

6.3.5: Institutions Performance Appraisal System for teaching and non-teaching staff

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1) Performance Appraisal System for teaching

a) PBAS

b) PBAS (Amended)

c) ASAR

Gandhi Education Society Kundal's
KRANTIAGRANI G. D. BAPU LAD MAHAVIDYALAYA, KUNDAL

(Affiliated to Shivaji University, Kolhapur)

ANNUAL SELF-ASSESSMENT FOR THE PERFORMANCE BASED APPRAISAL SYSTEM

(ACADEMIC YEAR- 2016-2017)

(Introduced as per U.G.C. Notification 30th June, 2010 approved by the Govt. of Maharashtra State vide
G.R. dated 15th February, 2011)

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1. Name(in Block Letters) :- DR. WAGHMARE BALKRISHNA DADA
2. Father's/ Mother's Name :- WAGHMARE DADA RAMCHANDRA
3. Department :- ENGLISH
4. Current Designation & Grade Pay :- HEAD, DEPT. OF ENGLISH.
GRADE PAY Rs. 8000/-
5. Date of Last promotion :- 15th June 2015
6. Address for Correspondence :- Krantiagrani G. D. Bapu Lad
Mahavidyalaya, Kundal. Tal. Palus,
Dist. Sangli. Pin- 416310.
7. Permanent Address (with Pin Code) :- A/P- Kharsundi, Tal- Atpadi, Dist- Sangli.
PIN- 415308
- Cell No :- 9860151721
- E-mail :- bdwaghmare@yahoo.com
8. Whether acquired any degree or fresh academic qualification during the year? :- No.
9. Academic Staff College Orientation/Refresher Course/ISTE-AICTE sponsored STTP/SBP attended during the year:

Name of the Course/ Summer School	Place	Duration	Sponsoring Agency
Short term Course	HRDC, Bangalore University Bangalore	27 th February 2017 to 4 th March 2017	UGC



PART B: ACADEMIC PERFORMANCE INDICATORS

CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

(i) Lectures, Seminars, Tutorials, Practical's, Contact hours undertaken with percentage (50 points per annum)

Sr. No.	Course/Paper	Level	Mode of Teaching	No. of Periods/ hours allotted		No. of Periods / hours engaged per annum	% of Periods engaged
				Per week	Per annum		
1	B.A. I.Eng. (Opt) PAPER-I & II	UG	L	4	120	115	95.00%
2	B.A. II. Eng.opt PAPER- III&V	UG	L	4	120	115	95.00%
3	B.A. III. Eng (comp) PAPER-V & VI	UG	L	4	120	115	95.00%
4	B.A. III. Spl.Eng PAPER-XI& XVI	UG	L	4	120	115	95.00%
5	B.A. III. Spl.Eng PAPER-IX & XIV	UG	L	4	120	115	95.00%

(ii) Teaching Load in excess of UGC norm (Max score: 10 points)

Sr. No.	Course/Paper	Level	Mode of Teaching	Hours /Periods per week engaged	Remark

		API score
(a)	Classes taken (max 50 % for 100 % performance and Proportionate score up to 80 % performance, below which no score may be given)	47.50
(b)	Teaching load in excess of UGC norm (Max. Score 10)	

(iii)Preparation & imparting of knowledge / instruction as per curriculum; syllabus enrichment by providing the additional resources to students(20 points pa)

(a) Reading / Instruction Material Consulted : (Max- 15 pts / 3 pts per each material)

(b) Additional knowledge resources provided : (5 pts / 1 pt for each resource)

Sr. No.	Course/ Paper	Consulted	Prescribed	Additional Resource Provided
1	B.A. I.Eng. (Opt) PAPER-I & II	Introduction Eng. Literature: Short Story and Novel	A Background to Study of English Literature- B. Prasad	1. Provided Lecture notes 2. Used Movies CDs and You Tube Resources
2	B.A. II Paper III & V	1.Hayword John(ed). <i>The Penguin Book of English verse.</i> 2. Chindhade's (ed). <i>Selected English Essays.</i>	Modern English Literature:Poems &Essays.	1. Provided Lecture notes 2. Used Movies CDs and You Tube Resources
3	B.A. III. Eng (comp) PAPER-V & VI	English for Communication	Communication Skills By P. Kiranmai Dutt	Provided Lecture notes
4	B.A. III. Spl.Eng PAPER-IX & XIV	1) Nicolas Udoll : British Drama. 2) Keneith Muir : Shakespearean Tragedy. 3) M. K. Naik : A History of Indian English Literature	1) William Shakespeare : Othello, 2) Arthur Miller : Death of a Salesman 3) Vijay Tendulkar : Silence ! The Court Is In Session	1. Provided Lecture notes 2. Used Movies CDs and You Tube Resources
5	B.A. III. .Eng PAPER-XI, XVI		Books regarding . 1. Language.2.Phonology 3. Morphology. 4. Words, Phrases, Clauses, Semantics.	Provided Reference books
API score based on Preparation and imparting of knowledge/ instruction as per curriculum and syllabus enrichment by providing additional resource to students (Max. Score: 20)				API Score
				20

(iv) Use of Participatory & innovative teaching-learning methodologies; updating of subject content, course improvement, etc. (Max. 20 pts)

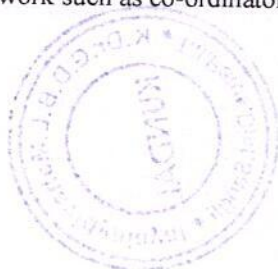
Sr. No.	Short Description	API Score



A	Updating courses, design of curriculum	-
B	Preparation of Resource material	5
C	<p>C. Use of participative & Innovative teaching-learning methodologies; Use of ICT, Updating of subject content, and course improvement, etc.</p> <p>I. Use of participative & Innovative teaching-learning methodologies-10 pts. - 2 pts. Each activity Faculty exchange, Poster display, Role playing, Interaction with Entrepreneur, social worker and authors, Slid show, Quiz, Study tours, Brain Storming etc</p> <p>II. ICT Based Teaching material -10 pts. -2 pts. Each activity. Such as Power Point Presentation, Use of Laptop, Computer, LCD, LAN, etc.</p> <p>III. Interactive courses 5 pts. each Such as Group Discussion, Question- Answer Session, Quiz Session, Case studies, Students Seminar, etc.</p> <p>IV. Participatory Learning Modules : 5 pts. each Such as Criticism Module, Debating Model, Essay writing Modules, Universal Human Values Modules, Composition Modules, Characterization Modules, Report Writing</p> <ul style="list-style-type: none"> • Modules, etc. 	6 10 10 5
D	Developing and imparting Remedial/Bridge Courses and counseling Modules (Each activity : 5 pts)	5
E	<p>Developing and imparting soft skills/ Communication Skill/ personality development courses/models (Each activity : 5 points) Soft Skills such as Leadership, Good Manners, Time Management, Event management, Sense of Humor, Public Relation, Human Resource Management etc.</p> <p>Communication Skills such as ICT, Effective Public Speech, Conversation, Vocabulary, Writing, Reading, Listening, Speaking, etc.</p> <p>Personality Development Courses/Modules such as Confidence Building, Decision Making, Rationality, Innovation, Presence of mind, Sharpness, Creativity, Planning, Imagination, Foresight, Scientific Approach etc.</p>	5
F	<p>Organizing and conduction of popularization programmes/ training courses in computer assisted teaching 'web-based learning and e-library skills to students</p> <p>a. Workshop / Training Course : 5 points each</p> <p>b. Popularization program : 5 points each for Orientation and Creating awareness</p>	
Total Score (Max. Score:20)		41

