Annual Quality Assurance Report (AQAR)
2015-16

Submitted by

INTERNAL QUALITY ASSURANCE CELL (IQAC)
KRANTIAGRANI G.D.BAPU LAD MAHAVIDYALAYA, KUNDAL

Submitted to

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(NAAC)

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR)

Part – A

AQAR for the year *(for example 2013-14)* | 1 July, 2015- *to* 30 June, 2016 |

1. Details of the Institution

1.1 Name of the Institution

| KRANTIAGRANI G.D. BAPU LAD MAHAVIDYALAYA |

1.2 Address Line 1

| KUNDAL |

Address Line 2

| TAL- PALUS |

City/Town

| DIST:-SANGLI |

State

| MAHARASHTRA |

Pin Code

| 416309 |

Institution e-mail address

| kgdblm@gmail.com |

Contact Nos.

| 0234-6271720 |

Name of the Head of the Institution:

| DR K.M NALAWADE |

Tel. No. with STD Code:

| 0234-6271720 |

Mobile:

| 9850720805 |

Name of the IQAC Co-ordinator:　　　DR. DATTATRAYA KHALADKAR

Mobile:　　　9420642300

IQAC e-mail address:　　　kgdblm.iqac@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

　　　　　　　OR

1.4 **NAAC Executive Committee No. & Date:**　　　EC/62/RAR/155 dated 5-1-2013
　　　(For Example EC/32/A&A/143 dated 3-5-2004.
　　　This EC no. is available in the right corner- bottom
　　　of your institution's Accreditation Certificate)

1.5 Website address:　　　WWW.kgdbapucollege.in.

Web-link of the AQAR:　　　WWW.kgdbapucollege.in/iqac/AQAR2015-16
　　　For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	71.25	Feb. 2004	--
2	2nd Cycle	B	2.26	Dec. 2012	04/01/2018
3	3rd Cycle	--	--	--	--
4	4th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY　　　01/07/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

　　i.　AQAR ----2013-14 by E- mail on date:- 23/02/2016
　　ii.　AQAR----2014-15 by E- mail on date:- 18/03/2016
　　iii.　AQAR_____ _____ (DD/MM/YYYY)
　　iv.　AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [ ] No [√]

Regulatory Agency approved Institution   Yes [ ] No [√]
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

                Grant-in-aid + Self Financing [√]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√]   Science [ ] Commerce [√]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify) | .   B.C.A. |

1.11 Name of the Affiliating University *(for the Colleges)* | Shivaji University, Kolhapur |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [ ]

University with Potential for Excellence [ ]   UGC-CPE [ ]

DST Star Scheme [ ]   UGC-CE [ ]

UGC-Special Assistance Programme [ ]   DST-FIST [ ]

UGC-Innovative PG programmes [ ]   Any other (*Specify*) [ ]

UGC-COP Programmes [ ]

2. IQAC Composition and Activities

2.1 No. of Teachers | 06 |

2.2 No. of Administrative/Technical staff | 02 |

2.3 No. of students | 00 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and community representatives | 00 |

2.7 No. of Employers/ Industrialists | 00 |

2.8 No. of other External Experts | 02 |

2.9 Total No. of members | 12 |

2.10 No. of IQAC meetings held | 01 |

2.11 No. of meetings with various stakeholders: No. | One | Faculty | One |

Non-Teaching Staff Students | One | Alumni | One | Others | One (Parents) |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 00 | International [ ]   National [ ]   State [ ]   Institution Level | 00 |

