



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Krantiagrani Dr. G. D. Bapu Lad
Mahavidyalya, Kundal**

- Name of the Head of the institution **Prof. (Dr.) R. S. Dubal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02346271720**
- Mobile No: **9975759616**
- Registered e-mail **kgdblm@gmail.com**
- Alternate e-mail **kgdblm@gmail.com**
- Address **Kundal**
- City/Town **Kundal**
- State/UT **Maharashtra**
- Pin Code **416309**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

• Financial Status

Grants-in aid

- Name of the Affiliating University **Shivaji University Kolhapur**
- Name of the IQAC Coordinator **Prof. (Dr.) B. D. Waghmare**
- Phone No. **02346271720**
- Alternate phone No. **9860151721**
- Mobile **9860151721**
- IQAC e-mail address **kgdblm.iqac@gmail.com**
- Alternate e-mail address **kgdblm@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)<https://www.kgdbapuladcollege.in/>**4. Whether Academic Calendar prepared during the year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.kgdbapuladcollege.in/>**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	7.71	2004	16/02/2004	15/02/2009
Cycle 2	B	2.26	2.12	05/01/2013	04/01/2018
Cycle 3	B++	2.92	2023	20/02/2023	19/02/2028

6. Date of Establishment of IQAC**01/07/2012****7. Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines**Yes**

- Upload latest notification of formation of **No File Uploaded**

IQAC

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Self-financed NCC unit with 54 intake was started.

03 skill based courses were introduced as per MoU with Spandan NGO.

Conducted 04 workshops and 01 national conference.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To mobilise funds and generate resources	Generated fund of total Rs.17.36 lakhs.
To start self-financed NCC unit.	Self-financed NCC unit with 54 intake was started.
To ensure women's participation in decision making.	Women faculties were appointed in statutory committees as per guidelines.
To introduce skill and value based courses.	03 skill based courses were introduced as per MoU with Spandan NGO.
To develop MoU and Linkages.	Developed one MoU with Spandan NGO.
To conduct workshops and conferences for quality enhancement.	Conducted 04 workshops and 01 national conference.
To recruit new faculties as per need.	19 temporary faculties as per need were recruited.
To prepare long term perspective plan for next ten years.	Long term perspective plan for next ten years as per NAAC peer team suggestion was prepared.
To augment infrastructure as per need.	NCC cabin and room was made available.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Collge Development Comittee	27/07/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Cycle 3	B++	2.92	2023	20/02/2023	19/02/2028
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		

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Name	Date of meeting(s)
Collge Development Comittee	27/07/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	14/02/2024

15.Multidisciplinary / interdisciplinary
<p>The state government of Maharashtra has accepted the National education policy (NEP) and the college, as per directives of the affiliating university, has implemented it from the academic year 2022-23. In the purview of NEP, the affiliating university has prepared the curriculum in multidisciplinary/interdisciplinary nature. The faculties has informal discussion about the nature and scope of NEP and well aware about Multidisciplinary/interdisciplinary approach. At present, some courses are Multidisciplinary or interdisciplinary in approach, for example, Science Technology and Development for B.A.-I and Environment Studies for B.A.-II. The college will implement more Multidisciplinary/interdisciplinary course, in future, as per directives of the affiliating university.</p>
16.Academic bank of credits (ABC):
<p>As per UGC and affiliating university instructions, at present, the college has introduced Academic bank of credits (ABC). The coordinator for implementation for the same has been appointed. Accordingly, the college has generated ABC id of the first year degree students across all degree programmes.</p>
17.Skill development:
<p>The college follows traditional curriculum prescribed the affiliating university but an utmost care has been taken for Skill development of the students. It has add-on courses like Hindi Translation Course, Sutrsanchlan aani Nivedan, Accounting with Tally, Travel and Tourism, Panchayti Rajya, Fundamental of Remote Sensing and GIS, Basic Web Technology, Agri. Business Cab, Basic Course in English Language and Communication etc. These courses aim at skill development of the students. The college is committed for overall development of students and it will focus on skill development of students as per implementation of NEP by the affiliating university.</p>
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
<p>The prescribed syllabus by the affiliating university is enriched with Indian Knowledge system. It focuses on Indian culture and values. The college also has two Indian languages as a part of curriculum namely Hindi and Marathi. However, as per NEP, third Indian regional language will be introduced in tune with the affiliating university directives.</p>

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college implements the curriculum designed by the University in its all 9 programmes. This curriculum has stated Programme and course outcomes. All students and faculty are well aware of it. Students choose the programmes according to stated Program Outcomes (POs) and Course Outcomes (COs). However, the college will implement the curriculum designed by affiliating university in tune with Outcome based education (OBE) as per its directives.

20.Distance education/online education:

The college functions in regular mode and all the courses are taught in hysical presence. However, during covid-19 pandemic, the state government of Maharashtra and the affiliating university had directed all affiliating colleges to teach in online mode. Accordingly the college has developed its ICT facilities to enable the smooth functioning of teaching and learning process. The college, at the present, is well equipped with ICT facilities necessary for distance education/online education. It will introduce distance education/online education as directives of affiliating university.