(v) Examination Duties

- (vi) Examination duties
- (vii) I. College/University and semester / Annual Examination work as per duties allotted
- (viii) (Invigilation -10 points; Evaluation of answer scripts 5 points; question paper setting 5
- (ix) Moderation, Revaluation and redressal, Other Exam work 2 points each. (100%
- (x) compliance--20 points)
- (xi) II. College /External examination / Evaluation responsibilities for internal/ continuous
- (xii) assessment work as allotted (100% compliance-10 points.)
- (xiii) III. Examination work such as co-ordinator, CAP Director , flying squad (District and Centre)



(xiv) duties of Members of 32 (5)G, Lapses committee etc. (Maximum of 5 or 10 depending upon intensity of duty), (100% Compliance =10 points)

Sr. No.	Type of Examination Duties	Duties Assigned From - To	Extent to which carried out (%)	API Score
1	University Exam Jr. Supervisor	Jr. Supervisor	100	10
2	a. University Exam	Examiner	100	5
4	External Senior Supervisor		100	10
5	Internal Senior Supervisor		100	10
6	Internal Senior Supervisor (College Exams)		100	10
Total (Max. 25)				45

Summary of CATEGORY I: Teaching, Learning and Evaluation related activities

Sr. No.	Nature of Activity	Maximum Score		
		API score allotted	Self-appraisal score	API score verified
1	Lectures, Seminars, tutorials, Practicals, contact hours undertaken as percentage of lectures allocated	50	47.50	
2	Lectures or other teaching duties in excess of UGC norms	10	-	
3	Preparation & Imparting of knowledge /instruction as per curriculum; syllabus enrichment by providing the additional resources to students	20	20	
4	Use of participatory & innovative teaching-learning methodologies; updating of subject content, course improvement, etc.	20	41	
5	Examination duties (invigilation; Question paper setting, evaluation / assessment of answer scripts) as per allotment	25	45	
Total Score		125	126.83	
Minimum API score required		75		

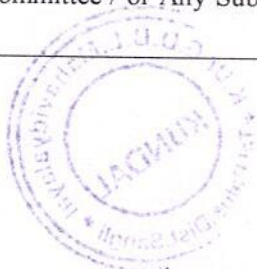


	<p>Participation in student related committee such as Scholarship Committee, Student Aid Fund Committee, BC cell standing Committee, Discipline Committee, Student Counseling etc. Chairman -5 pts each / Member -3 pts each. E) Organization of Conference/Training International (10 points); national / regional (5points) Chairman/Convener -5 pts each / Member -3 pts each. International Activity: -Convener/Coordinator of Conference etc. : 10 pts each -Convener of Sub- committee: 5 pts each -Member of Organizing Committee / or Any Sub- Committee: 3Pts. Each National / Regional / University level Activity -Convener/ Co- ordinator of Conference: 5 pts each -Chairperson / Convener of Sub – Committee: 3 pts each -Member of Organizing committee or any sub-committee: 2 pts each Organized two lead college workshops</p>			06	
	Total (Max: 15)			38	
(iii)	<p>A) Membership in Profession related committees at state and national level. At National Level : 3 points each Such As Professional / Subject Associations Viz. Indian Economics Association, All India Commerce Conference etc. At State Level : 2 points each Such as Subject/ Professional Associations Viz. Maharashtra Commerce Association etc. B) Participated in two subject associations, conferences, seminars, workshop etc. without paper presentation (Each activity : 2point) C) Participation in short term training courses less than one week duration in educational technology, curriculum development, professional development, Examination reforms, Institutional Governance (Each activity: 5points) D) Membership / participation in State / Central Bodies / Committees on education, Research and National Development (5 each) E) Publication of articles in newspapers, magazines or other publications (not covered in category 3); Radio talks ; Television Programms (1point A. each).</p>	15		--	
	Total (Max: 15)			04	
	Total Score	50		84	
	Minimum Score required for this Category	15			



Summary of CATEGORY: II:
CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES
(Max. 50 points)

Sr. No.	Nature of Activity	Maximum Score		
		API Score Allotted	Self-appraisal Score	API Score Verified
1.	A Institutional Co-curricular activities for students such as field studies / educational tours, industry- implant training and placement activity (5 point each)	20	40	
	B Positions held/ Leadership role played In organization linked with Extension Work and National service Scheme NSS , NCC , or any other similar activity. (Each activity 10 pts.) (Chairman-10 marks, Member-3 marks)			
	C Students and Staff Related Socio-Cultural and Sports Programs, Company Publications (Departmental level 2 pts. Each , Institutional level 5 pts. each)			
	D Community work such as values of National Integration, Environment democracy, socialism, Human Rights, peace, scientific temper; flood or, drought relief, small family norms etc. (5 pts. each)			
2.	A Contribution to Corporate life in Universities/ colleges through meetings, popular lectures, subject related events, articles in college magazine and University volumes (2 points each)	15	38	
	B Institutional Governance responsibilities like Vice Principal (if approved by Shivaji University, Kolhapur), Dean, Director, warden, Bursar, IQAC co-ordinator, Course Co-ordinator, Head of the Department, P.G. Co-ordinator, etc. (10 points each)			
	C Participation in committees concerned with any aspect of departmental or institutional management such as admission committee, campus development, library committee, LMC, Standing Committee, Student Council, Sexual Harassment & Prevention Committee, etc. Chairman -5 pts each / Member -3 pts each.			
	D Responsibility for or participation in committee for Students Welfare, Counseling and Discipline (5 each) Participation in student related committee such as Chairman - 5 pts each / Member -3 pts each.			
	E Organization of Conference/Training International (10 points); national / regional (5points) Chairman/Convener -5 pts each / Member -3 pts each.			
<u>International Activity:</u> -Convener/Coordinator of Conference etc. : 10 pts each -Convener of Sub- committee: 5 pts each -Member of Organizing Committee / or Any Sub- Committee: 3Pts. Each				



	<p><u>National / Regional / University level Activity</u></p> <p>-Convener/ Co-ordinator of Conference: 5 pts each -Chairperson / Convener of Sub – Committee: 3 pts each -Member of Organizing committee or any sub-committee: 2 pts each</p>			
3.	<p>A Membership in Profession related committees at state and national level. At National Level : 3 points each Such As Professional / Subject Associations Viz. Indian Economics Association, All India Commerce Conference etc. At State Level : 2 points each Such as Subject/ Professional Associations Viz. Maharashtra Commerce Association etc.</p> <p>B Participation in subject associations, conferences, seminars, workshop etc. without paper presentation (Each activity: 2point)</p> <p>C Participation in short term training courses less than one week duration in educational technology, curriculum development, professional development, Examination reforms, Institutional Governance (Each activity: 5points)</p> <p>D Membership / participation in State / Central Bodies / Committees on education, Research and National Development (5 each)</p> <p>E Publication of articles in newspapers, magazines or other publications (not covered in category 3); Radio talks ; Television Programs (1point each).</p>	15	04	
Total Score		50	82	
(Minimum score required for this category)		15		



CATEGORY- III

RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

A. (i) Published Papers in Referred Journals (15 pts per publication)

Sr. No.	Title	Journal	ISSN/ ISBN No.	Whether Peer reviewed, impact factor, if any	No. of Co-authors (40 % weight age)	Whether Principal author/ corresponding / Guide (60 % weightage)	Self appraisal score	API score verified
1	Stereotyping in Premchand's <i>The Shroud</i>	Pune Research scholar (Vol-3, Issue-1) February 2017	ISSN-2455-314X	Yes	--	Principal author	15	

