scrutiny committee do scrutinize the submitted APIs after verifying the supporting documents.
- These API scores are presented to the University for Career Advancement Scheme (CAS) purpose.

Performance Appraisal System for non-teaching staff:

- For non-teaching staff, the service rules and regulations of state Govt. of Maharashtra are applicable Confidential Reports (CRs) are used to appraise the performance of the non- teaching staff, as per the directives of Education and Employment Department (Standard Code Rules, 1984).
- These CRs are assessed and verified by head clerk and is reviewed and signed by the principal.

Feedbacks and Suggestion Box:

The College conducts survey on student's satisfaction through IQAC from students on teachers and other support services. It is analysed by the feedback analysis committee and necessary suggestions are given to the teachers for improvement regarding teaching methods, use of ICT, syllabus covered, the quality of teaching-learning process, efforts are made by the teachers to inculcate soft skills, life skills and employability skills etc.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college follows rigorously the norms laid down for financial management by the UGC, State Government of Maharashtra and Shivaji University, Kolhapur. The college has set practices of maintaining the financial audits. It ensures its regularity by the following ways:

- The internal audit is done periodically by the inspection committee appointed by the management within every financial year.
- The external audit is done by the authorized Chartered Accountant appointed by the parent institute at the end of each financial year.
- The government assessment is done for salary grants by the Joint Director of Higher Education and by the Auditor General of the State periodically.

- Audit Reports are discussed and approved by College Development Committee (CDC).
- Grants received from Shivaji University Kolhapur for Lead College Workshops, N.S.S. Activities and Research Projects are assessed by University appointed authorities.
- All the grants received from UGC are utilised as per set norms by UGC and audited statements are submitted to UGC.
- The Various Grants and Fees collected from students are deposited in respective Bank account of College daily.
- Exam fees, Youth Festival fees, Pro-Reta, Ashwamedh, Agrani, Eligibility, Kalyannidhi Scheme, Student Accident Scheme, Youth hostel Fee etc. fees collected from students are deposited under each heads prescribed by Shivaji University Kolhapur.
- The fund collected for various activities is spent on these activities.

All these activities ensure transparency in financial activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 64.52

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
31.91	6.45	5.78	6.81	13.57

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Mobilisation of funds:

Following are the sources of mobilisations of funds:

- The College is aided by the Government of Maharashtra and it receives salary grants.
- The college is listed by UGC under section 2(f) & 12(B). Grants from the UGC are the major source of the resource mobilization.
- At college level, fees from students are the major source of funds is fess like tuition fees, library fee, laboratory, gymkhana, magazine, examination fees, etc.
- Fund is also generated through self-financing and professional courses like B.Com, B.C.A and B.Sc.
- Alumni Association is also contributing significantly.
- The college receives grants from the Shivaji University for conducting seminars, workshops and guest lectures, NSS activities and for conducting Examinations.
- Lead College Scheme is also form the source of fund generation.
- The College receives funds from parent institute Gandhi Education Society as per requirement of college.

Optimal utilization of resources:

- The annual budget of the college is prepared and sanctioned by CDC.
- The budget for each department is prepared by concerned the head of the department.
- The library budget is prepared by the college Librarian. The College tries to allot two percent amount of total budget to the library. New books are purchased library subscriptions are renewed as per requirement.
- Budget for Curricular and extra-curricular activity is prepared by co-ordinators of each committee and is sanctioned by the principal.
- The purchase committee of the college ensure purchase of all items as per guidelines and at the lowest quotation by ensuring the quality of the purchased material.
- Sports materials are purchased as per requirement of the Sport's department.
- Resources generated through self-financing and professional courses are utilized for salary and other expenditure.
- Budget for the maintenance of the computers and other infrastructure facilities is also allotted.
- The non-salary grant received from UGC and University is utilized as per the norms.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC plays a vital role for institutionalizing the quality assurance strategies and processes of the college. During the last five years, it has successfully carried following quality initiatives:

- Regular meetings of IQAC were arranged to discuss, chalk out the strategic plans and effective implementation of it.
- All the Previous year's AQARs were submitted as per deadlines.
- New degree programs for B.Sc. in Zoology, Computer Science, and Chemistry were introduced from the year 2020-21.
- New part-time lecturers for B.C.A., B.Com and B.Sc. were appointed according to the increased workload of newly introduced courses like, Zoology, Computer Science and Chemistry etc.
- As per requirement and expansion, the infrastructure augmentation was done by making available 4 Science Labs, Multipurpose Hall, new Staffroom, Departmental Cubic's, IQAC room and Principal Cabin
- Considering the Corona pandemic crisis, more ICT based and online teaching methods were introduced. Apps like Zoom Meetings, Webex, Google Classroom were used by faculty.
- During the last five years, 14 workshops and seminars were organised for students and teachers.
- A district level youth festival was organised in the year 2016-17.
- Considering the Corona pandemic crisis, more ICT based and online assessment methods were introduced. Google forms were used for online internal evaluation.
- Renewable energy source was made available by installing 3KW Solar Plant with wheeling to grid to reduce electricity consumption.
- Installed rain water harvesting facility in the campus.
- Activities like Paperless campus, plastic free campus, etc. were implemented.
- Decentralization of activities related to accreditation, ensuring equal distribution of responsibilities has been done.
- Library has been atomised by introducing barcode system and Vidyasagar Library Software.
- E-governance has been implemented in college administration.
- Green initiatives of the college have been enhanced.
- Research profile of the college has been enhanced by planned activities.
- Collaborations and Linkage were developed during the last five years.
- MoU's with various sectors signed as per college needs.
- Extension activities through N.S.S. were organised to help flood affected and Covid-19 affected families.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The IQAC reviews teaching learning process and structures and methodologies of operations and learning outcomes at periodic intervals as per norms and recorded the incremental improvement in various activities. Following significant contribution was made by IQAC:

- The IQAC collects feedback on curriculum and teachers which are further was analysed for further quality enhancement of the teaching and learning purpose.
- The IQAC strengthened the continuous internal evaluation of the students by introducing 2 unit tests, one surprise/open book test along with home assignments.
- Student centric methods were introduced.
- As per performance, Slow Learners and Advanced learners were identified and various teaching methods were introduced.
- During covid-19 pandemic period, IQAC introduced online teaching methods using apps like "Zoom Meetings" and "Google forms" were used for evaluation methods to facilitate the online teaching, learning and evaluation.
- Faculty is encouraged to start their departmental YouTube channels to facilitate the teaching and learning process.
- Teachers are motivated to use PPT in daily teaching in place of lecture notes for effective delivery of content.
- LMS like Google Classroom are integrated in the teaching.
- ICT tools were upgraded. 75 Mbps broadband connection with Wi-Fi was made available for smooth functioning of online teaching.
- 10 new LCD projectors were purchased in the year 2020-21.
- 10 ICT enabled classrooms were made available.
- 04 Science Labs for Chemistry, Physics, Zoology and Botany were made available.
- College library has been made spacious and library budget of more than two percent is allotted.
- The college library has been partially atomised using Vidyasagar library software.
- 10 lead college workshops, 01 state level seminar, 01 national level seminar and 01 Arthshastra Parishad were organised for students and teachers during the last five years.
- As per local, need, new degree programs for B.Sc. in Zoology, Computer Science, and Chemistry were introduced from the academic year 2020-21.
- Students are encouraged to participate in sports and cultural activities.
- Placement cell of the college has been made active.
- Skill based and value based short term courses were introduced.
- Organised district level Youth festival for students in the academic year 2016-17.
- Faculty is encouraged to publish research papers as a result 127 research papers and 06 books were published.
- 06 teachers are being recognised as research supervisors for M.Phil and Ph.D. by Shivaji University Kolhapur.
- During last five year 6 minor research projects funded by UGC and Shivaji University Kolhapur were undertaken by faculty and students have completed 02 research projects funded by Shivaji University Kolhapur.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college being a co-education unit doesn't make any distinction based on gender. To promote gender equity among students and to make girls competent to face different challenges in life, the college organizes various co-curricular activities in the college throughout the year with special focus on the gender equity promotion. The details of these activities are as follows:

- The IQAC has done gender audit of the college of the last five years to identify the ratio of girls.
- Women empowerment cell of the college prepares annual gender sensitisation plan for gender equity and organises programmes as per plan.
- The college celebrates international Women's Day and birth anniversary of national well-known women figures like Savitribai Phule.
- The college conducts guest-lectures of well-known women personalities to give inspiration to college girls.
- Internal Complaints Committee and Anti Ragging Cell handle complaints in this direction and take prompt actions to deal with the issues of girls. The institution has stated anti ragging policies. As a result, there are zero complains regarding sexual harrashments.
- The college displays the policies regarding Anti Ragging Cell on website also helps to create awareness among students about gender equity.
- The college, along with government bodies such as Local Police Station, Gram Panchayat Kundal participates in different programs such as Cycle Rally, Beti Bachao Beti Padhao, Street Plays, Gender, Awareness Programme etc.
- The college provides separate Ladies' room and boy's room in the college.
- The campus of the college is totally protected by wall-compound and secured by 32 CCTV cameras. The display of the camera is directly connected to Principle office.
- The college has provided sanitary pad vending machine in Ladies Room.
- The college organises workshops and seminars on gender issues for girl students.
- Through Mentor-mentee scheme, girl's issues are also handled.
- The college campus is fully protected by the wall-compound.
- No outsider is permitted to enter the campus with any college work.
- The college has organised health-check up camps for girls.
- The college organises legal awareness programmes for girls.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The college is committed to provide higher education with healthy environment. It ensures that all the stake holders should have sound health. Accordingly, the college and the N.S.S. department plan all activities related to waste management. It handles the various waste management activities as follows:

Solid Waste Management:

- Being an academic institute solid waste is larger source of the waste in forms of papers, books, journals, exam papers etc.
- Such solid wastes are collected by all departments.
- Dustbins are kept at various departments and in campus to collect it.

- The paper stationary is scraped as per scrap policy.
- University exam papers are collected by the affiliating university for recycle purpose.
- To reduce paper consumption and practice paperless work, college mostly follows WhatsApp and email E-mail for communication.

Liquid waste management:

- Liquid waste of urinals and girls hostel is managed through proper drainage system.
- Waste water is drained to trees in the campus.
- Liquid waste which is not possible to recycle is drained to Grampanchayat drainage system.

E-waste management

- The E-waste such as spare parts of computer is stored properly.
- One technician on work basis is appointed to look after the waste management. Repairable computers are repaired and reused.
- Non repairable monitors, CPUs, electronic devices and scrap materials are submitted to office for further recycling and appropriate disposal.

Hazardous chemicals:

- Chemicals used in laboratory of department of chemistry are collected by the waste collection vehicle of the Gram Panchayat Kundal according to MoU between college and the Grampanchayat of Kundal.
- Less hazardous chemicals are immersed deep into soil behind the laboratory though a pipe line.

Biomedical waste and radioactive waste management:

- There are no radioactive and biomedical wastes in the college.

File Description	Document
Geotagged photographs of the facilities	[View Document](#)
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Any other relevant information	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The major bulk of the college consists of varied cultural, regional, linguistic, communal socioeconomic background. The college is committed to maintain the harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Various curricular and co-curricular activities through NSS and cultural department are organised.

- N.S.S. students participate in different activities in an adopted village where they mingle with all communities. They practically learn tolerance towards cultures and living styles of others. The students of all cultural and religious backgrounds live together in adopted village for seven days of residential camp which helps them to learn each other's cultures.
- The students of N.S.S. units attend camps organized by university, state and central government. The students live with other regional, linguistic, religious, and cultural backgrounds.
- Cultural department of the college organizes annual gathering in which students present different cultural activities emphasizing social and cultural harmony along with the national integrity.
- Celebration of Traditional Day provides ample space to students to present different cultural activities of all regions of the country such as marriage ceremonies, costumes, and cultures of all religions.
- The college organises food festival every year. Food items from all parts of the country are prepared by college students which makes them aware about diversity of Indian foods.
- Departments of the college organize study tours to different parts of the country every year. Students visit different geographical areas especially tourist points where cultural and social diversities of different regions are learnt. One of the purposes of organizing such study tours is to acquaint students with different regional, cultural, socio-economic, and linguistic diversities.
- Various workshops and seminars are organized in the college dealing with cultural, regional, linguistic, communal socioeconomic issues. Students are also motivated to participate in workshops seminars organized by other colleges.