Extended Profile**1.Programme**

1.1	08
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	504
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	924
Number of seats earmarked for reserved category as per GOI/	

State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	72
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	34
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	34
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	1.17
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	68
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum designed by Shivaji University. For the effective delivery of curriculum is done by following way:

- The College prepares academic calendar according to curricular prescribed by the university in consultation with IQAC.
- In the beginning of each semester, the faculty meetings are conducted. Therein the instructions are given to prepare academic calendar, annual teaching plans. Review of the completion of the syllabus is also taken at the of each semester meetings.
- The timetable committee prepares timetable of the college for teaching and brought to the notice of the faculty and the students.
- The semester-wise teaching plans are prepared according to academic calendar prescribed the university.
- Faculty members are encouraged to use ICT tools for effective curriculum delivery.
- Internal exam cell prepares annual schedule for internal evaluation system for the students.
- Faculty members complete their syllabus in time according to their teaching plan. The syllabus completion report is submitted to HoD and IQAC.
- The teaching learning process is monitored by IQAC. It collects feedback from students and analyses it through the Feedback Committee. IQAC forwards suggestion to the Principal for further action.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kgdbapuladcollege.in/index.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares the academic calendar at the beginning of every academic year. The Internal Exam Cell prepares all the activities of evaluations. The schedule of internal evaluation is incorporated in the academic calendar of the college. The internal

exam cell ensures that all departments should adhere to the schedule chalked out in the academic calendar. The schedule of internal evaluation includes information about tentative dates for unit tests, home assignments, seminars, and such other activities, besides curricular, co-curricular, and extra-curricular. The internal examinations are conducted according to the academic calendar. Home assignments, unit tests, seminars, project works, etc. are used for the assessment of the outcomes of students' learning. The overall performance of students is evaluated by these internal evaluations. Students are guided according their performance by the concerned teachers. In each semester 2 unit tests along with surprise or open book test are conducted. The practical work for B.Sc. and B.C.A. students are assigned. The students undertake group projects as per university guidelines. The assessed Home Assignments, Unit tests are discussed the students which help them understand their errors, and rectify these mistakes and solve answers properly in the university examination. As a result, the continuous internal evaluation has proved very effective from the perspective of performance in the university examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

243

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

243

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college strives for overall development of the students. Various programmes are arranged to make students aware about Gender Equality, Sustainability, Human Values and Ethics.

To create awareness about these issues among students and faculties, five workshops and conferences were conducted during the year. These are 1. ?????? ?????????????? ?????????? ?????????? ????????, 2. ?????? ?????????????? ?????, ?????? ? ??????, 3. ?????? ?????????? ?????????? ?????????? ?????????? ??? ??????, 4. ?????? ?????????? ?????? ? ?????????? 5. National Education Policy 2020.

Being an affiliated college, the college follows the curriculum designed by Shivaji University Kolhapur. The prescribed syllabus for all faculties of the college deals with Professional Ethics, Gender, Human Values, Environment and Sustainability. The teacher identifies these elements in their subjects and tries to make students aware about them.

N.S.S. unit of the college organises various activities related to Gender, Human Values, Environment and Sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year**65**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**311**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1320

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

159

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are continuously evaluated internally from the time they enter college. The college continuously evaluates them by conducting four unit tests of each subject, surprise test and open book test, assignments, group projects etc. Slow learners and advanced learners are identified from these internal evaluations.

Extra coaching classes as well as remedial coaching classes are organized to enable students who are slow learners to study at the pace of other students. Its schedule is prepared and the lectures are taken accordingly. A complete record of remedial coaching classes is maintained. Advance learners are guided by expert lectures, field visits, library visits. This process continues until the student complete their graduation.

In addition to examinations, to evaluate students different mechanisms are used like writing research papers, participation in sports and cultural activities. As a result, the active participation of students in the teaching learning process has increased. There has been an increase in their behaviour, skills, attendance, and research attitude. As a result, the confidence of the students has increased. Communication has become more effective. The speed and enthusiasm of the students in their studies has increased. The personality of the student is developed.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
504	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance learning experiences the teaching faculty adopt many ways. Some of the student centric methods are given below:

Experiential Learning

1. Research Projects: Final year students undertake group projects as per university requirement. B.C. A. students undertake research projects.

2. Research Paper Presentation: Students are encouraged to present research papers in the class.

3. PPT: power point presentations are used by faculty in daily teaching.

4. YouTube Video Lectures: Video lectures are created by faculty are uploaded on YouTube. Students can watch them by their convenience.

5. Study Tours: study tours are organised for first hand experience by history and zoology departments.

Participative Learning:

1. Seminars by students: Advance students are encouraged to present seminars on untaught topic.

2. Film Festivals: Films based on the books prescribed for study are organised by English and Marathi departments.

3. Expert lectures: Expert lectures are organised and advance students have the chance to interact with them to enhance their understanding.

4. Workshops: Students are encouraged to participate in workshops organised by college and other colleges.

Problem Solving

1. Study Quiz: study quizzes are given to check the understanding of the taught topics.

2. Surprise Tests: surprise tests are conducted to check their learning and problem solving abilities.

3. Home Assignments: home assignments are given after completion of modules as per need and checked by faculty.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of information technology tool increases the energy and efficiency of the teacher. It facilitates the paperless education. This process saves costs and time. It creates more awareness among the students about information technology. Students become self-reliant and use technology for student study, as well as, other personal and social purposes.