(ii) Non referred but recognized, indexed and reputed journals and periodicals having ISSN/ISBN No. (10 pts per publication)

Sr. No.	Title with Page Nos.	Journal	ISSN/ ISBN No.	Whether Peer reviewed, impact factor, if any	No. of Co-authors (40 % weight age)	Whether Principal author/ corresponding / Guide (60 % weightage)	Self appraisal score	API score verified

(iii) Full Papers published in Conference Proceedings, Papers in Journals without ISSN/ISBN No. etc. (10 pts per publication)

Sr. No.	Title with Page Nos.	Journal	Details of conference /Journal	No. of Co-authors (40 % weight age)	Whether Principal author/ corresponding / Guide (60 % weightage)	Self appraisal score	API score verified

1	Exploitation and Double Standards towards Dalits in Premchand's <i>The Shroud</i>	Seminar Procrrding 20-21 January 2017	ISBN 978-93-24457-18-7 (page 91-93)	--	PI	10	
2	Dalit or Ambedkarite Literature?	Seminar Proceeding 13-14 February 2017	ISB- 978-81-927095-1-2	--	PI	10	

B. Other Research Publications

- (i) **Research Monographs, Text Books, Reference Books, Editorial Vols published by International publishers with an established peer review system** (sole author 50 per publication, Chapter in edited book 10 points per publication)

Sr. No	Title with Page Nos.	Type of Book and Authorship	Publisher and ISSN/ISBN No.	Whether Peer reviewed	No. of Co-authors (40 % weight age)	Whether Principal author/ corresponding / Guide (60 % weightage)	Self appraisal score	AP I score verified

- (ii) **Subject Books published by National level /State level/Central Govt. publication with ISSN/ISBN No.** (sole author 50 per publication, Chapter in edited book 10 points per publication)



Sr. No.	Title with Page Nos.	Type of Book and Authorship	Publisher and ISSN/ISBN No.	Whether Peer reviewed	No. of Co-authors (40 % weight age)	Whether Principal author/ corresponding / Guide (60 % weightage)	Self appraisal score	API score verified
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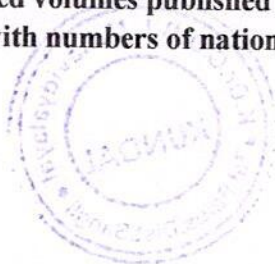
(iii) **Subject Books published by other local publishers with ISSN/ISBN No. (sole author 15 per publication, Chapter in edited book 3 points per publication)**

Sr. No.	Title with Page Nos.	Type of Book and Authorship	Publisher and ISSN/ISBN No.	Whether Peer reviewed	No. of Co-authors (40 % weight age)	Whether Principal author/ corresponding / Guide (60 % weightage)	Self appraisal score	API score verified
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(iv) **Chapters Contributed to edited knowledge based volumes published by International Publishers (10 points per publication)**

Sr. No.	Title with Page Nos.	Type of Book and Authorship	Publisher and ISSN/ISBN No.	Whether Peer reviewed	No. of Co-authors (40 % weight age)	Whether Principal author/ corresponding / Guide (60 % weightage)	Self appraisal score	API score verified
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(v) **Chapters in knowledge based volumes published by Indian / National level Publishers with ISSN/ ISBN No. and with numbers of national and international directories (5 points per publication)**



Sr. No.	Title with Page Nos.	Type of Book and Authorship	Publisher and ISSN/IS BN No.	Whether Peer reviewed	No. of Co-authors (40 % weight age)	Whether Principal author/ corresponding / Guide (60 % weightage)	Self appraisal score	API score verified
-	-	-	-	-	-	-	-	-

(vi) **Editing of the Proceedings of the seminar / symposium / conference / workshop etc.**

(International level: sole editor 20 per publication, National level: sole editor 15 per publication, State level: sole editor 5 per publication)

Sr. No.	Title with Page Nos.	Type of Book and Authorship	Publisher and ISSN/IS BN No.	Whether Peer reviewed	No. of Co-authors (40 % weight age)	Whether Principal author/ corresponding / Guide (60 % weightage)	Self appraisal score	API score verified
-	-	-	-	-	-	-	-	-

C. Research Projects:

(i) **Completed Research Projects**

Sr. No.	Title	Agency	Period	Whether CO-PI	Grant/Amount Mobilized (Rs. Lakh)	Self Appraisal score	API score verified

(ii) **Ongoing Research Projects**

Sr. No.	Title	Agency	Period	Whether CO-PI	Grant/Amount Mobilized (Rs. Lakh)	Self Appraisal score	API score verified



(iii) **Completed / Ongoing Consultancy Projects**

Sr. No.	Title	Agency	Period	Whether CO-PI	Grant/ Amount Mobilized (Rs. Lakh)	Self Appraisal score	API score verified

(iv) **Quality Evaluation and Project Report**

(v) **Quality Evaluation and Project Outcome/ Output: Patent / Technology transfer / Product Process**

Sr. No.	Name of the Project	Funding Agency	Whether CO-PI	Grant/ Amount Mobilized (Rs. Lakh)	Self Appraisal score	API score verified
-	-	-	-	-	-	-

D. Research Guidance

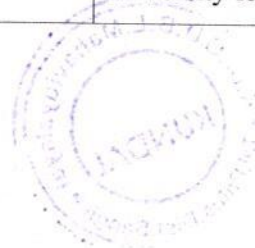
Sr. No.	Number Enrolled	Thesis submitted	Degree awarded	API score claimed by the candidate	API score verified

E. (i) Training Courses, Teaching, Learning Evaluation Technology Programmes, Faculty Development Programmes, Soft-Skill development (not less than two week duration (10-12 days), 20 points each; not less than one week duration (5-6 days), 10 points each)

Sr. No.	Programme	Duration	Organized by	API score claimed by the candidate	API score verified
1	Short term Course	27 th February 2017 to 4 th March 2017	HRDC, Bangalore University Bangalore (UGC Sponsored)	10	

(ii) **Papers Presented in Conferences, Seminars, Workshops, Symposia, etc.**

Sr. No.	Title of the Paper Presented	Title of the Conference /Seminar	Organized by	Whether international/National/State/ regional/College or university level	API score claimed	API score verified



1.	Portrayal of a Married Woman in Man's World in Gauri Deshpande's <i>The Female of the Species</i>	Portrayal of Married life in contemporary Indian literature	Arts and Commerce College Kadepur	National	7.5	
2	Exploitation and Double Standards towards Dalits in Premchand's <i>The Shroud</i>	Bhartiy Sahitya Me Vyakt Dalit evam	A Waghire Science, Atrs and Commerce College, Otur	State	--	
3	Dalit or Ambedkarite Literature?	Literature of the Underprivileged in the Global Perspective	D P Bhosale College Koregoan	International	--	

(iii) **Invited lectures, visiting Professorship and Chairmanship at national or international conference / seminar, etc.**

Sr. No.	Title of Lecture/Academic session	Title of the Conference /Seminar etc.	Organized by	Whether international/National	API score claimed	API score verified

SUMMARY OF API SCORES

	Criteria	API score claimed	API score verified
I	Teaching, Learning and Evaluation related activities	112.50	
II	Co-curricular, Extension, Professional development , etc.	39	
	Total I + II (Min. Score required 100)	151.5	
III	Research and Academic Contribution	52.50	



PART C: OTHER RELEVANT INFORMATION

Any other Credential and significant contributions, awards received from academic Institutions etc. not mentioned earlier.

Sr. No.	Details (Mention year, value, etc, where relevant)

List of Enclosures: (Please attach copies of certificates, sanction orders, paper, etc. wherever necessary)

- University Examination- Appointment Order of Examiner
- Attendance certificates: syllabus work shop, conferences, and seminars.
- Research publications.
- Paper presented at International and National conferences-certificates.