(ii) Themes	Nil

2.14 Significant Activities and contributions made by IQAC

1. Orientation program for Semester I Students
2. Focus on more publications and presentations of research papers
3. Exit meeting for Semester VI Students
4. Organized Lead College Workshop for faculty and students
5. Computer training to staff members and students
6. The IQAC keeps a regular watch over the academic activities of the College. It devises plans for the future academic growth and sustenance of quality after feedback analysis.
7. The IQAC alongside the Research and Development committee always encourages the members of the Faculty to upgrade themselves. A considerable number of teachers are now engaged in conducting research work. Minor research projects are undertaken; articles are published in national/ international journals. The situation appears quite encouraging.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Employ New part-time lecturers to reduce the workload of the existing teachers of some departments	Teaching-learning process Enhanced
2. Efforts for improvement in academic standard	Academic calendar was prepared for upcoming semester. Centralized time-table was prepared in terms of well define theory and modular practical schedule. Standardized exam schedule was followed in terms of quizzes & exams. Online teaching plan & protocols were available to students. Online system was developed for students attendance & academic record details
3. Imparting the higher education to the students of Kundal and nearby villages and preparing them to face the challenges of the fast changing world.	The enrollment of the girl students is also increasing significantly. After completing degree course our students pursue higher studies in various subjects. The Alumni are now serving in various reputed private/ public sector organizations. We have succeeded in creating educational awareness among the people of Kundal and nearby villages especially about the importance of higher education of girls.
4.Strengthening and Monitoring the Quality of Academics.	All the programmes are regularly monitored with regard to teaching. The Feedback on Teaching was communicated to teachers, shared with faculty and suggestions/ recommendations were given by the Principal. This has helped in enhancing the

	quality of programmes. Organizations of Lecture series/Conferences and Workshops especially for designing new structure of curricula were conducted in few departments.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

       Management √   Syndicate ☐   Any other body ☐

       Provide the details of the action taken

The management approved the plan of action and gave consent to implement them.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	00	02	00
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03	00	02	00

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	00
Annual	00

1.3 Feedback from stakeholders*   Alumni   Parents   Employers   Students
    (On all aspects)

    Mode of feedback: Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Syllabus is as per the Shivaji University, Kolhapur
> Periodic updating/revision of syllabi is done by the University with a view to enhancing quality

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	13	00	01	00

2.2 No. of permanent faculty with Ph.D. | 04 |

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1	00	00	00	01	00	00	00	01	00

2.4 No. of Guest and Visiting faculty and Temporary faculty | -- | | 2 | | 8 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	6	6
Presented papers	2	16	2
Resource Persons	--	1 1	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Monitorial system of education.
  The superior students learned their lessons from the adult teacher in charge of the school and then transmitted their knowledge to the inferior students.
- Supplying hard and soft copy of study material to the students.
- Special classes and remedial classes.
- Use of ICT facilities like LCD projectors and internet in teaching-learning process.
- Holding of class wise seminar.

2.7 Total No. of actual teaching days during this academic year | 230 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

> The college follows examination/evaluation rules of the Affiliating Universities. However, within its limited role in these fields, the college takes steps towards examination/evaluation reforms like:
>
> > a. Unit test and Class test are held.
> > b. Showing evaluated scripts to the learners with necessary correction and suggestion for improvements.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00	00	00

2.10 Average percentage of attendance of students

84%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	55	12.7 %	18.00%	10.90 %	9.00 %	49.09%
B. Com.	17	17.64 %	41.17 %	35.29 %	00.00 %	17.64
B. C. A.	28	10.71	46.42 %	42.85 %	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

> ➢ The IQAC takes initiative towards attaining excellence in teaching and learning and also adopts plans for improvement in quality of teaching-learning and evaluation such as:
>
> > ✓ The IQAC monitors the publication of Academic Calendar, preparation of teaching plan, departmental semisterwise progress report.
> >
> > ✓ The IQAC monitor the project work and field based study through respective departmental committees.
> >
> > ✓ Compulsory maintenance of academic diary and progress report by the HoDs.
> >
> > ✓ Self-appraisal report by the teachers of their strength and weakness and after thorough discussion, suggestion is made to the teachers for improvement.
> >
> > ✓ Ensures that sufficient numbers of text books and reference books are procured in tune with the change of syllabus.
> >
> > ✓ Ensures parent-teacher meeting and suggestions for improvement in teaching learning process.

