



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GANDHI EDUCATION SOCIETY KUNDAL'S KRANTIAGRANI G. D. BAPU LAD MAHAVIDYALAYA
Name of the head of the Institution	Dr. P. B. Lad
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09420642300
Mobile no.	7083797900
Registered Email	kgdblm.iqac@gmail.com
Alternate Email	dr.ddkhaladkar@gmail.com
Address	At/Post-Kundal, Tal.-Palus, Dist.-Sangli
City/Town	Kundal
State/UT	Maharashtra

Pincode	416309																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. Dattatraya Dnyandev Khaladkar																								
Phone no/Alternate Phone no.	09420642300																								
Mobile no.	7083797900																								
Registered Email	dr.ddkhaladkar@gmail.com																								
Alternate Email	kgdblm.iqac@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://kgdbapuladcollege.in/aqar.aspx																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://kgdbapuladcollege.in/cdata/Academic%20Calendar%202019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>71.25</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.26</td> <td>2012</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	71.25	2004	16-Feb-2004	15-Feb-2010	2	B	2.26	2012	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	71.25	2004	16-Feb-2004	15-Feb-2010																				
2	B	2.26	2012	05-Jan-2013	04-Jan-2018																				
6. Date of Establishment of IQAC	01-Jul-2013																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries		
Observation of International Women	08-Mar-2020 01	87		
Anti-narcotic Programme	25-Jun-2019 01	60		
View File				

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Called regular meetings of I.Q.A.C. and evaluated the achievements of all academic and nonacademic level. 2. Initiatives taken in Tree Plantation, Blood Donation Camp etc. 3. Initiatives taken to organize workshops, Guest lectures, social programs etc. 4. Teachers are oriented by providing new method of NAAC accreditation. 5. Initiative taken to accomplish the need of infrastructure

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
9. To make preparation for NAAC Reaccreditation.	Accomplished at maximum level
8. To Purchase more ICT equipments.	Accomplished
7. To build more new classrooms and a Multifunctional Hall.	Accomplished
6. To register "Alumni Association" and strengthening the alumni database at departmental levels.	Accomplished
5. Introduction of more add-on, certificate courses by various departments	Accomplished
4. To organize more seminars and workshops	Accomplished
3. To Purchase some modern equipment's for science departments to cope up with new CBCS system.	Accomplished
2. A series of lectures will be organised for overall development of students and in all departments guest lectures will be organised for students' progression.	Accomplished
1. At U.G. level we shall try to establish new Departments in Physics Botany, Chemistry, Zoology, Mathematics and Statistic with their concerning Rooms and Laboratories.	Accomplished
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	28-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has developed a resourceful website for the stakeholders that provides a database regarding the management and administrative channels. The notices regarding the admissions and other related information is webcasted for the information of the students. Besides the websites, the castewise, meritwise and gender wise admission lists were published on the notice board of the college. The notices regarding the academic programmes and administrative events were published on the notice board. The college also appoint a public relations and media outreach committee containing the members from academic and administrative wings of the institute. The news, published in various newspapers of different national and state level events are uploaded on college website. Annual reports of various academic and administrative committees are published in the college magazine. The detailed information regarding the courses, admission process, fee structure, teaching staff and infrastructural facilities is provided in the prospectus of the college. It is distributed to the students along with the admission forms. The same is also kept on the website of the college. The yearly academic calendar and action taken report are regularly displayed on the website. The board, regarding the information authority of the college, is displayed as per the Right to Information Act. Similarly, antiragging and prevention of sexual harassment committee is also displayed as per the resolutions of the government. The institute also upload the up to date information to the government recognized systems like 'The National Institutional Ranking Framework' (NIRF) and 'All India Survey of Higher Education' (AISHE). The management of the college collects the feedbacks regarding syllabus, syllabus delivery and academic programmes from the stakeholders, through its IQAC and take necessary action in order to improvement of the college. The feedback report is also provided to the students and management members as per their demands. Beside these, the