UNDERTAKING


I Dr. **WAGHMARE B. D.** undertakes that the information provided is correct as per records submitted by me to college / Institute / University and/or documents enclosed along with the duly filled PBAS proforma.

My PBAS based APIs Score carries

204

Place: Kundal

Date:


Signature of the faculty with
Designation
(Head & Asst. Prof.)

Place: Kundal

Date:


Signature
Head of the Department

Place:

Date:


Principal
Principal
Krantiagrani G.D.Bapu Lad
Mahavidyalaya, Kundal.



CERTIFICATE

This is to certify that details for computation of PBAS based API score of

Dr. Waghmare B. D. of the college K. G. D. Bapu Lad Mahavidyalaya Kundal

for the year 2016-17 is -----

Place:

Date:



Signature

chairman scrutiny committee

Place:

Date:



Principal



ASST/ASSO/PROFESSOR

KRANTIAGRANI G. D. BAPU LAD MAHAVIDYALAYA KUNDAL
Affiliated to SHIVAJI UNIVERSITY, KOLHAPUR

**ANNUAL SELF-ASSESSMENT FOR THE PERFORMANCE BASED APPRAISAL
SYSTEM**

(ACADEMIC YEAR: 2017-18 [Period from 15/06/2017 to 14/06/2018])

(Introduced as per U.G.C. Notification 11th July, 2016 approved by Govt. of Maharashtra State vide
G.R. dated 04th March, 2017)

PART A : GENERAL INFORMATION AND ACADEMIC BACKGROUND

1. Name (in Block Letters) :- DR. WAGHMARE BALKRISHNA DADA
2. Father's Name / Mother's Name :- Waghmare Dada Ramchandra
3. Department :- English
4. Current Designation & Grade Pay :- Assistant Professor, AGP- 8000/-
5. Date of last Promotion :- 15th June 2015
6. Address for correspondence (with Pin code):- Krantiagrani G. D. Bapu Lad Mahavidyalaya
Kundal ,Tal. Palus, Dist- Sangli,
PIN-416309
7. Permanent Address (with Pin code) :- A/P- Kharsundi, Tal. Atpadi, Dist. Sangli,
PIN-415308
Telephone No. (Res.) and (Cell) :- 9860151721
Email :- bdwaghmare@yahoo.com
8. Whether acquired any degree or fresh academic qualification during the year :- No
9. Academic Staff College Orientation / Refresher Course/ ISTE - AICTE Sponsored STTP/SBP attended during the year.

Name of the Course/ Summer School	Place	Duration	Sponsoring Agency
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PART B : ACADEMIC PERFORMANCE INDICATORS

Based on the teacher's self-assessment, API scores are proposed for (a) teaching related activities; domain knowledge; (b) participation in examination and evaluation; and (c) contribution to innovative teaching, new courses etc. The minimum API score required by teachers from this category is different for different levels of promotion. The self- assessment score should be based on objectively verifiable records. It shall be finalized by the screening cum evaluation / selection committee. Universities may detail the activities, in case institutional specificities require, adjust the weightages without changing the minimum total API scores required under this category.

CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching Maximum Score 70, for Assistant Professor, Maximum Score 60 for Associate Professor & Professor.

a. i. Classroom teaching lectures, seminar (As per allocation)

Sr. No.	Course/ Paper	Level	Mode of Teaching*	No. of periods / Hours allotted		No. of periods / Hours engaged per annum	Actual Score (Actual hours spent per academic year 7.5/ 7.75/7.75)
				Per Week	Per annum		
1	B.A. I.Eng. (Opt) PAPER-I & II	UG	L	4	120	119	15.86
2	B.A. II. Eng.opt PAPER- III&V	UG	L	4	120	115	15.33
3	B.A. III. Eng (comp) PAPER-V & VI	UG	L	4	120	115	15.33
4	B.A. III. Spl.Eng PAPER-XI& XVI	UG	L	4	120	117	15.6
5	B.A. III. Spl.Eng PAPER-IX& XIV	UG	L	4	120	117	15.6
Total							77.72

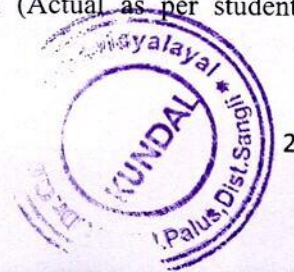
* Lecture (L), Seminar (S)

a. ii. Classroom teaching (including lectures, seminar) in excess of UGC norms (as per allocation)

Sr. No.	Course / Paper	Level	Mode of Teaching*	Hours/ Periods per academic year engaged	Actual Score (Actual hours spent per academic year 7.5/ 7.75/7.75)
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* Lecture (L), Seminar (S)

a. iii. Tutorials and Practicals, Field work, Project Supervision (Actual as per student attendance register)

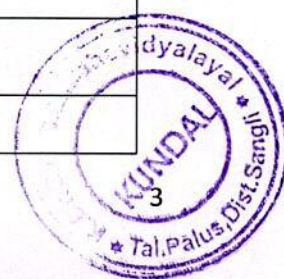


Sr. No.	Course / Paper	Tutorials/ Field work/ supervision	Practical/ Project	Hours/ Periods per academic year engaged	Actual Score (Actual hours spent per academic year 7.5/ 7.75/7.75)
1	B.A. III. Eng (comp) PAPER-V & VI	Project Supervision	--	48	6.4
2	B.A. III. Spl.Eng PAPER-XI& XVI	Project Supervision	--	10	1.33
3	B.A. III. Spl.Eng PAPER-IX& XIV	Project Supervision	--	10	1.33
Total					9.06

Sub Total a. Direct Teaching Max. Score 70/60 Actual Score – a i+ii+iii = 77.72+00+9.06= **86.78**

b. Examination duties - Maximum Score 20, for Assistant Professor& Associate Professor, Maximum Score 10 for Professor.

Sr. No.	Type of Duties	Dates from – to	Actual spent Hours	Actual Score (Actual hours spent per academic year ÷ 10)
1	Question paper setting,	--		
2	Invigilation/supervision	Senior Supervisor: a)04/10/2017 to 14/10/2017 b)22/032018 to 07/04/2018 Junior supervisor: a) 01/11/2017 to 03/11/2017, b)19/04/2018 to 20/04/2018, c)28/04/2018 to 29/04/2018, d)08/05/2018	80 104 20 10 10 05	22.9
3	Flying squad	--	--	--
4	Custodian	-	-	-
5	CAP Director/Assitt director	--	--	--
6	Unfair menace	--		--



	committee			
7	Lapses committee	--	--	--
8	internal assessment	a)12/11/2017 b)9/04/2018	10 10	02
9	external assessment	--	--	--
10	re evaluation	--	--	--
	Total Actual Score			31.96

c. **Innovative Teaching** - Maximum Score 10 for Assistant Professor, Maximum Score 15 for Associate Professor, Maximum Score 20 for Professor.

d.