- ✓ Monitors and ensures prompt evaluation process of internal examinations.
- ✓ IQAC looks object based learning

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	--	--	--
Technical Staff	--	--	--	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution IQAC has taken a pro-active role in sensitizing and promotion of research environment in the institution in the following way:
> - Circulation of information of National/International seminars and encourage faculty members to participate in the events.
> - IQAC in its meeting discusses with all the faculty members about the progress of research activities and the individual problem faced.
> - Research committee is framed to monitor and regulate research associated work. Principal, and the Research Committee which cover following points:
>
>   ✓ Provision of leave-as-per-rule for participation in national and international seminars, workshops and conferences.
>
>   ✓ Allowing faculty members to undertake research projects.
>
>   ✓ It's been made mandatory for all the students to deliver curricular seminars referring research articles to promote and inculcate the research attitude in them.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	---	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	01	1	03
Outlay in Rs. Lakhs	187,000/-	70,000/-	--	1020,000/-

3.4   Details on research publications- 16

	International	National	Others
Peer Review Journals	07	01	--
Non-Peer Review Journals	02	01	03
e-Journals	04	--	--
Conference proceedings	--	11	--

3.5 Details on Impact factor of publications:

Range [   ]   Average [√]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published   i) With ISBN No. [01]   Chapters in Edited Books [01]

ii) Without ISBN No. [--]

3.8 No. of University Departments receiving funds from

UGC-SAP [Nil]   CAS [Nil]   DST-FIST [Nil]

DPE [Nil]   DBT Scheme/funds [Nil]

3.9 For colleges   Autonomy [Nil]   CPE [Nil]   DBT Star Scheme [Nil]

INSPIRE [Nil]   CE [Nil]   Other (specify) [Nil]

3.10 Revenue generated through consultancy [Nil]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number				01	01
Sponsoring agencies	--	--	--	SUK, Lead College	Self funding

3.12 No. of faculty served as experts, chairpersons or resource persons [03]

3.13 No. of collaborations   International [--]   National [--]   Any other [--]

3.14 No. of linkages created during this year [01]

3.15 Total budget for research for current year in lakhs: **Nil**

From Funding agency | -- | From Management of University/College | -- |

Total | -- |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/
recognitions   received by faculty and research fellows
    Of the institute in the year

Total	International	National	State	University	Dist	College
01	--	--	--	01	--	--

3.18 No. of faculty from the Institution **[Not Applicable]**

who are Ph. D. Guides | 02 |

and students registered under them | 07 |

3.19 No. of Ph.D. awarded by faculty from the Institution **[Not Applicable]** | -- |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | -- | Any other | -- |

3.21 No. of students Participated in NSS events:

University level | 07 | State level | 1 |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events:

University level | Nil | State level | Nil |

National level | Nil | International level | Nil |

3.23 No. of Awards won in NSS:

| | University level | | State level | |
| National level | | International level | |

3.24 No. of Awards won in NCC:

| | University level | Nil | State level | Nil |
| National level | Nil | International level | Nil |

3.25 No. of Extension activities organized

| University forum | -- | College forum | -- |
| NCC | -- | NSS | 05 | Any other | -- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- ✓ Organization of NSS 07 days Annual camp & annual cultural meet of the students

- ✓ Organises 'Blood Donation' camp on birth anniversary of Hon. Arun (Anna) Lad, President of Gandhi Education Society.

- ✓ Completed survey of 5000 households of Kundal Village

- ✓ Organised 'Gram Swacchata' compaign at Kundal and Ghogaon Village by NSS

- ✓ Organised tree plantation in college campus and at Ghogaon Village.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Amount	Source of Fund	Total
Campus area	3 acre	--	--	--	3 acre
Class rooms	30	--	--	--	30
Laboratories	02	--	--	--	02
Seminar Halls	01	--	--	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	Podium-18 Benches-50			Podium-18 Benches-50
Value of the equipment purchased during the year (Rs. in Lakhs)					
Others	--	Books	Rs.4000/-	College Fund	Rs.4000/-
		Benches	Rs.58,750/-	B.C.A. Admission fees	Rs.58750/-
		Camera and Water Filter	21300/-	B.C.A. Admission fees	21300/-