information of regular meetings with the academic, administrative staff, students and parents is provided to the management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The effective curriculum delivery is ensured through the well-defined mechanism which consists of the regular departmental meetings, workload distribution, time-table, annual academic calendar, syllabus distribution, semester-wise teaching plan and completion report. In the beginning of every semester, the departmental meetings were conducted to chock-out the plan of academic programme to be administered in the semester. The minutes of the departmental meetings are collected by IQAC and the academic calendar committee in order to prepare and publish the semester-wise annual academic calendar that consists different programmes and events. The inputs for the same is also provided by the different committees, as their objective-specific programmes can be accommodated in the academic programme of the college. In the departmental meeting the workload is distributed to the individual teacher and its record is kept as the minutes of the departmental committee. The time-table committee of the college, in accordance with the infrastructure design the time-table and published on the notice-board. Accordingly, the syllabus is delivered through the lectures, seminars, video-screening, PPTs and other relevant teaching-learning methodologies. The effectiveness of the syllabus delivery is further taken care of by using different and effective computer tools. The PPT banks, Question paper pools and e-notes were prepared and kept in the ready to use position. As per the demand and the need of the syllabus e-content is provided to the students. Throughout the year the mechanism of continuous internal assessment ensures the timely feedback of teaching-learning process. As per the results of internal assessment, the revision and remedial sessions were arranged by the subject teachers. The guest lectures of the experts from other institutions and university departments were arranged. It is observed that the advanced learners as well as slow learners should get benefit from the curriculum delivery of the college. It consists different programmes to ensure that the advanced learners should get something more co-related to the syllabus and slow learners should keep themselves with the speed of the curriculum delivery. The question paper structure is provided to the students. The surprise tests, cloze tests and open book tests were administered after every unit to reinforce the learning. The feedback of the curriculum delivery is obtained by the students and analysed after the university examination result. Such discussions also proved helpful for the planning of the next academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Hindi Translation Course	Nil	01/07/2019	180	The students can start their own firm of translation	1: Students can get an employment as a Hindi

					services and provide services to government and private parties.	translator in different government offices. 2: Students can professionally translate Marathi texts into Hindi. 3: The students can get employment as a teacher of Hindi Translator.
Anchoring and compering in Marathi	Nil	05/01/2020	45		The focus of the course is to make the students able to be a professional anchor and announcer.	After the course students acquire fluency in speaking and accuracy in language uses. They overcome on their fear of speaking and become able to speak before and among the people.
Accounting and Tally	Nil	05/08/2019	45		The students can get employment at any company that provides services in finance and accountancy or he can open his own firm.	1) Students can apply his knowledge of commerce and management to the real business operations. 2) Students become well acquainted with the basic concepts of Accountancy and use of Tally. 3) The students can efficiently use the advanced computer.

Travel and Tourism	Nil	19/12/2019	60	The students can work as an individual guide to the tourists or he can open a firm/agency to organize the tours or provide the constancy services for the travels.	1: The students can work as a local guide for the tourists. 2: The students can get employment in the companies of Tours and Travels. 3: The students can start a business of Tours and Travel Agency.
Panchayati Rajya	Nil	01/07/2019	60	The course enables them to become a successful social worker.	1.The course helps to develop the leadership qualities. 2.The course sustains essential qualities among to empower students to work as representatives in local self-government, state assembly and other related democratic government bodies.
Fundamental of Remote Sensing and GIS	Nil	09/07/2019	60	The students can get employment at Government as well as private companies or can work as expert to provide the services in	1) The students learn the basics of Remote sensing and GIS. 2) The students learn the advanced computer applications in this

				connection to Remote Sensing and GIS.	regard. 3) the students can easily interpret the data collected through the techniques of Remote sensing and GIS.
Basic Web Technology	Nil	09/09/2019	60	The students can get an employment with the private or government company that provides the web services. The student can professionally provide the web services.	1.The students get acquainted with the basic web technology. 2: The course cultivates the knowledge of web developing and hosting. 3: The students can develop a static website. 4: The course bridges the gap between theory and practice.
Agri.Business Cab	Nil	03/08/2019	90	The students can develop different Agricultural businesses.	1: The course help to develop the professionalism in Agriculture among the students. 2: To let the students know about the multiple opportunities of Agricultural Business and enable them to grab these opportunities with essential skills.

Basic
English
Grammar

Nil

01/08/2019

60

The students can get employment as proof reader, grammar tutor or PROs with the good knowledge of Grammar.

1.The course introduces the elements of basic grammar and makes the learners enable to understand the correct use and usage of English language. 2: The learners get acquainted with the structure and function of English grammar.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Physics	11/06/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Marathi, History, Economics, Geography, Political Science, Hindi	11/06/2019
BCA	All Subjects	11/06/2019
BSc	Physics, Mathematics, Chemistry, Botany, Zoology, Computer Science	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	142	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fundamental of Remote Sensing and GIS	09/07/2019	22

Basic Web Technology	09/09/2019	29
Basic English Grammar	01/08/2019	10
Accounting and Tally	05/08/2019	12
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
College has a feedback system. Through its IQAC feedback from all the stakeholders' viz. Students, Alumni, Teachers, and Parents are being collected and analysed. Feedback received on various aspects like basic facility, infrastructure, teaching-learning process, teaching and administrative staff, syllabus, library etc. after analysing the feedback certain action is taken place to incorporate the suggestions and expectations of various stakeholders. Stakeholders' feedback certainly helps to improve to develop different things. Different suggestions, recommendations, and expectations are being discussed in the College Development Committee (CDC) and for the further necessary action, are sent to the Governing Body.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi, History, Economics	120	135	98
BCom	All subjects	120	51	45
BCA	All subjects	120	42	30
BSc	Physics, Chemistry, Zoology, Botany	120	61	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	476	Nil	28	Nil	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	16	6	6	6

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a long-time best practice of our college it really fulfills of students' educational and personal need.