The college teachers use tools like Computer, Laptop, Projector, Printer, Digital Camera, Smart phones, Photocopier, Pen Drive, CD, Audio-Video Clips, Scanner, DVD, White Board, Social Media, Internet, Wi-Fi, LAN, USB Device, Educational Websites; apps like Zoom Meet, Google Meet, Webex, X-Recorder, YouTube, Google Classroom; ICT enabled facilities like Language Lab, Computer Lab, led TV etc. in the teaching process to enhances students' learning ability and comprehension.

Use of these ICT tools ensures students active participation in the teaching process and the communication between teachers and students has increased.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

342

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A transparent and competent method is used in the internal assessment of students. The following mechanism is used for this:

Preparation of question papers, printing of them, preparation of answer sheets, arrangement of examination room, numbering on the benches, giving notice in the class of schedule as well as presentation in glass board etc. are done. Care is taken to ensure that no irregularities occur during the examination and the examinations are conducted in a highly transparent manner.

After the completion of the internal examination, the answer sheets are checked by the concerned teacher and the result is declared. The question paper is released in the class and the doubts of the students are resolved. In order to continuously evaluate the students, four unit tests are taken as per the schedule, surprise test and open book test are taken, as well as

assignments and projects are prepared by the student.

Slow learners and advanced learners are traced from his performance in internal exams after admission. Extra coaching classes as well as remedial coaching classes are organized to enable students who are slow learners to study at the pace of other students. In addition to examinations, different mechanisms are used to evaluate students. It includes fieldwork, fieldwork, group projects, seminars, workshops, presentations, group discussions, study and educational trips, various cultural events and competitions are organized.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students grievances related to examination are addressed by college as well by Shivaji University Kolhapur. It is done as:

Compliance of Internal examination related grievances by College:

The college receives sometimes minor grievances from students, supervisors, invigilators, and college examination officers. Any problem related to internal assessment is handled with the proper channel through the examination department.

Compliance of Internal examination related grievances through University:

The examination department always provides time-bound solutions for the queries raised by the students. All the problems are entertained without exception and are resolved within a reasonable time and transparency is maintained in solving the problem of the students so that students get satisfaction. The problem related to external assessments or university exams is forwarded to the university through the proper channel. The facility of photocopying, rechecking and re-evaluation is provided to the students according to the university norms as per demand.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.kgdbapuladcollege.in/IMPLINK1.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college implements the curriculum of the programs designed by the University. Teachers and students are well aware of the stated Programme and course outcomes of the Programmes. The College has clearly stated learning outcomes of the Programs and Courses offering in the College. The Program Outcomes (POs) and Course Outcomes (Cos) for each program desired by the university are brought to the notice of students and teachers. The hard copy of Programme and course outcomes is available in the college/departments for ready reference to the teachers and students. Learning Outcomes of the Programs and Courses are highlighted and made aware to the students through programs organised by the college. The importance outcomes have been discussed and communicated to the teachers in staff meeting. These also are reflected in the mission and vision of the college. These outcomes were put forth in each departmental meeting and were discussed and confirmed. These are uploaded to the college website. The teachers made aware of these through the college website which enables students to know the expected outcome of the program and visualize the importance of that course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.unishivaji.ac.in/syllabusnew/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college follows the curriculum designed by our affiliated university. The utmost care of measuring the level of attainment of Pos and COs is taken. The formal as well as informal mechanism

for the measurement of attainment of the outcomes is developed by IQAC. Feedbacks from all the stakeholders in this respect are collected and analysed for further action. The college takes care of the attainment of the POs and COs and implemented following mechanisms:-

- Followed the Academic Calendar of our affiliated university.
- All the subject teachers prepared Semester-Wise teaching and evaluation Reports.
- Internal examination committee analyzes evaluation reports of results.
- Feedbacks from the Stakeholders for the attainment of POs and Cos are collected.
- Placement committee takes the review of the Students' placement and Progression to Higher education.

The findings of evaluation are as follow:

- The strength of the students as well as passing percentage of the students has increased progressively.
- Students' progression to the higher studies that is from Under Graduate to Post is increasing consistently and rapidly.
- The ratio of student's placement is also increasing.
- Students overall performance has increased.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.kgdbapuladcollege.in/placement.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

75

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kgdbapuladcollege.in/ssss.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**12**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed for holistic development of our students. During the academic year 2023-24, The College has carried out following activities in the neighbourhood communities to sensitize students to social issues for their holistic development:

1. Run Awareness Program on "My Village Plastic Free Village" in adopted village Sandgewadi, Taluka -Palus, District Sangli, under the NSS in collaboration with Shivaji University Kolhapur.

2. Done Gram Safai in adopted village Sandgewadi, Taluka -Palus, District Sangli

3. Run Voter awareness, EVM awareness and voter registration programme.

4. Tree Plantation Programme in Kundal and adopted village.

5. Protest against the Manipur Incident.

6. Organised 'Meri Mati Mera Desh' Programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

100

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution runs 8 under-graduate programmes along with NSS, Cultural Unit, Gymkhana, and other co-curricular activities. The institution has adequate infrastructure for teaching-learning practices.