4.2 Computerization of administration and library

> ➢ Office administration & Library is partially computerized.
>
> ➢ A technician is appointed for the maintenance of the computers and its accessories. If any problem arises in any of the computers, the technician solves it immediately.
>
> ➢ Periodical pest control measures are taken to maintain books and journals in the library in good condition.
>
> ➢ The library provides open access to staff and third year students.
>
> ➢ At the beginning of every semester, the Librarian addresses the students, explaining the methods of using the library resources.
>
> ➢ Journals and magazines are kept in open racks.
>
> ➢ The librarian and two library assistants ensure the use and security of resources in the library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	517	59162.00	190	23927.00	707	83089.00
Reference Books	00	2060.00	24	5541.00	29	7601.00
e-Books	00	00.00	00	0.00	00	0.00
Journals	*32	13560.00	00	00.00	**32	13560.00
e-Journals	00	00.00	00	0.00	00	00.00
Digital Database	00	0.00	00	0.00	00	0.00
CD & Video	00	0.00	00	0.00	00	0.00
Others (specify)	00	0.00	00	0.00	00	0.00

*Acc.No6471-6689 (2015-16)
**Some outdate issues were stopped and some issues are newly obtained.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	42	01	01 Internet Lab.	01	01	01	06	42
Added	01	--	Wi-Fi	--	--	--	--	--
Total	43	01	02	01	01	01	06	42

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer and internet facility for all departments
- Teachers operate gadgets like CDs, Pendrives Projectors, Ppt etc.
- Proper annual maintenance for all Web-based Networks.
- Computer Laboratory with Wi-Fi Connection.
- New Technology training for Faculties

4.6 Amount spent on maintenance in lakhs:

  i) ICT   49,300/-

  ii) Campus Infrastructure and facilities   58,750/-

  iii) Equipments   21,300/-

  iv) Others

                               Total: 1, 29,350/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> ➢ IQAC promotes the staff to guide the students to go for higher studies. IQAC collets the feedback of students to know the difficulties. IQAC receives data of students who have participated in social, cultural, sports and other activities

5.2 Efforts made by the institution for tracking the progression

- The Self-evaluation Report of every department
- Weak students are identified in the class with the help of their respective class teachers

5.3 (a) Total Number of students

Course	Aided UG	Self-Finance	Total
UG	288	188	476

(b) No. of students outside the state

(c) No. of international students   --

Men
No	%
293	61.55 %

Women
No	%
183	38.44%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
257	69	--	180	---	506	238	75	--	163	--	476

Demand ratio   Dropout 5.92%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Awareness programme conducted about various competitive examinations.

No. of students beneficiaries   52

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others [ ]

5.6 Details of student counselling and career guidance

> ➢ Faculty members of different departments offer counseling and guidance on informal basis.
> ➢ Pre-admission counselling on choosing course and offering subjects at U.G. level.

No. of students benefitted | 180

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	32	09	---

5.8 Details of gender sensitization programmes

> • As our college is a co-aided college near about 30to 40 % students are from female gender. If some issues are raised it is solved by principal & grievance redressed cell.
> • awareness programme organized on gender issue
> • No major issues are formed yet.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 12 | National level | 01 | International level | --

No. of students participated in cultural events

State/ University level | 15 | National level | -- | International level | --

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level [ ]   National level [ ]   International level [ ]

Cultural: State/ University level [ ]   National level [ ]   International level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	--	--
Financial support from other sources	--	--
Number of students who received International / National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level | 01 | National level | | International level | |

Exhibition: State/ University level | | National level | | International level | |

5.12   No. of social initiatives undertaken by the students:
     I.   Tree Plantation Programme
     II.   Plastic free campus
     III. Cleaning Temple
     IV.   Blood Donation Camp
     V.   Survey of household at Kundal and GhogaonVillage

5.13 Major grievances of students (if any) redressed: _____Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The college works with the vision and mission of our parent body i.e. Gandhi Education Society.