This is one of the best platforms for the students to get solution to their day today problems regarding the educational life and to seek real guidance for carrier building. The said scheme is functionalised by allotting every year's first semester's 10-15 students to each teacher. They take cares these students up to their last semester. It helps mentor to track mentee's educational progress as well as to help them in their personal life too. The catchment area of KGDBL College is rural based and many of them come from very poor farmer and worker's families. Most of them are first generation learners therefore, they are rather shy in communication and average in learning. To make them confident and self-reliable they need to be enlightened by a proper guidance and it is fulfilled by Mentor-Mentee scheme. The mentors share ideas, communicate knowledge to boost up confidence to the students. The ongoing relationship is nurtured through phone calls and email contacts. The mentors are also taking initiative to contact the parents to inform them about the academic performance of the students and ask them to attend the guardians meeting.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
476	17	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	1	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Dhananjay Mahadev Honmane	Associate Professor	"Kirtansanjevani Pushpalata Ranade"

			Paritoshik-2019 by Deccan Vernacular Translation Society, Pune
2020	Dr. Dhananjay Mahadev Honmane	Associate Professor	State Level "Gunwant Shikshak Puraskar-2020" by Manushyabal Vikas Lokaseva Akadami, Mumbai
2019	Dr. Mohan Govind Sadamate	Assistant Professor	Recognition of "Post Graduate Teacher" by Shivaji University, Kolhapur
2019	Dr. Shubhash Goutam Chavare	Assistant Professor	Recognition of "Post Graduate Teacher" by Shivaji University, Kolhapur
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows examination/evaluation rules of the Affiliating Universities. As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the Continuous Internal Evaluation (CIE) system. However, within its limited role in these fields, the college takes steps towards examination/evaluation reforms like: a. Unit test and Class test are held. b. Open Book Examination C. Showing evaluated scripts to the learners with necessary correction and suggestion for improvements.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by Academic Calendar Committee under the active supervision of IQAC. After the publication of affiliating university's (Shivaji University, Kolhapur) academic calendar, our institution prepares it. The calendar incorporates various holidays, festivals, curricular and extra co-curricular activities/ events like, college foundation day, welcome function, send-off function, Annual Prize distribution function, food festival, traditional day, NSS Residential Camp, field visits, study tours and other extension activities. Tentative various internal and University examination timetable is a vital part of this academic calendar. Only internal examination

schedule: unit test, open book test is followed as per calendar because conducting the semester-wise examination is a part of Shivaji University. It is completion to follow the University schedule for such examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kgdbapuladcollege.in/c/ProgrammeOutcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
717	BCA	BCA	16	13	81.25
788	BCom	Commerce	29	24	82.75
338	BA	English, Marathi, Economics, History	46	38	83.60
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kgdbapuladcollege.in/IOAC.aspx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Intellectual Property Right (IPR)	English	31/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	3	5.19
National	Hindi	1	6.29
National	Marathi	1	6.39
International	Commerce	2	5.70
International	Geography	2	5.25
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Commerce	3
Marathi	1
Hindi	2
English	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	6	2	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
6.Blood Donation Camp	NSS	4	30
5.International Aids Day	NSS	4	45
4.Special Residential Camp of NSS in a Nearby village	Shivaji University, Kolhapur	6	53
3.Swachchhata Abhiyan	NSS	6	494
2.Tree plantation programmes at our college and nearby villages	Dept. of Forest, Govt. Of Maharashtra	26	200
1.Anti-narcotic Programme	Women Empowerment Cell	6	62
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachchhata Abhiyan	NSS	Swachchhata Abhiyan	6	494
One Week Special Residential	Shivaji University, Kolhapur	One Week Special Residential	6	53

Camp of NSS		Camp of NSS		
Tree Plantation	Dept. of Forest, Govt. Of Maharashtra	Tree Plantation	26	200
Blood Donation Camp	NSS	Blood Donation Camp	4	30
International Aids Day	NSS	International Aids Day	4	45
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jaywant Institute of Management Studies, Pune	03/01/2020	For the Development of Academic Cooperation in Management Education	66
Yashwantrao Chavan Arts and Commerce College, Islampur	16/12/2019	Student Exchange, Faculty Exchange, Student Project work, Research Activity, Guest Lectures and Workshop, Library Book exchange	130
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	49860

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vidyasagar Library Software	Partially	3.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6367	760650	397	40361	6764	801011
Reference Books	4400	936799	101	70681	4501	1007480
Journals	Nill	Nill	9	12804	9	12804
CD & Video	99	4503	12	Nill	111	4503
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	46	1	3	4	3	1	6	10	0
Added	0	0	0	0	0	0	0	25	10
Total	46	1	3	4	3	1	6	35	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
788000	741780	675000	174249