- There are 14 classrooms out of them 10 classrooms and cultural hall are equipped with ICT facilities.
- All classrooms and campus have been provided Wi-Fi facility and LAN.
- The multi-purpose hall has been used as cultural and seminar hall.
- For ICT support there is UGC Network Resource Center.
- The library of the college has been newly constructed with more space and enriched with books. The reprography and reading room facilities for the students are provided by the library.
- There are 68 computers for students in library, laboratories and departments.
- There are well equipped Chemistry Lab, Physics lab, and Botany Lab. All laboratories are furnished with necessary and adequate equipment and instruments. Consumable items are purchased as per requirement and demand time to time. Besides, preserved specimen of plants and animals, permanent slides, charts, models, etc. are also kept at the disposal of students to facilitate teaching learning process.
- There is a dedicated computer Lab for B.C.A. students and language lab for B.A. students
- Separate NSS, NCC and Internal Exam Cells are also available.
- Important units of the college have been provided back up of 5KV UPS inverter.
- The fulfil energy needs 3KV solar panel has been installed in the campus.
- All the campus is secured by fenced wall-compound and 32 CCTV cameras.
- There is separate parking facility for staff, and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kgdbapuladcollege.in/infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, and yoga centre. The details of available facilities are as follows:

A) Sports Activities:

I INDOOR GAMES:

Following indoor games are available:

1. Badminton: (Area: 44*20 Feet, 1 Court)
2. Chess: (2 Tables)
3. Carom: (2 Tables)
4. Table -Tennis: (Area: 22*17feet, 1 Court)
5. Boxing, Taekwondo & Fencing:
(Area:6.10*6.10Mts/11.2*11.2Mts)

II OUTDOOR GAMES

Following outdoor games are available:

1. Kabaddi: (Area:13*10Mts(Men/Women) 2 Courts
2. Kho-Kho: (Area:27*16 Mts), 2 Courts
3. Shot -Put: (Area:1.07 Mts Circle) 1 Court
4. Hammer & Discus Throw: (Area:1.25 Mts Circle) 1 Court
5. Jumping Pit: Area: (Area: 10*1.75Mts) 1 Jumping Pit
6. Baseball & Softball Ground: (Area: 225*225Feet), 1 Court

III MULTI GYM:

Following Equipments are available:

1. Weight -Lifting Bar (M/W) Olympic Bar Standard Sizes with Rubber Plates 185Kg, 1 Unit

2. Power-Lifting Bar (M/W), Olympic Bar Standard Sizes, 1 Unit
3. Running Jogger (Trade Mill), 1 Unit
4. Single Station Unit, SEGA MS PLATES With Standard Size
5. Pact Dec Reverse Fly - 1 Unit
6. Incline leg Press- 1 Unit
7. Cable Cross Over- 1 Unit
8. Horizontal Bench Press- 1 Unit
9. High Let Pulley- 1 Unit
10. Leg Press Pulley, 1 Unit

B) Multipurpose Hall:

The Multipurpose hall, measuring 2325 sq. Ft., is used for indoor cultural activities. The hall is equipped with sound system and essentials cultural instruments.

C) Yoga Centre:

Open terrace and the multipurpose hall have been used for yoga activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kgdbapuladcollege.in/infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kgdbapuladcollege.in/index.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation is playing an important role in our library management. Library automation process started from the year 2019 with "Vidyasagar" integrated library management system maintained in local server. In 2012, software is upgraded with web based version. This software consists of cataloguing, circulation, serial control, stock verification, user management, reports and OPAC modules etc. 05 computers are used in library management process. Some features of Software are as below:

Acquisition System:

- Automates the acquisition process, ordering, receiving, claiming materials from suppliers and returns and cancellations of materials.

- Acquisition can be done online if system is linked to an external network.

Cataloguing System:

- It is used for Creation, storage, retrieval and management of bibliographic records and indexes.

Circulation System:

- It handles circulation activities such as lending, return, renewal and place on hold.

Serial Publications Control System:

- It is helpful for Manages placing, cancelling, claiming of orders; returning defective, unwanted and unordered material and accounting and statistical information.

OPAC:

- It provides staff with an information management system.
- It includes automatic monitoring of loans and accounts, making claims, putting holds on materials being borrowed, etc.

News Paper:

- It includes daily prices, Incoming daily papers, incoming reports etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kgdbapuladcollege.in/library2.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.37

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has developed IT facilities and Wi-Fi to facilitate smooth administration and teaching, learning process.

- LCD projector along with ICT facility has been provided in 10 Classrooms and seminar hall.

- Administrative office and library are fully computerized with the necessary software.
- There are 68 computers, 08 printers, 12 LCD projectors to meet daily technical needs.
- The college hires technicians to take care of the IT facilities. The technician updates all the computers with anti-virus as per the demand. Computer technicians update computer labs by installing the necessary applications and software.
- To take care of power backup, the organization has installed inverters 5 kV for computer lab and library, 2 kV for IQAC room, main cabin and office.
- In order to meet the demand for internet connectivity, 150 Mbps speed has been made available.
- Free Wi-Fi facility has been provided to students and staff for smooth functioning of teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial recourses for maintenance in the following way:

Laboratory:

- Record of maintenance account is maintained by lab assistants, Lab-in-charge and supervised by HODs of the concerned departments.
- The calibration, repairing and maintenance of lab equipment's are done by the technicians by related owner enterprises.
- Stock register is also maintained and physically verified round the year.