- The literary association of the college is actively contributing for linguistic harmony. It celebrates "Hindi Din" and "Marathi Rajyabhasha Divas". Well-known writers and speakers are invited in the college. Students have the chance to interact with them.
- College organises Krantiagrani State Level Eloquence Competition wherein students from all over Maharashtra participate.
- Flex boards and posters about environmental awareness, social harmony and unity and values are displayed in College campus.
- Anti-Ragging Cell, Women Empowerment Cell, Code of Conduct Committee, Internal Complaint Committees, Student Welfare Committee etc. are working actively to maintain harmony

All these activities help to create awareness among students regarding cultural and social identities of other regions.

File Description	Document
Any other relevant information.	**View Document**
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View Document**

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college is committed sensitize students and employees about the constitutional obligations and instill values, rights, duties and responsibilities of citizens. Hence, various N.S.S. activities, curricular and extra-curricular activities are organized during the last five year:

- The prescribed syllabus of Political Science courses teaches constitutional obligations and instill values, rights, duties and responsibilities of citizens.
- Environmentally safe practices such as plastic ban, water conservation, waste segregation, cleanliness and anti-pollution campaigns are implemented.
- Actively participated in cleaning of flood affected village, Santgaon, Taluka Palus, District Sangli, in August 2020.
- Run Covid-19 Awareness online Program "My Village Covid Free Village" for adopted village Mohite-Vadgaon, Taluka Kadegaon, district Sangli, in collaboration with Shivaji University Kolhapur.
- Organised online ground water awareness program for students and parents in collaboration with Ground water Survey and Development Authority Sangli.
- Organised Covid-19 Vaccination program for students and parents in collaboration Primary Health Center Kundal.
- Donated food grain and vegetable to covid-19 affected families in Kundal
- Donated food grain and vegetable to covid-19 affected families adopted village Mohite-Vadgaon .
- Run Covid-19 online Awareness programs.

- Did the household survey of the Kundal village.
- To promote a sustainable environment, Swachh Bharat campaigns and Tree Plantation drives are organised.
- Organised the bold donation camps.
- Organised health check-up camps for women.
- Arranged Nirbhaya rally.
- Celebrates antidrug awareness programmes.
- Run AIDS awareness programmes.
- Organised Harit Pledge.
- The college runs new voters registration programmes for the newly admitted students.
- The college runs voter awareness   programmes and campaigns such as human chain and rallies.
- The college enshrines the sovereign and democratic values of our nation by commemorating the Independence Day and the Republic Day annually.
- The college also organised seminar on legal awareness programme.
- The college plays national anthem at 7.30 am.

- The college facilitates and conducts Student elections as per directives of the affiliating university to ensure a democratic and safe space for students to voice their concerns.
- Organises various competitions on issues related constitutional obligations and values, rights, duties and responsibilities of citizens.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	[View Document](#)
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college celebrates national and international commemorative days, events and festivals on regular basis. Cultural committee, N.S.S., literary Association, Science Association etc. actively celebrates these commemorative days, events and festivals. National and international days are organised as per motives behind the celebration. Following national and international commemorative days, events and festivals are celebrated:

- 21st June, International Yoga Day
- 26th June, Rajarshi Shahu Maharaj Birth Anniversary
- 31st July, Premchand Birth Anniversary
- 1st August, Lokmanya Tilak death anniversary and Annabhau Sathe Birth Anniversary
- 3rd August, Krantisinh Nana Patil Birth Anniversary
- 15th August, Independence Day
- 5th September, Dr.Radhakrishn Birth Anniversary / Teachers Day
- 14th September, Hindi Din
- 16th September, Ozone Day
- 22nd September, Karmaveer Bhaurao Patil Birth Anniversary
- 2nd October, Rashtrapita Mahatma Gandhi and Lalbahadur Shastri Birth Anniversary
- 15th October, A. P. J Abdul Kalam Birth Anniversary / Vachan Prerana Din
- 26th November Constitution Day
- 28th November Mahatma Jyotirao Phule Death Anniversary
- 4th December Krantiagrni G. D. bapu Lad Birth Anniversary
- 6th December Dr.Babasaheb Ambedkar &Krantisiha Nana Patil Death Anniversary
- 10th December Human Rights Day
- 22nd December Mathematics Day
- 3rd January Krantijyoti Savitribai Phule Birth Anniversary
- 11th January Lalbahaddur Shastri Death Anniversary
- 12th January Swami Vivekanand/ Rajmata Jijau Birth Anniversary
- 14th January Geography Day