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has well-structured policies and procedure of maintaining and utilizing physical facilities and academic support facilities. Computer Lab: Utilization-There is free access to the students to use computer lab. The computers in the different academic departments are used by the academic staff for administrative and academic purpose, and the students for academic usage like preparation of field reports, accessing web resources, e-learning resources, practical works, e-notes, various lecture on subjects and to gain extra knowledge for their enrichment. However, no other students are allowed during the practical hours of BCA classes. Other than Computer lab student and teacher can use the computers from the library section. Maintenance-Instruments purchased at different times are recorded in a specified book, maintained by the Heads of the departments and certain clerk. For the repairing of the instruments separate technician is appointed, he takes care of all the computers and ICT instruments of the college. Besides this all the departmental computers are well upgraded and protected by antivirus. Separate budget is allocated for the maintenance and new purchase. Library: The policies for using the college library are outlined in detail in the college prospectus. Accounts of visitors (Students, Teachers and Staff) are recorded on daily basis. Suggestion book is kept inside the reading room for taking feedback. To ensure easy return, no dues certificate is issued to the students before filling the form for final exam. Library committee meetings are held at regular intervals to implement new rules and regulations. Journal/Magazine, Daily Newspapers, Employment oriented Newspapers are subscribed on a regular basis. (vi) Students are given awareness about digital database like N-LIST (UGCINFONET Digital Library Consortium, INFLIBNET) and NDL (National Digital Library, IIT Kharagpur). Library books are well stacked in accordance with Dewey Decimal Classification System. Binding of old books are done from time to time. Before a long vacation, pest control chemicals are applied in the library along with other Departments and laboratories. New books are being purchased as per students and teachers demand. There is separate provision for the library budget. Classrooms: Building subcommittee of the college plays active role to maintain the infrastructure. After getting requisition from different Departments, Principal forwards the plan of action to the building committee for execution. The college has two types of classrooms, viz. departmental and common. The departmental types are exclusively meant for holding respective classes of the department, and the latter category is shared by many departments as per the central class routine. These rooms are also used exclusively during the examination time, as decided by the individual examination committees appointed for the different examinations. Non-teaching staff takes care of campus cleaning. For electrical problems and maintenance

local electrician is appointed on need based position. As per need he engage for maintaining and servicing different electrical connection and operating generators, in case of power cut off. The college canteen is monitored by a Canteen Committee, which takes care of to maintain food quality and hygiene. The canteen functions on a lease basis with private partners.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	1. Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Yojna 2. Government of India Post-Matric Scholarship 3. Post-Matric Tuition Fee and Examination Fee (Freeship)	168	1084630
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	01/07/2019	86	BC Cell KGDBLM
Mentoring	01/07/2019	476	KGDBLM teaching staff
Personal Counselling	01/07/2019	54	Counselling Cell KGDBLM
Yoga: Lecture Series	01/07/2019	75	Department Physical Education
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Lecture on	88	88	Nill	Nill

	"Guidance for Competitive Examination: Pre-exam preparation"				
2020	Lecture on "Guidance for Competitive Examination: English Grammar"	67	67	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestling, Athletics, Boxing, etc	Zonal-University	10
Shivaji University Youth Festival-2019-20	University/District	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Gold Medal for Wrestling	National	2	Nil	00	Madne Onkar Satish Madne Sani Satish
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Maharashtra Government and Shivaji University has not yet decided to set up Student Council at Collegiate Level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Krantiagrani G.D. Babu Lad Mahavidyalaya (KGDBLM) Alumni Association established on 05/03/2020 (Sangli0000050/2020) under the Registration Act, 1860 and it is well established and active. The Alumni Association creates emotional and psychological bonding among the Alumni and Current student to bring together like-minded individuals. The alumni come forward to share their experiences with the juniors. The students are also provided with various suggestions by their seniors about their future plans and prospects. The alumni meet organized once in year by the association that provides a platform to share their experience, technical knowledge and their best practices which has encouraged and motivated to the student of the institute. The former students share their professional experiences with the students which enables them to gear up with the competitive world. Alumni play an important role in the development of institution in terms of financial and nonfinancial support.

OBJECTIVES

- To significantly increase alumni interaction with the institution for its better approach in further more intellectual nourishment to students.
- Fostering and keeping alive loyalty to the institution and creating concern for its welfare.
- Inculcate exchange of ideas among alumni and between alumni and students.
- To assist current students to achieve their goals by means of mentorship and scholarship setup through Alumni.