Library:

- The requirement and list of books is taken from the concerned departments and the finalized list of required books is duly approved and signed by the Principal.
- Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out by the library committee.
- The maintenance of the reading room and stock verification of library books is done regularly by library staff.

Sports:

Sports equipments are maintained and purchased by Gymkhana Committee as per requirement.

Computers and IT Facilities:

- AMC has been done each year for maintenance.
- Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband.
- Software up-gradation is done by lab assistants

Classrooms:

- AMC has been done for repair work like electricity etc. and outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing.

Lavatories:

- A person has been hired to maintain and clean lavatories on work basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

119

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**20****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****11**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

43

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are critical stakeholders of the college; therefore, their representation in the management and administration of its various functions and activities is very important. "Student Council' is a platform for the students to explore their hidden qualities and develop leadership skills through their participation in various college activities. The college forms a "Students Council' for every academic year, as per the provisions of sections 99 (1) and (3) of the 'Maharashtra University Act 2016', and the norms of the affiliating university. Two meetings of the Student Council are organised in an academic year. The formation of the students' council is as follows: The Chairman of the Student Council is the Principal of the College, and members of the council are the NSS Programme Officer, Director of Physical Education, one student from each class (the selection is based on his/her academic performance in the last examination), one student from Sports, NSS, and Cultural Cell nominated by the principal, and two female students nominated by the principal from categories (SC/ST/NT/VJNT/OBC). The Secretary of the respective Student Council is elected by members of the Student Council. The Student Council plays a significant role in all conferences, workshops, sports events, and functions. It helps to improve leadership qualities, confidence, sense of responsibility, and active participation among students.

File Description	Documents
Paste link for additional information	https://www.kgdbapuladcollege.in/SSR/5.3.2.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Krantiagrani G.D. Bapu Lad Mahavidyalaya (KGDBLM) Alumni Association was established on March 5, 2020 (Sangli0000050/2020) under the Registration Act, 1860, and it is well established and active.

The Alumni Association creates emotional and psychological bonding among the alumni and current students to bring together like-minded individuals. The alumni come forward to share their experiences with the juniors. The students are also provided with various suggestions by their seniors about their future plans and prospects. The alumni meet is organised once a year by the association that provides a platform to share their experience, technical knowledge, and best practices, which has encouraged and

motivated the students of the institute. The former students share their professional experiences with the students, which enables them to gear up for the competitive world. Alumni play an important role in the development of an institution in terms of financial and non-financial support.

OBJECTIVES

- To significantly increase alumni interaction with the institution in order to improve the institution's approach to providing intellectual nourishment to students.
- To foster and keep alive loyalty to the institution and create concern for its welfare.
- Inculcate the exchange of ideas among alumni and between alumni and students.
- To assist current students to achieve their goals by means of mentorship and scholarship setup through alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institution:

"Committed to provide value based quality higher education and harness inherent potentials in the rural students to develop human resource equipped with contemporary skills to enable them to be self reliant and contribute to nation building."

Mission the Institution:

The Mission of Gandhi Education Society, Kundal and institution is same, that is "Swawalamban, Swabhaiman, Swadeshprem Hech Amache Brid". (Self-reliance, Self-Respect, Patriotism is our Motto.)

Reflection of Vision and Mission The governance of the institution:

The college plans and executes all its academic and activities in tune with the vision and mission. The college functions as per the rules and regulations of the UGC, State Government of Maharashtra, and the affiliating university, Shivaji University Kolhapur. The Statues, and the Ordinance made in The Maharashtra University's Act 2016, are strictly followed. The IQAC and College Development Committee, formed as per guidelines, play a vital role in planning, monitoring and evaluating of various curricular, co-curricular and extracurricular activities in tune with the vision and mission of the institution. These activities are planned with intent to improve overall personality of the students and make them globally competent. The college is committed for upliftment of the downtrodden and socio-economically deprived class of society. Several free-ships and welfare schemes are offered to them. Outreach programmes and extension activities are organized to promote sense of social responsibilities among students.

File Description	Documents
Paste link for additional information	https://www.kgdbapuladcollege.in/about1.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As the college grows bigger by expansion, decentralization becomes necessary. IQAC of the college functions as coordinating agency among the all stake holders of the college. The principal of the college is assisted by the HODs, Librarian, Physical Education director and administrative staff. There are 46 such committees and teachers participate in the administration through these committees. Regular meetings and plans for such committees are planned and feedback received from them is discussed and implemented by IQAC. All the plans and feedbacks are discussed and approved in CDC.

Case Study: Organisation of national seminar

The college organised national webinar on "????? ????? ?????????? ??????????"