Its vision is "To provide value based quality higher education and harness inherent potentials in the rural students to develop human resource equipped with contemporary skills to enable them to be self reliant and contribute to nation building"

The Mission

1. Nation building through man making and character building.

2. To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfilment of national and International requirements.

3. To promote the competences of the students by imparting value added education to face challenges of rapid changing world.

4. To promote teachers and students to undertake academic activities and training programmes related with higher education.

The enrollment of the girl students is also increasing significantly. After completing degree course our students pursue higher studies in various subjects. The Alumni are now serving in various reputed private/ public sector organizations. We have succeeded in creating educational awareness among the people of Kundal and nearby villages especially about the importance of higher education of girls.

As our students come from poor economic background, various scholarships and free -ships are made available for them. The college also helps the outstanding students by giving concession in fees and other facilities.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum of the UG classes is prepared by BOS of Shivaji University, Kolhapur. Whatever the affiliating university gives instructions, our college, always follow up those instructions.
- Discussion regarding pre-final draft of the syllabus is executed in the faculty meeting and the suggestions are sent to the BOS for the final draft.
- Faculty attends workshops on new syllabus

6.3.2 Teaching and Learning

- Students take part in various study tours, guest lectures, workshops etc.
- Use of ICT
- Facilities in Library enhances the learning process
- Language lab & Computer lab provide practical exposure

6.3.3 Examination and Evaluation

Both examination and evaluation are conducted as per instructions of affiliating University.

6.3.4 Research and Development

The Research Committee
1. Identifies various funding agencies for the submission of project proposals.
2. Encourages faculty and students to attend seminars / workshops, both at national and international levels
3. Offers constructive suggestions to fine-tune the project proposals Promotes students' project
4. Sensitizing and motivating young teachers to undertake research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ICT based instruments and computers are purchased and used for computer Labs.
- College provides 24X7 Internet and Wi-Fi connections

6.3.6 Human Resource Management

- To improve the faculty profile, faculty members are being encouraged to complete PhDs & enhance research & publication through in-house & international collaboration. Research Development Committee is constituted to achieving these objectives.
- Staff welfare committee is also formed to create healthy atmosphere in the college. Various activities are being taken place through this committee.
- Sanction of leave to the faculty members for advanced study, research, participation in seminars, conferences, workshops, etc.
- Appreciation for jobs done well at regular staff meetings which are taken into minutes.
- College staff participates in Tree Plantation camp, Blood donation camp, Gram Swacchata Abhiyan etc.
- College staff and Students helped to survey of household at Kundal and Ghogaon Village

6.3.7 Faculty and Staff recruitment

- Staff recruitment in accordance with UGC norms: SET/NET, PhD qualified

6.3.8 Industry Interaction / Collaboration

College has MoUs signed with industry and other institutions
- Academic Year-2015-16, 05 MoUs signed with various industry and institutions

6.3.9 Admission of Students

- For admissions applications are invited through advertisements. Admissions are conducted according to Instructions provided by Shivaji University and state government rules.
- Support for Computational Access during admissions to rural/outside students for form filling etc.
- 476 students are enrolled in the Academic Year-2015-16, among them 293 Boys and 183 Girls (BA. B.Com., BCA.)

6.4 Welfare schemes for

Students
1. Group insurance.
2. Visiting Doctor for Health Care
3. Students Aid Fund
4. Financial assistance to the sport persons and meritorious students.
5. Gym cum Fitness centre
Teaching
2. Loan facility to employees through their cooperative credit society
Non teaching
2. Loan facility to employees through their cooperative credit society

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	--	No	--

| Administrative | No | -- | No | -- |

6.8 Does the University/ Autonomous College declares results within 30 days? **[Not Applicable]**

For UG Programmes   Yes [ ]   No [√]

For PG Programmes   Yes [--]   No [--]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

[Not Applicable]

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

[Not Applicable]

6.11 Activities and support from the Alumni Association

- Every year college hosts alumni meet where a host of alumni come and interact with the students & give suggestions to further strengthen KGDBLM, Kundal.