RESPONSIBILITIES

- To maintain an up-to-date and detailed database of the alumni.
- To highlight the success of alumni to improve the credibility and reputation of the college.
- Plan and promote a platform for interaction between all stakeholders of KGDBLM.
- Promote the interests and welfare of alumni association.
- Maintain healthy relationship with the alumni body

CONSTITUTION

Sr.No	Name	Designation
1	Vishal Vasant Lad	President
2	Amruta Bhimrao Jadhav	Vice-President
3	Sandip Shamrao Dubal	Secretary
4	Sandip Ashok Mulik	Treasurer
5	Kiran Nik	Member
6	Sandip Kshirsagar	Member
7	Navnath Kisan Gund	Member
8	Shubhangi Kharat	Member
9	Hanmant Ranpise	Member

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet-6/02/2020 participant-26 Alumni Association Meeting: 6/02/2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college works with the vision and mission of our parent body i.e. Gandhi Education Society. Its vision is "To provide value-based quality higher education and harness inherent potentials in the rural students to develop human resource equipped with contemporary skills to enable them to be self reliant and contribute to nation building" The Mission 1. Nation building through man making and character building. 2. To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfilment of national and International requirements. 3. To promote the competences of the students by imparting value-added education to face challenges of rapid changing world. 4. To promote teachers and students to undertake academic activities and training programmes related with higher education. The enrollment of the girl students is also increasing significantly. After completing degree course our students pursue higher studies in various subjects. The Alumni are now serving in various reputed private/ public sector organizations. We have succeeded in creating educational awareness among the people of Kundal and nearby villages especially about the importance of higher education of girls. As our students come from poor economic background, various scholarships and free -ships are made available for them. The college also helps the outstanding students by giving concession in fees and other facilities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	As per guidelines of the Government of Maharashtra and affiliating university, admission of the students is conducted by the admission committee. All information of the admission procedure is planned and executed by the Admission Committee.
Human Resource Management	To improve the professional skills of both the teaching and nonteaching staff of the college being encouraged to complete PhDs enhance research publication through in-house international collaboration. Research Development Committee is constituted to achieve this objective. The faculty members are also encouraged to enhance their academic and administrative knowledge by attending seminars,

conferences, workshops, and refresher and orientation courses, different short-term courses for such purpose college sanctions leave to the faculty members. Non-teaching staff are trained for e-filing of office, administrative and admission data, e-pension record, etc. Staff welfare committee is also formed to create healthy atmosphere in the college. Various activities are being taken place through this committee. Appreciation for well-done jobs are taken into minutes in regular staff meetings. College staff participates in Tree Plantation camp, Blood donation camp, NSS Residential Camp, Gram Swacchata Abhiyan etc. Students' and Teachers' participates in voting awareness programme. Teaching and non-teaching staff actively participated in India's General Parliamentary Election-April- 2019.

Library, ICT and Physical Infrastructure / Instrumentation

There are six ICT enabled classrooms. Beside this there is free access to the students to use computer lab. The computers in the different academic departments are used by the academic staff for administrative and academic purpose, and the students for academic usage like preparation of field reports, accessing web resources, e-learning resources, practical works, e-notes, various lecture on subjects and to gain extra knowledge for their enrichment. However, no other students are allowed during the practical hours of BCA classes. Other than Computer lab student and teacher can use the computers from the library section, which is partially digitalized.

Research and Development

The Research Committee: -Identifies various funding agencies for the submission of project proposals.
-Encourages faculty and students to attend seminars / workshops, both at national and international levels
-Offers constructive suggestions to fine-tune the project proposals
Promotes students' project -Sensitizing and motivating young teachers to undertake research projects.

Examination and Evaluation

The college follows examination/evaluation rules of the Affiliating Universities. As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the

affiliating university, it is not possible to undertake massive reforms in the Continuous Internal Evaluation (CIE) system. However, within its limited role in these fields, the college takes steps towards examination/evaluation reforms like: a. Unit test and Class test are held. b. Open Book Examination C. Showing evaluated scripts to the learners with necessary correction and suggestion for improvements.

Curriculum Development

As our College is being an affiliated to Shivaji university, Curriculum Development is not under the purview of the college. However, the faculty members, who are members of the Board of Studies (BOS) text book unit writer and SIM writer of Shivaji University took active part in the curriculum development. Besides this, teachers from every department have been given the opportunity by the university to attend seminar, workshop, etc. and provide suggestions for designing curriculum at UG and PG levels.

Teaching and Learning

IQAC has directed each academic department to sign at least one MoU with external organization (college/ university/ other institution) for facilitating faculty exchange/ student exchange/ internship, etc. to bring change in teaching learning process.