The Process and Execution:

The department of Marathi as proposed to organise a seminar on "????? ????? ?????????? ??????????". It was approved by IQAC and CDC and same has been sent to Affiliating University for financial support. The university approved Rs. 50406/-. All the stakeholders actively participated in this seminar and it was organised on 3-4th February 2024.

File Description	Documents
Paste link for additional information	https://www.kgdbapuladcollege.in/about1.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

The IQAC has made year wise strategic plan to accomplish the recommendations of the Peer Team for quality enhancement of the college. The IQAC tries to accomplish all the recommendations progressively and takes initiatives to fulfil the recommendations in a planned manner for quality enhancement of the institution. One of the activity details are as follows:

Example: To introduce skill and value based courses.

The Process:

As per need of introduction of skill and value based courses and discussion in the meeting of IQAC dated 13/09/2023 and approval by College Development Committee (CDC) The college introduced 03 skill based short term courses in collaboration Maharashtra Skill Enhancement Department run by Spandan (NGO).

The Planning and Execution

IQAC raised the need of starting skill and value based courses in College Development Committee (CDC) meeting and subsequent

approval by CDC. An MoU was signed between the college and Spandan (NGO) on behalf of Maharashtra Skill Enhancement Department. 120 students were enrolled and successfully completed these courses.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There are various functional bodies for efficient working of the college. These are:.

1) Managing Council of Gandhi Education Society Kundal: It is the highest body at the institutional level. It decides and governs various policies and procedures regarding infrastructural development, financial assistance, various policy decisions, strategic planning, etc.

2) College Development Committee: It is the highest governing body at the college level. It handles financial aspects of the college and recommends the management regarding recruitment of various posts, discusses the academic progress of the college

3) Internal Quality Assurance Cell: The IQAC is the core body at the college level. It monitors the functioning of all other committees and keeps coordination for quality assurance. It prepares and submits AQARs. It collects feedback forms and suggests improvements after analysis of it.

4) Statutory and Functional Committees: Various statutory committees such as Anti-ragging Cell, Grievances Redressal committee, Internal Complaints committee, Student Council, B.C. Cell Standing Committee, etc. are formed as per rules and regulations.

5) College Administration: The office, under the guidance of Head clerk, shoulders the responsibility of admission, eligibility and examination. It maintains official records.

6) Service Rules, Procedures, and Recruitment: Service Rules, Procedures, and Recruitment and policies are followed as per Maharashtra Public University Act 2016, UGC directives, Shivaji University Kolhapur circulars and regulations, GRs of state government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.kgdbapuladcollege.in/about1.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college takes utmost care to provide welfare measures for teaching and non-teaching staff. Following measures are made available:

Financial Welfare Measures:

- General Provident Fund (GPF) for grantable teaching and administrative staff, 10 % of the basic pay investment in his/her GPF account.

- Defined Contribution Pension scheme (DCPS) for grantable staff joined the service after 1st November 2005.
- Medical claim proposal are prepared and forwarded to Joint Director of Higher Education, Kolhapur Region, Government of Maharashtra.
- Retirement pension as per government rules and regulations.
- LIC insurance
- Sangli Jilha Madhyamik Shikshak Pat Sanstha and Shikshan Sevak Sahkari Society Sangli each provide instant loan up to 35 Lac with 10% interest for any financial need. Annual share dividend as per cooperative rules is given according to the staff by them.

Non-Financial Welfare Measures:

- Paternity leave for 15 days.
- Medical leave for 20 days (half paid).
- Training Programmes for Teaching and non- teaching.
- The staff members are felicitated in a function for clearing qualifying examinations like SET/NET, paper presentations at international conferences, publishing books, achieving M. Phil or Ph. D degree or any other personal achievement.
- Well-equipped gymnasium facility to faculty and staff.
- Wide publicity to the personal achievements of the staff through "Pratibimb" magazine.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching:

For the assessment and appraisal of the teaching staff, the affiliating university viz. Shivaji University, Kolhapur, introduced PBAS, complying with the UGC notification 30th June 2010 (Amended in 2016) and has been approved by Govt. of Maharashtra. The heads of the departments and the Scrutiny committee do scrutinize the submitted APIs along with supporting documents. These API scores are presented to the University for Career Advancement Scheme (CAS) purpose. From the academic year 2019-2020, PBAS has been replaced with Annual Self-Appraisal Reports (ASAR) as per 7th Pay UGC Regulation dated 18th July, 2018 and Govt. of Maharashtra Resolution dated 8th March, 2019.

Performance Appraisal System for non-teaching staff:

For non-teaching staff, the service rules and regulations of state Govt. of Maharashtra are applicable Confidential Reports (CRs) are used to appraise the performance of the non- teaching staff, as per the directives of Education and Employment Department (Standard Code Rules, 1984), these CRs are assessed and verified by head clerk and is reviewed and signed by the principal.

Feedbacks and Suggestion Box:

The College collects structural feedback formed by IQAC from students on teachers through the Feedback committee, which are analysed by the committee and necessary suggestions are made to the teachers for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows the norms laid down for financial management by the UGC, State Government of Maharashtra and Shivaji University, Kolhapur. The Various Grants and Fees collected from students are deposited in respective Bank account of College daily. The fund collected for various activities is spent on these activities.