- 23rd January Netaji Shubhashchandra Bose Birth Anniversary
- 25th January, National Voters' Day

- 26th January Republic Day
- 19th February Chatrpati Shivaji Maharaj Birth Anniversary
- 27th February Marathi Rajbhasha Din
- 28th February Science Day
- 8th March International Women's Day
- 10th March Krantijyoti Savitribai Phule Death Anniversary
- 12 March Yashvantrao Chavan Birth Anniversary
- 11th April Mahatma Jyotiba Phule Birth Anniversary
- 14th April Dr.Babasaheb Ambedkar Birth Anniversary
- 1st May Maharashtra Din / Workers Din
- 6th May RajarshiShahu Maharaj Death Anniversary
- 9th May Karmaveer Bhaurao Patil Death Anniversary
- 27th May Pandit Jawaharlal Nehru Death Anniversary
- 5th June World Environment Day

Outcome:

- Celebration of birth and death anniversaries of national heroes makes students aware about the contribution of our national heroes.
- Celebration of various days makes students aware about national and international issues related to environment, society, gender and culture.

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Any other relevant information	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practices 1

1. Title of the practice: Website Creation and Hosting

2. Objective of the Practice:

- Introduce new technical languages to students.
- Describe study about data collection and feasibility study.
- Study about maintenance of website after hosting.

3. Context:

Shivaji University Kohapur offers syllabus for BCA students useful for IT field carrier opportunity. BCA syllabus covers the different languages and OS systems for study. In that include C, CPP, and Java as a basic languages and HTML, CSS, ASP languages for web development.BCA I and II years students covers the knowledge about web development as a basic also we offer ADD-ON courses for web development. The faculties of the department discuss with student about their interest and guide them for online live project. BCA-II and BCA-III have mini project and major project for semester. Faculties practically show the students how to work on live project and how to handle live project.

4. Practice:

The department tries to prepare students as a business carrier in future. For it, the department tries to identify the local bodies in need of Website Designing and hosting. It tries to implement the knowledge of website creation and hosting of new students of departments. The student use HTML, CSS, BOOTSTRAP and PHP language for creating these websites. The students also gain knowledge about FTP transformation of data for data transferring to server with live stage. The students fallow the SDLC formation for creating a website and hosting a website successively.

5. Evidence of Success:

- Students get exact knowledge about how to data collect from customer.
- Students understand distribution of data and also getting knowledge about feasibility study.
- Students perform well in how to maintain website after hosting
- Students follow earn and learn methodology.
- Students are also getting knowledge about marketing and business strategies, that all things are important in future for become start our business in IT sector also.
- BCA students gain perfect knowledge about web creation and create own live websites also get income from hosted website.
- BCA department students have completed fallowing website successively-

Sr. No	Website address	Website description	Platform	Year of the Practice	Resources Generated
1.	www.pkmvkundal.co.in	School website	HTML, CSS, Bootstrap, PHP	2020-21	15000
2	www.panchshilacademy.com	Panchshil academy Palus website	HTML, CSS, Bootstrap, PHP	2019-20	15000
3	www.pkpskundal.co.in	School Website	HTML, CSS, Bootstrap, PHP	2018-19	15000
4	www.kgdbapuladcollege.in	College website	HTML, CSS, Bootstrap, PHP	2017-18	Done it free due to gratitude towards home

					institute
5	www.click2palus.com	Palus City Website	HTML, CSS, Bootstrap, PHP	2016-17	35000/-

6. Problem Encountered and Resources Required:

- A communication problem arises between student and customer.
- Code repetition and code integrity not maintained by student.
- The time management issue for student for handling college and work get hardest.
- Customer availability problem arises to students.
- Website marketing and data collection issue for students.

Best Practices No. 2

1. Title of the practice: Start Credit System

2. Objectives of the practice:

- To bring about holistic development of students
- To gain more knowledge about textbook elements
- To increase the participation of students in classroom teaching
- To facilitate the teaching - learning process
- To inspire students to study by creating constructive competition
- To creating interest in the subject among the students
- To allowing students to apply the knowledge they have acquired

3. Context:

This scheme is used to accommodate the students in the classroom teaching process while teaching the subject. In recent times, students are not focused on classroom teaching. Students are often decentralized. By adopting this system, students get better results. This method is used to give the used to give the students an external knowledge of other elements which are in line with the subject matter. The student develops interest in the subject and the learning process goes smoothly.