Sr. No.	Nature of Activity	Max Score	Actual hours spent per academic year	Actual Score (Actual hours spent per academic year ÷ 10)
	<ul style="list-style-type: none"> • Learning Methodologies • Use of innovative methodologies for teaching • Use of ICT • Updating of subject content • Course improvement • Preparation of study material • Interaction with entrepreneur / social worker • Mentoring • Participative teaching • Role playing 		-- 20 80 - - 20 -- 10 10 -	14
	Sub total (max score 10)	10/15/20		14
	Total of Category 1 Max score	100/95/90		123.68
	Minimum API score required for Category I *	80/75/70		

Note : * Assistant Professor Stage 1 to 2 = 80, Stage 2 to 3 = 80,
Assistant Professor to Associate Professor Stage 3 to 4 = 75,
Associate Professor to Professor Stage 4 to 5 = 70
Professor Stage 5 to 6 = 70

1. Direct Teaching 16/14/14 hours per week include the Lectures/Tutorials/Practicals /Project Supervision/Field Work.
2. University may prescribe minimum cut-off, say 75%, below which no scores may be assigned in these sub-categories.
3. In consonance with established academic and teaching traditions, and with a view to reinforcing a student-centric and caring approach the teachers are encouraged to work with students, beyond the structure of classroom teaching. Indicatively, this could entail mentoring, guiding and counseling students. In particular teachers would be the best placed to identify and address the needs of students who may be differently abled, or require assistance to improve their academic performance, or to overcome a disadvantage. There are no prescribed hours for such efforts, measured either in weeks or months, or in the context and



calculation of the API scores, these are nevertheless important and significant activities that could be carried out by teachers.

4. Student Feedback is an integral part of the institutional and academic development of higher educational institutions and in fostering quality. Student feedback and teacher response plays a catalytic role towards improvement in teaching-learning and institutional development. Feedback from students on teaching, delivery, methodology and pedagogy is pivotal with a view to enhancing clarity of concepts, subject understanding and developing and deepening an interest in the academic discipline. Universities and Colleges should encourage teachers to assist students in providing constructive feedback on teaching-learning in order to enhance quality education and in responding to the feedback.



CATEGORY II

PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Based on the teacher's self-assessment, Category II API scores are proposed for Professional development, co-curricular and extension activities; and related contributions. The minimum API required by teachers for eligibility for promotion is fixed in Table II (A). A list of items and scores is given below. The self-assessment score should be based on objectively verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and selection committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

Category II	Nature of Activity	Maximum API Score	Actual score (Actual hours spent per academic year ÷10)
a.	Student related co-curricular, extension and field based activities. (i) Discipline related co-curricular activities (e.g. remedial classes, career counselling, study visit, student seminar and other events.) (ii) Other cocurricular activities (Cultural, Sports, NSS, NCC etc.) (iii) Extension and dissemination activities (Public /popular lectures/talks/seminars etc.)	15	27.8
b	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities. i). Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in-charge/similar other duties that require regular office hrs for its discharge) (ii). Participation in Board of Studies, Academic and Administrative Committees	15	27
c	Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures in refresher / faculty development courses, dissemination and general articles and any other contribution)	15	4.8



**CATEGORY II - CO- CURRICULAR, EXTENSION, PROFESSIONAL
DEVELOPMENT RELATED ACTIVITIES (Year wise)**

Categ ory II	Nature of Activity	Maximu m API Score	Actual score (Actual hours spent per academic year÷ 10)	Verified API Score	Page No.
a	Student related co-curricular, extension and field based activities. i. Discipline related co- curricular activities organized <ul style="list-style-type: none"> • Field work, field studies study tour • Student seminar • Remedial classes • Career counseling • NET/SET/GETT/Workshop (1 week) • Quiz, debate, elocution, (on subject) • Essay competition on subject • Exhibition • Subject / faculty day celebration • Survey conduction • Subject association activity (Evidence to be provided.) 	15	10 68 20 10 - 10 - - 20 - -	10.8	
	ii. Other co-curricular activities <ul style="list-style-type: none"> • Cultural prog. coordinator • NSS, NCC officer/ Assit officer • Eradication of superstitions • Tree plantation • AIDS / Awareness • Blood donation camp • Student welfare officer • Placement officer • Sports Committee (Evidence to be provided.) 		150 - - 10 - - - -	15	
	iii. Extension and dissemination activities Positions held / Leadership role played in organization linked with Extension work <ul style="list-style-type: none"> • Community work such as—National integration, human Right, peace, Scientific temper flood/ drought relief • Public lectures delivered (Related to subject) • Talks delivered in a programme as chief guest • Seminars in public interest • General awareness activities 		-- -- -- -- -- 20	02	



	<ul style="list-style-type: none"> Organizing subject related event like lecturer on special topics Popular writings not covered under(III) (Evidence to be provided.) 		--		
--	---	--	----	--	--

B	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities. i. Administrative responsibility <ul style="list-style-type: none"> Dean, Principal, management council member Director of school/institute IQAC coordinator, Refresher/orientation coordinator Head of Department Chairperson/ Convener Teacher-in-charge or similar duties that require regular office hours for its discharge) per duty 	15	- - - 150 -	15	
	ii. Participation in <ul style="list-style-type: none"> BOS/ Faculty / Academic Council / •Senate/ any other University Committee Chairman for subject related event like. Ph.D. Open Defense Session. Various Scrutiny meeting Resource Person/ Speaker for subject related event Referee/ Judge for subject related event etc. Administrative Committees Editorial Board Local management committee Admission committee Campus development Library committee Standing Committee Sexual Harassment &Prevention Committee etc. Membership / participation in State / Central bodies/committees on education research Exam reforms 		- - - 10 - 20 20 - 30 - 30 10 - - -	12	

C	Professional Development activities				
---	--	--	--	--	--



<ul style="list-style-type: none"> • participation in seminars, conferences, • short term training courses, • industrial experience, • talks, • lectures in refresher / faculty development courses, • dissemination and general articles and any other contribution 	15	48	-	4.8	
Total of Category II Max score	45	--		59.6	
Minimum API score required for Category II (for Assessment period)	*50/50/50 /50/100			50	

* Stage 1 to 2 = 50,
 Stage 2 to 3 = 50,
 Stage 3 to 4 = 50,
 Stage 4 to 5 = 50,
 Stage 5 to 6 = 100

* Teachers may score the balance of points from either Category II or Category III to achieve the minimum score required under Category II + III.

VERIFIABLE CRITERIA: 1) Academic Dairy, 2) Bio Metric Generated Slips. 3) Attendance sheets, 4) Certification by HOD / Principal, 5) Supporting Documents

CATEGORY: III

RESEARCH AND ACADEMIC CONTRIBUTIONS

Based on the teacher's self-assessment, API scores are proposed for research and academic contributions. The minimum API scores required for teachers from this category are different for different levels of promotion in universities and colleges. The self-assessment score shall be based on verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and Selection Committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

III A) (i) Published Papers in Refereed Journals as notified by the UGC* (25 points per publication)

Sr. No.	Title with page Nos.	Journal	ISSN / ISBN No.	Impact Factor, if any	No. of co-authors	Whether principal author/ corresponding author / Guide	Self appraisal score	API score Verified	Page No. of relevant documents
1	Magic and Magic Realism as a Cure to Ills in	Critical Space	ISSN 2319-3689		--	PI	25	25	



	Africa in Ngugi's The Wizard of the Crow								
2	Woman as a Subaltern in ArunKolatkars Poem "Woman"	IJMS	2394- 207X		--	PI	25	25	
3	Globalization and Contemporary English Literature				--	PI	25	25	
Sub Total A (i)							75	75	

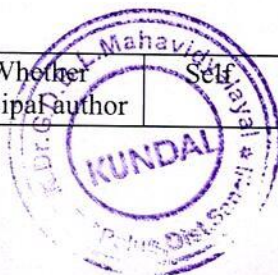
ii. Published Papers in Other Reputed Journals as notified by the UGC* (10 points per publication)

Sr. No.	Title with page Nos.	Journal	ISSN / ISBN No.	Impact Factor, if any	No. of co-authors	Whether principal author/ corresponding author / Guide	Self appraisal score	API score Verified	Page No. of relevant documents
1	A Feminist Reading of Lesbianism in IsmatChughtai's The Quilt	Langlit	ISSN 2349-5189		--	PI	10	10	
Sub Total A (i)							10	10	

III B) Publications other than journal articles (books, chapters in books)

(i) Text/Reference, Books published by International Publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC. (30 Points per Book for Single Author)

Sr.	Title with	Type of Book	Publisher	Whether	No. of	Whether principal author	Self	API score	Page No.