Internal Audit:

The internal audit is done periodically by the inspection committee appointed by the management within every financial year.

External Audit:

The external audit is done by the authorized Chartered Accountant appointed by the parent institute at the end of financial year. The government assessment is done by the Joint Director of Higher Education, and by the Auditor General of the State periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

17.36

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilisation of funds:

Following are the sources of mobilisations of funds:

- The college is aided by the Government of Maharashtra and it receives salary grants.
- The college is listed by UGC under section 2(f) & 12(B). Grants from the UGC are the major source of the resource mobilization.
- Fund is also generated through self-financing and professional courses like B.Com, B.C.A and B.Sc.
- Alumni Association is also contributing significantly.
- Grants are received from the Shivaji University for conducting seminars, workshops and guest lectures, NSS activities and for Examinations.
- Lead College Scheme is also form the source of fund generation.
- The College receives funds from parent institute Gandhi Education Society as per requirement of college.

Optimal utilization of resources:

- The annual budget of the college is prepared and sanctioned by CDC. The budget for each department is prepared by concerned the head of the department.
- The library budget is prepared by the Librarian. The college tries to allot two percent amount of total budget to the library.
- Budget for Curricular and extra-curricular activity is prepared by co-ordinators of each committee and is sanctioned by the principal.
- Sports materials are purchased as per requirement of the Sport's department.

- Resources generated through self-financing and professional courses are utilized for salary and other expenditure.
- Budget for the maintenance of the computers and other infrastructure is also allotted.
- The non-salary grants received from UGC and University are utilized as per the norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a vital role for institutionalizing the quality assurance strategies and processes. During the academic year 2023-24, IQAC has successfully carried following activities:

1. Introduced 03 skill based short term courses in collaboration Maharashtra Skill Enhancement Department run by Spandan (NGO).

2. New part-time lecturers for B.C.A., B.Com and B.Sc. were appointed self-financed courses.

3. Decentralization of activities related to accreditation, ensuring equal distribution of responsibilities has been done.

4. Previous year AQARs were submitted as per deadlines.

5. Conducted 4 workshops and 1 conference.

6. Activities like Paperless campus, plastic free campus, etc. were implemented.

7. Developed MoU and linkages with academic and non-academic bodies

File Description	Documents
Paste link for additional information	https://www.kgdbapuladcollege.in/index.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews teaching learning process and structures and methodologies of operations and learning outcomes at periodic intervals as per norms and recorded the incremental improvement in various activities. During the academic year 2023-24, following significant contribution was made by IQAC:

- During the academic year feedback on curriculum was collected and analysed for further action.
- Introduced online teaching and evaluation methods to facilitate the online teaching, learning and evaluation.
- ICT tools were upgraded. 150 Mbps broadband connection with Wi-Fi was made available for smooth functioning of online teaching.
- Two workshops and one conference were conducted during the academic year.
- Run remedial coaching classes for slow learners.
- Introduced periodic tests and recorded student's academic growth through Mentor-Mentee Scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kgdbapuladcollege.in/agar.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is a co-education unit. To promote gender equity among students and to make girls competent to face different challenges in life, the college organizes several activities through different platforms and programmes like celebration of International Women's Day, Savitribai Phule Birth Anniversary, invited talks, and by developing several facilities etc. Internal Complaints Committee and Anti Ragging Cell handle complaints in this direction and take prompt actions to deal with the issues of girls. Annual action plan for gender equity is also prepared. The institution has stated anti-ragging policies. Display of these policies on website also helps to create awareness among students about gender equity. The institution, along with government bodies such as Local Police Station, Gram Panchayat Kundal participates in different programs such as Cycle Rally, Beti Bachao Beti Padhao, Street Plays, Gender, Awareness Programme etc. The sports department has organised Karate training for girls during the year. The college has separate Ladies' room and boy's room. The campus of the college is also totally protected by wall-compound and secured by 32 CCTV cameras. The display of the camera is directly connected to Principal's office.

File Description	Documents
Annual gender sensitization action plan	https://www.kgdbapuladcollege.in/doc/navdurga%20activity%20report.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kgdbapuladcollege.in/infrastructure.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The solid waste is collected every week by all departments. Dustbins are kept at various departments and in campus to collect solid waste. Waste management programs are carefully planned and implemented by NSS Department. Solid waste of the college mainly consists of paper and paper products due to academic and research activities. All departments are suggested to reduce paper consumption and practice paperless work.

Liquid waste management

Liquid waste of urinals and girls hostel is managed through proper drainage system. Liquid waste which is not possible to recycle is drained to Grampanchayat drainage system. Waste water is drained to trees in the campus.

E-waste management

The E-waste such as spare parts of computer is stored properly. One technician of the field is appointed to look after the waste management. Repairable computers are repaired and reused. Non repairable monitors, CPUs, electronic devices and scrap materials are submitted to office for further recycling and appropriate disposal.

Hazardous chemicals and radioactive waste management

Chemicals used in laboratory of department of chemistry are collected by the waste collection vehicle of the Gram Panchayat Kundal according to MoU between college and corporation. Less hazardous chemicals are immersed deep into soil behind the laboratory through a pipe line. There are no radioactive wastes in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Major part of the college consists of cultural, regional, linguistic, communal socioeconomic background. The college is committed to maintain the social jargon among them. For it, various curricular and co-curricular activities through NSS, NCC and cultural department are organised.