4. The Practice:

Scheme format –

- When a student asked a question related to the subject for analyzing an answer or a point in a lecture, he/she will get 2** (2 Stars)
- Another issue raised by the same student on the same day. If he/she analyzed or of another question or answer, he/she with get 3 *** (3 Stars)
- On the same day the same student made another third point, if analyzed, he/she will get 4**** (4

Stars)

* As well as subject related information is to be collected through News papers, magazines, Books, internet etc. he will get 10 ********** (10 Stars)

(if more than one student brings the same information, then student who comes first, he/she will get the star)

* A student who plants a tree and brings a photo while planting will get 50 stars, and a student who brings a photo with the tree as proof of the tree conservation will get 100 stars.

Some rules for the plan:

* Each student must earn at least 12 (12 stars) working days in a week (6 consecutive days),
* If student doesn't earn at least120 (12 stars) then he/she has to be given at least 15 minutes seminar on the component one of the subjects
* If a student could not obtain 12 stars for three weeks in a row then earned all stars to that day will be deleted.
* Photo of tree conservation have to be submitted before 4 days prior to the distribution program
* The stars of tree planting and tree conservation will be counted in the star of the year award.

5. Evidence of Success:

* Student class attendance increased
* The students developed interest in the relevant subject.
* The student's attention was focused on the classroom.
* The study teaching process becomes easier.
* Student begun to associate subject knowledge with practice.
* Student began to gain additional knowledge of the subject matter from other sources.
* Student began to express their views strongly.
* Students were inspired by the study.

6. Problem Encountered and Resources Required:

* The practice doesn't require any resources.
* Most of the students lack consistency in classroom performance

File Description	Document
Any other relevant information	[View Document](#)
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Founder of Gandhi Education Society, Kundal, and whose name is given to the college, Late Dr. Krantiagrani G. D. Bapu Lad was a freedom fighter and founder member of the Parallel-Government movement in Satara District. He worked with the chief Exponent of the movement and the Great Revolutionary, Krantisinha Nana Patil. Till his last breath, Late Dr. G. D. Bapu Lad strived for betterment of the villagers. With same fervor, he founded Gandhi Education Society Kundal in the year 1949. When he realized that girls have to go outside for higher education and parents with conservative mindset are not ready for it, girls were deprived of higher education. So he started our college in the year 1998 to provide higher education to girls. The college follows his ideologies and revolutionary activities as the guiding principles. It is committed to provide higher education to girls and other deprived sections of the society. The college strives for it in the following way:

I) Gender Equity:

An emphasis has been given for girl's education and awareness of gender equity among the all sections of the society. The Women Empowerment Cell of the college organizes various activities to ensure gender equity. Internal Complaints Committee and Anti-Ragging Cell of the college ensure there won't be any issue related to sexual harassment.

II) Free-ships and Scholarships:

Following Free-ships and Scholarships are available to girls and other eligible students:

Department	Scheme
Directorate of Higher Education	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme
OBC, SEBC, VJNT & SBC Welfare Department	Post Matric Scholarship to OBC Students
	Post Matric Scholarship to SBC Students
	Post Matric Scholarship to VJNT Students
	Tuition Fees and Examination Fees to OBC Students
	Tuition Fees and Examination Fees to SBC Students
	Tuition Fees and Examination Fees to VJNT Students
Social Justice and Special Assistance Department	Government of India Post-Matric Scholarship
Tribal Development Department	Tuition Fee & Exam Fee for Tribal Students (Freeship)
Shivaji University	Merit Schoalrship

III) Curricular and Extra Curricular Activities for Girls:

Following activities during the last five years were organized for girl students:

A) Guest Lectures:

- "Women's Economic Self-Reliance" was organized on Saturday 14th March, 2020
- On the occasion of Women's Day, a lecture of Dr Sadhana Pawar on womens' health was organized on Friday 08/03/2019.
- A special program for women was organized on Thursday, 08/03/2018 Hon. Mrs. Dhanashritai Lad, President of Krantivirangana Vijaya Kaku Lad Vicharmanch Kundal, was the chief guest for this even.
- March 08, 2017, Womens Day was celebrated in the presence of Mrs. Pramilatai Pujari , the head-woman of the Kundal village.
- On Wednesday, 07/09/2016, a program on the topic of 'Awareness on Sexual Harassment' was organized by the Women Empowerment Cell.