Mentoring, tutoring, counselling, remedial classes, and sponsorships are provided to students from disadvantaged sections, those who are differently-abled and those with special needs. Special care is being taken to cater to the needs of advanced learners and slow learners by arranging various activity such as, induction programme, unit tests, surprise tests, open book tests, study tours etc. The IQAC conducts a student appraisal of teachers, and takes a parent feedback to evaluate the teaching learning process at the institutional level and suggest measures for improvement. Besides this, through Annual Teaching Plan (Semester-wise), Syllabus completion report of teachers, and term end-result analysis IQAC asses teaching learning process and recommends or reforms certain norms of effective teaching learning activity. All the academic departments have been asked to prepare and upload

on website 'Course Outcomes and Programme Outcomes' of the respective syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Library has introduced new software for the books borrowing and maintain the record of Books.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	---	--	--	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Computer Awareness Programme	Nil	06/01/2020	31/01/2020	15	Nil
2020	Two Day Soft Skill programme for Teaching and Non-Teaching	Two Day Soft Skill programme for Teaching and Non-Teaching	06/02/2020	07/02/2020	27	7
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

Nil	Nil	Nil	Nil
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Accidental Insurance Scheme	Accidental Insurance Scheme	Group Insurance Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The External Audit is conducted by the Finance Department, Govt. of Maharashtra and Internal Audit is conducted by a reputed firm appointed by the college. Internal Audit is completed before External Audit and the college gets the opportunity to identify areas where necessary modifications should be made. Internal Audit helps the college to exercise a healthier and more transparent External Audit: The institution conducts external audit on regular basis. The auditor's suggestions, advices are welcome to bring improvement in financial activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Gandhi Education Society, Kundal	585000	Building Construction, Salary of Commerce and Science Faculty, General expenditure
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Participation in Plantation Programme 2. Providing valuable suggestions for future course of action 3. Participation in Parent -Teacher meeting and providing feedback.

6.5.3 – Development programmes for support staff (at least three)

1.On week Computer Awareness Programme (6/01/2020 to 13/01/2020) 2.One Day Workshop on Intellectual Property Right (IPR) (31/01/2020) 3.Two Day Soft Skill programme for Teaching and Non-Teaching (06/02/2020 to 07/02/2020)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Various batches of alumni have been contacted for strengthening the alumni contribution. 2. Up gradation of present syllabus to suit the need of employability through board of studies is sought for. 3. Planning is underway to

adopt nearby villages to enhance water conservation, social upliftment etc. 4. Conduct of Academic Administrative Audit. 5. Introduction of B.Sc. Programme.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Anti-narcotic Programme	25/06/2019	25/06/2019	40	20
Women's Day Celebration	14/02/2020	14/02/2020	60	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
For environmental consciousness and sustainable development college has organised: 1. 'OZON Day' Celebration. On this occasion Dr. Sachin Hudle addressed on "OZON and Protection of Earth". 2. "Geography Day" Celebration. On this Occasion Dr. K. R. Jadhav addressed. 3. Tree plantation programmes at our college and nearby villages were also organised. 4. Use of LED tubes to reduce electric power consumption. 5. Consciousness of misuse of water 6. No Vehicle Day (Every Fourth Saturday)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Physical facilities	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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		community					
2019	1	1	07/07/2019	01	Tree Plantation	Importance of Tree Plantation	235
2019	1	1	09/08/2019	01	August Kranti Din	To inspire the students with patriotic vision	60
2019	4	4	14/08/2019	04	Swachhata Abhiyan	Importance of Surrounding Cleanliness	269
2020	4	4	01/01/2020	04	Importance of Surrounding Cleanliness	Importance of Surrounding Cleanliness	225
2020	1	1	17/01/2020	07	Special Residential Camp of NSS in Nearby village	Issues related to Environment, Illiteracy, Health, Cleanliness etc.	53
2019	1	1	01/12/2019	01	International Aids Day	To make awareness of AIDS' s damnification	45
2020	1	1	13/03/2020	01	Blood Donation Camp	Importance of Blood Donation	30

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students, Teachers and others	01/01/2019	Code of Conduct for students has been Published in the college website. It has also been included in the college prospectus so that the freshers become aware of the values and ethics practiced in this college. A Code of Conduct for teaching and

non teaching staff members has also been circulated.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of International Women's day	08/03/2020	08/03/2020	87
Observation of International Day of Yoga	21/06/2019	21/06/2019	66
Observation of Teachers' Day	05/09/2019	05/09/2019	70
On the occasion of APJ Abdul Kalam's Birth Anniversary, organised "Reading Encouragement Day"	15/10/2019	15/10/2019	87