6.12 Activities and support from the Parent – Teacher Association

-Regular feedback from parents
- Parents' meet was conducted on 10, October 2016 at college for this meet 150 parents were present. Chief Guest was Prin. M.A. Shaikh
- On 10, October 2016 Parents' meet was conducted at college, for this meet 45 parents were present. Chief Guest was Prin. G. A. Kodam

6.13 Development programmes for support staff

- Suggestions and requirements are considered and rectified
- Computer training
- Encourage to pursue higher studies
- Staff academy organised the lectures for the staff by eminent persons like: Prin. M.A. Shaikh, Prin. G. A. Kodam, Prin. Mohite , Minakshi Mane, Dr. B. D. Waghmare

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Awareness campaigns for E-Waste

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. ICT training given to Class IV staff
> 2. IQAC has taken consistent efforts to mobilize resources: This has resulted in procurement and establishment of special instrumentation facilities and overall enhancement of the infrastructure.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - The new building is being gradually utilized by shifting Departments like BCA plus some classes for other Departments.
> - Teaching-learning process is enhanced
> - Academic calendar was prepared for upcoming semester. Centralized time-table was prepared in terms of well define theory and modular practical schedule. Standardized exam schedule was followed in terms of quizzes & exams. Online teaching plan & protocols were available to students. Online system was developed for students attendance & academic record details
> - The enrollment of the girl students is also increasing significantly. After completing degree course our students pursue higher studies in various subjects. The Alumni are now serving in various reputed private/ public sector organizations. We have succeeded in creating educational awareness among the people of Kundal and nearby villages especially about the importance of higher education of girls.
> - RUSA application is submitted to the UGC through affiliated university, Shivaji University.
> - All the programmes are regularly monitored with regard to teaching. The Feedback on Teaching was communicated to teachers, shared with faculty and suggestions/ recommendations were given by the Principal. This has helped in enhancing the quality of programmes. Organization of Lecture series/Conferences and Workshops, especially for designing new structure of curricula were conducted in few departments.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Application of Information Communication Technology (ICT)
> 2. Clean and Pollution Free Campus

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Plan to make the campus absolutely plastic free zone.
- Field study on environment.
- No drive day – creating an awareness to reduce CO, CO2 and noise pollution inside the campus among the students as well as teachers.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC Analysis of the Institution

Strengths

- Convenient location.
- Canteen and parking facility for students and teachers.
- Adequate playground for sports activities
- Well equipped one Computer Lab.
- One language lab.
- 1 conference halls with audio-visual facility.
- Experienced, highly qualified, competent and dedicated teachers.
- Student- oriented teaching-learning and unconditional care with human touch.
- Prominent and leading scholars are invited to share their knowledge, experiences with our students and faculty.
- Examination centre for university exams.
- Accidental group insurance scheme for every student.
- Inverter is available for power back- up.

Weaknesses

- For Infrastructural maintenance and expansion works funds are sometimes delayed which is a hindrance to attain timely objectives.
- Poor socio-economic background of the students is a constraint on the level of accessibility to various fields of higher education.

Opportunities

- Can introduce more professional/job oriented courses in the coming years.
- To provide more opportunities for the students and staff members to participate in various developmental programmes, seminars, workshops organized at District, State and National level by various Institutions and Universities.
- To set up smart classrooms.
- Facilities for providing more placement opportunities to Students.

Challenges

- Continuous and timely enhancement of infrastructure, proper maintenance, improving the quality of academic services, extension, research activities and student support programmes are a few of the challenges ahead.
- Collaboration and linkages required to be done.
- Addition of more classrooms/study centres/theatre for performing as sufficient space is available for the same.

8. **Plans of institution for next year**

- Initiatives may be taken to upgrade teaching and non teaching staff
- To encourage teachers to complete their Ph.D. and M. Phil research work
- To strengthen mentoring of students
- Internal Academic Audit.

Dr Dattatraya D. Khaladkar   Prin. (Dr) K. M. Nalawade

_____   _____
Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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