No.	page nos.	&Authorship	& ISSN/ ISBN No.	peer reviewed	coauthors	/corresponding author /Guide	Appraisal score	Verified	of relevant documents
-	-	-	-	-	-	-	-	-	-
Sub Total B i)									

(ii) **Subject Books, published by National level publishers, with ISBN/ISSN number or State / Central Govt. Publications as approved by the University and posted on its website. The List will be intimated to UGC. (20 Points per Book for Single Author)**

Sr. No.	Title with page nos.	Type of Book &Authorship	Publisher & ISSN/ ISBN No.	Whether peer reviewed	No. of coauthors	Whether principal author /corresponding author /Guide	Self Appraisal score	API score Verified	Page No. of relevant documents
-	-	-	-	-	-	-	-	-	-
Sub Total B ii)									

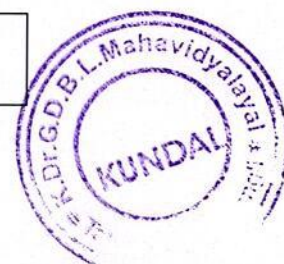
(iii) **Subject Books, published by other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC. (15 Points per Book for Single Author)**

Sr. No.	Title with page nos.	Type of Book &Authorship	Publisher & ISSN/ ISBN No.	Whether peer reviewed	No. of coauthors	Whether principal author /corresponding author /Guide	Self Appraisal score	API score Verified	Page No. of relevant documents
-	-	-	-	-	-	-	-	-	-
Sub Total B iii)									

(iv) **Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC. (International -10 points per Chapter National – 5 Points per Chapter)**

Sr. No.	Title with page nos.	Type of Book &Authorship	Publisher & ISSN/ ISBN No.	Whether peer reviewed	No. of coauthors	Whether principal author /corresponding author /Guide	Self Appraisal score	API score Verified	Page No. of relevant documents
-	-	-	-	-	-	-	-	-	-
Sub Total B iv)									

Total B(i+ii+iii+iv)	--
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* Wherever relevant to any specific discipline, the API score for paper in refereed journal would be augmented as follows: (i) paper with impact factor less than 1 - by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points; (v) papers with impact factor above 10 by 25 points. The API for joint publications shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the First and Principal / corresponding author /supervisor / mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.

III C) Research Projects:

III C (i) Sponsored Projects

- A) Major projects: grants above Rs.30 lakhs for Engineering/ sciences & above Rs.5 lakhs for others, 20 points per project,
- B) Major project: grants above Rs. 5 lakhs up to Rs. 30 lakhs for Engineering/ science and Rs.3 lakhs minimum to Rs. 5 lakhs for others, 15 points per project,
- C) Minor project: grants above Rs.1 lakhs up to Rs. 5 lakhs for Engineering/ sciences & above Rs.1 lakhs up to Rs. 3 lakhs for others, 10 points per project,

Type of project	Title	Agency	Year of completion	Whether Co-PI	Grant (Rs. Lakh)	Self appraisal Score	API score Verified	Page No. of relevant documents
-	-	-	-	-	-	-	-	-
Sub Total C (i)								

III C (ii) Consultancy Projects (Amount mobilized with minimum Rs.10 lakhs for Engineering/ sciences & minimum of Rs.2 lakhs for others, 10 points for every Rs 10 lakhs & Rs. 2 lakhs. respectively)

Sr. No.	Title	Agency	Year of completion	Whether Co-PI	Amount Mobilized (Rs. Lakh)	Self appraisal Score	API score Verified	Page No. of relevant documents
-	-	-	-	-	-	-	-	-
Sub Total C (ii)								

III C (iii) Projects Outcome/Output:

Patent / Technology transfer / Product process



Major Policy document prepared for international bodies like WHO/UNO/UNESCO/UNICEF etc. Central / State Govt./Local Bodies(30 for each International / 20 for each national level output or patent. Major policy document of International bodies - 30 Central Government – 20, State Govt.-10 Local bodies – 5)

Sr. No.	Name of the Project	Funding Agency	Whether Co-PI	Amount Mobilized (Rs.)	Self appraisal score	API score Verified	Page No. of relevant documents
-	-	-	-	-	-	-	-
Sub Total C (iii)							

Total C(i+ii+iii)	--
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III D Research Guidance (In the case of joint supervision points are to be equally shared)
(For M.Phil. degree awarded 5 points per candidate, Ph.D. degree awarded 15 points per candidate. Ph.D. thesis submitted 10 points per candidate)

Sr. No.	Number Enrolled	Thesis Submitted	Degree awarded	API Score Claimed by the candidate	API Score Verified	Page No. of relevant documents
M. Phil or equivalent	-	-	-	-	-	-
Ph. D. or equivalent	-	-	-	-	-	-
Sub Total D						

III E Fellowships, Awards and Invited lectures delivered in conferences / seminars

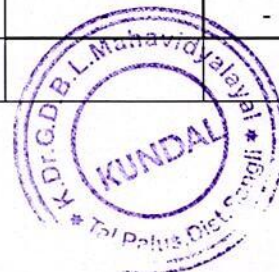
III E (i) Fellowships/ Awards

A.International Award /Fellowship from academic bodies/associations -15 per Award / 15 per Fellowship.

B.National Award/Fellowship from academic bodies/associations -10 per Award / 10 per Fellowship.

C.State/University level Award from academic bodies/associations -5 per Award

Sr. No.	Fellowship / Award	Year	Level International /National / State / University	Awardee Academic Body/ Association	API Score Claimed by the candidate	API Score Verified	Page No. of relevant documents
-	-	-	-	-	-	-	-
Sub Total E (i)							



III E (ii) Invited lectures / papers International level 7 per lecture, National level 5 per lecture, State / University level 3 per lecture a. Invited lectures

Sr. No.	Title of Lecture /Academic Session	Title of Conference /Seminar etc	Organized by	Whether international /National	API score claimed	API Score Verified	Page No. of relevant documents
1	Woman as a Subaltern in ArunKolatkar's Poem "Woman"	Post-colonial Perspectives in Indian English Lit	S. B. College Nasarapur	State	03	03	
Sub Total E (ii)					03	03	

(ii) Invited lectures / papers International level 5 per paper, National level 3 per paper, State / University level 2 per paper a. Papers presented

Sr. No.	Title of Lecture /Academic Session	Title of Conference /Seminar etc	Organized by	Whether international/National/State or University level	API score claimed	API Score Verified	Page No. of relevant documents
1.	Woman as a Subaltern in ArunKolatkar's Poem "Woman"	Post-colonial Perspectives in Indian English Lit.	S. B. College Nasarapur	state	03	03	
2	Magic and Magic Realism as a Cure to Ills in Africa in Ngugi's The Wizard of the Crow	21 vyashatakatilBhasha, sahitya, samajanisanskrititilparivartan	M. P. Patil Mahavidyalaya Borgoan	National	05	05	
3	Globalization and Contemporary English Literature	Impact of Globalization	P N P College Malakapur	National	05	05	
Sub Total E (ii)						13	

Total E (i+ii)	16
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The score under this sub-category shall be restricted to 20% of the minimum fixed for Category III for any assessment period