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To make the campus eco-friendly Initiatives taken by the institution are:
 1. 'OZON Day' Celebration. On this occasion Dr. Sachin Hudle addressed on "OZON and Protection of Earth". 2. "Geography Day" Celebration. On this Occasion Dr. K. R. Jadhav addressed. 3. Tree plantation programmes at our college and nearby villages were also organised. 4. Use of LED tubes to reduce electric power consumption. 5. We made our college campus completely Polythene free. 6. We promoted to our students say 'NO' to Plastic. 7. The Campus is maintained as No Smoking Zone. 8. Regular cleaning of the campus (weeding and brooming)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE Best Practices
 1. Title of the practice: With the dream of Education to all: "Earn While Learn Scheme"
 2. Goals: 1. To follow the our nation's dream of "Education to all" 2. To offer an opportunity of education to poor and deprived students 3. To bring the educationally deprived students in the stream of education 4. To develop self-dependence among the student 3. The Context: Our college is in rural and hilly area. The students come from rural, hilly and inaccessible background. Numbers of students come from economically poor family background. The students with poor economic condition do not afford the expenses for higher education. They require financial help for their education. They are in need of educational expenditure which includes admission fees, travelling expenditure college stationary expenses etc. For continuing the further education of economically backward students, our college has initiated very important step. Through this background the college has started the scheme which is known as "Earn While Learn Scheme". The scheme is specially to offer an opportunity to the students who desire to learn but do not afford to take education on their own. It is an humble attempt to bring the deprived students in the stream of education. 4. The Practice: A library committee has been decided to run this scheme. The management and the principal took initiative and supported the scheme. At the time of admission in the beginning of academic year the notice was announced for the admission of the students in this scheme. After receiving applications the committee scrutinized the

application and selected the required number of students from the applicants.

The committee: 1. Ic/-Principal, Dr. P.B.Lad Principal 2. Shri. K.N.Desai Secretary 3. Dr.J.A.Patil Member 4. Shri.M.S.Chavan Member 5. Dr.B.D.Waghmare Member 6. Shri.P.N.Gaikwad Member 7. Shri.N.K.Gund Member 5. Functioning: Work was allotted by committee member to the college students according to rules regulations prepared by the committee. The committee displayed notice for admission then selected the students on the basis of financial background. The duty for the selected students was assigned in library and office work. To maintain office records in record room, to maintain clean books in library, to register books in library, bar-coding of books book keeping in library, Xeroxing, Tree plantation and maintenance of the planted trees, such like duties were assigned to the students in the scheme. The work was allotted conveniently by considering their lecture timetable. The duty for the students of science was allotted in morning session while for the students of Arts and Commerce faculty duty was assigned in afternoon hours. Payment was given after completion of work so that the students could use for their expenses regarding bus pass and other requirement for education. For this academic year 03 student were participated in the scheme. The students responded well and devoted to their duties. All students were worked 2 hours per day for a month in the academic year. 6. Evidence of Success: The facility of "Earn While Learn Scheme" provided by college was proved helpful to 03 students. The students got benefit in terms of financial assistance for educational purpose and successfully received the benefit of the education. The remained regular in the campus and attended the lectures and took benefit of the scheme for completing their education. 7. Problems Encountered and Resources required: College provides financial support to the needy students for their education. As the college has been established in rural and hilly region there are number of students who need financial assistance through this scheme for their education. For effective and efficient functioning of the scheme, the available financial resources are inadequate which indirectly limits the number of students in the scheme. 8. Contact Details: Dr. P.B.Lad, IC/-Principal, Krantiagrani G.D. Bapu Lad Mahavidyalaya, Kundal, Tal-Palus, Dist-Sangli.Pin-416 309, (Maharashtra).

Best Practice:2 1. Title of the Practice: Term-wise Teaching Plan and Syllabus Completion Report 2. Aims and Objectives: ? The aim of preparing term-wise teaching plan and to write Dairy every day ? To take care and ensure that the prescribed syllabus is spread uniformly over the session ? Attempt to complete the syllabus 10 days before the Examination commencement. ? To provide sufficient time for co-curricular activity 3. The Context and Practice: As per Shivaji University rule the academic session starts in the month of June every year. Due to the semester system academic year is divided into two parts-first term and second term, consequently, there are two examination, one exam for each semester. Semester system compels us to complete the syllabus timely and effectively, so there is need to have concrete plan to cover the syllabus before the semester examination. In general, in the month of June admission process completes and from the 1st July actual teaching starts. Each teacher divides his/her subject-wise syllabus into months: for the first term-July, August, September and October half and for the second term-half December, January, February, and March. The heads of the various departments are directed to keep check on the adherence the plan. Each teacher has to be submitted detailed syllabus completion report: covered topics and uncovered topics, with reason if, there are uncovered topics. The Principal, IQAC Coordinator and Heads of the departments discuss on the syllabus completion report and if required rectification steps are being taken. Evidence of Success: Each teacher has to be taught various subject papers within same subject for different years classes-I, II, III. To track self-teaching progress, it is helpful to follow the teaching plan. Syllabus completed smoothly and in time by following the teaching plan. It also helped to give extra time to the students to participate in extra co-curricular activities. 4. Its result is amazing: academically