B) Workshops and Webinars:

- During the academic year 2020-21, for gender sensitization, a national level webinar on "Gender Sensitisation and Contemporary Discourse" was organised on 5th September, 2020. 957 participants from all over India participated in this webinar.
- Internal Complaints Cell actively contributed for gender issues awareness. It organised a lead college workshop on "Mahila Sabalikaranatil Sanvad Kaushlyanche Mahatva" on 31/07/2021.
- The workshop "Step Up" was organized on 26/09/2017. Hon. Mr. Swapnil Shirsekar and Miss. Manjushree Fase were the chief guests of this workshop.

IV) Physical Facilities for Girls:

- A separate Ladies Room is made available for girls where they take rest.
- Sanitary Pad vending machine has been installed in Ladies Room for their convenience.
- Separate well equipped lavatories are available for them.
- Ladies hostel

V) Safety and Security of Girls:

- 32 CCTV cameras were installed in campus to ensure girls' safety and there are separate boys and ladies room.
- The college is well protected by wall-compound.
- Emergency Contact numbers of Internal Complaints Committee members are displayed college notice boards.
- No outsider is permitted in the college campus without any college work.
- Identity cards are made compulsory for all students while entering the college campus.

VI) Role of IQAC:

The IQAC plans all activities in tune with vision mission of the college. It has devised the prospective plan of the college by focusing on the deprived sections of the society. In its regular meetings, IQAC has successfully implemented the prospective plan. During the last five years:

- Done gender audit.
- Run mentor mentee scheme to reduce dropout rate of girls.
- Organized workshops/seminars for women.
- Augmented infrastructure and other facilities for women and Divyanjans.
- Organized health checkup camps.
- Provided student aid fund.
- Provided "Vidhyarthi Shikshak Palak Kalyan Nidhi" to the students who lost their parents.
- Ensured participation of girls in sports and cultural activities.
- Provided competitve exam guidance to girl students.

VII) Outcome of these Quality Initiatives:

- There is considerable improvement in enrollment of girls in the college.
- Girls are participating in curricular and co-curricular activities.
- Most of the girls are also top performers in university examinations.
- Many girls have won university scholarships during the last five years.
- Placement of the Girls has been also increased.
- Girl students have won prizes and medals in sports and cultural activities.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

- The college is committed to provide opportunities to students in various sectors.
- In the year 2001, it introduced B.Com to provide opportunities in commerce field.
- The college completed its first cycle of accreditation in year 2004. The noteworthy part of that accreditation was it was one of the non-grant colleges facing the accreditation. It secured B grade at 71.25 cumulative points.
- The college introduced BCA in the year 2008-09 to provide opportunities of job in IT sector.
- In year 2008, Arts faculty of the college got permanent affliction to Shivaji University Kolhapur.
- The college got UGC 2(f), 12(b) recognition year 2009. It was turning point in the development of the college as it got various grant under various 11th and 12th plans.
- The college completed it second cycle of accreditation in year 2012 and secured B grade.
- Funds from UGC also boosted research activity of the college. It also funded 5 research projects.
- In the 2020-21, the college introduced 3 degree programs under Science faculty.
- The college believes in the principle of progress and it has set following future plans for post-accreditation phase:

FUTURE PLANS:

- Introducing more UG/PG courses
- Developing linkages with neighborhood community
- Introducing more skill and job oriented courses
- Boosting research activity
- Starting NCC unit
- Increasing infrastructure as per growing needs
- Increasing extra-curricular activities
- Developing MoUs with national and international bodies

Concluding Remarks :

The college believes in the ideology of the late Krantiagrani Dr. G. D. Bapu Lad who fought for betterment of all till his last breath. So the college is also committed to the betterment of all deprived sections of the society. It places society and all stake holders at the center of its all activity. It looks NAAC accreditation as a process of reform and continuous improvement. The college is forwarding this SSR with same intension.