III (F) Development of e-learning delivery process/material 10 per module

IV SUMMARY OF CATEGORY III

Details	By Candidate	By Committee	Remark
Total A)	85	85	
Total B)	-	-	
Total C)	-	-	
Total D)	-	-	
Total E)	16	16	
Total F)	--	-	
Grand Total	101	101	

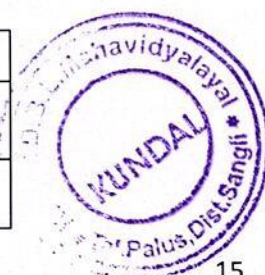
V SUMMARY OF API SCORES

	Criteria	API score claimed	API score verified	Page No.
I	Procurement, Organization, and Delivery of Knowledge and Information Through Library Services	123.68	123.68	
II	Professional Development, Co-Curricular and Extension Activities	59.6	59.6	
III	Research and Academic Contribution	101	101	
	TOTAL API(I + II + III) (Minimum Score required 90/120/150/180)	284.28	284.28	

List of Enclosures:

(Please attach, copies of certificates, and / or letters sanction orders, papers etc. wherever. Necessary)

1	Exam Attendance	6
2	Research Papers	7
3	Certificates	8



4	9
5	10

UNDERTAKING

I Dr. Waghmare B. D. undertake that the information provided is correct as per records submitted by me to College / Institute / university and / or documents enclosed along with the duly filled PBAS performa.

My PBAS based APIs score carries:

Place: Kundal

Date: 30/06/2018

Signature of the faculty with
Designation

Place: Kundal

Date: 30/06/2018

Signature
Head of the Department

Place: Kundal

Date: 30/06/2018



Principal
Principal
Krantiagrani G.D. Bapu Lad
Mahavidyalaya, Kundal

N. B.: The individual PBAS performa duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the college/Institute/university as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment / verification.

SHIVAJI UNIVERSITY, KOLHAPUR
Annual Self Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

**For College Assistant- / Associate Professor /
University Assistant Professor**

Academic Year: 2020-2021


(Duration: From 22/06/2019 To 30/09/2021)

A. General Information

- a) Name (Surname first) : DR. WAGHMARE BALKRISHNA DADA
- b) Designation : Associate Professor
- c) College / University : KRANTIAGRANIG. D. BAPU LAD
MAHAVIDYALAYA, KUNDAL
- d) Department : English
- e) Date of Birth : 01/06/1981
- f) Date of Appointment : 16/03/2005
- g) Total Teaching Experience : UG: 17 PG:12
- h) Permanent Address (with Pin code) : A/P- Kharsundi, Tal- Atpadi, Dist-Sangli. PIN-415308
- Mobile No. : 9860151721
- Email : bdwaghmare@yahoo.com

B. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade / Class
1	S.S.C.	Kolhapur	All	1996	Second
2	H.S.C.	Kolhapur	All	1998	First
3	B.A.	Shivaji University Kolhapur	English	2001	Second
4	B.Ed.	Shivaji University Kolhapur	English	2003	First



5	M.A.	Shivaji University Kolhapur	English	2004	Higher Second
6	SET	Pune University Pune	English	2004	--
7	NET	UGC	English	2008	--
8	Ph.D.	Shivaji University Kolhapur	English	2014	--

C. Research / Fellowship / Research Training Program :

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	JRF/ SRF etc.	--	--
2	M.Phil.	--	--
3	Ph.D.	Social Consciousness in the Selected Novels of Ngugi waThiong'O	Shivaji University Kolhapur
4	Research Training Program	--	--

D. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1	Orientation Programme	12 th Feb. 2009- 11 th March 2009	Academic Staff College, Goa University, Goa
2	Refresher Course	1 st Sept. 2010 - 21 st Sept. 2010	Academic Staff College, Dr. B. Ambedkar Marathwada University, Aurangabad
3	Refresher course	1 st December 2015 to 21 st December 2015	Department of English, S. P. Pune University Pune
4	Short term Course	27 th February 2017 to 4 th March 2017	HRDC, Bangalore University Bangalore

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers



Table 1.1: **Teaching –**

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching- $\frac{510}{540} \times 100 = 94.44\%$ Where A: Number of classes(Lectures) taught B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)	94.44	Good / Satisfactory/ Not satisfactory	Good / Satisfactory/ Not satisfactory

Grading Criteria :80% & above - Good, Below 80% but 70% & above - Satisfactory

Less than 70% - Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University/College students related activities/research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc. Number of activities:05 1. Head of the Department of English 2. Co-ordinator, IQAC 3. co-ordinator Time table committee 4. Co-ordinator, Academic Calendar Committee 5. Co-ordinator, Research Committee	Good / Satisfactory/ Not satisfactory	Good / Satisfactory/ Not satisfactory	



(b)	<p>Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.</p> <p>Number of activities :.....</p> <p>1. Jr. Supervisor: 01</p> <p>2. Paper Setter:</p> <p>a) BA III- (Sem V, Paper- Comp. E,</p> <p>b) BA I- (4 Papers)</p> <p>c) MA II- (4 Papers)</p> <p>4. Paper assessment:</p> <p>a) BA III- (Sem V, Paper- Comp. E,</p> <p>b) BA I- (4 Papers)</p>			
(c)	<p>Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.</p> <p>Number of activities : 03</p> <p>1. Career counseling</p> <p>2. student seminars</p>			
(d)	<p>Organizing seminars/ conferences/ workshops, other college/university activities.</p> <p>Number of activities: 01</p> <p>1. Organised one-day National Webinar on” Gender Sensitisation and Contemporary Discourse”</p>			
(e)	<p>Evidence of actively involved in guiding Ph.D students.</p> <p>Number of Students: 03</p> <p>PhD: 03</p> <p>M.Phil: 01</p>			
(f)	<p>Conducting minor or major research project sponsored by national or international agencies.</p>			



	Number of Projects:Major: 00. Minor: 00			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications:02 1. Retelling of Female Characters from <i>The Ramayana</i> in Kandasamy's <i>Ms Militancy</i> Kanpur Philosophers (UGC Care Listed), ISSN- 2348-830, Vol- III, Issue- I, 2021 2. Pain and Promise in Faiz Ahmed Faiz's "Freedom's Dawn" and Nehru's "A Tryst with Destiny" Langlit, ISSN 2349-5189, August 2021.			

Grading Criteria : Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.


Overall Grading:


Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her

absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table – 1.1	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory
Table–1.2	Good / Satisfactory / Not satisfactory		Good / Satisfactory / Not satisfactory	


Signature of the Faculty


Signature of HOD/Director/Co-ordinator




Signature of Principal/ Director/ Vice Chancellor
Principal
Krantiagrani G.D.Bapu Lad
Mahavidyalaya, Kundal.