N.S.S. students participate in different activities in an adopted village where they mingle with all communities. They practically learn tolerance towards cultures and living styles of others. The students of all cultural and religious backgrounds live together in adopted village for seven days of residential camp which helps them to learn each other's cultures.

Cultural department of the college organizes annual gathering in which students present different cultural activities emphasizing social and cultural harmony along with the national integrity. Celebration of Traditional Day provides ample space to students to present different cultural activities of all regions of the country such as: marriage ceremonies in all religions, vestures of all cultures and regions, food items of all cultures and regions etc.

Departments of the college organize study tours to different parts of the country every year. Students visit different geographical areas especially tourist points where cultural and social diversities of different regions are learnt. One of the purposes of organizing such study tours is to acquaint students with different regional, cultural, socio-economic, and linguistic diversities.

All these activities help to create awareness among students regarding cultural and social identities of other regions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following activities were organized NSS department during the academic year:

- To promote a sustainable environment, Swachh Bharat campaigns and Tree Plantation drives are organised.
- Environmentally safe practices such as plastic ban, water conservation, waste segregation, cleanliness and anti-pollution campaigns are implemented. .
- Run Awareness Program in adopted village Sandagewadi, Taluka Palus, district Sangli, in collaboration with Shivaji University Kolhapur.

Democratic values:

- The college enshrines the sovereign and democratic values of our nation by commemorating the Independence Day and the Republic Day annually.
- Voter awareness programs as well new voter registrations are also done.
- Faculties of the college also served as polling officers for Gram-panchayat, 2024 Maharashtra Legislative Assembly elections, and Lok Sabha Elections 2024.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code

A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With an aim to remember and to make new generations aware about the sacrifice and contribution of the great personalities, the college celebrates birth and death anniversaries of national heroes. It celebrates Birth Anniversary of Krantiagrani Dr. G. D. Bapu Lad as an annual festival of the college after whom the college is named. Entire Week from 1st December to 4th December of every year is celebrated as Krantiagrani jayanti. Several activities are organized by the students in each class of the college. Elocution competition, class decoration, social activities, help to needy people, Tree plantation, College Clean Programme, Student Cultural Activities, Invited Talks on Education and certain themes, Book Donation, etc.

Besides the birth anniversary of Krantiagrani Dr. G. D. Bapu Lad the institution celebrates national international days like Republic Day, Independence Day, Marathi Rajbhasha Din, National Science Day, Birth Anniversary of Dr. Babsaheb Ambedkar, National Unity Day, Rashtriya Ekta Din, Mahatma Gandhi Jayanti, Human Rights Day, NSS Day, National Integrity Day, Yoga Day, Teachers

Day, international Women's day, etc. These activities inculcate different values, approaches, skills, and awareness among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1

Title - Books at Readers Doorstep

Objective: To promote library service and develop reading habits among the society.

The Context: To promote book reading.

The Practice:

The following rules were laid down and communicated to the outside readers of the scheme:

1. The book shall be collected back by college after 30 days if not demanded by anyone can be reissued.
2. Readers are required to handle books and reading material very carefully.

Evidence of Success: The reading material thinking helped them, take their minds tension-free and reduce negative thoughts to so some extent.

Problems Encountered: Some books have-not been returned by the readers. Limited readers are benefited as readers had been to their native places.

Resources Required: Non- teaching staff to deliver the books, photo -identity of the non-members and tie-ups with local other schools is required

Best Practice: 2

Title - Self-defence training for girls

Objective: To promote Self-defence ability among girls.

The Context: To ensure girls safety considering current scenario.

The Practice:

To college provides one week Self-defence training for girls.

Evidence of Success: girls are becoming confident and mentally prepared for adverse situations.

Problems Encountered: Nil

Resources Required: Nil

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college functions in a rural area. There are three other colleges in the Palus taluka. The college stands distinctive to its commitment to students' ability enhancement, particularly, it aims at oratory skill enhancement.

For it, the college runs a short term course in Marathi subject i.e. "????? ?????? ??? ??????". The students are regularly participating to the said course.

Along with it, the college organizes state level eloquence competition namely "Krantiagrani Rajystariy Vakrutuv Spardha". Skilled competitors from all over Maharashtra participate in this competition and students of the college get the chance to compete

with them and know their communicative and presentation abilities. The college is the only college in Palus taluka to organize such state level eloquence competition.

Along with it, the college ensures that students should have interactions with eminent scholars and speakers to enhance their communicative and oratory skills by organizing their talks.

The success of this initiative lies in abundant response from students of the college and competitors from all over Maharashtra.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To implement NEP 2.0 as per directives of the affiliating university.
2. To introduce Skill Based courses in collaboration with 'Spandan NGO'.
3. To conduct workshops and seminars to enhance quality and academic ambience.
4. To undertake MoU's and Linkages with national and international bodies for academic and R&D activities.
5. To introduce new UG/PG programmes as per suggestions of NAAC
6. To purchase computers and smart boards for library and academic activities
7. To implement Binary Accreditation Framework