bright students are also successive in various activities viz. sport, dancing, acting and social service through NSS. Teaching plan helped teacher to complete their syllabus before the commencement of the examination. Unit test and revision of syllabus is become possible by the adherence of teaching plan. The syllabus completion report at the end of the semester helped IQAC to evaluate the teaching-learning process and take necessary action towards its improvement and development. 5. Problem Encountered and Resources available: There were no notable challenging issues encountered while designing and implanting the teaching plan and syllabus completion report. However, little resistance in implementation was itself removed by discussion and open talk with the teaching staff and, also by explaining its advantage. Initially teaching staff was not so enthusiastic with this plan, but as time goes on, they came to know its advantage, as a result the followed it in spirit. 6. Contact Details: The Principal, Krantiagrani G D Bapu Lad Mahavidyalaya, Kundal Tal- Palus, Dist- Sangli Email: kgdblm@gmail.com Website: www.http.kgdbapuladlcollege.in Best Practice: 3

1. Title of the Practice: Students mentoring PROGRAMME 2. Aims and Objectives: The objectives of Mentoring are: ? To achieve the vision of the institution viz., to develop all round personality of the students on progressive lines. ? To provide a continuous learning process for both the mentor and the mentee. ? To establish the mentor as a role model and to support the mentee for personal and academic development. 3. The Context and Practice: The nature of students' backgrounds i.e. catering to different socio-cultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having proper system of mentoring, guidance and counselling in the region along with the obvious fact that most of the students are from remote areas and first-generation learners makes it imperative on the part of the institution to provide mentoring i.e., guidance for all-round development of the students on academic as well as aesthetic lines. Moreover, it is aimed to align with the institutional mission and vision statement aiming to develop students on progressive lines, i.e., to imbibe in the students a rational positive outlook towards life thereby making them responsible citizens. Mentoring session is conducted on a regular basis. The session is compulsory for every student to attend without fail. The mentoring parameters are based on four aspects i.e., academic, attendance, career and general. The mentors are provided with details of mentee's performances in terms of academic (weekly test, class test, and mid-term and end-semester exam) and attendance records. The mentor also keeps track of the mentee's personal development such as co-curricular activities, discipline and career related issues. The practice of the mentoring system is evaluated by the Principal and Coordinator of IQAC so as to ensure quality and efficiency in practice. The grievances of the mentees are taken up by the mentor and if necessary, it is forwarded to the Principal for necessary remedial actions. 4. Evidence of Success: Improvement in mentees discipline, interaction and communication skills, Improvement in students' attendance, Establishment of a vibrant relationship between teachers and students which has provided a congenial atmosphere in the class room as well as in the campus. 5. Problems encountered and resources required: The diversity in students' background and upbringing i.e. lack in the art of effective articulation,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kgdbapuladcollege.in/c/BESTPRACTICEBestPractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our aim is to cater higher education for a large number of students coming from

rural and economically backward society. Catchment area of the college is totally rural and most of the students coming from this rural region are poor or lower middle class families with weak economic base and considerable number of them are first generation learners. As against this background of the students the college is strongly equipped with a good number of highly qualified, responsible and cooperative teaching and office staff. Teachers are keen to give their best to explore the quality and capabilities of the students for the sake of generating a continuous stream of efficient human resources which can combat the socio-economic backwardness and ensure sustainable development for the region. The administrative staffs offer their full cooperation in this respect. The integrated plan of action for addressing the socio-economic and socio-cultural backwardness includes the following steps. I. Considering the poor economic base of the majority of the students the fee structure has been kept at a very moderate level and total exemption of tuition fee is made for poorer students under the "Students Welfare Scheme". II. Students are also made aware of different types of merit scholarships provided by the central and state governments by the office staff and cooperation from all fronts is ensured to avail them of these opportunities. III. Teachers of all departments give special attention and effort to sort out problems of slow learners in the class. IV. Individual coaching during free periods, spending time beyond college hours, providing model answers and personal books to them, individual counselling and provision of financial support if required are some of the strategies in this respect. V. For advancement of computer literacy among the students, the Institution provides for a computer training certificate course which is free of cost and accessible to all students.

Provide the weblink of the institution

<http://kgdbapuladcollege.in/IOAC.aspx>

8.Future Plans of Actions for Next Academic Year

1.To employ New parttime lecturers to reduce the workload of the existing teachers of some departments. 2.To get accomplished Administration Audit. 3.To make enthusiastic atmosphere among the teaching and non-teaching for the preparation of NAAC Accreditation work. 4.To get the college Accredited by NAAC. 5. To employ new teaching methods for smooth functioning of teaching during pandemic crisis 6.To create awareness about gender issues among students and faculties 7.To employ online methods for assessment of students 8.To organise programs for non-teaching staff for effective functioning and contributing in institutional development 9.To aware students and faculties about safety and prevention methods for covid-19. 10.To boost eco-friendly activities and implement alternative energy sources. 11.To introduce new programmes