2) Performance Appraisal System for non-teaching staff

(Confidential Reports)



परिशिष्ट 'ब' (भाग १)

क्रांतिअग्रणी जी.डी.बापू लाड महाविद्यालय, कुंडल

(प्रतिवेदनाचा नमुना) महाविद्यालयीन कर्म

गोपनीय अहवाल

- १) पूर्ण नांव जंगम रमेश गजानन
२) वडिलांचे नांव जंगम गजानन विरुवाह
३) जन्मतारीख ०५/११/१९७२
४) जन्मस्थान कुंडल
५) राष्ट्रीयत्व व धर्म भारतीय व हिंदू
गांव / शहर कुंडल तालुका पळस जिल्हा सांगली
६) अनुसूचित जातीतील / अनुसूचित जमातीतील / होय
इतर मागास वर्गातील आहे काय? हिंदू - जंगम (०३८)
७) कुटुंबाचे मूळ ठिकाण बु.पो. कुंडल
८) कायमचा पत्ता बु.पो. कुंडल, ता. पळस, जि. सांगली
९) कोणतीही स्थावर मालमत्ता आहे काय? होय
असल्यास कोणती व कोठे? घर मोठे. कुंडल
१०) सेवेत प्रविष्ट झाल्याची तारीख २९/०६/१९९४
११) सेवा अखंडित नसल्यास पूर्वीच्या सेवेचा तपशील
१२) मातृभाषा मराठी
१३) अवगत असलेल्या भाषा मराठी, हिंदी, इंग्रजी

१४) अहर्ता व पदव्या	विद्यापीठ / संस्था	वर्ष
१) S.S.C.	S.S.C. बोर्ड, कोल्हापूर	१९८९
२) H.S.C.	H.S.C. बोर्ड, कोल्हापूर	१९९१
३) B.A.	शिवाजी विद्यापीठ, कोल्हापूर	१९९४
४)		

परिशिष्ट 'ब' (भाग ३)

(स्वयंमूल्य निर्धारण अहवाल)

वैशिष्ट्यपूर्ण कामे

कालावधी २०२०-२१

- १) कर्मचार्याचे नांव जंगम रमेश गजानन
२) पद मुख्य लिपिक
३) या वर्षी / कालावधीत नेमून दिलेल्या कामाची उद्दीष्टे (असल्यास)
४) वर्षभरात केलेली उल्लेखनीय अशी महत्वाची वैशिष्ट्यपूर्ण कामे (उद्दीष्टांच्या संदर्भासहीत)

कर्मचार्याची सही
नांव जंगम रमेश गजानन
पद मुख्य लिपिक

- १) कर्मचार्याचे वरील मताशी सहमत आहात काय?
२) नसल्यास त्याची कारणे-

होय
प्रतिवेदन अधिकार्याची सही

Incharge Principal
Krantiagrani G.D. Bapu Lao
Mahavidyalaya, Kundal
Tal-Palus, Dist-Sangli

कर्मचार्याची सर्वसाधारण योग्यता व चारित्र्यासंबंधी अभिप्राय



- १) नांव
- २) प्रतिवेदनाचा कालावधी
- ३) धारण केलेले पद/पदे
- ४) उद्योग प्रियता व कार्य तत्परता
- ५) हाताखालील व्यक्तीकडून काम करून घेण्याची क्षमता
- ६) सहकारी व जनता यांच्याशी असलेले संबंध
- ७) सर्वसाधारण बुद्धीमत्ता
- ८) तांत्रिक कार्यक्षमता (जेथे संबंधित असेल तेथे)
- ९) विशेष कल
- १०) निर्णयशक्ती, उपक्रमशीलता, धडपडी यासह प्रशासनिक कार्यक्षमता
- ११) सचोटी व चारित्र्य
- १२) प्रदान करण्यात आलेल्या शक्तीचा पूर्णपणे वापर करतात काय?
- १३) सर्वसाधारण मूल्यमापन

जगाय रमेश गजानन
२०२०-२१
मुख्य लिपिक

दिनांक :

ठिकाण : कुंडल

Incharge Principal
Krantiagrani G D Babu Lao
Maha Vidyalaya Kundal
Tal. Palus, Dist. Sangli
पदनाम - प्रा. हाचार्य

पुनर्विलोकन अधिकाऱ्यांचे अभिप्राय

- १) पुनर्विलोकन अधिकाऱ्यांच्या हाताखालील सेवाअवधी-
- २) आपण प्रतिवेदन अधिकाऱ्यांशी सहमत आहात?
(सहमत नसल्यास कुठल्याही अभिप्रायाशी सहमत नाही)
की, त्यांच्या मूल्यमापनामध्ये काही फेरफार करण्याची किंवा
भर घातण्याची आपली इच्छा आहे?

दिनांक :

ठिकाण :

Incharge Principal
Krantiagrani G D Babu Lao
Maha Vidyalaya Kundal
पुनर्विलोकन अधिकाऱ्यांची सेवा
Tal. Palus, Dist. Sangli
नाव-
पदनाम-

3) Student Satisfaction Survey and Suggestion Box

Krantiagrani G. D. Babu Lad Mahavidyalaya, Kundal

Tal-Palus Dist-Sangli, State-Maharashtra

STUDENT SATISFACTION SURVEY On Overall Performance of The Institution for The Academic Year 2020-21

*** Required**

1. Email *

2. Student Name *

3. Email ID *

4. Mobile *

5. Gender *

Mark only one oval.

Male

Female

Prefer Not To Say



6. Course *

Mark only one oval.

- B.A
- B.Com
- B.Sc
- B.C.A

7. Semester *

Mark only one oval.

- SEM-V
- SEM-VI

8. 1)The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process through feedback and similar systems. *

Mark only one oval.

- Strongly Agree
- Neutral
- Agree
- Disagree
- Strongly Disagree



9. 2)The institute provides value-added courses imparting transferable and life skills. *

Mark only one oval.

- To a Great Extent
- Moderate
- Some what
- Very little
- Not At All

10. 3)How much of the syllabus was covered in the class? *

Mark only one oval.

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

11. 4)What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

Mark only one oval.

- Above 90%
- 70 - 89%
- 50 - 69%
- 30 - 49%
- Below 29%



12. 5)The institute takes active interest in promoting internship, student exchange, field visit, study tours, training programs, etc. and other opportunities for students. *

Mark only one oval.

- Regularly
- Often
- Sometimes
- Rarely
- Never

13. 6)The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. *

Mark only one oval.

- To a Great Extent
- Moderate
- Some what
- Very little
- Not At All

14. 7)The overall quality of teaching-learning process in your institute is very good. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



15. 8)The institution provides multiple opportunities to learn and grow. (like Sports, Training programs, Social gathering, Yuva Mahotsav, elocutions, NSS, NCC, etc.) *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

16. 9)The facilities available in institute are sufficient for doing research work. *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

17. 10)The institute has well-furnished support facilities - laboratory, library, sports complex, computers, classrooms etc. *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree



18. 11)The institute has implemented capability enhancement and development schemes such as So skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc. *

Mark only one oval.

- To a Great Extent
- Moderate
- Some what
- Very little
- Not At All

19. 12)Students are benefited by guidance for competitive examinations and career counselling o offered by the institution *

Mark only one oval.

- To a Great Extent
- Moderate
- Some what
- Very little
- Not At All

20. 13)Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

Mark only one oval.

- To a Great Extent
- Moderate
- Some what
- Very little
- Not At All



21. 14)The institute take efforts for campus placement. *

Mark only one oval.

- To a Great Extent
- Moderate
- Some what
- Very little
- Not At All

22. 15)The institute has Student Council & representation of students on academic & administrative bodies/committees of the institution *

Mark only one oval.

- To a Great Extent
- Moderate
- Some what
- Very little
- Not At All

23. 16)Welfare schemes for students like scholarships, fellowships, etc. are available. *

Mark only one oval.

- To a Great Extent
- Moderate
- Some what
- Very little
- Not At All



24. 17)The institute promotes Gender Equity, Environmental Consciousness and Sustainability/Alternate Energy initiatives *

Mark only one oval.

- To a Great Extent
- Moderate
- Some what
- Very little
- Not At All

25. 18)The institute organizes activities for community services and on current issues. *

Mark only one oval.

- To a Great Extent
- Moderate
- Some what
- Very little
- Not At All

26. 19)Give three observation / suggestions to improve the institution. (word limit 100)(if any)

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